



2012 Catalog  
Volume 20 Issue 1  
March 5, 2012 – December 31, 2012

This Catalog contains information, policies, procedures, regulations and requirements that were correct at the time of publication and are subject to the terms and conditions of the Enrollment Agreement entered into between the Student and ECPI University. In keeping with the educational mission of the University, the information, policies, procedures, regulations and requirements contained herein are continually being reviewed, changed and updated. Consequently, this document cannot be considered binding. Students are responsible for keeping informed of official policies and meeting all relevant requirements. When required changes to the *Catalog* occur, they will be communicated through catalog inserts and other means until a revised edition of the *Catalog* is published.

The policies in this *Catalog* have been approved under the authority of the ECPI University Board of Trustees and, therefore, constitute official University policy. Students should become familiar with the policies in this *Catalog*. These policies outline both student rights and student responsibilities.

The University reserves the right and authority at any time to alter any or all of the statements contained herein, to modify the requirements for admission and graduation, to change or discontinue programs of study, to amend any regulation or policy affecting the student body, to increase tuition and fees, to deny admission, to revoke an offer of admission and to dismiss from the University any student at any time, if it is deemed by the University to be in the best interest of the University, the University community, or the student to do so. The provisions of this publication are subject to change without notice and nothing in this publication may be considered as setting forth terms of a contract between a student or a prospective student and ECPI University.

The electronic *Catalog* is the official version as it is updated on a regular basis. A printed *Catalog* is available for individuals who do not have access to the electronic *Catalog*. The following *Catalog* inserts are available upon request.

Catalog Insert A– Continuing Education and Certificate Programs

Catalog Insert B – ECPI Safety Report

Catalog Insert C – Employment Statistics and Salary Information

***Equal Employment/Educational Opportunity.*** ECPI University is committed to maintaining an educational environment which welcomes and supports a diverse student body and staff. ECPI is an equal employment opportunity employer and educational provider and does not discriminate against any person because of race, color, religion, gender, national origin, age, disability, veteran status, sexual orientation or marital status or any other characteristic protected by law (referred to as “protected status”). This nondiscrimination policy extends to all terms, conditions, and privileges of admission to the University, enrollment in classes, student services, financial aid, and employment as well as the use of all University facilities and participation in all University-sponsored activities. The University conducts its educational activities in accordance with provisions of Title VI and VII of the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112). Harassment/discrimination will not be tolerated at ECPI and is considered a violation of institutional policy.

Inquiries concerning these Equal Employment/Educational Opportunity policies should be addressed to: Chief Compliance Officer/Title IX Coordinator, ECPI University, 5555 Greenwich Road Virginia Beach, Virginia 23462 (757) 671-7171.

**Accreditation Liaison.** The ECPI University accreditation liaison for the Commission on Colleges of the Southern Association of Colleges and Schools is Bernadette Bellas (email: [bbellas@ecpi.edu](mailto:bbellas@ecpi.edu))

ECPI University  
University Administration  
5555 Greenwich Road  
Virginia Beach, Virginia 23462  
(757) 671-7171  
[www.ecpi.edu](http://www.ecpi.edu)

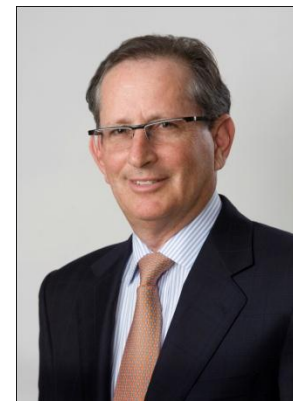
Publication date March 5, 2012



## Message from the University President

Welcome to ECPI University!

At ECPI University, we understand the aspirations of people who want a direct route toward their career goals. Since 1966, ECPI has been offering career-oriented programs. A sound educational background, combined with hands-on experience, is required to meet the needs of an ever-changing and increasingly highly skilled society. As a student at ECPI University, you must take responsibility for your learning and personal development.



We invite you to learn from the full range of experiences that you will have, both inside and outside the classroom. We encourage you to remain open to new experiences and to new ideas and to pursue excellence in the pursuit of your intellectual, professional, technical and personal goals. In addition, we ask you to contribute to the learning process of others. Every learner benefits when other learners share ideas, insights, and experiences in the classroom. We encourage respectful dialogue about differences in opinion and perspectives, as these are central to the learning process.

In all activities at the University, we expect responsible behavior and that students communicate with honesty and integrity.

We encourage you to learn more about ECPI University and our programs to see how we may be able to help you achieve your educational goals.

Sincerely,

Mark B. Dreyfus  
President  
ECPI University

## Table of Contents

About ECPI University	6
Campus Information	10
Program Information	18
Academic Policies	105
Admissions	127
Financial Aid Policies	138
Student Services	149
University Policies	153
Course Descriptions	178
Academic Calendar	270
University Administration	271
Catalog Index	272



University Administration  
5555 Greenwich Road  
Virginia Beach, VA 23462  
(757) 671-7171 or (800) 986-1200  
www.ecpi.edu

---

Virginia Campuses

---

Virginia Beach – Main Campus  
5555 Greenwich Road  
Virginia Beach, VA 23462  
(757) 671-7171

Online  
(757) 213-3601

School of Health Science  
Medical Careers Institute  
5501 Greenwich Road #100  
Virginia Beach, VA 23462  
(757) 497-8400

School of Culinary Arts  
Culinary Institute of Virginia  
2428 Alameda Avenue #106  
Norfolk, VA 23513  
(757) 858-CHEF (2433)

Newport News - Branch Campus  
1001 Omni Boulevard #100  
Newport News, VA 23606  
(757) 838-9191

School of Health Science  
Medical Careers Institute  
(757) 873-2423

Northern Virginia - Branch Campus  
10021 Balls Ford Road #100  
Manassas, VA 20109  
(703) 330-5300

Richmond - Branch Campus  
Richmond/Moorefield Campus  
800 Moorefield Park Drive  
Richmond, VA 23236  
(804) 330-5533

School of Health Science  
Medical Careers Institute  
(804) 521-0400

Richmond/Innsbrook Campus  
4305 Cox Road  
Glen Allen, VA 23060  
(804) 934-0100

Richmond/Emerywood Campus  
School of Health Science  
Medical Careers Institute  
2809 Emerywood Pkwy # 400  
Richmond, VA 23294  
(804) 521-5999

---

North Carolina Campuses

---

Charlotte - Branch Campus  
4800 Airport Center Parkway #100  
Charlotte, NC 28208  
(704) 399-1010

Greensboro - Branch Campus  
7802 Airport Center Drive  
Greensboro, NC 27409  
(336) 665-1400

Raleigh - Branch Campus  
4101 Doie Cope Road  
Raleigh, NC 27613  
(919) 571-0057

Charlotte/Concord Campus  
124 Floyd Smith Drive  
Charlotte, NC 28262  
(704) 971-5050

---

South Carolina Campuses

---

Charleston - Branch Campus  
7410 Northside Drive #100  
N. Charleston, SC 29420  
(843) 414-0350

Columbia - Branch Campus  
250 Berryhill Road #300  
Columbia, SC 29210-6467  
(803) 772-3333

Greenville - Branch Campus  
1001 Keys Drive #100  
Greenville, SC 29615  
(864) 288-2828

## About ECPI University

### Mission Statement

ECPI University provides a student-centered learning environment that promotes the enhancement of each student's professional and personal life through education.

### Core Values

ECPI University is a private, multi-campus university founded in 1966 that operates in Virginia, North Carolina, South Carolina, and globally through the online delivery of its programs. The University has a compelling history, and our success is dependent upon the trust and confidence we have earned from students, employees, and the communities in which we operate. We deliver high quality education and student services and we are committed to the following four Core Values.

### Excellence in academics.

- Curriculum designed to foster life-long learning and educational excellence by reinforcing critical thinking, teamwork, problem-solving and communication skills.
- Industry-relevant programs maintain rigorous academic standards and are complemented by robust student support services.
- Hands-on, applied learning complements a strong theoretical foundation that prepares our graduates for the workplace.
- Qualified faculty are academically credentialed and enrich the classroom experience with their industry experience.

### Commitment to students.

- Selective admissions process ensures that incoming students make informed decisions regarding their educational investment and are prepared for postsecondary education.
- Dedicated professionals support the student experience and facilitate the achievement of individual student success.
- Meaningful internship experiences and opportunities for graduate employment are available as a result of our long-standing employer partnerships.
- Rigorous institutional effectiveness process promotes continuous improvement of the University.

### Professionalism in action.

- Professional appearance, punctuality, attendance, and other behaviors that are appropriate to professional environments are valued and reinforced.
- Professional, civic, and ethical behaviors are promoted through the examples set by faculty and staff.
- Student-centered learning environment simulates the workplace and encourages collaboration with diverse groups to accomplish common goals.
- Opportunities for students to demonstrate professionalism by participating in on-site employer interviews, networking, and professional events including career fairs.

### Innovation in Education

- Extensive use of technology is encouraged to enhance each student's university experience.
- Convenient, year-round schedules allow graduates to complete their programs in a timely manner.
- Input is routinely sought from the dynamic communities we serve.
- Multiple approaches are encouraged to reach educational outcomes and maximize student success.

### History of ECPI University

Founded in Norfolk, Virginia in 1966, ECPI University demonstrated early on its commitment to forward-thinking, market-based curriculum, being among the first to offer classes in the growing field of computer programming.

From that point forward, ECPI University has pursued a path of sustained growth based on addressing the needs of students and employers while playing a key role in the mid-Atlantic's economic development.

ECPI quickly established a reputation for providing high-quality instruction in certificate and diploma programs, while using industry-standard equipment and teaching the computer applications and software most in demand by employers. Classes were small, and faculty had industry experience, academic credentials, and teaching ability. Successful student outcomes, including high graduation rates and program-related employment, were considered of

## About ECPI University

primary importance. These values continue to serve the institution, its students, and graduates.

- 1966** ECPI opened in Norfolk, Virginia
- 1984** ECPI opened its second campus in Richmond, Virginia. (Subsequently, branches opened throughout Virginia, North Carolina and South Carolina.)
- 1987** Main campus relocated to Virginia Beach, Virginia.
- 1992** Began offering degrees in Health Sciences.
- 1998** Became accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. (Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of ECPI University.)
- 2004** Following reaffirmation of accreditation, ECPI was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees.
- 2005** Additional baccalaureate degree programs and the use of distance learning technology were approved by the Commission on Colleges of the Southern Association of Colleges and Schools.
- 2006** Program offerings were expanded to include Culinary Science, Dental Assisting, Medical Radiography and Registered Nursing programs.
- 2011** Attained University status and accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to offer a Master of Science Degree in Information Systems.

Throughout its history, ECPI has maintained a strong relationship with industry and employers. Program advisory boards regularly meet and provide valuable feedback regarding employer needs and industry trends. This feedback often translates into curriculum revisions that add value and help to make ECPI programs more effective.

## Accreditation, Licensure and Approvals

### Institutional Accreditation

ECPI University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate's, baccalaureate, and master's degrees and diplomas. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of ECPI University.

### Programmatic Accreditation

ECPI University has met the standards of accreditation for the following recognized accreditation agencies. Copies of the accreditation approvals are available for inspection during regular business hours at the respective local campus.

#### *Accrediting Bureau of Health Education Schools.*

ECPI University has programmatic accreditation for Medical Assisting with the Accrediting Bureau of Health Education Schools (7777 Leesburg Pike, Suite 314N, Falls Church, Virginia 22043, telephone 703.917.9503) at the following campuses: Newport News, Northern Virginia, Richmond, and Virginia Beach, Virginia; Charlotte, Greensboro and Raleigh, North Carolina; and Charleston and Greenville, South Carolina..

ECPI University has programmatic accreditation for Surgical Technology with the Accrediting Bureau of Health Education Schools (7777 Leesburg Pike, Suite 314N, Falls Church, Virginia 22043, telephone 703.917.9503) at the Northern Virginia and Richmond, Virginia campuses.

#### *Commission on Physical Therapy Education.*

ECPI University has programmatic accreditation for the Physical Therapist Assistant program by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (111 North Fairfax Street, Alexandria, Virginia 22314; telephone 703.706.3245, email: [accreditation@apta.org](mailto:accreditation@apta.org), website: [www.capteonline.org](http://www.capteonline.org)) at the Newport News and Richmond/ Emerywood, Virginia campuses.

## About ECPI University

**Joint Review Committee on Education in Radiologic Technology.** The Medical Radiography program at the Newport News, Virginia campus is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; telephone 312.704.5300, fax 312.704.5304, email: mail@jrcert.org). Graduates qualify to sit for the national exam of the American Registry of Radiologic Technologists (ARRT).

**National League for Nursing Accrediting Commission.** ECPI University has programmatic accreditation for the Bachelor of Science in Nursing program with the National League for Nursing Accrediting Commission, Inc. (3343 Peachtree Road NE, Suite 500, Atlanta, Georgia 30326).

### Licensure

**State Council of Higher Education of Virginia.** ECPI University has authority issued from the State Council of Higher Education of Virginia to offer degrees, courses for degree credit, and programs of study leading to a degree.

**North Carolina State Board of Community Colleges.** ECPI University is licensed by the North Carolina State Board of Community Colleges to award diplomas.

**South Carolina Commission on Higher Education.** ECPI University is licensed by the South Carolina Commission on Higher Education to award Bachelor of Science, Associate of Applied Science degrees and diplomas (1333 Main Street, Suite 200, Columbia, SC 29201-3245, telephone 803.737.2260). Licensure indicates only that minimum standards have been met; it is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

**University of North Carolina Board of Governors**  
ECPI University is licensed by the Board of Governors of the University of North Carolina to award degrees.

**Virginia Board of Nursing.** ECPI University has received approval for the Practical Nursing (PN) by

the Department of Health Professions, Virginia Board of Nursing at the Newport News, Northern Virginia, Richmond/Emerywood, Richmond/Moorefield, and Virginia Beach, Virginia campuses.

ECPI University has received approval for a Registered Nursing (RN) program by the Department of Health Professions, Virginia Board of Nursing at the Newport News, Richmond/Emerywood, and Virginia Beach, Virginia campuses.

**North Carolina Board of Nursing.** ECPI University has received approval for a Practical Nursing education program by the North Carolina Board of Nursing at the Charlotte, Greensboro, and Raleigh, North Carolina campuses.

**South Carolina Board of Nursing.** ECPI University has received approval from the South Carolina Department of Labor, Licensing and Regulation, South Carolina Board of Nursing for a Practical Nursing (PN) program at the Greenville and North Charleston, South Carolina campuses.

### Other Approvals

ECPI University is eligible to participate in federal Title IV financial aid programs administered by the U.S. Department of Education.

ECPI University is approved for the training of veterans and other eligible persons.

ECPI University in Virginia Beach is approved by the Federal Aviation Administration as an Approved Technical Operations in the FAA's Collegiate Training Initiative. This approval applies to the Electronics Engineering Technology associate's and bachelor's degree programs at the Virginia Beach, Virginia campus.

ECPI University is an eligible institution to train students under the sponsorship of the Department of Vocational Rehabilitation.



## About ECPI University

### Academic Partnerships



ECPI University is an approved CISCO Networking Academy (select locations)



ECPI University is an approved Citrix IT Academy which allows ECPI to offer Citrix training that prepares students for certification as part of the ECPI curriculum.



ECPI University is a VMware IT Academy and is authorized to teach approved VMware IT Academy curriculum.



ECPI University is a member of the EMC Academic Alliance which offers colleges and universities around the globe unique 'open' curriculum-based education that prepares graduates to fully leverage enhanced and emerging technologies in virtualized cloud environments.

reviewed by an appointment with the respective Campus President.

### University Governance

The University is governed by a Board of Trustees; members of the Board are Jonathan Bannett, Chair (New Jersey), Douglas Newman (New York), Alfred Dreyfus, Gregory Casey, Lee Krumbein, and Finn Pincus, Ph.D. (all of Virginia). Members of the Board of Trustees may be contacted at ECPI University, 5555 Greenwich Road #600, Virginia Beach, Virginia 23462.

### Tuition Guaranty Bond (North Carolina and South Carolina only)

ECPI maintains tuition guaranty bonds of not less than \$10,000 each for the Charlotte, Greensboro, and Raleigh, North Carolina campuses. The Charlotte bond is on file with the Clerk of Superior Court, Mecklenburg County; the Greensboro bond is on file with the Clerk of Superior Court, Guilford County; and the Raleigh bond is on file with the Clerk of Superior Court, Wake County; and may be reviewed by an appointment with the respective Campus President.

ECPI maintains a tuition surety bond of not less than \$10,000 for the Charleston, Columbia, and Greenville, South Carolina campuses. The bonds are on file with the South Carolina Commission on Higher Education, License Division, and may be

## About ECPI University

### Campus Information

#### Virginia Campuses

##### Virginia Beach, Virginia – Main Campus



5555 Greenwich Road  
Virginia Beach, VA 23462  
757.671.7171

2428 Almeda Avenue  
Suite 106  
Norfolk, VA 23513

5501 Greenwich Road  
Suite 100  
Virginia Beach, VA 23462

Online Campus  
800.290.7177

**School of Technology**  
**School of Business and Criminal Justice**  
**School of Culinary Science**  
**School of Health Science, Medical Careers Institute**

Virginia Beach is the main campus of ECPI University and offers associate's, bachelor's and master's degree programs in a student-centered environment that promotes hands-on learning, schedule flexibility, and frequent faculty/student interaction. Equipment currently found on the job is utilized to further enrich student learning and valuable student learning resources are also available. Day, evening, and weekend classes are available for resident, online and hybrid classes.

ECPI Virginia Beach is nestled in the heart of Hampton Roads off of Newtown Road with a short drive to neighboring cities of Norfolk, Chesapeake, and Portsmouth. The Virginia Beach Campus has several off-campus locations that are conveniently located off Newtown Road and Interstate 264. These locations provide free student parking and student housing assistance is also available.

Virginia Beach is home to country's largest military installations, Norfolk Naval Base and Naval Air Station Oceana. Students are minutes from the beautiful beaches of the Virginian Beach oceanfront and exciting fishing of the Chesapeake Bay. The location is close to Virginia Beach's Town Center offering diverse dining and shopping options.

In whatever city or state you may be, ECPI's Online Campus offers the same high quality education received by students in our traditional classrooms ensuring students are provided with the education they need to keep in step with today's technology-based workplace.

##### Newport News, Virginia – Branch Campus



1001 Omni Boulevard  
Newport News, VA 23606  
757.838.9191

**School of Technology**  
**School of Business & Criminal Justice**  
**School of Health Science, Medical Careers Institute**

The Newport News campus is located in one of the cities that make up beautiful Hampton Roads. The campus is located on the peninsula off of Omni Boulevard. Students are a short drive from Busch Gardens Amusement Park and historic Williamsburg. Newport News also offers students an exciting variety of cultural festivals throughout the year.

##### Northern Virginia – Branch Campus



10021 Balls Ford Road, Suite 100  
Manassas, VA 20109  
703.330.5300

**School of Technology**  
**School of Business & Criminal Justice**  
**School of Health Science, Medical Careers Institute**

The Manassas campus is located in Northern Virginia on Balls Ford Road. The location is a short drive or metro ride to our nation's capital, Washington DC. The location has an array of dining options within 20 minutes.

ECPI Manassas is active in the community supporting the Virginia Renaissance Faire, Diabetes Step Out Walk and the SERVE Shelter which is part of the Northern Virginia Family Services.

## About ECPI University

### Richmond, Virginia – Branch Campus



800 Moorefield Park Drive  
Richmond, VA 23236  
804.330.5533



4305 Cox Road  
Glen Allen, VA 23060  
804.934.0100



2809 Emerywood Parkway, Suite 400  
Richmond, VA 23294  
804.521.5999

#### Richmond/Moorefield Campus

**School of Technology**  
**School of Business & Criminal Justice**  
**School of Health Science, Medical Careers Institute**

The Moorefield campus is located on the south side of Richmond, Virginia and is easily accessible from anywhere in Chesterfield County and sits less than one mile from the intersection of Midlothian Turnpike (VA60) and the Powhite Parkway (VA76). The campus offers scenic tranquility with ponds, ducks, geese, shade trees and very limited traffic flow.

#### Richmond / Innsbrook Campus

**School of Technology**  
**School of Business & Criminal Justice**

The Innsbrook campus is located in Henrico County's Innsbrook business park, centered in the lively west end of Richmond, Virginia. Innsbrook is Richmond's largest business park area, which also features a well-established group of restaurants.

Richmond's location on the James River is well known for its historic monuments, excellent dining, museums and outdoor events. Richmond is a short drive to the wine country and fabulous skiing and hiking trails of the Blue Ridge Mountain, as well as the great weekend destinations of the Atlantic coastline.

#### Richmond / Emerywood Campus

**School of Health Science, Medical Careers Institute**

The Emerywood (West) Campus is located in the West End of Richmond, immediately adjacent to and visible from I-64, Exit 183C on Emerywood Parkway. ECPI Emerywood is located in the west end in Commerce Plaza on Emerywood Parkway with easy access to West Broad Street, Glenside Drive, and Exit 183A on Interstate 64.

## North Carolina Campuses

### Charlotte, North Carolina – Branch Campus



4800 Airport Center Parkway, Suite 100  
Charlotte, NC 28208  
704.399.1010



124 Floyd Smith Drive  
Charlotte, NC 28269  
704.971.5050

#### **School of Technology**

**School of Business & Criminal Justice**  
**School of Health Science, Medical Careers Institute**

The Charlotte campus is located in the bustling metropolis of Charlotte on Airport Center Parkway, near the Charlotte-Douglas International Airport and Billy Graham Parkway. Charlotte is known for its southern hospitality and business opportunities with a significant number of Fortune 500 companies in the area. Charlotte also provides a wide variety of social activities through numerous cultural fairs, Charlotte Bobcats NBA team and Carolina Panthers NFL team, museums, parks and the National Whitewater Center. Charlotte offers students extravagant dining, shopping, and a big city feel.

#### Charlotte/Concord

**School of Technology**  
**School of Business & Criminal Justice**  
**School of Health Science, Medical Careers Institute**

Our Charlotte, NC Concord campus location is located north east from the bustling metropolis of Charlotte on Floyd Smith Drive. Our Concord location offers students all the benefits of the big city. Sports enthusiasts will have year round fun with Concord's close proximity to the Charlotte Motor Speedway, NASCAR SpeedPark, and the Great Wolf Lodge.

## About ECPI University

### Greensboro, North Carolina – Branch Campus



7802 Airport Center Drive  
Greensboro, NC 27409  
336.665.1400

**School of Technology**  
**School of Business & Criminal Justice**  
**School of Health Science, Medical Careers Institute**

The Greensboro campus is located on Airport Center Drive near the Piedmont Triad International Airport. Local history buffs will enjoy visits to Guilford Courthouse National Military Park and events at the Greensboro Coliseum Complex.

The Greensboro location is active throughout the Piedmont Triad area of North Carolina. ECPI is a member of the Chambers of Commerce of the nine surrounding counties. Through a semi-annual Community Resource Fair, community organizations are invited to campus to discuss opportunities for students. For those looking for the next step in their lives, the campus hosts seminars on "First-Time Home Buyers" and "Start Your Own Business" where students learn time and money management.

### Raleigh, North Carolina – Branch Campus



4101 Doie Cope Road  
Raleigh, NC 27613  
919.571.0057

**School of Technology**  
**School of Business and Criminal Justice**  
**School of Health Science, Medical Careers Institute**

The Raleigh campus is located in the capital city of North Carolina and is surrounded by three prominent cities referred to as the Triangle: Raleigh, Durham and Chapel Hill. This area is known for academia, medicine, and technology. Within a few hours' drive students can reach the beach or mountains. Raleigh offers exciting attractions such as a professional hockey team, the Carolina Hurricanes, and great college football and basketball teams. Also outstanding in the Raleigh area are the local shopping, dining and theatre.

The faculty and students of ECPI Raleigh are very active in the community supporting causes like the American Cancer Society Relay for Life, Susan G. Komen Foundation, the Food Bank, United Way and Kramden Institute to name a few.

## South Carolina Campuses

### Charleston, South Carolina – Branch Campus



7410 Northside Drive , # 101  
North Charleston, SC 29420  
843.414.0350

**School of Technology**  
**School of Health Science, Medical Careers Institute**

ECPI Charleston is located on Northside Drive in North Charleston, South Carolina (I-26 and Ashley Phosphate Rd (US 52) at exit 209) is one of the East Coast's hottest tourist attractions because of the rich history and beautiful beaches. Fill your weekends with a trip to Fort Sumter, the South Carolina Aquarium or touring the historic homes.

### Columbia, South Carolina – Branch Campus



250 Berryhill Road #300  
Columbia, SC 29210  
803.772.3333

**School of Technology**  
**School of Health Science, Medical Careers Institute**

The Columbia Campus is located ½ mile down the frontage road (Berryhill Road) off Bush River Road and is located in the area of South Carolina referred to as the "Midlands." Located in the center of the state, the location is a short drive from both the Atlantic Ocean or, in the other direction, the Appalachian Mountains.

Columbia has a number of recreational opportunities including boating and fishing on Lake Murray, a 50,000 acre man-made lake with over 500 miles of shoreline. Lake Murray is a natural wonder to explore and a true fisherman's challenge, hosting numerous professional fishing tournaments annually.

## About ECPI University

### Greenville, South Carolina – Branch Campus



1001 Keys Drive #100  
Greenville, SC 29615  
864.288.2828

School of Technology  
School of Business & Criminal Justice  
School of Health Science

ECPI Greenville is located off of Keys Drive in the heart of the south. Greenville, South Carolina offers residents southern living at its finest with lots of outdoor recreation, hospitality, and great festivals and downtown events including Fall for Greenville and Artisphere. The Greenville Zoo and many public parks provide great opportunities to enjoy the outdoors.

## VIRGINIA CAMPUS PROGRAM OFFERINGS

### Virginia Beach

Master of Science degrees  
Information Systems (online)

*Those programs noted "online" are also available completely online through the online campus*

Bachelor of Science degrees  
Business Administration, concentration in Accounting (online)  
Business Administration, concentration in Business Management (online)  
Business Administration, concentration in Food Service Management  
Business Administration, concentration in IT Management (online)  
Computer and Information Science, concentration in Database Programming (online)  
Computer and Information Science, concentration in Healthcare IT (online)  
Computer and Information Science, concentration in Network Security  
Computer and Information Science, concentration in Simulation & Game Programming  
Computer and Information Science, concentration in Web Development  
Criminal Justice, concentration in Criminal Justice (online)  
Criminal Justice, concentration in Homeland Security (online)  
Electronics Engineering Technology, concentration in Electronics Engineering Technology (online)  
Electronics Engineering Technology, concentration in Mechatronics  
Health Science, concentration in Healthcare Administration (online)  
Nursing

Associate of Science degrees  
Computer & Information Science, concentration in Database Programming (online)  
Computer & Information Science, concentration in Network Security (online)  
Computer & Information Science, concentration in Simulation & Game Programming  
Electronics Engineering Technology  
Marine Transportation Technology

Associate of Applied Science degrees  
Culinary Arts  
Health Science, concentration in Dental Assisting  
Health Science, concentration in Medical Assisting  
Nursing (Registered Nursing)

Diplomas  
Culinary Arts  
Practical Nursing

### Newport News

Bachelor of Science degrees  
Business Administration, concentration in Business Management  
Business Administration, concentration in IT Management  
Computer and Information Science, concentration in Database Programming  
Computer and Information Science, concentration in Network Security  
Computer and Information Science, concentration in Simulation & Game Programming  
Computer and Information Science, concentration in Web Development  
Criminal Justice, concentration in Criminal Justice  
Criminal Justice, concentration in Homeland Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics  
Health Science, concentration in Healthcare Administration  
Nursing

## About ECPI University

### Associate of Science degrees

Computer & Information Science, concentration in Database Programming  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Simulation & Game Programming  
Computer & Information Science, concentration in Web Development  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

### Associate of Applied Science degrees

Health Science, concentration in Dental Assisting  
Health Science, concentration in Diagnostic Medical Sonography  
Health Science, concentration in Health Information Management  
Health Science, concentration in Massage Therapy  
Health Science, concentration in Medical Assisting  
Health Science, concentration in Medical Radiography  
Health Science, concentration in Physical Therapist Assistant  
Nursing (Registered Nursing)

### Diplomas

Practical Nursing

## **Northern Virginia**

### Bachelor of Science degrees

Business Administration, concentration in Business Management  
Business Administration, concentration in IT Management  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Simulation & Game Programming  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Mechatronics

### Associate of Science degrees

Computer & Information Science, concentration in Business Systems Administration  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

### Associate of Applied Science degrees

Health Science, concentration in Dental Assisting  
Health Science, concentration in Medical Assisting  
Health Science, concentration in Medical Administration  
Health Science, concentration in Surgical Technology

### Diplomas

Practical Nursing

## **Richmond**

### **Richmond/Moorefield**

### Bachelor of Science degrees

Business Administration, concentration in Business Management  
Business Administration, concentration in IT Management  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics

### Associate of Science degrees

Computer & Information Science, concentration in Accounting  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

### Associate of Applied Science degrees

Health Science, concentration in Health Information Management  
Health Science, concentration in Massage Therapy  
Health Science, concentration in Medical Assisting  
Health Science, concentration in Surgical Technology

### Diplomas

Practical Nursing

## About ECPI University

### Richmond/Innsbrook

#### Bachelor of Science degrees

Business Administration, concentration in Accounting  
Business Administration, concentration in Business Management  
Business Administration, concentration in IT Management  
Computer & Information Science, concentration in Database Programming  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics

#### Associate of Science degrees

Computer & Information Science, concentration in Accounting  
Computer & Information Science, concentration in Business Systems Administration  
Computer & Information Science, concentration in Database Programming  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

### Richmond/Emerywood

#### Bachelor of Science degrees

Health Science, concentration in Healthcare Administration

#### Associate of Applied Science degrees

Health Science, concentration in Dental Assisting  
Health Science, concentration in Health Information Management  
Health Science, concentration in Medical Assisting  
Health Science, concentration in Physical Therapist Assistant  
Nursing (Registered Nursing)

#### Diploma

Practical Nursing

## NORTH CAROLINA CAMPUS PROGRAM OFFERINGS

### Charlotte

#### Bachelor of Science degrees

Computer & Information Science, concentration in Network Security  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics

#### Associate of Science degrees

Computer & Information Science, concentration in Network Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Medical Imaging Equipment Technology

#### Associate of Applied Science degrees

Health Science, concentration in Medical Administration  
Health Science, concentration in Medical Assisting

#### Diplomas

Practical Nursing

### Charlotte/Concord

#### Bachelor of Science degrees

Computer & Information Science, concentration in Network Security  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics

#### Associate of Science degrees

Computer & Information Science, concentration in Network Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

## About ECPI University

### Associate of Applied Science degrees

Health Science, concentration in Medical Administration  
Health Science, concentration in Medical Assisting

#### **Greensboro**

### Bachelor of Science degrees

Business Administration, concentration in Business Management  
Computer & Information Science, concentration in Network Security  
Criminal Justice, concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics

### Associate of Science degrees

Computer & Information Science, concentration in Network Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

### Associate of Applied Science degrees

Health Science, concentration in Medical Assisting  
Health Science, concentration in Medical Radiography

### Diplomas

Practical Nursing

#### **Raleigh**

### Bachelor of Science degrees

Computer & Information Science, concentration in Network Security  
Criminal Justice, with a concentration in Criminal Justice  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Electronics Engineering Technology, concentration in Mechatronics

### Associate of Science degrees

Computer & Information Science, concentration in Network Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology

### Associate of Applied Science degrees

Health Science, concentration in Medical Administration  
Health Science, concentration in Medical Assisting

### Diplomas

Practical Nursing

## SOUTH CAROLINA CAMPUS PROGRAM OFFERINGS

#### **Columbia**

### Bachelor of Science degrees

Computer & Information Science, concentration in Network Security

### Associate of Applied Science degrees

Computer & Information Science, concentration in Network Security  
Health Science, concentration in Medical Assisting

#### **Greenville**

### Bachelor of Science degrees

Business Administration, concentration in Business Management  
Computer & Information Science, concentration in Database Programming  
Computer & Information Science, concentration in Healthcare IT  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Electronics Engineering Technology, concentration in Mechatronics  
Health Science, concentration in Healthcare Administration

### Associate of Applied Science degrees

Computer & Information Science, concentration in Business Systems Administration  
Computer & Information Science, concentration in Network Security  
Computer & Information Science, concentration in Web Development  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Health Science, concentration in Medical Assisting

### Diplomas

Practical Nursing



## About ECPI University

### Charleston

#### Bachelor of Science degrees

Computer & Information Science, concentration in Network Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Health Science, concentration in Healthcare Administration

#### Associate of Applied Science

Computer & Information Science, concentration in Network Security  
Electronics Engineering Technology, concentration in Electronics Engineering Technology  
Health Science, concentration in Medical Assisting

#### Diploma

Practical Nursing

### Classrooms, Labs, and Offices

CAMPUS	CLASSROOMS	LABS	OFFICES
Charlotte, North Carolina	16	18	24
Charlotte/Concord, North Carolina	9	11	17
Charleston, South Carolina	6	13	19
Columbia, South Carolina	5	6	16
Greensboro, North Carolina	22	2	27
Greenville, South Carolina	9	15	31
Newport News, Virginia	17	25	49
Northern Virginia, Virginia	9	19	32
Raleigh, North Carolina	13	19	30
Richmond/Moorefield, Virginia	8	25	34
Richmond/Innsbrook, Virginia	5	13	19
Richmond/Emerywood, Virginia	11	11	22
Virginia Beach, Virginia	49	21	81
Virginia Beach/ School of Culinary Arts, Virginia	4	8	38

### Equipment

Instructional equipment is available according to the program curriculum so students can acquire an understanding of the kind of equipment they could expect to encounter in an entry-level position in their field. The equipment must be shared by students; accordingly, ECPI University cannot guarantee students hands-on use of the equipment beyond that called for in the curriculum. To complete the requirements of their programs, students may have to schedule use of the equipment outside normal class hours. Equipment may be used for class assignments only.

About ECPI University

## Program Information

Below is a list of the degree and diploma programs offered and the concentrations available. The programs of study vary at the campus locations and not all programs are offered at all locations.

### *School of Technology*

#### Computer and Information Science

##### **Master of Science in Information Technology**

##### **Bachelor of Science in Computer & Information Science**

- Database Programming
- Healthcare IT
- Network Security
- Simulation & Game Programming
- Web Development

##### **Associate of Science in Computer & Information Science**

- Accounting
- Business Systems Administration
- Database Programming
- Network Security
- Simulation & Game Programming
- Web Development

##### **Associate of Applied Science in Computer & Information Science**

- Business Systems Administration
- Network Security
- Web Development

#### Electronics Engineering Technology

##### **Bachelor of Science in Electronics Engineering Technology**

- Electronics Engineering Technology
- Mechatronics

##### **Associate of Science in Electronics Engineering Technology**

- Electronics Engineering Technology
- Marine Transportation Technology
- Medical Imaging Equipment Technology

##### **Associate Applied of Science in Electronics Engineering Technology**

- Electronics Engineering Technology

### *School of Business and Criminal Justice*

##### **Bachelor of Science in Business Administration**

- Accounting
- Business Management
- IT Management
- Food Service Management

##### **Bachelor of Science in Criminal Justice**

- Criminal Justice
- Homeland Security

##### **Associate of Science in Criminal Justice**

### *School of Health Science, Medical Careers Institute*

##### **Bachelor of Science in Nursing**

##### **Bachelor of Science in Health Science**

- Healthcare Administration

##### **Associate of Applied Science**

- Dental Assisting
- Diagnostic Medical Sonography
- Massage Therapy
- Medical Radiography
- Physical Therapist Assistant
- Registered Nursing
- Surgical Technology

##### **Associate of Applied Science in Health Science**

- Health Information Management
- Medical Administration
- Medical Assisting

##### **Diploma in Health Science**

- Practical Nursing

### *School of Culinary Arts, Culinary Institute of Virginia*

##### **Bachelor of Science in Business Administration**

- Food Service Management

##### **Associate of Applied Science in Culinary Arts**

## **Master of Science in Information Systems**

### **Program Overview**

The Master of Science in Information Systems program is designed to prepare students to leading roles in IT. The program is focused on providing knowledge and skills to apply the principles and concepts related to the development and management of information systems and technology locally and globally. Students can earn your master's in less than 15 months through our year-round scheduled.

The program is designed for IT Professionals, executives, and baccalaureate degree graduates who realize the necessity of delivery value to customers through information technology. The degree provides students with theoretical, practical, and applied skills in computer-based information systems and the technologies that support them. Additionally, it offers a broad perspective of the business and management environments in which information system technologies play a strategic role.

### **Program Outcomes**

The curriculum builds on a foundation of communication and problem solving, theoretical and applied understanding of basic technical concepts, protocols, and software/hardware components of information systems technologies. Students enhance their understanding and practical knowledge of desktop, mobile, and web technologies; software and mobile app development; database management; information assurance and information system security management; cloud computing and virtualization, and systems analysis. A capstone project is required.

Upon successful completion of this degree program, the graduate should be able to:

- Understand how basic software development and networking concepts apply to cloud computing and virtualization.
- Design, implement, and manage a complex relational database.
- Be able to manage an information system project from conception through closure.
- Be aware of information assurance issues and the essential skills required to implement and maintain security in information systems.
- Evaluate the impact of information systems on business operations and prescribe remedies.
- Design and implement an information system using the appropriate programming paradigm and programming language.
- Design and implement desktop, mobile, and web applications.

### **About the Profession**

Graduates of a graduate-level CIS degree program have many career options. They often have career paths that eventually lead them into IT management positions. They may manage complex IT projects, design computer systems using the most current information technologies, and develop innovative hardware and software system architectures. They may develop test plans and ensure their correct implementation. Graduates also may work as network architects or administrators who design computer networks, including wireless networks. Graduates of the M.S. in Information Systems degree program will be able to work in a wide variety of positions in business, industry, and government venues.

Possible job titles for an M.S. CIS graduate include Desktop, Web, or Mobile Application Developer, vArchitect, Cloud Administrator, or Security Administrator. With significant, successful work experience in the field, management opportunities could be available to the graduate.

Some positions may require background checks, drug screenings, and/or security clearances, depending on the position and industry. Graduates will be expected to have good problem-solving and decision-making skills. Technical competency in Software Development, Database Design, Information Assurance, Cloud Computation, and Storage, Virtualization Technologies, and Mobile App Platforms is desirable.

**Program Outline**

To receive the Master of Science in Information Systems, student must earn 36 semester credit hours. The program requires a minimum of four semesters or 15 months of instruction. The Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>30 semester credit hours</i>	IS510	Object-oriented Programming	3
	IS520	Database Management Systems	3
	IS530	Information Assurance	3
	IS610	Mobile Application Development	3
	IS630	Information Assurance Policy and Practice	3
	IS640	Cloud Computing and Virtualization	3
	IS670	Software Engineering	3
	IS680	Information System Project Management	3
	IS698	Information System Design I	3
	IS699	Information System Design II	3
<b>Electives</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>6 semester credit hours</b> <i>(choose two courses)</i>	IS631	Information System Security Management	3
	IS641	Cloud Computing Management	3
	IS650	Mobile Information System Management	3
	IS690	Special Topics in Information Systems	3

School of Technology

**Bachelor of Science in Computer & Information Science**

*Database Programming concentration*

*Healthcare IT concentration*

*Network Security concentration*

*Simulation & Game Programming concentration*

*Web Development concentration*

**Program Overview**

Computer programs tell the computer what to do, which database information to identify and access, how to process it, and what equipment to use. Computer programs vary widely depending upon the type of information to be accessed or generated.

This hands-on, interactive educational program equips students with the computer programming and information process skills required for career-entry positions in a wide range of positions. Students are introduced to a variety of operating system environments and programming languages.

**Program Outcomes**

Students in the bachelor's degree in Computer & Information Science program learn how to manage projects, design and write different computer programs, create interesting web pages, use and maintain databases, and install and secure computer networks. Students also learn to provide excellent customer service when assisting customers and clients with technical issues.

Upon completion of the Bachelor of Science in Computer and Information Science, graduates are able to:

- Utilize organizational customer service plans.
- Analyze various aspects of business operations.
- Evaluate the impact of information systems upon the operation of a business.
- Utilize PC operating system concepts.
- Effectively utilize PC productivity applications and concepts to include word processing, spreadsheets, and presentation graphics.
- Construct a basic web page.
- Correctly install basic network hardware and software by applying industry-standard networking knowledge.
- Demonstrate a working knowledge of the professional and ethical responsibilities of an information system specialist.
- Identify ethical uses of organizational data, applications, computers, and network operating systems.
- Apply basic logical constructs such as flow charts and process diagrams in order to understand the operation and troubleshooting of information systems.
- Design a basic relational database management application.
- Evaluate program-specific knowledge for an individual subject area concentration (e.g., Network Security or Web Development) appropriate for a Bachelor of Science Degree.
- Demonstrate comprehensive knowledge of subject area concentration via successful completion of a capstone project, including an oral and written defense.

In 2.5 years, through our year-round schedule, you can earn a Bachelor of Science in Computer and Information Science.

**Concentration Outcomes**

Student may choose a concentration based on the student's area of interest. Concentration outcomes include:

- Database Programming students learn how to design, implement, and maintain databases that manage information for business and industry.
- Healthcare IT students combine a strong working knowledge of computer networks and programming logic with an understanding of medical office procedures and terminology.

**School of Technology**

- Network Security students learn how to design, implement, and administer computer networks.
- Simulation and Game Programming students learn details about video game and simulation design and learn a wide range of programming skills. They learn how to model objects and the events that occur during the course of a game or simulation.
- Web Development students learn web development skills and website management techniques.

**About Computer and Information Science**

Graduates of a Computer & Information Science degree program have many career options. They often have career paths that eventually lead them into IT management positions, including software project management. They are able to design and implement computer software systems (including simulations, games, business applications, and other systems). Graduates may manage complex IT projects, design computer systems using the most current information technologies, and develop innovative hardware and software system architectures. They may develop test plans and ensure their correct application. Graduates also may work as network architects or administrators who design computer networks, including wireless networks. Healthcare IT graduates perform many of the same kinds of functions as CIS majors in other areas, but specialize in performing these functions in a medical setting.

Some positions may require background checks, drug screening, and/or security clearances, depending on the position and industry.

Some entry-level job titles for a graduate of Computer & Information Science include Computer Programmer, Software Developer, Application Programmer, Systems Analyst, Systems Administrator, Network Administrator, Web Programmer, Game Programmer, or Database Programmer. CIS graduates are required in many industries, so employment could be expected in most any military or business setting.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Microsoft and Oracle certifications, Linux+, A+, Network+, and Security+.

**Program Outline**

To receive the Bachelor of Science in Computer and Information Science, student must earn 121 semester credit hours. The program requires a minimum of eight semesters or 30 months of instruction. The Program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>24 semester credit hours</i>	BUS122	Principles of Business and Management	3
	CIS102	Fundamentals of Customer Service	3
	CIS121	Logic and Design	3
	CIS131	Database I	3
	CIS150	Networking I	3
	CIS282	Web Interface Design	3
	CIS420	System Analysis and Design	3
	CIS471	IT Project Management	3
<b>Arts and Sciences</b> <i>31 semester credit hours</i>	CAP480	Arts and Sciences Capstone	3
	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG120	Advanced Composition	3
	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	MTH200	Pre-calculus (may also use MTH140/Statistics)	3
	PHY120	Physics	3

# ECPI University

## School of Technology

	PHY120L	Physics LAB	1
	PSY105	Introduction to Psychology	3
	PSY220	Positive Psychology	3
<b>Self Integration &amp; Computer Literacy</b> <i>9 semester credit hours</i>	CIS106	Introduction to Operating Systems	3
	COR090	Career Orientation	0
	FOR112	College Orientation	3
	IST120	Computer Applications	3
<b>Concentration Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Database Programming</b> <i>24 semester credit hours plus electives</i>	CIS126	Programming I	3
	CIS203	Code Design and Debugging	3
	CIS206	UNIX Administration	3
	CIS214	Object-oriented Programming Using C#	3
	CIS215	Programming II	3
	CIS218	Object-Oriented Programming Using Java	3
	CIS250	Database Scripting I	3
	CIS266	Intermediate Database	3
	Various	Electives	33
<b>Healthcare IT</b> <i>24 semester credit hours plus electives</i>	CIS151	Networking II	3
	CIS202	Introduction to Routing and Switching	3
	CIS212	Network Security Concepts	3
	CIS245	Windows Client and Server	3
	CIS403	Network Security I	3
	HCA101	Medical Terminology	3
	HCA112	Medical Office Procedures	3
	IST286	Information Technology in Healthcare	3
Various	Electives	33	
<b>Network Security</b> <i>24 semester credit hours plus electives</i>	CIS151	Networking II	3
	CIS202	Introduction to Routing and Switching	3
	CIS204	Intermediate Routing and Switching	3
	CIS206	UNIX Administration	3
	CIS212	Network Security Concepts	3
	CIS245	Windows Client and Server	3
	CIS403	Network Security I	3
	CIS410	Network Security II	3
	Various	Electives	33
<b>Simulation &amp; Game Programming</b> <i>24 semester credit hours plus electives</i>	CIS126	Programming I	3
	CIS201	Game and Simulation Fundamentals	3
	CIS203	Code Design and Debugging	3
	CIS206	UNIX Administration	3
	CIS214	Object-oriented Programming Using C#	3
	CIS215	Programming II	3
	CIS250	Database Scripting I	3
	MTH200	Pre-Calculus	3
Various	Electives	33	

# ECPI University

## School of Technology

<b>Web Development</b> <i>24 semester credit hours plus electives</i>	CIS107	Digital Imaging	3
	CIS126	Programming I	3
	CIS136	Storyboarding for Animation	3
	CIS213	Web Client Scripting	3
	CIS214	Object-Oriented Programming Using C#	3
	CIS250	Database Scripting I	3
	CIS303	2D Design	3
	CIS311	Web Site Management	3
	Various	Electives	33
Electives	Course ID	Course Name	Credits
	CIS207	Network Routing and Switching LAB	1
	CIS213	Web Client Scripting	3
	CIS215L	Programming II LAB	3 / 1
	CIS219	Object-oriented Programming Using VB.NET	3
	CIS224	Server-side Scripting	3
	CIS251	Advanced Windows Server	3
	CIS256 / L	Windows Active Directory / LAB	3 / 1
	CIS266L	Intermediate Database LAB	1
	CIS276	3D Game Modeling and Simulation Mathematics	3
	CIS280	CIS Project II	3
	CIS291	CIS Externship	3
	CIS300 / L	3D Game and Simulation Modeling / LAB	3 / 1
	CIS303L	2D Design LAB	1
	CIS305 / L	Advanced UNIX Administration / LAB	3 / 1
	CIS308	Web Animation	3
	CIS310 / L	Direct-X Programming / LAB	3 / 1
	CIS311 / L	Web Site Management / LAB	3 / 1
	CIS317	Advanced Object-oriented Programming with C#	3
	CIS319 / L	Advanced Object-oriented Programming with Java / LAB	3 / 1
	CIS324 / L	Server-side Framework / LAB	3 / 1
	CIS328	Email Services	3
	CIS340 / L	Oracle Architecture and Implementation / LAB	3 / 1
	CIS345	Oracle Developer	3
	CIS346 / L	Oracle Programming / LAB	3 / 1
	CIS350	Introduction to Data Structures	3
	CIS367 / L	Database Scripting II / LAB	3 / 1
	CIS380	Algorithm Analysis and Design	3
	CIS407	Simulation and Game Engine Design	3
	CIS418 / L	Web Animation II / LAB	3 / 1
	CIS420	System Design and Analysis	3
	CIS425 / L	Advanced Network Defense and Countermeasures / LAB	3 / 1
	CIS435 / L	SQL Server / LAB	3 / 1
	CIS442	Media Layout and Design	3
	CIS450 / L	Web Interface Design II / LAB	3 / 1
	CIS455 / L	Web Interface Design III / LAB	3 / 1
	CIS460 / L	Simulation and Event Modeling / LAB	3 / 1
	CIS465 / L	3D Design / LAB	3 / 1
	CIS470	CIS Project III	3
	CIS471L	IT Project Management LAB	1
	CIS480	CIS Project IV	3



School of Technology

Associate of Science in Computer & Information Science

*Database Programming concentration*

*Network Security concentration*

*Simulation and Game Programming concentration*

*Web Development concentration*

**Program Overview**

Computer programs tell the computer what to do, which database information to identify and access, how to process it, and what equipment to use. Programs vary widely depending upon the type of information to be accessed or generated.

This hands-on, interactive educational program equips students with the computer programming and information process skills required for career-entry positions in a wide range of positions. Students are introduced to a variety of operating system environments and programming languages.

**Program Outcomes**

Students in the Associate of Science in Computer and Information Science program learn how to create interesting web pages, write different kinds of programs, use and maintain databases, and install and secure computer networks. Students also learn to provide excellent customer service when assisting customers and clients with technical issues.

Upon completion of the Associate of Science in Computer and Information Science, graduates are able to:

- Utilize organizational customer service plans.
- Describe various aspects of business operations.
- Identify the impact of information systems upon the operation of a business.
- Utilize PC operating system concepts.
- Effectively utilize PC productivity applications and concepts to include word processing, spreadsheets, and presentation graphics.
- Construct a basic web page.
- Comprehend installation of basic network hardware and software by applying industry-standard networking knowledge.
- Demonstrate a working knowledge of the professional and ethical responsibilities of an information system specialist.
- Identify ethical uses of organizational data, applications, computers, and network operating systems.
- Comprehend basic logical constructs such as flow charts and process diagrams in order to understand the operation and troubleshooting of information systems.
- Apply program-specific knowledge for an individual subject area concentration (e.g., Network Security or Web Development) appropriate for an Associate of Science Degree.

In 1.5 years, through our year-round schedule, you can earn an Associate of Science in Computer and Information Science or an Associate of Applied Science in Computer and Information Science (South Carolina only).

**Concentration Outcomes**

- Students in the Database Programming concentration area learn how to manipulate databases to create custom reports for business and industry, and they are able to provide support for the use, and maintenance of database tables.
- Students in the Network Security concentration learn about installing, testing, and maintaining computer networks.
- Simulation and Game Programming students learn the fundamentals of video game and simulation design and basic programming skills.
- Web Development students learn basic web design skills and programming fundamentals.

**About Computer and Information Science**

Graduates with a computer and information science degree have many career options. They often implement computer software systems (including simulations, games, business applications, and other systems). They may test software applications to ensure their correct implementation. Graduates also may assist network architects with design, implementation, and maintenance of computer networks, including wireless networks.

Some positions may require background checks, drug screening, and/or security clearances, depending on the position and industry. Student must have a general education background related to database programming including: Database Development, ASP.Net, SQL, C#, Object Oriented Design, MS Access, SQL Server, Oracle, Java, HTM, and Web Development. Student should also have examples of work, as well as other related skills to include MS Office, OS, and Certifications.

Some entry-level job titles for associate's degree graduates include Help Desk Analyst, PC Technician, Technical Support Analyst, Hardware Technician, Systems Administrator, Network Administrator, Programmer Analyst, entry-level Database Programmer, entry-level Programmer Analyst, entry-level Application Developer, entry-level Web Programmer, Assistant Game Programmer, entry-level Net Programmer. CIS graduates are required in many industries, so employment opportunities exist in military, business, medical, and government settings.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Microsoft and Oracle certifications, Linux+, A+, Network+, and Security+.

**Program Outline**

To receive the Associate of Science in Computer and Information Systems, student must earn 76 semester credit hours. The program requires a minimum of five semesters or 18 months of instruction. The Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>21 semester credit hours</i>	BUS122	Principles of Business and Management	3
	CIS102	Fundamentals of Customer Service	3
	CIS106	Introduction to Operating Systems	3
	CIS121	Logic and Design	3
	CIS150	Networking I	3
	CIS282	Web Interface Design	3
	IST120	Computer Applications	3
<b>Arts and Sciences</b> <i>22 semester credit hours</i>	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG120	Advanced Composition	3
	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	PHY120	Physics	3
	PHY120L	Physics LAB	1
	PSY105	Introduction to Psychology	3
<b>Self Integration &amp; Computer Literacy</b> <i>3 semester credit hours</i>	COR090	Career Orientation Seminar	0
	FOR112	College Orientation	3

**School of Technology**

Concentration Requirements	Course ID	Course Name	Credits
<b>Database Programming</b> <i>15 semester credit hours plus electives</i>	CIS126	Programming I	3
	CIS131	Database I	3
	CIS203	Code Design and Debugging	3
	CIS215	Programming II	3
	CIS250	Database Scripting I	3
	Various	Electives	15
<b>Network Security</b> <i>15 semester credit hours plus electives</i>	CIS151	Networking II	3
	CIS202	Introduction to Routing & Switching	3
	CIS212	Network Security Concepts	3
	CIS245	Windows Client and Server	3
	CIS206	UNIX Administration	3
	Various	Electives	15
<b>Simulation and Game Programming</b> <i>15 semester credit hours plus electives</i>	CIS126	Programming I	3
	CIS131	Database I	3
	CIS201	Game and Simulation Fundamentals	3
	CIS215	Programming II	3
	CIS250	Database Scripting I	3
	Various	Electives	15
<b>Web Development</b> <i>15 semester credit hours plus electives</i>	CIS107	Digital Imaging	3
	CIS126	Programming I	3
	CIS131	Database I	3
	CIS213	Web Client Scripting	3
	CIS250	Database Scripting I	3
	Various	Electives	15

**Associate of Science in Computer & Information Science**

*Accounting concentration*

*Business Systems Administration concentration*

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>18 semester credit hours</i>	BUS122	Principles of Business and Management	3
	CIS102	Fundamentals of Customer Service	3
	CIS104	Introduction to Spreadsheets	3
	CIS106	Introduction to Operating Systems	3
	CIS208	Advanced Spreadsheets	3
	IST120	Computer Applications	3
<b>Arts and Sciences</b> <i>22 semester credit hours</i>	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG120	Advanced Composition	3
	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	PHY120	Physics	3
	PHY120L	Physics LAB	1
	PSY105	Introduction to Psychology	3
<b>Self Integration &amp; Computer Literacy</b> <i>3 semester credit hours</i>	COR090	Career Orientation Seminar	0
	FOR112	College Orientation	3

**School of Technology**

<b>Concentration Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Accounting</b> <i>16 semester credit hours plus electives</i>	ACC150	Accounting I	3
	ACC151	Accounting II	3
	ACC207	Accounting III	3
	ACC208	Accounting IV	3
	IST122	Business Applications I	3
	IST122L	Business Applications I LAB	1
	Various	Electives	17
	<b>Business Systems Administration</b> <i>16 semester credit hours plus electives</i>	ACC150	Accounting I
ACC151		Accounting II	3
BUS201		Marketing	3
BUS211		Introduction to Human Resource Management	3
IST112		Business Applications I	3
IST112L		Business Applications II LAB	1
Various		Electives	17

<b>Electives</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	CIS107L	Digital Imaging LAB	1
	CIS112	Fundamentals of Game Design	3
	CIS126	Programming I	3
	CIS131	Database I	3
	CIS136	Storyboarding for Animation	3
	CIS203	Code Design and Debugging	3
	CIS204	Intermediate Routing and Switching	3
	CIS206	Introduction to UNIX	3
	CIS207	Network Routing and Switching LAB	1
	CIS215 / L	Programming II / LAB	3 / 1
	CIS250	Database Scripting I	3
	CIS251	Advanced Windows Server	3
	CIS252	Fundamentals of Electronic Commerce	3
	CIS256 / L	Windows Active Directory / LAB	3 / 1
	CIS265 / L	Database Scripting II / LAB	3 / 1
	CIS266 / L	Intermediate Database / LAB	3 / 1
	CIS311 / L	Web Site Management / LAB	3 / 1
	CIS274	CIS Project I	4
	CIS280	CIS Project II	3
	CIS290	CIS Externship	3
	CIS291	CIS Externship I	1
	CIS305 / L	Advanced UNIX Administration LAB	3 / 1
	CIS311 / L	Web Site Management	3 / 1
	CIS290	CIS Externship	3
	CIS291	CIS Externship I	1
	IST210C	Computer Configuration	3
	IST211C	Computer Configuration II	3

**Bachelor of Science in Electronics Engineering Technology**

*Electronics Engineering Technology concentration*

*Mechatronics concentration*

**Program Overview**

If you are the type of person who likes working with your hands, putting things together, and combining different systems to come up with a solution for a real life problem, then a career in Electronics Engineering could be the right choice for you. In addition, the Mechatronics concentration is often involved in robotics and manufacturing, so prospective applicants should enjoy working in teams, possibly in a factory environment. Learn to analyze and troubleshoot electronic and telecommunication systems. Take a look around you. You are surrounded by these systems; from traditional electronic products to wireless PDAs, iPods, iPhones, iPads, and others.

In these times of emerging technologies, a skilled workforce in the electronics field has been and will continue to be in demand in maintenance and repair, installation, quality assurance, and research and development.

**Program Outcomes**

Students in the B.S. Electronics Engineering Technology program learn to design and build electronic systems and learn about analog and digital electronics. They are able to apply the engineering and mathematical principles that they learn in order to implement and maintain electronic systems, such as computers and controllers.

Upon completion of the Bachelor of Science in Electronics Engineering Technology, graduates are able to:

- Apply basic knowledge of mathematics, science, and engineering - with applicability to jobs in electronic related industries and problem solving.
- Analyze the operation of electrical and electronic devices and instruments - with applicability to jobs in electronic related industries and problem solving and evaluation.
- Create technical documentation for technical reports and presentations - with applicability to jobs in electronic related industries and problem solving and integration and teamwork.
- Interpret experimental results to solve technical problems and improve processes - with applicability to problem solving and integration.
- Integrate various systems containing hardware and software components - with applicability to jobs in electronic related industries and problem solving and integration and evaluation.
- Evaluate proper utilization of appropriate tools to acquire data and improve a system or process - with applicability to jobs in electronic related industries and problem solving.
- Collaborate effectively with diverse team members to achieve a designated task - with applicability to teamwork.
- Communicate ideas effectively and clearly in oral and written formats - with applicability to teamwork.
- Evaluate professional and ethical responsibilities of an engineering technologist - with applicability to ethics
- Gather information appropriately to validate technical arguments - with applicability to jobs in electronic related industries and problem solving.

In 2.5 years, through our year-round schedule, you can earn a Bachelor of Science in Electronics Engineering Technology.

**Concentration Outcomes**

Students who choose the Mechatronics concentration can expect to learn about robotics and other automated industrial systems.

**About Electronics Engineering Technology**

Graduates of this degree program are able to design, install, maintain, and repair electrical and electronic equipment. They serve as a link between engineers and technicians in the workplace, and often work with engineers from the conception of an electronic product until its final production. They assist engineers in the development, testing, production, and quality assurance of components such as circuit boards, wireless phones, medical equipment, and control systems. Electronics

**School of Technology**

engineering technologists are needed in many industries and can find employment in work environments where electronics are used extensively.

Some positions may require background checks, drug screening, and/or security clearances, depending on the position and industry.

The curriculum provides graduates with the education and experience needed for employment in a variety of industries in the private and public sector, including the computer industry, Homeland Security, automation and manufacturing, and education. Electronics Engineering Technology graduates are employed in a wide spectrum of areas in positions such as engineering consultant, electrical engineering or computer engineering technologist, product engineer, or project manager. Graduates of the Mechatronics concentration area may also be employed as automation engineers and might enjoy a career working with robotics.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Fiber Optics Installer (FOI), Fiber Optics Technician (FOT), A+ Certification, Network+ Certification, Security+ Certification, Certified Wireless Network Administrator (CWNA), Certified Wireless Security Professional (CWSP), GMDSS - Global Maritime Distress and Safety System Maintainer License, GROL - General Radiotelephone Operator's License, and Associate CET.

**Program Outline**

To receive the Bachelor of Science in Electronics Engineering Technology, the student must earn 124 semester credit hours. The program requires a minimum of eight semesters or 30 months of instruction. Program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>32 semester credit hours</i>	CIS121	Logic & Design	3
	CIS126	Programming I	3
	CIS150	Networking I	3
	CIS151	Networking II	3
	EET110	Electric Circuits I	3
	EET111	Electric Circuits II	3
	EET111L	Electric Circuits LAB	1
	EET120	Semiconductor Devices	3
	EET121	Electronic Systems Applications	3
	EET130	Digital Systems I	3
	EET230	Digital Systems II	3
	EET230L	Digital Systems LAB	1
	<b>Arts and Sciences</b> <i>31 semester credit hours</i>	CAP480	Arts and Sciences Capstone
COM110		Principles of Speech	3
ENG110		English Composition	3
ENG120		Advanced Composition	3
HUM205		Culture and Diversity or a Humanities/Fine Art	3
MTH131		College Algebra	3
MTH200		Pre-calculus (may also use MTH140/Statistics)	3
PHY120		Physics	3
PHY120L		Physics LAB	1
PSY105		Introduction to Psychology	3
PSY220		Positive Psychology	3

**School of Technology**

<b>Self Integration &amp; Computer Literacy</b> <i>9 semester credit hours</i>	CIS106	Introduction to Operating Systems	3
	COR090	Career Orientation	0
	FOR112	College Orientation	3
	IST120	Computer Applications	3
<b>Concentration Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Electronics Engineering Technology</b> <i>33 semester credit hours plus electives</i>	EET220	Industrial Applications	3
	EET221L	Instrumentation & Measurement LAB	1
	EET250	Computer Configuration I	3
	EET251	Computer Configuration II	3
	EET251L	Computer Configuration LAB	1
	EET252	Data Communications & Networking	3
	EET280	Introduction to Communication Systems	3
	EET282	Wireless Security	3
	EET301	Special Topics in Engineering Technology	3
	EET310	Circuit Analysis	3
	EET380	Digital Communications I	3
	EET430 / L	Microcontrollers / LAB	3 / 1
	Various	Electives	19
	<b>Mechatronics</b> <i>33 semester credit hours plus electives</i>	EET190 / L	Introduction to Applied Mechanics / LAB
EET191		Materials Science	3
EET220		Industrial Applications	3
EET221L		Instrumentation & Measurements LAB	1
EET250		Computer Configuration I	3
EET280		Introduction to Communication Systems	3
EET292		Introduction to Mechanics: Statics and Dynamics	3
EET293		Hydraulics & Pneumatics Systems	3
EET310		Circuit Analysis	3
EET380		Digital Communications I	3
EET390 / L		Motor Drives / LAB	3 / 1
Various		Electives	19
<b>Electives</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	CIS202	Introduction to Routing & Switching	3
	CIS204	Intermediate Routing & Switching	3
	CIS207	Network Routing & Switching LAB	1
	EET191	Materials Science	3
	EET251	Computer Configuration II	3
	EET251L	Computer Configuration LAB	1
	EET252	Data Communications & Networking	3
	EET272 / L	Fiber Optics Communication / LAB	3 / 1
	EET281	Wireless Technologies	3
	EET282	Wireless Security	3
	EET300	Engineering Technology Project Management	3
	EET301	Special Topics in Engineering Technology	3
	EET302	Senior Externship I	3
	EET306	EET Senior Externship III	1
	EET331 / L	Programmable Controllers and Robotics / LAB	3 / 1
	EET402	Capstone Project	3
	EET411 / L	Senior Project / LAB	3 / 1
	EET430 / L	Microcontrollers / LAB	3 / 1

**Associate of Science in Electronics Engineering Technology**

*Electronics Engineering Technology*

**Program Overview**

Computer programs tell the computer what to do, which database information to identify and access, how to process it, and what equipment to use. Programs vary widely depending upon the type of information to be accessed or generated.

If you enjoy hands-on electronics, then a career in Electronics Engineering Technology might be right for you. Engineering technicians install, maintain and repair electrical and electronic equipment. They also assist in the development, testing, production, and quality assurance of equipment and components such as: circuit boards, wireless phones, PDAs, medical equipment, and control systems. If you want to be known as an organization's "go to" tech person who ensures that critical equipment in the medical and manufacturing fields function properly, then a career in Medical Imaging Equipment Technology might be right for you.

The Electronics Engineering curriculum provides the education and experience needed for employment in a variety of related industries in both the private and public sector including: automation and manufacturing, aerospace Industry, automotive Industry, computer industry and homeland security.

The Medical Imaging Equipment Technology concentration prepares you for a career specializing in diagnostic medical imaging equipment (fluoroscopy and radiography including X-rays and mammography) installation, maintenance, repair, and troubleshooting.

**Program Outcomes**

Students in the A.S. Electronics Engineering Technology program learn about subjects such as fiber optics, analog and digital electronics, control systems, and network technologies. They learn to use test equipment and to troubleshoot computer and network technologies. Students also learn to communicate ideas to their colleagues and customers verbally and in writing.

Students who choose the Medical Imaging Equipment Technology program can expect to learn about testing, troubleshooting, installing, repairing, designing, and maintaining electronic medical devices, such as patient monitoring equipment. This program's objectives are designed to enable graduates to demonstrate:

- Entry-level knowledge of computer technology and analog and digital electronics
- Proficiency in operational checks of medical imaging equipment
- Entry-level knowledge of picture archiving and communication systems (PACS)
- Entry-level knowledge of digital imaging and communication in medicine (DICOM)
- Troubleshooting skills of medical imaging equipment
- Competency in reading, oral and written communication skills and proficiency in mathematics.

In 1.5 years, though our year-round schedule, you can earn an Associate of Science in Electronics Engineering Technology or an Associate of Applied Science in Electronics Engineering Technology (South Carolina only).

**About Electronics Engineering Technology**

Electronic engineering technologists install, maintain, and repair electrical and electronic equipment. They assist engineers in the development, testing, production, and quality assurance of equipment and components such as circuit boards, wireless phones, medical equipment, and control systems. Electronics engineering technologists are needed in many industries and can find employment in work environments where electronics are used extensively. Biomedical equipment technologists calibrate, maintain, troubleshoot, and repair medical equipment such as patient monitors, blood



**School of Technology**

pressure instruments, electrocardiogram equipment, defibrillators, and IV pumps. Graduates of the A.S. EET degree program may choose to continue their education by pursuing a B.S. degree in

Some positions may require background checks, drug screening, and/or security clearances, depending on the position and industry.

Some entry-level job titles for an A.S. EET graduate include Medical Equipment Repairer and Installer, Biomedical Equipment Technician, Biomedical Support Technician, Electronics Technician, Computer Engineering Technician, Computer Support Specialist, Electrical/Electronic Engineering Technician, Field Service Technician, and Technical Salesperson. Engineering technologists are required in many industries, so employment could be expected in most any military or industrial setting. Electronics engineering technologists install, maintain, and repair electrical and electronic equipment. They assist engineers in the development, testing, production, and quality assurance of equipment and components such as circuit boards, wireless phones, medical equipment, and control systems. Electronics engineering technologists are needed in many industries and can find employment in work environments where electronics are used extensively. Biomedical equipment technologists calibrate, maintain, troubleshoot, and repair medical equipment such as patient monitors, blood pressure instruments, electrocardiogram equipment, defibrillators, and IV pumps.

Graduates of the A.S. EET degree program may choose to continue their education by pursuing a B.S. degree in EET.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Fiber Optics Installer (FOI), Fiber Optics Technician (FOT), A+ Certification, Network+ Certification, Security+ Certification, Certified Wireless Network Administrator (CWNA), Certified Wireless Security Professional (CWSP), GMDSS - Global Maritime Distress and Safety System Maintainer License, GROL - General Radiotelephone Operator's License, and Associate CET.

**Program Outline**

To receive the Associate of Science in Electronics Engineering Technology or the Associate of Applied Science in Electronics Engineering Technology (SC only), the student must earn 76 semester credit hours. The program requires a minimum of five semesters or 18 months of instruction. Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>	
<b>Core Curriculum</b> <i>31 semester credit hours</i>	CIS106	Introduction to Operating Systems	3	
	CIS150	Network I	3	
	EET110	Electric Circuits	3	
	EET111 / L	Electric Circuits II / LAB	3 / 1	
	EET120	Semiconductor Devices	3	
	EET121	Electronic Systems Applications	3	
	EET130	Digital Systems I	3	
	EET230	Digital Systems II	3	
	IST120	Computer Applications	3	
		One of the following:		
		CIS121	Logic and Design	3
		CIS151	Networking II	3

# ECPI University

## School of Technology

	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG120	Advanced Composition	3
<b>Arts and Sciences</b>	HUM205	Culture and Diversity or a Humanities/Fine Art	3
<i>22 semester credit hours</i>	MTH131	College Algebra	3
	PHY120	Physics	3
	PHY120L	Physics LAB	1
	PSY105	Introduction to Psychology	3
<b>Self Integration</b>	COR090	Career Orientation	0
<i>3 semester credit hours</i>	FOR112	College Orientation	3
<b>Concentrations</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Electronics Engineering Technology</b>	EET250	Computer Organization I	3
	EET251 / L	Computer Organization II / LAB	3 / 1
	EET252	Data Communications and Networking	3
	EET282	Wireless Security	3
	Various	Electives	7
<i>13 semester credit hours plus electives</i>			
<b>Electives</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	BUS122	Principles of Business & Management	3
	CIS102	Fundamentals of Customer Service	3
	CIS121	Logic and Design	3
	CIS151	Networking II	3
	CIS202	Introduction to Routing & Switching	3
	CIS204	Intermediate Routing & Switching	3
	CIS207	Network Routing & Switching LAB	1
	CIS212 / L	Network Security Concepts / LAB	3 / 1
	EET200	Internship	3
	EET203	EET Externship III	1
	EET204	EET Externship V	1
	EET220	Industrial Applications	3
	EET230L	Digital Systems II LAB	1
	EET231	Programmable Controllers and Robotics	3
	EET272 / L	Fiber Optics Communication / LAB	3 / 1
	EET280	Introductions to Communication Systems	3
	EET281	Wireless Technologies	3
	EET282	Wireless Security	3
	EET285 / L	CWNA Certification Seminar / LAB	3 / 1

**Associate of Science in Electronics Engineering Technology**

*Marine Transportation Technology concentration*

**Program Overview**

Marine Technology focuses on modern vessel control systems and how ships navigate through the oceans, rivers, and bays. You can learn fundamentals of navigation and how to ascertain a vessel's geographic position to ensure the safety of their ship, cargo and/or passengers. This concentration not only offers the opportunity to learn the skills needed to sail and explore the waterways, it also presents you with a career pathway to pursue future education related to the maritime field such as Marine Engineering Technology, Electronics Engineering, and Marine Logistics Education.

Most classes are held at ECPI University's Virginia Beach, VA Campus. The concentration courses and select electives are taught by ECPI at the facilities of Mid-Atlantic Maritime Academy in Virginia Beach, VA.

**Program Outcomes**

Students in the Marine Technology program learn about subjects such as fundamentals of navigation and how to ascertain a vessel's geographic position to ensure the safety of their ship, cargo, and/or passengers. Students also learn about analog and digital electronics, network technologies, how to use test equipment and to troubleshoot computer and network technologies. Students also learn to communicate ideas to their colleagues and customers verbally and in writing.

Students who choose the Marine Technology program can expect to learn about meteorology and oceanography, the ship's operation and security, shipboard and port-side cargo operations, as well as maritime related environmental and regulatory concerns.

Our Marine Technology curriculum focuses on real-world application of electrical engineering principles. You will also study about everyday operations of the vessel including cargo handling, safety of equipment and machinery aboard the ship, and port-side logistics.

The curriculum provides graduates with the education and experience needed for employment in a variety of industries in the private and public sector including marine transportation involving: merchant ships, tugboats, towboats, ferries and barges.

The program focuses on core areas such as:

- System view of the ship's operation and security
- Shipboard and port-side cargo operations
- Maritime related environmental and regulatory concerns
- Meteorology and oceanography
- Analog and digital electronics
- Computer hardware and software, computer programming, and networks

Building upon ECPI's tradition of providing an interactive and "real world" hands-on education in technology, you will:

- Use testing and measuring instruments to acquire data and analyze problems
- Plot and track the geographical position of a vessel
- Demonstrate enforcement of sound safety procedures for vessel security
- Manage vessel logistics
- Identify, analyze and solve technical problems
- Demonstrate an ability to manage engineering technology projects

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Electronics Engineering Technology.

**School of Technology**

**About Marine Transportation Technology**

Some entry-level job titles for a Marine Technology graduate include Ordinary Seaman, Able Seaman, Boatswain (Bosun), and Operator Uninspected Passenger Vessel.

Graduates of Marine Technology assist with deck operations, vessel steering, and navigation. They can be assigned watch duty, tasked with security patrol and/or lookout for obstructions in the ship's navigational path.

Some positions may require background checks, drug screening, and/or security clearances, depending on the position and industry.

Some entry-level job titles for a graduate of the Marine Technology concentration include: Seaman, Able Seaman, Merchant Mariner, Boatswain (Bosun), Operator Uninspected Passenger Vessel, Mate 100 Gross Registered Tons, Master 100 Gross Registered Tons, Mate 200 Gross Registered Tons, Master 200 Gross Registered Tons, Apprentice Mate of Towing Vessels, Engineering Technician, Electrical/Computer Engineering Technician, and Tankerman.

Graduates of the A.S. EET degree program may choose to continue their education by pursuing a B.S. degree in EET.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Standards of Training for Watchstanders (STCW), Able Seaman, Lifeboatman, Tankerman Person in Charge, Master of Vessels Not More Than 100 GRT Near Coastal, Master of Vessels Not More Than 200 GRT Near Coastal.

**Program Outline**

To receive the Associate of Science in Electronics Engineering Technology, the student must earn 76 semester credit hours. The program requires a minimum of five semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>31 semester credit hours</i>	CIS106	Introduction to Operating Systems	3
	CIS150	Networking I	3
	EET110	Electric Circuits I	3
	EET111 / L	Electric Circuits II / LAB	3 / 1
	EET120	Semiconductor Devices	3
	EET121	Electronic Systems Applications	3
	EET130	Digital Systems I	3
	EET230	Digital Systems II	3
	IST120	Computer Applications	3
		One of the following:	
	CIS121	Logic and Design	3
	CIS151	Networking II	3
<b>Arts and Sciences</b> <i>22 semester credit hours</i>	COM110	Principles of Speech	3
	ENG110	College Composition	3
	ENG120	Advanced Composition	3
	ENG210	Critical Thinking <b>OR</b> HUM115 Reasoning & Analysis	3
	MTH131	College Algebra	3
	PHY120	Physics	3
	PHY120L	Physics Lab	1
	PSY105	Introduction to Psychology	3

# ECPI University

## School of Technology

<b>Self Integration</b>	COR090	Career Orientation	0
<i>3 semester credit hours</i>	FOR112	College Orientation	3
<b>Concentrations</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	MATT100	Marine Safety Training	3
<b>Marine Transportation</b>	MATT200	Able Seaman	3
<b>Technology</b>	MATT200L	Survival Craft	1
<i>13 semester credit hours</i>	MATT201	100 Ton Master I	3
<i>plus electives</i>	MATT202	100 Ton Master II	3
	Various	Electives	7
<b>Electives</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	BUS122	Principles of Business & Management	3
	EET190	Introduction to Applied Mechanics	3
	EET190L	Applied Mechanics & Drafting LAB	1
	EET293	Hydraulics & Pneumatics Systems	3
	MATT202L	100 to 200 Master LAB	1
	MATT203	Fast Rescue Boat and Crowd Management	3
	MATT204	Apprentice Mate	3
	MATT204L	Apprentice Mate LAB	1
	MATT205	Tankerman Assist	3
	MATTELE2	Marine Transportation Elective	3
	MATTELELAB	Marine Transportation Elective LAB	1

**School of Technology****Associate of Science in Electronics Engineering Technology**

*Medical Imaging Equipment Technology concentration*

**Program Overview**

This program prepares you for a career specializing in diagnostic medical imaging equipment (fluoroscopy and radiography including X-rays and mammography) installation, maintenance, repair, and troubleshooting.

You can learn electronics and networking skills. Core courses include a foundation in electricity and analog/digital electronics. Advanced courses focus upon:

- Anatomy and Terminology
- Radiological Systems including PACS/DICOM
- Medical Imaging Equipment Troubleshooting
- Integration of Computer Network Technology with High-Tech Microcomputer-controlled Medical Imaging Equipment and Systems

The Medical Imaging Equipment Technology concentration prepares you for a career specializing in diagnostic medical imaging equipment (fluoroscopy and radiography including X-rays and mammography) installation, maintenance, repair, and troubleshooting.

**Program Outcomes**

Students in the A.S. Electronics Engineering Technology program learn about subjects such as fiber optics, analog and digital electronics, control systems, and network technologies. They learn to use test equipment and to troubleshoot computer and network technologies. Students also learn to communicate ideas to their colleagues and customers verbally and in writing.

Students who choose the Medical Imaging Equipment Technology program can expect to learn about testing, troubleshooting, installing, repairing, designing, and maintaining electronic medical devices, such as patient monitoring equipment. This program's objectives are designed to enable graduates to demonstrate:

- Entry-level knowledge of computer technology and analog and digital electronics
- Proficiency in operational checks of medical imaging equipment
- Entry-level knowledge of picture archiving and communication systems (PACS)
- Entry-level knowledge of digital imaging and communication in medicine (DICOM)
- Troubleshooting skills of medical imaging equipment
- Competency in reading, oral and written communication skills and proficiency in mathematics.

In 1.5 years, through our year-round schedule, you can earn an Associate of Science in Electronics Engineering Technology degree.

**About Medical Equipment Imaging Technology**

Electronic engineering technologists install, maintain, and repair electrical and electronic equipment. They assist engineers in the development, testing, production, and quality assurance of equipment and components such as circuit boards, wireless phones, medical equipment, and control systems. Electronics engineering technologists are needed in many industries and can find employment in work environments where electronics are used extensively. Biomedical equipment technologists calibrate, maintain, troubleshoot, and repair medical equipment such as patient monitors, blood pressure instruments, electrocardiogram equipment, defibrillators, and IV pumps. Graduates of the A.S. EET degree program may choose to continue their education by pursuing a B.S. degree in EET.

Job opportunities typically require relocation and working in a medical environment. Some positions may require background checks, drug screening, and/or security clearances, depending on the position and industry.

Entry-level employment opportunities for graduates in the medical imaging equipment technology field cross over a wide spectrum of industries including: Healthcare including dental, veterinarian offices, medical imaging for military and sub-contractors, imaging equipment repair firms, and imaging equipment manufacturers

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Fiber Optics Installer (FOI), Fiber Optics Technician (FOT), A+ Certification, Network+ Certification, Security+ Certification, Certified Wireless Network Administrator (CWNA), Certified Wireless Security Professional (CWSP), GMDSS - Global Maritime Distress and Safety System Maintainer License, GROL - General Radiotelephone Operator's License, and Associate CET.

**Program Outline**

To receive the Associate of Science in Electronics Engineering Technology, the student must earn 75 semester credit hours. The program requires a minimum of five semesters or 18 months of instruction. The program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>25 semester credit hours</i>	CIS150	Network I	3
	EET110	Electric Circuits	3
	EET111 / L	Electric Circuits II / LAB	3 / 1
	EET120	Semiconductor Devices	3
	EET121	Electronic Systems Applications	3
	EET130	Digital Systems I	3
	EET230	Digital Systems II	3
	EET250	Computer Configuration I	3
<b>Arts and Sciences</b> <i>22 semester credit hours</i>	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG120	Advanced Composition	3
	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	PHY120	Physics	3
	PHY120L	Physics LAB	1
	PSY105	Introduction to Psychology	3
<b>Self Integration</b> <i>9 semester credit hours</i>	CIS106	Introduction to Operating Systems	3
	COR090	Career Orientation	0
	FOR112	College Orientation	3
	IST120	Computer Applications	3
<b>Concentration</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Medical Equipment Imaging Technology</b> <i>19 semester credit hours plus electives</i>	CIS245	Windows Client and Server	3
	CIS206	UNIX Administration	3
	EET230L	Digital Systems II LAB	1
	MIT217 / L	Introduction to Radiographic Systems / LAB	4 / 2
	MIT218 / L	Fluoroscopic and Digital Imaging Systems / LAB	4 / 2

School of Business and Criminal Justice

**Bachelor of Science in Business Administration**

*Accounting concentration*

*Business Management concentration*

*Food Service Management concentration*

*IT Management concentration*

**Program Overview**

In today's marketplace, business, and industry, government, and not-for-profit organizations need high-quality and near to "real time" financial information to compete in local, national, and global markets.

The students enrolled in the Business Administration degree program learn how to be business leaders and owners. They learn how managers make decisions and solve problems in a wide range of business environments. They learn about international business and economies. Students learn to write business plans and reports to support decision-making and management of a business. They learn to work in teams and demonstrate professionalism and ethics. They also learn to communicate about, and collaborate on, business projects in culturally diverse work environments. Students in this program complete two "externships" and a capstone project that give them a practical understanding of business concepts. Students who elect the IT Management concentration area will learn how IT projects are properly managed. Students enrolling in the Food Service Management concentration will learn about the management of a restaurant or other hospitality-related business. Accounting students will focus their studies on documentation and analysis of a business's cash flow, including taxation issues.

**Program Outcomes**

Upon completion of the program, graduates are able to:

- Develop and implement organizational planning processes to create business solutions.
- Analyze customer trends and develop customer satisfaction strategies to meet the needs identified.
- Prepare, analyze, and evaluate business, economic, and financial reports.
- Demonstrate effective information literacy and communication in the global business environment.
- Demonstrate ethical and professional standards required by business professionals.
- Apply theories and practices in the context of decision-making, business planning, and technical solutions relating to management.
- Identify critical factors in the global business environment that relate to strategic planning, leadership, management, technology, and globalization.
- Develop business projects that demonstrate effective application of business concepts in the workplace.

In 2.5 years, through our year-round schedule, you can earn a Bachelor of Science in Business Administration.

**Concentration Outcomes**

The accountant is a key person who can provide management with this critical information. No organization can function effectively without accounting. Our Bachelor of Science Degree in Business Administration with a concentration in Accounting that you can earn in 2.5 years provides students with an in-depth understanding of accounting principles. Accounting graduates are prepared to pursue careers in public accounting, business, or government.

The Business Management program emphasizes application of business theory and principle in managing in a technically and economically dynamic world. As technology advances, businesses must continue adaptive change in order to sustain competitive advantage. Our program is designed to create managers and business-oriented personnel who are able to strategically manage and utilize technology while implementing changes essential to today's global business environment.



**School of Business and Criminal Justice**

The IT Management program field focuses on:

- Classes in information technology management, entrepreneurship, and accounting with an emphasis on international business
- Advanced courses in information technology communication, programming, databases, and networking
- Project based coursework to prepare you for the workplace market - both as manager and as entrepreneur
- Technology optimization for operations and global marketing
- Management of information technology projects
- Workplace experience with externships
- Senior project designed to develop entrepreneurial skills by having you create a business, its technology requirements, and its marketing plan

Students with a passion for food service but are more interested in the business than in the cooking may find the challenge of managing the food service operations in America's restaurants, schools, businesses and health care facilities to be the right program for you.

**About Business Administration**

Graduates of the B.S. degree program in Business Administration have a wide range of career choices. They may open their own businesses or may work for established retail, service, banking, insurance, and industrial companies. They often become managers, and may choose to work with human resources departments. Many graduates enjoy careers in sales. Graduates of the Accounting concentration often go to work for accounting firms or work in financial departments in various companies. Graduates of the IE Management concentration can manage projects for IT departments in industry, and Food Service Management graduates can find great careers in the hospitality industry (including management of hotels and restaurants). Graduates of this program, in any concentration area, may be qualified to work in government positions as well as in industry. Based upon the completion of BSBA program students are able to find careers based on their concentration.

Graduates of the Bachelor of Science program in Business Administration may find employment in a variety of industries, including manufacturing, retail, banking, service, restaurant, and accounting, and in government. Possible job titles include accountant, project manager, entrepreneur, sales manager, and actuary, among many others.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include Management Skills, Six Sigma, Project Management, and System Analyst. For students taking the IT Management concentration, all of these certifications are available along with the Security+ certification.

**Program Outline**

To receive the Bachelor of Science in Business Administration, the student must earn 121 semester credit hours. The program requires a minimum of 8 semesters or 30 months of instruction. The program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Core Curriculum</b>	ACC160	Principle of Accounting I	3
<i>43 semester credit hours</i>	ACC161	Principle of Accounting II	3
	BUS122	Principle of Business and Management	3
	BUS222	Ethics in Business	3
	BUS298	Business Externship	3

**School of Business and Criminal Justice**

	BUS314	Marketing Management	3
	BUS321	Business Organizational Management	3
	BUS331	Management Information Systems	3
	BUS350	Financial Management	3
	BUS480 / L	Strategic Planning & Implementation / LAB	3 / 1
	CIS106	Introduction to Operating Systems	3
	ECO201	Macroeconomics	3
	ECO202	Microeconomics	3
	IST120	Computer Application	3
	CAP480	Arts and Sciences Capstone	3
	COM110	Principles of Speech	3
	ENG110	College Composition	3
	ENG120	Advanced Composition	3
<b>Arts and Sciences</b>	HUM205	Culture and Diversity or a Humanities/Fine Art	3
<i>31 semester credit</i>	MTH131	College Algebra	3
<i>hours</i>	MTH200	Pre-calculus (may also use MTH140/Statistics)	3
	PHY120	Physics	3
	PHY120L	Physics Lab	1
	PSY105	Introduction to Psychology	3
	PSY220	Positive Psychology (or other social/behavioral science)	3
<b>Self Integration</b>	COR090	Career Orientation	0
<i>3 semester credit</i>	FOR112	College Orientation	3
<i>hours</i>			
<b>Concentration</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	ACC206	Personal Income Tax I	3
	ACC319 / L	Intermediate Accounting / LAB	3 / 1
	ACC 321	Intermediate Accounting II	3
<b>Accounting</b>	ACC322	Intermediate Accounting III	3
<i>28 semester credit</i>	ACC330	Cost Accounting	3
<i>hours plus electives</i>	ACC470	Auditing I	3
	ACC471	Auditing II	3
	ACC480	Advance Accounting I	3
	ACC482	Advance Accounting II	3
	Various	Electives	16
	ACC206 L	Personal Income Tax / LAB	1
	ACC215	State Income Tax	3
	ACC309 / L	Managerial Accounting / LAB	3 / 1
	ACC311 / L	Personal Income Tax II / LAB	3 / 1
	ACC330 L	Cost Accounting LAB	1
	ACC340	Governmental Accounting	3
	ACC341	Not-for-Profit Accounting	3
	ACC409	Corporate Taxation	3
	ACC411	Partnership, Federal Gift and Estate Taxes	3
Accounting	ACC450	Fraud Detection and Deterrence Methodology I	3
Electives	ACC451	Fraud Detection and Deterrence Methodology II	3
	ACC452	Fraud Detection and Deterrence Methodology III	3
	ACC453	Fraud Detection and Deterrence Methodology IV	3
	ACC454	Accounting Computer Forensics	3
	ACC460	Accounting Information Systems	3
	ACC470 L	Auditing I LAB	1
	ACC480L	Advanced Accounting LAB	1
	ACC483	Advanced Accounting III	3
	BUS496	Senior Business Externship I	1
	BUS497	Senior Business Externship II	1

**School of Business and Criminal Justice**

BUS498	Senior Business Externship III	1
BUS499	Senior Business Externship	3

<b>Concentration Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Business Management</b> <i>28 semester credit hours</i>	ACC309/ L	Managerial Accounting for Managers / LAB	3 / 1
	BUS211	Introduction to Human Resources Management	3
	BUS224/ L	Change Management/ LAB	3 / 1
	BUS227/ L	Operations Management/ LAB	3 / 1
	BUS303	Organizational Leadership & Management	3
	BUS340	International Marketing	3
	BUS436	International Business	3
	BUS472/ L	Applied Project Management / LAB	3 / 1
	Various	Electives	16
	<b>Business Management Electives</b>	BUS223	Principles of Law
BUS225		Legal Environment of Business	3
BUS226 / L		Managerial Processes & Communication / LAB	3 / 1
BUS242 / L		Technology Optimization / LAB	3 / 1
BUS328 / L		Business Process Improvement/LAB	3 / 1
CIS131		Database I	3
CIS150		Networking I	3
CIS282		Web Interface Design I	3
ECO320		Economics Analysis	3
ENG200		Major Writers in World Literature	3
ENG255	Technical Writing	3	

<b>Concentration Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>	
<b>Food Service Management</b> <i>28 semester credit hours</i>	FSM115	Kitchen Essentials	3	
	FSM250	Purchasing and Store Room Management	3	
	FSM260	Culinary Nutrition	3	
	FSM333	Food Service Cost Controls	3	
	FSM335	Menu Engineering for Food Service	3	
	FSM270	Supervision for Food Service	3	
	FSM101	Introduction to Food Service	3	
	FSM409	Advanced Hospitality Customer Service	3	
	FSM422	Food Service Facility Management	3	
	FSM465	Portfolio Development	1	
	Various	Electives	16	
	<b>Food Service Management Electives</b>	CAA105	Culinary Skills	2
		CAA110	Culinary Techniques	2
		CAA120	Culinary Fundamentals	2
CAA130		Pantry Kitchen	2	
BUS211/L		Introduction to Human Resources Management /LAB	3/1	
BUS224 / L		Change Management/ LAB	3/1	
BUS303		Organizational Leadership & Management	3/1	
FSM210		Front of the House Management	3	
FSM350		Wine and Beverage Management	3	
FSM402		Case Studies in Food Service Management	3	
BUS407	Entrepreneurship include as elective in all concentrations	3		
BUS499	Sr. Business Externship	3		
FSM103	Fundamentals of Cooking	1		

**School of Business and Criminal Justice**

Concentration	Course ID	Course Name	Credits
<b>IT Management</b> <i>27semester credit hours</i>	BUS224 / L	Change Management / LAB	3 / 1
	BUS242 / L	Technology Optimization / LAB	3 / 1
	BUS472 / L	Applied Project Management / LAB	3 / 1
	CIS121	Logic and Design	3
	CIS126	Programming I	3
	CIS131	Database I	3
	CIS150	Networking I	3
	CIS282	Web Interface Design	3
	Various	Electives	17
	<b>IT Management Electives</b>	ACC309 / L	Managerial Accounting for Managers / LAB
BUS211		Introduction to Human Resources Management	3
BUS225		Legal Environment of Business	3
BUS227 / L		Operation Management / LAB	3 / 1
BUS328 / L		Business Process Improvement/LAB	3 / 1
BUS303		Organizational Leadership & Management	3
BUS329		Management Perspective in Total Quality	3
BUS340		International Marketing	3
BUS345		E-Commerce & Technology	3
BUS431		Organizational Development	3
BUS436		International Business	3
BUS496		Senior Business Externship I	1
BUS497		Senior Business Externship II	1
BUS498		Senior Business Externship III	1
BUS499		Senior Business Externship	3
CIS151		Networking II	3
CIS202		Introduction to Routing & switching	3
CIS203		Code Design & Debugging	3
CIS204		Intermediate Routing & Switching	3
CIS206		UNIX Administration	3
CIS212		Network Security Concepts	3
CIS213		Web Client Scripting	3
CIS215 / L		Programming II / LAB	3 / 1
CIS245 / L		Windows Client & Server / LAB	3 / 1
CIS250		Database Scripting I	3
CIS266 / L		Intermediate Database / LAB	3 / 1
CIS274		CIS Project I	3
CIS280		CIS Project II	3
CIS305 / L		Advance Unix / LAB	3 / 1
CIS403		Network Security I	3
CIS410		Network Security II	3
CIS425 / L		Adv. Defense & Countermeasures / LAB	3 / 1
ECO320	Economics Analysis	3	

**School of Business and Criminal Justice****Bachelor of Science in Criminal Justice***Criminal Justice concentration**Homeland Security concentration***Program Overview**

Students in the Bachelor of Science in Criminal Justice degree program learn about issues in crime scene management, terrorism, and law enforcement operations. Students study criminal procedures and criminal law. Computer investigation techniques are also taught to the Criminal Justice students.

**Program Outcomes**

Upon completion of the program, graduates are able to:

- Formulate basic knowledge of computer technology and applications for the criminal justice field.
- Communicate effectively in a written, verbal, and electronic format for various tasks and audiences.
- Adapt scientific and social science models and theories to the field of criminal justice.
- Integrate scientific inquiry and experimental design into the analysis of criminal justice issues.
- Organize relevant evidence and principles needed to make a decision, solve a problem, or create new knowledge.
- Critically evaluate the quality and sufficiency of evidence and other forms of support for an argument.
- Evaluate the historical and political significance of the criminal justice system domestically and in a global community.
- Integrate professional, legal, ethical, and social responsibility standards to meet criminal justice operational requirements.
- Lead, motivate, and develop human resources to support organizational tasking in criminal justice.
- Examine group dynamics.

In 2.5 years, through the year-round schedule, you can earn a Bachelor of Science in Criminal Justice.

**Concentration outcomes**

Students in the Criminal Justice concentration will gain the following additional outcomes:

- Understand the policies and procedures of law enforcement.
- Understand the legal system and court structure.
- Gain knowledge of security and surveillance principles.
- Work with technology to investigate, solve, track, and deter crime.

Students in the Homeland Security concentration learn about issues in domestic and international terrorism, cybercrime, organized crime, investigative intelligence, counterintelligence, emergency preparedness, security of critical infrastructures, and legal issues impacting the response of agencies to terror or other homeland security threats. The Homeland Security concentration focuses upon providing graduates the ability to:

- Understand the policies and procedures of the Department of Homeland Security
- Apply knowledge of the legal issues surrounding Homeland Security
- Follow security and surveillance principles
- Assume the role of intelligence gathering in protecting the nation's critical infrastructures
- Acquire knowledge of NIMS (National Incident Management System) and its application to Homeland Security

---

---

**School of Business and Criminal Justice****About Criminal Justice**

Graduates of the Homeland Security concentration are prepared for careers as law enforcement officers, special agents, and intelligence analysts. Many work as airport screeners or in other transportation safety positions. These graduates also perform emergency management and planning functions at the federal, state, and local levels. They often work with the latest technologies in order to obtain and analyze evidence and to prevent crimes before they happen.

Applicants for employment in criminal justice must be capable of completing an employment process which may include the following:

- Criminal History Check
- Drug Screening
- Psychological Screening/ Mental Health History
- Driving Record
- Polygraph Examination
- Security Clearance
- Physical Agility
- Military Disciplinary History
- Domestic Violence Investigations
- Credit History
- Social Networking Background Investigation
- Background Investigation
- Panel Interviews
- Behavioral Assessment
- Possession of a Valid Driver's License
- Compliance with policies regarding body art/ tattoos and piercings

Graduates of the B.S. degree program in Criminal Justice obtain jobs in many different law enforcement fields. They may find employment in federal, state, and local law enforcement agencies, federal and state probation and parole offices, counseling facilities, and private security firms. Graduates may also work in transportation security organizations, emergency management agencies, public health agencies, courts, and law firms. Positions in community and institutional (adult and juvenile) corrections are also available to these graduates.

Graduates of the B.S. degree program in Criminal Justice (with the Homeland Security concentration) obtain jobs in law enforcement fields that focus on the security of United States citizens and control of its borders. They may find employment in federal, state, and local law enforcement agencies, probation offices, parole offices, emergency management agencies, or public health agencies. Employment opportunities also exist for these graduates in private security firms and in transportation security.

**Recommended Certifications**

The CERT Disaster Training Certification is required of all Homeland Security students. Other certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program, in addition to the required CERT exam, include CPR, FEMA (various certifications available), AED, Red Cross Mass Casualty, CPI (Crisis Prevention and Intervention), and DNA.

**Program Outline**

To receive the Bachelor of Science in Criminal Justice, the student must earn 121 semester credit hours. The program requires a minimum of 8 semesters or 30 months of instruction. Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>48 semester credit hours</i>	CJ100	Introduction to Criminal Justice	3
	CJ105	Criminal Law	3
	CJ110	Law Enforcement Operations	3
	CJ125	Criminal Procedure	3

School of Business and Criminal Justice

	CJ130	Ethics in Criminal Justice	3
	CJ136	Research Methodology I	3
	CJ200	Investigations	3
	CJ225	Crime Scene Management	3
	CJ227	Computer Investigation	3
	CJ230	Introduction to Terrorism	3
	CJ235	Criminology	3
	CJ340	Organized Crime	3
	CJ350	Criminal Justice Documentation	3
	CJ415	Domestic & International Terrorism	3
	CJ420	Security Management Technology	3
	CJ460	Public Relations	3
	CAP480	Arts and Sciences Capstone	3
	COM110	Principles of Speech	3
	ENG110	College Composition	3
	ENG120	Advanced Composition	3
<b>Arts and Sciences</b> <i>31 semester credit hours</i>	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	MTH140	Statistics	3
	PHY120	Physics	3
	PHY120L	Physics Lab	1
	PSY105	Introduction to Psychology	3
	PSY220	Positive Psychology (or other social/behavioral science)	3
<b>Self Integration &amp; Computer Literacy</b> <i>9 semester credit hours</i>	COR090	Career Orientation	0
	FOR112	College Orientation	3
	IST106/CIS106	Introduction to Operating Systems	3
	IST120	Computer Applications	3
<b>Concentration Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Criminal Justice</b> <i>15 semester credit hours plus electives</i>	CJ135	Corrections	3
	CJ137	Research Methodology II	3
	CJ205	Juvenile Justice	3
	CJ352	Advanced Criminal Law	3
	CJ435	Emergency Planning	3
	Various	Electives	18
<b>Homeland Security</b> <i>18 semester credit hours</i>	CJ210	Global Comparative Justice	3
	CJ240	Intelligence	3
	CJ245	Multi-Cultural Communication for Law Enforcement	3
	CJ425	Weapons of Mass Destruction	3
	CJ435	Emergency Planning	3
	CJ485	Homeland Security	3
	Various	Electives	15
<b>Electives</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	BUS122	Principles of Business and Management	3
	CJ115	Drugs and Crime	3
	CJ135	Corrections	3
	CJ137	Research Methodology II	3
	CJ205	Juvenile Justice	3
	CJ215	Community Policing	3
	CJ220	Criminal Justice Special Topics	3
	CJ290	Criminal Justice Externship	3
	CJ300	Advanced Computer Investigation	3

**School of Business and Criminal Justice**

---

CJ345	Managing Hazardous Materials	3
CJ352	Advanced Criminal Law	3
CJ361	Law Enforcement Management	3
CJ370	Rules of Evidence	3
CJ380	Private Security I	3
CJ390 / L	Crime Mapping / LAB	3 / 1
CJ430	Conflict Management	3
CJ470	Private Security II	3
CJ480	Probation and Parole	3
CJ490	Senior Criminal Justice Externship	3

---



**School of Business and Criminal Justice****Associate of Science in Criminal Justice***Criminal Justice***Program Overview**

If you want a career which lets you blend your interest in crime, security, surveillance, law enforcement, and technology, then check out our Criminal Justice program. It's designed to prepare students for entry-level careers in criminal justice in the areas of:

- Homeland Security
- Public and Private Security including Workplace Security and Surveillance
- Law Enforcement Agencies
- Corrections
- Courts and Law Offices
- Juvenile Justice
- Community Corrections

**Program Outcomes**

Upon completion of the program, graduates are able to:

- Demonstrate basic knowledge of computer technology and applications for the criminal justice field.
- Demonstrate an ability to communicate effectively in a written, verbal, and electronic format for various tasks and audiences.
- Recognize scientific and social science models and theories to the field of criminal justice.
- Apply scientific inquiry and experimental design into the analysis of criminal justice issues.
- Apply relevant evidence and principles needed to make a decision, solve a problem, or create new knowledge.
- Examine the quality and sufficiency of evidence and other forms of support for an argument.
- Describe the historical and political significance of the criminal justice system domestically and in a global community.
- Identify professional, legal, ethical, and social responsibility standards to meet criminal justice operational requirements.
- Illustrate Leadership, motivation, and development of manpower to support organizational tasking in criminal justice.
- Explain group dynamics.

In 1.5 years, through our year-round instruction, you can earn an Associate of Science in Criminal Justice.

**About Criminal Justice**

The A.S. degree in Criminal Justice leads to interesting careers as law enforcement officers, airport screeners, private investigators, court clerks, and park rangers. Graduates may also have opportunities to work as dispatchers or evidence technicians. In their careers, graduates have the ability to work with the latest investigative technologies that are used to maintain and analyze evidence.

Applicants for employment in criminal justice must be capable of completing an employment process which may include the following:

- Criminal History Check
- Drug Screening, Psychological Screening, Mental Health History, Behavioral Assessment
- Driving Record
- Polygraph Examination
- Security Clearance
- Physical Agility
- Military Disciplinary History
- Domestic Violence Investigations
- Credit History
- Social Networking Background Investigation
- Background Investigation
- Panel Interviews
- Possession of a Valid Driver's License
- Compliance with policies regarding body art/ tattoos and piercings

**School of Business and Criminal Justice**

Graduates of the A.S. degree program in Criminal Justice obtain jobs in several different law enforcement fields. They may find employment in state or local law enforcement agencies, private security firms, the transportation security industry, or for the court system.

**Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include CERT, CPR, FEMA (various certifications available), AED, Red Cross Mass Casualty, CPI (Crisis Prevention Intervention), and DNA. Associate of Science in Criminal Justice

**Program Outline**

To receive the Associate of Science in Criminal Justice, the student must earn 76 semester credit hours. The program requires a minimum of 5 semesters or 18 months of instruction.

The Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>36 semester credit hours</i>	CJ100	Introduction to Criminal Justice	3
	CJ105	Criminal Law	3
	CJ110	Law Enforcement Operations	3
	CJ125	Criminal Procedure	3
	CJ130	Ethics in Criminal Justice	3
	CJ136	Research Methodology I	3
	CJ137	Research Methodology II	3
	CJ200	Investigations	3
	CJ205	Juvenile Justice	3
	CJ225	Crime Scene Management	3
	CJ227	Computer Investigation	3
	CJ235	Criminology	3
	<b>Arts and Sciences</b> <i>22 semester credit hours</i>	COM110	Principles of Speech
ENG110		College Composition	3
ENG120		Advanced Composition	3
HUM205		Culture and Diversity or a Humanities/Fine Art	3
MTH131		College Algebra	3
PHY120		Physics	3
PHY120L		Physics Lab	1
PSY105		Introduction to Psychology	3
<b>Self Integration &amp; Computer Literacy</b> <i>9 semester credit hours</i>	COR090	Career Orientation	0
	FOR112	College Orientation	3
	IST106/CIS106	Introduction to Operating Systems	3
	IST120	Computer Applications	3
<b>Electives</b>  <i>9 semester credits</i>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	ACC150	Accounting I	3
	ACC151	Accounting II	3
	ACC160	Principles of Accounting I	3
	ACC161	Principles of Accounting II	3
	BUS122	Principles of Business and Management	3
	CIS102	Fundamentals of Customer Service	3

**School of Business and Criminal Justice**

CIS150	Networking I	3
CIS282	Web Interface Design	3
CJ115	Drugs and Crime	3
CJ135	Corrections	3
CJ136L	Research Methodology I LAB	1
CJ210	Global Comparative Justice	3
CJ215	Community Policing	3
CJ220	Criminal Justice Special Topics	3
CJ225L	Crime Scene Management LAB	1
CJ227L	Computer Investigation LAB	1
CJ230	Introduction to Terrorism	3
CJ290	Criminal Justice Externship	3

---

School of Health Science, Medical Careers Institute

Bachelor of Science in Healthcare Administration

**Program Overview**

The Healthcare Administration program teaches students how to become entry-level managers in many different kinds of healthcare settings. They learn the fundamental areas of healthcare administration including finance, accounting, management, technology, community health, healthcare research, long-term care administration, global health, managed care, and healthcare delivery systems. Graduates will serve as business advocates in the global healthcare workplace.

The business of healthcare needs well-educated caring professionals to manage:

- Medical Units
- Long-term Care Centers
- Hospital Departments
- Community Health and Physician Office Practices

Medical and health services managers plan, direct, coordinate, and supervise the delivery of healthcare. These workers are either specialists in charge of a specific clinical department or generalists who manage an entire facility or system.

**Program Outcomes**

Healthcare Administration students first learn basic business and accounting skills as they apply to the healthcare industry. They then learn about health information systems, managed care systems, marketing a healthcare business, public health issues, and legal and ethical issues in healthcare. The acute care track prepares entry level managers for work in hospitals, clinics, and emergency centers. The long term care track prepares students for careers as long term care administrators in skilled nursing facilities, nursing homes, and assisted living.

Upon completion of this program, graduates are able to:

- Apply fundamental knowledge of the arts and sciences in a healthcare administration setting to improve practice and evidence-based decisions.
- Distinguish the legal and ethical standards of practice for healthcare administrators in a variety of health care settings and situations including HIPAA
- Analyze data from a student-centered community assessment including the current epidemiologic, economic, population, and healthcare trends.
- Participate in the research process by utilizing the scientific method, critiquing current research findings, and applying findings to evidence-based practice and decision-making.
- Explain the complex relationships between healthcare payors, institutions, and customers within the state, nation, and foreign countries from the economic and financial perspectives.
- Compare and contrast the U.S. managed care systems, healthcare delivery systems, national and global healthcare organizations.
- Apply current and future healthcare technologies to practice situations including the electronic medical record, integration of healthcare technologies within healthcare systems, and wireless and internet applications to meet the needs of healthcare practitioners and their organizations.
- Apply principles of health care administration to health services along the continuum of care.
- Perform in the role of healthcare administrator by applying skills, values, and knowledge from the coursework to professional practice experiences.

In less than 2.5 years, through the year-round schedule, you can earn a Bachelor of Science in Healthcare Administration

**School of Health Science, Medical Careers Institute**

**About Healthcare Administration**

The Bachelor of Science degree program in Healthcare Administration produces graduates who may plan, direct, coordinate, and supervise the delivery of healthcare. Program emphasis will be on the preparation of future medical and health services managers to deal with the integration of healthcare delivery systems, technological innovations, an increasingly complex regulatory environment, and an increased focus on preventive care. Program graduates will be prepared to improve efficiency in a variety of healthcare settings and to positively impact the quality of the care provided.

Some jobs may require background checks and drug screening. Ability to obtain security clearance is a plus for certain government jobs.

Students could seek entry level management positions in many different kinds of acute care healthcare venues and in long term care facilities.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. While no certifications are necessary for the acute care track, State licensing as a long term care administrator is required by most states to be employed as a nursing home administrator.

**Program Outline**

To receive the Bachelor of Science in Healthcare Administration, the student must earn 121 semester credit hours. The program requires a minimum of eight semesters or 30 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>58 semester credit hours</i>	ACC160	Principle of Accounting I	3
	ACC161	Principle of Accounting II	3
	BUS122	Principle of Business and Management	3
	BUS303	Organizational Leadership and Management	3
	BUS328 / L	Business Process Improvement / LAB	3 / 1
	HCA200	Healthcare Marketing	3
	HCA300	Healthcare Administration and Regulation	3
	HCA305	Legal Aspects of Healthcare Administration	3
	HCA310	Healthcare Administration Ethics	3
	HCA330	Long Term Care Across from the Continuum	3
	HCA400	Health Information Systems	3
	HCA410	Human Resources Management in Healthcare	3
	HCA420	Healthcare Delivery Systems	3
	HCA422	Managing Crisis in Community Settings	3
	HCA430	Financial Management & Managed Care in Healthcare Organizations	3
	HCA440	Healthcare Research and Evidence-based Prac	3
	HCA470	Global Healthcare	3
HCA490	Capstone in Healthcare Administration	3	
LTC300	Long Term Care Environment	3	
<b>Arts and Sciences</b> <i>43 semester credit hours</i>	ACT090	CAAP	0
	BIO250 / L	Epidemiology / LAB	3 / 1
	CAP480	Arts and Sciences Capstone	3

**School of Health Science, Medical Careers Institute**

	COM110	Principles of Speech	3
	ECO201	Macroeconomics	3
	ECO202	Microeconomics	3
	ENG110	College Composition	3
	ENG120	Advanced Composition	3
	HUM115	Reasoning & Analysis	3
	HLT101	Nutrition	3
	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	MTH140	Statistics	3
	PSY105	Introduction to Psychology	3
	SOC101	Introduction to Sociology	3
<b>Self Integration &amp; Computer Literacy</b> <i>7 semester credit hours</i>	COR191	Career Orientation	1
	FOR112	College Orientation	3
	IST120	Computer Applications	3
<b>Acute Care Track</b> <i>13 semester credit hours</i>	BUS472 / L	Applied Project Management / LAB	3 / 1
	HCA320	Healthcare Administration Externship I	3
	HCA450	Public Health	3
	HCA480	Healthcare Administration Externship II	3
<b>Long Term Care Track</b> <i>13 semester credit hours</i>	LTC310	Domains of Care I	2
	LTC320	Long Term Care Administration Externship	4
	LTC330	Domains of Care II	2
	LTC480	Long Term Care Administration Externship	4
	LTC482	Review of National LTC Exam	1

## Bachelor of Science

### *Nursing*

#### **Program Overview**

The Bachelor of Science in Nursing Degree provides a smooth transition for Registered Nurses furthering their education and careers, and serves the community and our society by meeting the need for increased numbers of highly skilled and knowledgeable nursing professionals. Program emphasis is on professional development in communication, critical thinking, community health, research, and leadership. Advanced standing credits are awarded for past nursing coursework. The program is delivered in an online format.

#### **Program Outcomes**

The terminal objectives of the Bachelor of Science in Nursing curriculum are to produce baccalaureate prepared, registered professional nurse graduates who:

- Utilize critical thinking, clinical reasoning, and research in evidence-based decision making to improve nursing practice and patient outcomes across healthcare settings.
- Apply contemporary leadership and management concepts and theories to innovate practice environments, problem solve and effect change.
- Apply legal and ethical concepts, theories, and standards to professional nursing practice.
- Communicate with patients, families, and healthcare providers to coordinate care and advocate for vulnerable populations across healthcare settings.
- Integrate a variety of concepts related to trends and issues in contemporary nursing to foster professional role development.
- Analyze how advanced technologies may be used in practice to improve patient care.
- Contribute to the profession by performing as a team member, delegating effectively, and mentoring other nurses.
- Analyze the role of healthcare policy and politics in promoting healthy populations and the nursing profession.
- Apply theories, interventions, and health promotion and disease prevention strategies to promote physically safe and healthy environments for culturally diverse individuals, families, and groups in a variety of community settings and situations.
- Apply knowledge and skills specific to roles in education, clinical practice, or informatics for professional practice and career advancement.
- Demonstrate accountability and responsibility to nursing practice and value life-long learning and reflective practice.

In 2.5 years, through our year-round scheduling, you can earn a Bachelor of Science in Nursing.

#### **About Nursing**

The BSN-prepared graduate is eligible for roles in leadership and management, community health, informatics, and specialty bedside practice. Nurses holding a BSN degree may pursue advanced education that may lead to specialized practice. Graduates of this program can work in many different healthcare settings, such as hospitals, skilled nursing facilities, and community health facilities.

A state-issued license to practice as an RN, a background check, drug screening, up-to-date immunizations, TB testing, and CPR certification are all often required of BSN graduates in their careers.

Nurses who have a BSN degree are often placed in leadership positions after they have gained significant work experience. Some positions include: Case Manager, Charge Nurse, or Unit Manager.

**School of Health Science, Medical Careers Institute**

**Program Outline**

To receive the Bachelor of Science in Nursing, the student must earn 120 semester credit hours. The program requires a minimum of 8 semesters or 30 months of instruction. The Program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits	
	LOWER LEVEL*			
<b>Core Curriculum</b> <i>66 semester credit hours</i>	NUR150	Pharmacology I	4	
	NUR163	Concepts of Nursing II	3	
	NUR260	Medical Surgical Nursing	5	
	NUR261	Acute Care Nursing	5	
	NUR265	Maternal/Newborn Nursing	4	
	NUR266	Parent/Child Nursing	4	
	NUR267	Psychiatric Nursing	4	
	NUR271	Dimensions in Nursing	4	
		UPPER LEVEL		
		NUR301	Foundations of Professional Nursing Practice	3
		NUR320	Nursing Research & Evidence-based Practice	3
		NUR330	Pathophysiology	3
		NUR331	Health Assessment	3
		NUR380	Critical Thinking and Clinical Reasoning in Nursing	3
	NUR401	Nurse as Educator	3	
	NUR420 / L	Community Health Nursing / Preceptorship	3 / 1	
	NUR422	Managing Crisis in Community Settings	3	
	NUR430	Leading & Managing for Innovation	3	
	NUR452	Senior Practicum	3	
	NUR490	Nursing Capstone	2	
<b>Arts and Sciences</b> <i>51 semester credit hours</i>	BIO105 / L	Microbiology / LAB	3 / 1	
	BIO111 / L	Anatomy & Physiology I / LAB	3 / 1	
	BIO116 / L	Anatomy & Physiology II / LAB	3 / 1	
	CHM115 / L	Chemistry	3 / 1	
	COM110	Principles of Speech	3	
	CSA128	Computer Applications	2	
	ECO201	Macroeconomics	3	
	ENG110	English Composition I	3	
	ENG120	Advanced English Composition	3	
	HLT101	Nutrition	3	
	HUM205	Culture and Diversity or a Humanities/Fine Art	3	
	MTH131	College Algebra	3	
	MTH140	Statistics	3	
	PSY200	Introduction to Psychology	3	
	PSY300	Human Growth & Development	3	
	SOC100	Introduction to Sociology	3	
	<b>Electives</b> <i>3 semester credit hours</i>	NUR431	Simulations in Nursing	3
NUR440		Introduction to Nursing Informatics	3	
NUR451		Case Management	3	

*\*Credit received upon successful completion of the first semester of NUR coursework.*



**Bachelor of Science in Nursing Program-Specific Policies**

**Admissions Requirements.** The BSN program requires applicants to have an associate degree or diploma in nursing from a nursing program. All applicants must hold a valid, unencumbered license to practice registered program nursing in their state of residence, and have a 2.5 GPA or better in the past nursing program. Students who do not meet the 2.5 GPA requirement may apply for admission to the BSN program on a provisional status. Upon successful completion of the first semester of the nursing curriculum, a student may apply for a change of status from provisional admission to the full admission.

The program is full-time and is 45-weeks (9 five-week terms) in length. The classes are delivered online. All students receive an orientation to the program and the online learning system prior to the first day of classes. All of the upper level general education courses are available online. Two courses require preceptorships.

Students registered for online classes are required to successfully complete an online orientation before they are approved for online classes. In addition, they are encouraged to take an online tutorial available via the Internet at <http://ecpicollege.com/?id=test#>. These resources provide information on the nature of faculty/student interaction, prerequisite technology competencies, and skills, technical equipment requirements, and availability of academic support services information pertaining to technical requirements, etc.

**Advanced Standing.** A maximum of 33 advanced standing credits are granted to each RN student for past associate degree or diploma nursing coursework upon completion of their first 3 nursing courses (NUR301, 330 and 331). Advanced standing credits do not count toward GPA. The BSN program director initiates this at the time of transcript review and the credits are placed on the transcript following a successful first semester.

**Attendance.** Attendance and participation are expected. Students must attend the scheduled campus meeting at the end of the program. The attendance policy requirements for online classes are documented in each individual course. For courses with a clinical component, students will be required to attend scheduled clinical experiences as described in their course syllabus. Clinical assignments will vary and may occur on weekdays, weekends, or evening hours. If, for any reason, an absence is necessary, students must notify the instructor no later than 1 hour before the scheduled start time. A student may be dropped from a course if the student is absent more than 20% of the scheduled total course hours (classroom and clinical).

**Clinical/Preceptorship Attire.** All students participating in clinical or preceptor experiences should dress appropriately. Clinical is limited to corporate casual attire, a white lab coat with school logo and a name tag. Note: some clinical settings may require the students to wear uniforms or scrubs. The BSN student handbook has more information on dress.

**Clinical Requirements.** Upon acceptance into the BSN program, the following items must be completed and submitted to the program director or designee by the end of the orientation course:

- Signed permission to conduct a criminal background check.
- 5-Panel Urine Drug Screen
- American Heart Association CPR Card for Health Professionals (maintained as current throughout program)
- Physical Examination, Proof of Immunizations including Flu and current TB
- Copy of current, unencumbered RN license in the state of residence (may be a multistate license that includes Virginia).
- Any questions or concerns about any of the above documents should be directed to the program director.

**Essential Functional Abilities.** Nursing is a profession that requires specific abilities. Students must be able to complete the minimal level of abilities to practice as a nurse as published by the National Council of State Boards of Nursing. RNs should be able to fully function in the following areas:

- Physical (gross and the fine motor, physical endurance, physical strength, mobility)
- Sensory (visual, tactile, olfactory, hearing)
- Cognitive (reading, arithmetic, analytical and critical thinking)

**School of Health Science, Medical Careers Institute**

- Interactive (interpersonal, communicative)
- Contact the Program Director for questions or more information if you have questions about any one or all of the essential functional abilities. Also see the catalog section on Americans with Disabilities Act.

**Late Assignments.** Written assignments must be submitted on time. All assignments will be submitted electronically to the classroom assignment drop box established for the assignment. If the classroom server is down, students may submit the assignment to the instructor's medical.edu email address by the deadline and later post the assignment to the drop box.

Make-up examinations are at the sole discretion of the course instructor and are discouraged.

**Program Purpose.** The program is dedicated to providing education opportunities for qualified registered nurse students from diverse backgrounds in caring for individuals, families, and communities and preparing graduates for the practice in a variety of healthcare settings. A foundation for lifelong personal and professional learning is built upon a broad base of liberal arts and sciences, humanities, and nursing theory to assist students to develop ethically reflective professional nursing skills that will uphold the ideals of today's healthcare delivery system. Through evidence-based clinical decision-making in nursing practice the development of leadership skills, the professional registered nurse will be educated to service and benefit a multicultural society across the lifespan.

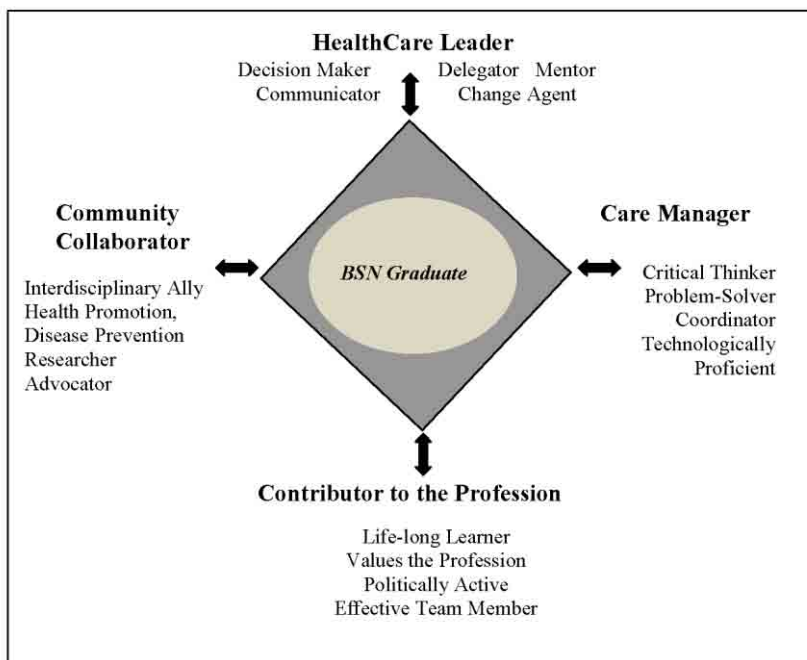
**Philosophy of the BSN Program.** The BSN program believes that:

- Each individual is a unique person having dignity and worth. Individuals, as members of the family and the community, are shaped by physiological, psychosocial, spiritual, and developmental forces. The family and the community influence early beliefs and values of individuals, and in turn individuals contribute to the effective functioning of the family and community.
- Nursing is both an art and a science grounded in a social context and related to experiences with people in need. It is based on a specific body of nursing theory and principles from behavioral and social sciences. Nursing is an interpersonal process and involves the application of knowledge, technical and collaborative skills, critical thinking, and creative problem-solving. The focus of nursing is on caring for individuals, families, or client groups. By using the nursing process, nurses promote, maintain, and restore clients' health as well as provide compassionate care to the dying. As healthcare providers, nurses engage in a collaborative practice that focuses on outcomes and adheres to practice guidelines that ensure quality and access.
- Professional values and value-based interventions are fundamental to nursing education. As the basis for professional nursing practice, values and value-based actions may be viewed as ethically reflective practice that the nursing student uses to interact with patients, healthcare professionals, and society.
- Teaching and learning are life-long interactive processes through which active inquiry and participation result in a change in behavior. A teaching/learning process is facilitated when the learner and teacher share responsibility for outcomes. Learning is facilitated when content is presented in an orderly sequential manner (i.e. simple to complex, known to unknown, normal or abnormal, general to specific).
- Critical thinking, clinical competence, accountability, and a commitment to the value of caring is necessary to maintain or restore clients to their optimum state of health and to provide the support which allows death with dignity. As the provider of care, the nurse's commitment to client/family-centered care will facilitate successful preparation for practice in various healthcare settings.
- It is essential that the nurse have current knowledge in nursing concepts, principles, processes, and skills. Supportive of that knowledge is an understanding of health, acute and chronic health deviations, nutrition, pharmacology, communication, human development, teaching-learning principles, current technology, humanities, and biological, social, and behavioral sciences.
- The BSN program builds on the fundamental knowledge and skills acquired in associate degree and diploma nursing programs. The BSN graduate is prepared to care for individuals as well as families, groups and communities utilizing evidence-based practice. The BSN graduate will be prepared to serve in the roles of healthcare leader, care manager, community collaborator, and contributor to the profession of nursing.

**Organizing Framework of the BSN Program.** This diagram represents the organizing framework of the BSN program at ECPI University. The program is designed to build upon knowledge acquired in diploma and associate degree RN

School of Health Science, Medical Careers Institute

programs and offers courses that develop registered nurses to be healthcare leaders, community collaborators, care managers, and contributors to the profession. These four roles provide the basis for the program outcomes.



**Prerequisite Courses.** (Must be greater than or equal to 100 level College Courses Only)

- College English I &II (6 credit hours)
- College Algebra (3 semester credit hours)
- Anatomy & Physiology I & II (8 credit hours)
- Microbiology w/lab (4 credit hours)
- Nutrition (3 credit hours)
- College Computer Course (2 credit hours)
- Introductory Psychology Course (3 credit hours)
- Introductory Sociology Course (3 credit hours)
- Introductory Chemistry Course (4 credit hours)

**Progression.** Students must achieve a grade of C or higher in all nursing classes to progress. Students must pass all general education classes before taking NUR452 and 490 with a cumulative GPA of 2.0 or higher. If a student fails a nursing course, they meet with the nursing program director. If a second failure occurs in any course in the program, the student is placed on probation. If a third failure occurs, the student is dismissed from the program. All catalog policies apply to BSN students.

**Student Evaluation.** The faculty uses the objectives of the overall program and individual courses as criteria for student evaluation. A developmental student portfolio is created across the curriculum and submitted as evidence of accomplishment of the program outcomes in the final nursing course. Student grades are determined by a variety of formative and summative evaluation methods.

School of Health Science, Medical Careers Institute

Associate of Applied Science in Health Science

*Dental Assisting*

**Program Overview**

The program offers an Associate of Applied Science degree in Dental Assisting designed to facilitate the development of each student into a competent dental assistant. The program regards each student as an active participant bringing a variety of individual needs and attributes to the educational process. The program is committed to preparing the dental assistant students to become lifelong learners and critical thinkers who will be prepared to contribute to the body of knowledge in dental assisting. Graduates of the program will be prepared to work under the direction and supervision of a dentist.

**Program Outcomes**

- Prepare graduates for practice as a dental assistant in an ethical, legal, safe, and effective manner.
- Prepare graduates for proficiency in both clinical and administrative procedures for the dental office.
- Provide a learning environment that recognizes individual differences and promotes caring behavior in the healthcare community.
- Promote critical thinking skills to effectively address patient care and to adapt to the rapidly changing challenges in healthcare and dental assisting.
- Provide graduates with strong educational foundations for lifelong personal and professional growth.
- Prepare graduates with essential job search skills to compete for dental assistant positions.
- Prepare graduates to take the national licensure examination.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Dental Assisting.

**About Dental Assisting**

The dental assistant’s responsibility can involve clinical and/or administrative duties. Graduates of the dental assistant program may be directly involved in patient care as “chairside” assistants. Other duties of a dental assistant may include performing lab work; sterilizing and disinfecting rooms and instruments; answering phones; filing charts; scheduling patients; charting, taking and processing X-rays; ordering supplies; and maintaining dental equipment.

Background checks, drug screening, and security clearances are not typically required for employment. Proof of negative chest x-ray, proof of tetanus and Hepatitis B titer, and proof of current CPR training are recommended but not required for employment.

The Dental Assistant can choose to work in private practice dental offices, public health facilities, and VA hospitals in a variety of dental specialty areas.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Entry-level dental assistants should retain CPR certification and pass the Dental Assisting National Board Exams, Infection Control and Radiation Health and Safety. A National DANB Radiation Health and Safety (RHS) is required to take dental x-rays. Certified Dental Assistant and Registered Dental Assistant (CDA/RDA) are recommended certifications.

**Program Outline**

To receive the Associate of Applied Science in Dental Assisting, the student must earn 63 semester credit hours. The program requires a minimum of four semesters or 60 weeks of instruction. The Program requirements are as follows:

**School of Health Science, Medical Careers Institute**

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>33 semester credit hours</i>	DA100	Dental Science	3
	DA103	Dental Preclinical Skills	3
	DA107	Dental Office Management	3
	DA110	Dental Specialties	3
	DA112	Dental Radiography	2
	DA115	Dental Laboratory Techniques	4
	DA118	Dental Chair-side Assisting	4
	DA121	Clinical Rotation I	4
	DA124	Clinical Rotation II	4
	MED104	Medical Terminology	3
<b>Arts and Sciences</b> <i>24 semester credit hours</i>	BIO101	Human Anatomy & Physiology I	3
	BIO201	Human Anatomy & Physiology II	3
	COM110	Communications	3
	ENG110	College Composition	3
	ENG210	Critical Thinking (or HUM205 Cultural Diversity)	3
	HLT101	Nutrition	3
	MTH120	College Mathematics	3
	PSY105	Introduction to Psychology	3
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	COR191	Career Orientation	1
	CSA128	Computer Applications I	2
	FOR112	Freshman Orientation	3
<b>Total of 1,275 contact hours</b>			

**Dental Assisting Program-Specific Policies**

**Admissions Requirements.** Dental assisting program applicants must have a high school diploma or a GED. Dental Assisting program applicants must successfully complete the admissions assessment.

**Attendance.** A detailed record of each student's 'attendance is maintained by the instructors and becomes a part of their permanent records. Every absence from class, no matter what the reason, is recorded and counted as such by the instructor, beginning with the first day of class. It is sometimes necessary for the school to give employment recommendations for a student. The employer often takes attendance into consideration. Students **MUST** attend class regularly. **NO CALL/NO SHOW TO SCHEDULED CLASSES IS NOT PERMITTED.** If, for any reason, an absence is necessary, day clinical students must call the school and the instructor no later than one hour before the scheduled start time. Students with course absences greater than 15 percent may have their records reviewed for purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours. Written assignments must be submitted on time. Tests and assignments must be made up on the student's first classroom day back to school after absence unless the student makes alternate arrangements with the instructor. Students will be allowed two tests/exams make-ups per course. The student receives the grade earned for the first make-up test/exam. The grade received for the second makeup test/exam in the same course will be no higher than an 80%. No other make-up test/exam is permitted. A zero will be recorded for additional missed tests/exams in the same course. There are no make-up quizzes. Any late homework is the grade earned minus 10 points. All unit tests must be recorded prior to the final examination. Any student who does not take the make-up test/exam on the first day back will receive a zero for the test exam.

**School of Health Science, Medical Careers Institute**

***Clinical Phase Absenteeism and Tardiness.*** Absenteeism on clinical days will not be tolerated. Students are expected to arrive at clinical rotation sites prepared to administer patient care. If a student is unable to perform required duties due to health or other reasons, the student should not attend clinical. If for any reason the student cannot attend the clinical rotation site, the student must talk to the assigned site point of contact (POC) no later than one hour before the scheduled start time. Emergency messages will be conveyed from Medical Careers Institute to the clinical site location. At no time should family or friends call the healthcare facility where the student is assigned. If more than two clinical days are missed, the student must report to the Program Director.

***Program Philosophy.*** The program for dental assisting is built on a foundation of academic coursework, clinical performance, administrative techniques, and general professionalism. Program faculty and staff are strongly committed to providing all students with an exciting, stimulating, and comprehensive learning experience. The program prepares a graduate to provide safe, effective, ethical, and legal care to persons of all ages and diverse backgrounds. The program develops the ability of the student to think independently, to understand fundamental theory, and to develop the skills necessary to become clinical practitioners who are enlightened decision makers.

***Program Purpose.*** Dental assistants are essential participants in the dental care delivery system. This program prepares students to meet the requirements for employment as a dental assistant. The dental assistant performs patient care procedures and dental office duties under the direction of a dentist. Duties for patient care include preparing dental operatories for receiving patients for examinations, sick calls or routine dental treatment, reviewing and updating patient health histories, charting existing patient treatment as well as patient needs, taking and displaying radiographs, taking and recording vital signs, assisting the general dentist or dental specialist while conducting several laboratory procedures. Dental office duties include communications and public relations, appointment scheduling and recall systems, supply and inventory control, account payables and account receivables (collections) as well as other business procedures such as ADA insurance claim forms with CDT coding. This program includes instruction in both clinical and administrative functions. Instruction includes on-campus classroom and laboratory courses, distance learning, and off –campus clinical rotations.

The dental assistant program is comprehensive by providing the correct mix of hands on skills and general education to ensure graduates are able to function effectively as highly skilled professionals. A variety of instructional methods are utilized in program courses to support the learning style of each student, yet challenge the student to recognize and develop alternative learning styles.

***Program Hours.*** Students are required to attend classes during the day hours Monday through Thursday 8:00 a.m. to 1:00 p.m. and Career Orientation on Friday. Students are required to complete two off-campus clinical rotations. During these two clinical rotations, students will be assigned to an off-site facility for eight hours a day Monday through Friday as determined by the site point of contact (POC).

***Student Evaluation.*** The faculty shall use the objectives of the dental assisting program as criteria for student evaluation. The student's grades are determined by a combination of written examinations, laboratory practical's, and clinical competency checklists.

The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve a passing grade of "C" or better in Dental Laboratory Techniques, Dental Chairside Assisting, Dental Radiography, Clinical Rotation I, and Clinical Rotation II, and satisfactorily meet all clinical objectives. A final course grade of less than "C," or failure to meet clinical objectives, will result in failure of a course.

**Associate of Applied Science in Health Science**

*Diagnostic Medical Sonography*

**Program Overview**

The program offers an Associate of Applied Science degree in Diagnostic Medical Sonography designed to facilitate the development of each student to function in the professional medical community as competent, patient centered sonographers, to meet the needs of the growing healthcare industry. Graduates will find job opportunities including but not limited to: hospital radiology departments, diagnostic imaging centers, clinics, private physicians' offices, and women's health centers.

**Program Outcomes**

- Prepare students for the challenging responsibilities of the profession and provide opportunity to acquire a working knowledge of the field.
- Provide a clinical educational experience that enables students to be capable of performing routine sonographic procedures and related functions specific to general Diagnostic Medical Sonography.
- Provide an education experience that promotes effective communication skills, critical thinking abilities and professionalism.
- Promote the development of core values and ethical standards necessary for the delivery of quality, patient-centered care.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Diagnostic Medical Sonography.

**About Diagnostic Medical Sonography**

Sonography is a dynamic profession that has grown significantly over the past 20 years. With rapidly developing new technologies and increased use of diagnostic ultrasound procedures, growth is projected to continue in the future with employment opportunities for qualified sonographers in both urban and rural areas nationwide. Professional responsibilities include: obtaining and recording an accurate patient history, performing diagnostic procedures and obtaining sonographic images, analyzing technical information, providing an oral or written summary of the technical findings to the physician, and collaborating with physicians and other members of the health care team. Salaries for sonographers are competitive with or higher than other professionals with similar levels of education.

A criminal background check, 5-panel urine drug screen, employment physical, proof of PPD test or negative chest x-ray, proof of tetanus inoculation, a Hepatitis B titer, and current CPR certification are usually required for employment as a sonographer.

Diagnostic Medical Sonographers actively work in many healthcare venues and are required to perform some physically demanding duties when working with patients. Therefore, physical requirements have been outlined for this profession and include:

- Must be able to stand and walk for 80% of clinical time.
- Must be able to assist, lift, and position patients for at least 50% of the clinical time.
- Has sufficient hearing to respond to patient needs and to interact with the patient, to hear instructions in a variety of situations, such as in a trauma room in the emergency room and in surgery, where the person may be facing away from you or be wearing a surgical mask. Has the ability to distinguish audible sounds of the equipment, such as Doppler.
- Has sufficient motor skill to be able to respond to medical emergencies and to manipulate the equipment. These motor skills may include, but are not limited to the following:

**School of Health Science, Medical Careers Institute**

- Has full use of hands, wrists, and shoulders. Extend the hands and arms in any direction often reaching 3-4 feet above the head. Seize, hold, grasp, turn and otherwise work with both hands. Pick, pinch, twist or otherwise work with wrists and fingers of both hands.
- Move the hand and foot coordinately with each other in accordance with visual stimuli.
- Bend and stoop routinely.
- Perform frequent lifting, carrying, pulling, and pushing of objects weighing 50 lbs or more, such as wheel chairs, patient stretchers, and ultrasound equipment.
- Lift and transfer patients to and from the examination table safely, without injury to patient, self or other health care workers.
- Ability to maintain prolonged arm positions necessary for scanning.

The Diagnostic Medical Sonographer is also known as Sonographer, Ultrasonographer, or Ultrasound Technologist. Sonographers can choose to work in hospital radiology departments, clinics, medical imaging centers, women's health and childbirth centers, private practice physician offices, public health facilities, or breast imaging centers.

The program includes instruction in both clinical and administrative functions, on campus classroom and laboratory courses and off campus clinical education where students will work with sonographers, physicians, and other health care professionals to learn, develop, and apply the necessary skills to perform general ultrasound examinations in the work place.

**Recommended Certifications**

ECPI University provides vouchers allowing students to take certification exams at a greatly reduced cost. Examinations are available through the American Registry of Diagnostic Medical Sonographers (ARDMS). Examinations include: registry examination in Ultrasound Physics and Instrumentation (SPI), and the Abdomen (AB) and Obstetrics/Gynecology (OB/GYN). The American Registry of Radiologic Technologists (ARRT) Certification test in Sonography is another certification available. Certification by either ARDMS or the ARRT is required for employment.



School of Health Science, Medical Careers Institute

**Program Outline**

To receive the Associate of Applied Science in Diagnostic Medical Sonography, the student must earn 75 semester credit hours. The program requires a minimum of five semesters or 18 months of instruction. Program requirements are as follows:

Program Requirements	Course ID	Course Name	Contact Hours	Credits
<b>Core Curriculum</b> <i>49 semester credit hours</i>	DMS100	Essentials Of Sonography and Patient Care	45	3
	DMS105 / L	Ultrasound Physics and Instrumentation / LAB	45 / 30	3 / 1
	DMS109	Sectional Anatomy	45	3
	DMS215	Ultrasound Scanning	30	1
	DMS217	Abdominal Sonography	45	2
	DMS219	Advanced Abdominal Sonography	60	3
	DMS225	Obstetrics and Gynecologic Sonography	45	2
	DMS227	Advanced Obstetric Sonography	60	3
	DMS231	Clinical Education I	200	4
	DMS233	Clinical Education II	200	4
	DMS235	Clinical Education III	200	4
	DMS237	Clinical Education IV	200	4
	DMS239	Clinical Education V	160	3
	DMS241	General/SPI Registry Review	30	2
	DMS243	Clinical Education VI	120	2
	MED104	Medical Terminology	45	3
	MED201	Pathophysiology	30	2
<b>Arts and Sciences</b> <i>22 semester credit hours</i>	BIO101	Human Anatomy & Physiology I		3
	BIO104	Human Anatomy & Physiology II		3
	ENG110	English Composition		3
	ENG120	Advanced Composition		3
	HUM115	Reasoning and Analysis		3
	PHY120	Physics		3
	PHY120L	Physics LAB		1
PSY105	Introduction to Psychology		3	
<b>Self Integration</b> <i>4 semester credit hours</i>	COR191	Career Orientation		1
	FOR112	College Orientation		3

*1,995 total contact hours*

**Diagnostic Medical Sonography Program Policies**

**Program Philosophy.** The Diagnostic Medical Sonography program is built on a foundation of academic coursework, clinical performance, administrative techniques and general professionalism. Program faculty are strongly committed to providing all students with an exciting, stimulating, and comprehensive learning experience. The program prepares graduates to provide safe, effective, ethical, and legal care to persons of all ages and diverse backgrounds. The program develops the ability of the student to think independently, to understand fundamental theory, and to develop the skills necessary to become Diagnostic Medical Sonography practitioners who are enlightened decision makers.

**Program Purpose.** This program prepares students to meet the requirements for employment as a Diagnostic Medical Sonographer. The program includes instruction in both clinical and administrative functions. Instruction includes on campus classroom and laboratory courses, and off campus clinical education where students will work with sonographers, physicians, and other health care professionals to learn, develop and apply the necessary skills to perform general ultrasound examinations in the work place.

---

---

**School of Health Science, Medical Careers Institute**

**Attendance.** A detailed record of student attendance is maintained by the faculty and becomes a part of their permanent record. Every absence from class, no matter what the reason, is recorded and counted as such by the faculty, beginning with the first day of class. It is sometimes necessary for the College to give employment recommendations for a student. The employer often takes attendance into consideration.

Students MUST attend class regularly. NO CALL/NO SHOW TO SCHEDULED CLASSES IS NOT PERMITTED. If, for any reason, an absence is necessary, day clinical students must call the College and the instructor no later than one hour before the scheduled start time. Students with course absences greater than 15 percent may have their records reviewed for purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours.

Written assignments must be submitted on time. Tests and assignments must be made up on the student's first classroom day back to school after absence unless the student makes alternate arrangements with the instructor. Students will be allowed two tests/exams make-ups per course. The student receives the grade earned for the first make-up test/exam. The grade received for the second makeup test/exam in the same course will be no higher than an 80%. No other make-up test/exam is permitted. A zero will be recorded for additional missed tests/exams in the same course. There are no make-up quizzes. Any late homework is the grade earned minus 10 points. All unit tests must be recorded prior to the final examination. Any student who does not take the make-up test/exam on the first day back will receive a zero for the test exam.

**Student Evaluation.** The faculty shall use the objectives of the Diagnostic Medical Sonography program as criteria for student evaluation. The student's grades are determined by a combination of written examinations, laboratory scanning practicals, and clinical competency checklists.

Diagnostic Medical Sonography technical skills and ability, attitude, and relationship with others are areas of clinical and laboratory evaluation. The achievement of the student in both theory and clinical performance is evaluated by the faculty at regular intervals and shared with the student.

The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve a passing grade of "C" or better in all Diagnostic Medical Sonography courses, Anatomy and Physiology I & II, Pathophysiology, and Medical Terminology, and satisfactorily meet all clinical objectives. A final course grade of less than "C," or failure to meet clinical objectives, will result in failure of a course.

**Program Hours.** Students are required to attend classes during day hours only, Monday through Friday for five semesters. Each semester is divided into 3 five week terms. Each term varies in the number of required courses, depending on the number of credits and contact hours per course, with two or three courses per term.

During the first three semesters all classes are on campus Monday through Thursday. During the fourth semester students will be assigned to an Ultrasound department of a clinical affiliate hospital or imaging center Monday through Friday, eight hours per day. During the final two terms of the program, clinical rotations will be three or four days per week with on campus classes on the alternate days.

**Clinical Phase Absenteeism and Tardiness.** Absenteeism on clinical days will not be tolerated. Students are expected to arrive at clinical rotation sites prepared to administer patient care. If a student is unable to perform required duties due to health or other reasons, the student should not attend. If for any reason the student cannot attend on a scheduled clinical day, the student must talk to the assigned site point of contact (POC) no later than one hour before the scheduled start time. Emergency messages will be conveyed from the College to the clinical site location. At no time should family or friends call the health care facility where the student is assigned. If more than two clinical days are missed, the student must report to the Program Director and/or Clinical Coordinator.

**Clinical Protocol.** Clinical experiences are scheduled in various healthcare agencies and/or hospitals.

- Students may not visit any clinical facility while wearing the student uniform (including the name I.D.) without prior approval from the Diagnostic Sonography Faculty.

**School of Health Science, Medical Careers Institute**

- Students may not review any patient’s chart or records except those assigned to them.
- Students are not permitted to accept gifts from patients or patients’ families or friends.
- Students are not permitted to fraternize with any patient/agency employee while enrolled in school.

**Admissions Requirements.** Diagnostic Medical Sonography program applicants must have a standard high school diploma or a GED. Diagnostic Medical Sonography program applicants must have a minimum GPA of 2.5 from high school or college. GED students must have a minimum score of 500. Diagnostic Medical Sonography program applicants must successfully complete the entrance assessment, and have completed the required Prerequisite courses. A personal interview and recommendation from Program Director or designee is required.

**Prerequisite Courses.** Must be greater than or equal to 100 level college courses only.

- College Algebra (3 credit hours)
- Computer Applications (2 credit hours)

Qualified applicants who rank highest on the admissions criteria and successfully complete an interview with the Diagnostic Medical Sonography Program Director or designee are considered for admission to the program. Students will be selected based on a point system. The following criteria will be evaluated:

Applicant Points Criteria	G.P.A (10% weighted value)	Interview & Additional Information (10% weighted value)		College Courses: (10% weighted value) The following courses are assigned 1 point each: Anatomy & Physiology, Physics, Chemistry, Biology, Medical Terminology
		0-2 pt Interview Professional Impressions: (Overall Impressions)  (Based on: Professional Appearance / Interaction with Interviewers / Professional Mannerisms)		
1 pt:	Minimum 2.5 H.S. (or) 500 GED (or) College 2.5 if minimum 12 credit hours	1-2 years Volunteer or Work in a Medical Profession	40 hours Volunteer or Work in Ultrasound	12 Minimum College Credits
2 pt:	2.6-3.0 H.S. (or) 501-619 GED (or) College 2.6-3.0 if minimum 12 credit hours	3-5 years Volunteer or Work in a Medical Profession	100-199 hours Volunteer or Work in Ultrasound	A.S. Degree
3 pt:	3.1-3.5 H.S. (or) 620-719 GED (or) College 3.1-3.5 if minimum 12 credit hours	6 + years Volunteer or Work in a Medical Profession	200 + hrs Volunteer or Work in Ultrasound	B.S. Degree
4 pt:	3.6-4.0 H.S. (or) 720-800 GED (or) College 3.6-4.0 if minimum 12 credit hours			M.S. Degree

**Entrance Assessments: (70% weighted value)**

- Reading: Minimum 80 score (20% of exam values)  
 English: Minimum 60 score (20% of exam values)  
 Math: Minimum 55 score (30% of exam values)  
 Science: Minimum 60 score (30% of exam values)

**Associate of Applied Science in Health Science**

*Health Information Management*

**Program Overview**

The program offers an Associate of Applied Science degree in Health Information Management designed to facilitate the development of each student into a competent health information technician. The program regards each student as an active participant bringing a variety of individual needs and attributes to the educational process. The program is committed to preparing the Health Information Management students to become lifelong learners and critical thinkers who will be prepared to contribute to the body of knowledge in health information technology. Graduates of the program will be prepared to work in a wide variety of health care settings.

**Program Outcomes**

- Demonstrate proficiency in health data management, information policy, information systems, administration and clinical work flow.
- Demonstrate skills necessary to operations management that will ensure an adequate and complete medical record and cost effective information processing.
- Distinguish the legal and ethical standards of practice for health information management, including HIPAA, in a variety of health care settings and situations.
- Function as a bridge between clinicians, payors, regulators, patients, consumers, and technology.
- Demonstrate skills that are critical to adherence and promotion of continuous quality improvement, regulatory requirements, and the revenue cycle processes.
- Ensure the availability of accurate health data through the application of current and future healthcare technologies within healthcare systems, and wireless and internet applications.
- Function as part of a team that includes not only health information management technicians, but also clinicians and customers, in a variety of settings.
- Perform in the role of health information management technician by applying skills, values, and knowledge from the coursework to professional practice experiences.
- Demonstrate proficiency on a certification examination.
- Provide faculty development opportunities both in teaching techniques and professional development in health information.
- Provide opportunities for community involvement through participation in Advisory Boards.
- Provide opportunities for Health Information Management professionals to share ideas and interact with students through active participation in a classroom environment and community involvement.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Health Science, concentration in Health Information Management.

**About Health Information Management**

Health Information Management (HIM) professionals use a wide spectrum of health information technologies and concepts. Some individuals may choose to work with electronic health records. Graduates may also find employment maintaining physical control of medical records, auditing medical records, providing quality assurance in recordkeeping, and working to ensure compliance with all laws regarding creation, maintenance, and use of medical records. Agencies that coordinate disease and implant registries will also want to hire health information management professionals.

Requirements may vary depending on employer. Students will generally need to pass a background check, credit check, drug screening, and Mantoux test for tuberculosis. Students must be able to comply with all federal regulations on access, use, and release of all medical information.

Graduates will be prepared to demonstrate proficiency in health data management, information policy, information systems, administration, and clinical work flow. These graduates will not only function as a bridge between clinicians, payors, regulators, patients, consumers, and technology but will also function as part of that team in a variety of settings.

**School of Health Science, Medical Careers Institute**

Jobs may be found working for health departments, insurance carriers, medical supply companies, healthcare facilities, pharmaceutical manufacturers, disease and implant registries, and physician practices. HIM professionals will be in demand anywhere there is a medical record.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. The Registered Health Information Technician (RHIT) certification is recommended for entry-level HIM applicants.

**Program Outline (Virginia and South Carolina)**

To receive the Associate of Applied Science in Health Science, with a concentration in Health Information Management, the student must earn 78 semester credit hours. The program requires a minimum five semesters or 18 months of instruction. The Program requirements for Virginia and South Carolina are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>50 semester credit hours</i>	HIM100	Electronic Health Records	3
	HIM200	Health Information Technology I	3
	HIM205	Pathophysiology	3
	HIM210	Pharmacology	3
	HIM215	Ethical & Legal Aspects of Health Information Management	3
	HIM230	Clinical Classification Systems I	3
	HIM235	Clinical Classification Systems II	3
	HIM240	Health Information Technology II	3
	HIM245	Healthcare Delivery Systems	3
	HIM250	Reimbursement Methodologies	3
	HIM260	Healthcare Statistics	3
	HIM270	Clinical Classification Systems III	3
	HIM280	Quality Assessment and Improvement	3
	HIM290	Introduction to Management	3
	HIM295	National Examination Preparation	1
HIM297	Health Information Management Externship	4	
MED104	Medical Terminology	3	
<b>Arts and Sciences</b> <i>21 semester credit hours</i>	BIO101	Human Anatomy & Physiology I	3
	BIO104	Human Anatomy & Physiology II	3
	COM110	Principles of Speech	3
	ENG110	English Composition	3
	HUM115	Reasoning & Analysis	3
	MTH131	College Algebra	3
PSY105	Introduction to Psychology	3	
<b>Self Integration &amp; Computer Literacy</b> <i>7semester credit hours</i>	COR191	Career Orientation	1
	FOR112	College Orientation	3
	IST120	Computer Applications	3

School of Health Science, Medical Careers Institute

Program Outline (North Carolina)

To receive the Associate of Applied Science, the student must earn 77 semester credit hours. The program requires a minimum of 5 semesters or 18 months of instruction. The Program requirements for North Carolina are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>50 semester credit hours</i>	HIM100	Electronic Health Records	3
	HIM200	Health Information Technology I	3
	HIM200	Pathophysiology	3
	HIM210	Pharmacology	3
	HIM215	Ethical & Legal Aspects of Health Information Management	3
	HIM230	Clinical Classification Systems I	3
	HIM235	Clinical Classification Systems II	3
	HIM240	Health Information Technology II	3
	HIM245	Healthcare Delivery Systems	3
	HIM250	Reimbursement Methodologies	3
	HIM260	Healthcare Statistics	3
	HIM270	Clinical Classification Systems III	3
	HIM280	Quality Assessment and Improvement	3
	HIM290	Introduction to Management	3
	HIM295	National Examination Preparation	1
HIM297	Health Information Management Externship	4	
<b>Arts and Sciences</b> <i>21 semester credit hours</i>	MED104	Medical Terminology	3
	BIO101	Human Anatomy & Physiology I	3
	BIO104	Human Anatomy & Physiology II	3
	COM110	Principles of Speech	3
	ENG110	English Composition	3
	HUM115	Reasoning & Analysis	3
	MTH131	College Algebra	3
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	PSY105	Introduction to Psychology	3
	COR095	Career Orientation	0
	FOR112	College Orientation	3
	IST120	Computer Applications	3

Health Information Management Program-Specific Policies

**Program Purpose.** The Health Information Management program will prepare graduates to demonstrate proficiency in the arena of health data management. Students will gain the experience necessary to ensure adequate and complete medical records, and will participate in cost effective information processing. This participation will take the form of proficient coding skills as well as an understanding of the regulatory process and the revenue cycle. Students will participate in maintaining health care data integrity through implementation of technology, such as electronic health records. Graduates will be prepared to take national certification examinations.

ECPI’s hands-on approach to education assures that students will have the right skills to enter the job market prepared for exciting and rewarding positions in the growing healthcare industry.

The Health Information Management program is comprehensive by providing the correct mix of technical training and general education to ensure graduates are able to function effectively as highly skilled professionals. A variety of instructional methods are utilized in program courses to support the learning style of each student, yet challenge the student to recognize and develop alternative learning styles.

**School of Health Science, Medical Careers Institute**

**Program Philosophy.** The Health Information Management program is built on a foundation of academic coursework, externship performance, administrative techniques, and general professionalism. Program employees are strongly committed to providing all students with an exciting, stimulating, and comprehensive learning experience. The program prepares a graduate to become productive member of the health information management team in a variety of work settings. The program develops the ability of the student to think independently, to understand fundamental theory, and to develop the skills necessary to become health information technicians who are enlightened decision makers.

**Admissions Requirements.** Health Information Management program applicants must have a high school diploma or GED. Health Information Management program applicants must successfully complete the entrance assessment.

**Attendance.** A detailed record of students' attendance is maintained by the instructors and becomes a part of the permanent records. Every absence from class, no matter what the reason, is recorded and counted as such by the instructor, beginning with the first day of class. It is sometimes necessary for the school to give employment recommendations for a student. The employer often takes attendance into consideration. Students **MUST** attend class regularly. **NO CALL/NO SHOW TO SCHEDULED CLASSES IS NOT PERMITTED.** If, for any reason, an absence is necessary, students must call the school and the instructor no later than one hour before the scheduled start time. Students with course absences greater than 15 percent may have their records reviewed for purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours. Written assignments must be submitted on time. Tests and assignments must be made up on the student's first classroom day back to school after absence unless the student makes alternate arrangements with the instructor. Students will be allowed two test/exam make-ups per course. The student receives the grade earned for the first make-up test/exam. The grade received for the second makeup test/exam in the same course will be no higher than an 80%. No other make-up test/exam is permitted. A zero will be recorded for additional missed tests/exams in the same course. There are no make-up quizzes. Any late homework is the grade earned minus 10 points. All unit tests must be recorded prior to the final examination. Any student who does not take the make-up test/exam on the first day back will receive a zero for the test/exam.

**Externship Phase Absenteeism and Tardiness.** Absenteeism on externship days will not be tolerated. Students are expected to arrive at externship sites prepared. If a student is unable to perform required duties due to health or other reasons, the student should not attend. If for any reason the student cannot attend a scheduled externship day, the student must talk to the assigned site point of contact (POC) no later than one hour before the scheduled start time. Emergency messages will be conveyed from Medical Careers Institute to the externship site location. At no time should family or friends call the healthcare facility where the student is assigned. If more than two externship days are missed, the student must report to the Program Director.

**Program Hours.** Students are required to attend classes during the day hours Monday through Thursday 8:00 a.m. to 1:00 p.m. Students are required to complete an off-campus externship. During externship, students will be assigned to an off-site facility for eight hours a day Monday through Friday as determined by the site point of contact (POC).

**Student Evaluation.** The faculty shall use the objectives of the Health Information Management program as criteria for student evaluation. The student's grades are determined by a combination of written examinations, and externship competency checklists.

Health Information Management technical skills and ability, attitude, and relationship with others are areas of externship evaluation. The achievement of the student in both theory and externship performance is evaluated by the faculty at regular intervals and shared with the student.

The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve a passing grade of "C" or better in all Health Information Management courses and satisfactorily meet all externship objectives. A final course grade of less than "C", or failure to meet externship objectives, will result in failure of the course.

**Associate of Applied Science in Health Science**

*Massage Therapy*

**Program Overview**

This program has been designed to prepare students for an entry-level career in therapeutic massage as a Certified Massage Therapist (CMT). The Massage Therapy program teaches the art and science of massage therapy using sound business practices, while also focusing on the medical and rehabilitative effects of massage. An externship course is included where students may work in conjunction or collaboratively with physicians, nurses, chiropractors, medical spas, and physical and occupational therapists to help treat and rehabilitate patients with specific health conditions. Upon program completion, graduates are eligible to sit for the National Certification Exam offered through the National Certification Board for Therapeutic Massage and Body Work.

**Program Outcomes**

- Graduates will be able to safely assist with the treatment and care of patients while practicing standard precautions and adhering to HIPAA and OSHA guidelines.
- Graduates will be able to identify all major muscles of the body (actions, attachments, and palpation), systems within the body, and the medical terminology associated with medicine.
- Graduates will be able to assist with functional restoration through one or more soft tissue manipulation techniques to increase range of motion, flexibility, and stability, provide pain relief, relaxation, or stress reduction.
- Graduates will be able to demonstrate good oral and written communication skills and essential job search skills.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Massage Therapy.

**About Massage Therapy**

As a Certified Massage Therapist, a vast range of employment opportunities are available. Therapists may own and manage private clinics, or they may secure employment in chiropractic clinics, medical and health centers, spas, private physicians' offices, nursing homes, professional and amateur sports teams, fitness institutes, and private industry.

Massage therapists must pass the national certification exam administered by the National Certification Board for Therapeutic Massage and Bodywork as well as abide by current regulations to become certified within the state/jurisdiction

Certified Massage Therapists typically are found in the medical field or in a spa environment. Many work alongside chiropractors, physical therapists, and/or sports trainers. Others are found within spas or massage clinics.

As a Certified Massage Therapist a vast range of employment opportunities are available. A therapist may own and manage private clinics, or secure employment in chiropractic clinics, medical and health centers, spas, private physician offices, nursing homes, professional and amateur sports teams, fitness institutes and private industry.

**Recommended Certifications**

Upon completion of the program, students will take the National Certification Board for Therapeutic Massage and Bodywork (NCETMB) exam. ECPI University provides vouchers allowing students to take certification exams at a greatly reduced cost.



**School of Health Science, Medical Careers Institute**

**Program Outline**

To receive the Associate of Applied Science in Massage Therapy, the student must earn 61 semester credit hours. The program requires a minimum of 5 semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>34 semester credit hours</i>	MTP101	Introduction to Massage Therapy	2
	MTP104	Medical Terminology	3
	MTP107	Musculoskeletal Anatomy I	3
	MTP110	Musculoskeletal Anatomy II	3
	MTP111	Swedish Massage	4
	MTP105	Eastern Modalities	2
	MTP106	Professional Ethics & Business Practices	3
	MTP114	Fundamentals of Kinesiology	3
	MTP115	Medical Massage	2
	MTP152	Spa Administration and Techniques	2
	MTP201	Pathophysiology	2
	MTP202	National Certification Exam Prep	1
	MTP204	Massage Therapy Externship	2
	MTP205	Massage Therapy Clinical	2
	<b>Arts and Sciences</b> <i>21 semester credit hours</i>	BIO101	Human Anatomy & Physiology I
BIO104		Human Anatomy & Physiology II	3
COM110		Principles of Speech	3
ENG110		English Composition	3
HUM115		Reasoning & Analysis	3
MTH120		College Mathematics	3
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	PSY105	Introduction to Psychology	3
	COR191	Career Orientation	1
	CSA128	Computer Applications	2
	FOR112	College Orientation	3

*There are 1,140 total contact hours in this program*

**Associate of Applied Science in Health Science**

*Medical Administration*

**Program Overview**

Medical Administration is a multi-skilled allied health profession. Medical administrators work primarily in a variety of medical care settings, such as doctors' offices. Medical administrators function as members of the healthcare delivery team and perform administrative procedures. This program will prepare students to perform the following tasks: schedule and coordinate so that there are enough doctors, nurses, and other staff to properly care for patients, and order and purchase the equipment and supplies needed. The student will learn methods that ensure the organization gets paid for the services it provides. They work with patients to ensure insurance guidelines are satisfied and provide behind-the-scenes paperwork. Medical Administration graduates are CPR certified.

The student performs real procedures to build confidence and proficiency. This degree program prepares the student to perform administrative functions in a physician's office or other medical settings. The program includes classroom instruction, lab, and externship.

**Program Outcomes**

- The program curriculum has been designed to thoroughly prepare students for an entry-level career in Medical Administration.
- To develop, through instruction, productive individuals with social and professional ethics to perform tasks in a medical administrative environment.
- To prepare students with entry-level job skills for their chosen fields.
- To build poise and self-confidence to enable students to function effectively in the workplace.
- To equip students with job search and interview skills necessary to compete for desirable positions in their chosen fields.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Health Science in Medical Administration.

**About Medical Administration**

Medical administrators work primarily in a variety of medical care settings such as doctors' offices and hospitals. Medical administrators function as members of the healthcare delivery team and perform administrative procedures.

Employment requirements vary but may include a physical examination, CPR certification, graduation from a Medical Administrative Program or similar education and training for the desired position, certification as a Certified Medical Administrative Assistant, Certified Billing & Coding Specialist, and possible background check.

Graduates may seek employment as Medical Administrators, Billing Specialists, Office Managers, Front Desk Coordinators, or Transcriptionists. They may work in many different healthcare environments.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Students may wish to become certified as a Certified Medical Administrative Assistant or Certified Billing & Coding Specialist, and they may seek a CPR certification.

**School of Health Science, Medical Careers Institute**

**Program Outline (South Carolina)**

To receive the Associate of Applied Science in Health Science in Medical Administration, the student must earn 61 semester credit hours. The program requires a minimum of 5 semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>34 semester credit hours</i>	CSA112	Document Processing I	2
	CSA113	Document Processing II	2
	CSA121	Computers in Healthcare	2
	MED104	Medical Terminology	3
	MED112	Medical Coding and Billing I	2
	MED124	Medical Transcription I	2
	MED143	Principles of Pharmacology	3
	MED147	Medical Office Procedures I	2
	MED148	Medical Office Administration	3
	MED149	Medical Ethics	3
	MED152	Human Anatomy and Physiology I	3
	MED155	Medical Coding and Billing II	2
	MED202	Human Anatomy and Physiology II	3
	MED244	National Certification Exam Prep	1
	MED256	Medical Office Procedures II	3
MED296	Medical Administration Externship	4	
<b>Arts and Sciences</b> <i>21 semester credit hours</i>	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG210	Critical Thinking	3
	HUM115	Reasoning and Analysis	3
	MTH120	College Mathematics	3
	MTH122	Finite Mathematics	3
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	PSY105	Introduction to Psychology	3
	COR191	Career Orientation	1
	CSA128	Computer Applications	2
	FOR112	College Orientation	3

**School of Health Science, Medical Careers Institute**

**Program Outline (North Carolina)**

To receive the Associate of Applied Science in Health Science in Medical Administration, the student must earn 60 semester credit hours. The program requires a minimum of 5 semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>28 semester credit hours</i>	CSA112	Document Processing I	2
	CSA113	Document Processing II	2
	CSA121	Computers in Healthcare	2
	MED104	Medical Terminology	3
	MED112	Medical Coding and Billing I	2
	MED124	Medical Transcription I	2
	MED143	Principles of Pharmacology	3
	MED147	Medical Office Procedures I	2
	MED148	Medical Office Administration	3
	MED149	Medical Ethics	3
	MED155	Medical Coding and Billing II	2
	MED244	National Certification Exam Prep	1
	MED256	Medical Office Procedures II	3
	MED296	Medical Administration Externship	4
<b>Arts and Sciences</b> <i>27 semester credit hours</i>	BIO101	Human Anatomy and Physiology I	3
	BIO104	Human Anatomy and Physiology II	3
	COM110	Principles of Speech	3
	ENG110	English Composition	3
	ENG210	Critical Thinking	3
	HUM115	Reasoning and Analysis	3
	MTH120	College Mathematics	3
	MTH122	Finite Mathematics	3
PSY105	Introduction to Psychology	3	
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	COR191	Career Orientation	1
	CSA128	Computer Applications	2
	FOR112	College Orientation	3

**Associate of Applied Science in Health Science**

*Medical Assisting*

**Program Overview**

This program prepares the student to perform CLINICAL and ADMINISTRATIVE functions in a physician's office or other medical setting. The Program includes didactic classroom instruction, extensive hands-on laboratory experience, and externship in a local area medical facility. Medical Assisting graduates are CPR certified.

Students graduating from this program may be eligible to become Certified Medical Assistants, Registered Medical Assistants, Certified Phlebotomy Technicians, and EKG Technicians.

**Program Outcomes**

- Demonstrate characteristics of self direction and accountability with strong educational foundations for lifelong personal and professional growth.
- Demonstrate critical thinking skills to effectively address patient care and to adapt to the rapidly changing challenges in healthcare and medical assisting.
- Provide clinically competent, contemporary care that recognizes individual differences and promotes caring behavior in the health care community.
- Function as competent, beginning practitioner in both clinical and administrative procedures for the medical office.
- Be eligible to sit for the Certified Medical Assistant Exam offered through AAMA and/or the RMA exam by AMT.
- Program provides comprehensive preparation of graduates for work in the career field.

In 1.5 years, through our year-round studies, you can earn an Associate of Applied Science in Health Science in Medical Assisting.

**About Medical Assisting**

Medical Assistants perform a combination of clinical and administrative duties. Clinical duties might include preparing the patient for a physician's examination, collecting and preparing specimens, performing basic laboratory tests, removing sutures after surgery, changing dressings, sterilizing medical instruments, and administering injections. They also communicate extensively with patients and their physicians, and use their oral and writing skills to do so. The administrative duties include scheduling appointments, updating and filing medical records, completing insurance forms, arranging for referrals to other healthcare institutions, performing billing functions, and purchasing and maintaining supplies and equipment. These duties occur in a wide range of healthcare settings, such as doctors' offices, hospitals, skilled nursing facilities, and clinics.

Requirements may vary depending on employer. Students will generally need to pass a routine physical examination, background check, credit check, drug screening, and Mantoux test for tuberculosis. Students must be able to comply with

Graduates could obtain employment as Medical Assistants, Phlebotomists, or EKG technicians, and they could be expected to work in any healthcare environment.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Students graduating from this program may be eligible to become Certified Medical Assistants (CMA), Registered Medical Assistants (RMA), Certified Phlebotomy Technicians, and EKG Technicians. Students should also obtain their CPR certification.

**School of Health Science, Medical Careers Institute**

**Program Outline (Virginia)**

To receive the Associate of Applied Science Health Science, concentration in Medical Assisting, the student must earn 61 semester credit hours. The program requires a minimum of 4 semesters or 15 months of instruction. Program requirements are as follows:

Program Requirements	Course ID	Course Name	Clock hours	Credits
<b>Core Curriculum</b> <i>34 semester credit hours</i>	MED104	Medical Terminology	45	3
	MED112	Medical Coding & Billing I	45	2
	MED133	Patient Intake & Infection Control	45	2
	MED143	Principles of Pharmacology	45	3
	MED147	Medical Office Procedures I	45	2
	MED149	Medical Ethics	45	3
	MED158	Phlebotomy & Laboratory Procedures	45	2
	MED201	Pathophysiology	45	2
	MED235	Advance Procedures, life Support & Specialties	45	2
	MED237	EKG Technician & Cardiology	45	3
	MED238	Advanced Diagnostics & Testing	45	2
	MED256	Medical Office Procedures II	45	3
	MED286	National Certification Exam Prep	30	1
	MED295	Medical Assisting Externship	180	4
	<b>Arts and Sciences</b> <i>21 semester credit hours</i>	BIO101	Human Anatomy & Physiology I	
BIO104		Human Anatomy & Physiology II		3
COM110		Principles of Speech OR ENG120 Advanced Composition		3
ENG110		English Composition		3
HUM115		Reasoning and Analysis		3
MTH120		College Mathematics		3
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	PSY105	Introduction to Psychology		3
	COR191	Career Orientation	15	1
	CSA128	Computer Applications	45	2
	FOR112	College Orientation	45	3

*Program includes a total of 1,170 contact hours.*

**Program Outline (South Carolina)**

To receive the Associate of Applied Science Health Science, concentration in Medical Assisting, the student must earn 61 semester credit hours. The program requires a minimum of 4 semesters or 15 months of instruction. Program requirements are as follows:

Program Requirements	Course ID	Course Name	Clock hours	Credits
<b>Core Curriculum</b> <i>40 semester credit hours</i>	MED104	Medical Terminology	45	3
	MED112	Medical Coding & Billing I	45	2
	MED133	Patient Intake & Infection Control	45	2
	MED143	Principles of Pharmacology	45	3
	MED147	Medical Office Procedures I	45	2
	MED149	Medical Ethics	45	3
	MED152	Human Anatomy & Physiology I	45	3
	MED158	Phlebotomy & Laboratory Procedures	45	2
	MED201	Pathophysiology	45	2
	MED202	Human Anatomy & Physiology II	45	3
	MED235	Advance Procedures, life Support & Specialties	45	2
	MED237	EKG Technician & Cardiology	45	3

**School of Health Science, Medical Careers Institute**

	MED238	Advanced Diagnostics & Testing	45	2
	MED256	Medical Office Procedures II	45	3
	MED286	National Certification Exam Prep	30	1
	MED295	Medical Assisting Externship	180	4
<b>Arts and Sciences</b> <i>15 semester credit hours</i>	COM110	Principles of Speech OR ENG120 Advanced Composition		3
	ENG110	English Composition		3
	HUM115	Reasoning and Analysis		3
	MTH120	College Mathematics		3
	PSY105	Introduction to Psychology		3
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	COR095	Career Orientation	15	0
	IST120	Computer Applications	45	3
	FOR112	College Orientation	45	3

*Program includes a total of 1,170 contact hours.*

**Program Outline (North Carolina)**

To receive the Associate of Applied Science in Health Science, concentration in Medical Assisting, the student must earn 60 semester credit hours. The program requires a minimum of 4 semesters or 15 months of instruction. Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Clock hours</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>34 semester credit hours</i>	MED104	Medical Terminology	48	3
	MED112	Medical Coding & Billing I	48	2
	MED133	Patient Intake & Infection Control	48	2
	MED143	Principles of Pharmacology	48	3
	MED147	Medical Office Procedures I	48	2
	MED149	Medical Ethics	48	3
	MED158	Phlebotomy & Laboratory Procedures	48	2
	MED201	Pathophysiology	48	2
	MED235	Advance Procedures, Life Support & Specialties	48	2
	MED237	EKG Technician & Cardiology	48	3
	MED238	Advanced Diagnostics & Testing	48	2
	MED256	Medical Office Procedures II	48	3
	MED286	National Certification Exam Prep	32	1
	MED295	Medical Assisting Externship	192	4
	<b>Arts and Sciences</b> <i>21 semester credit hours</i>	BIO101	Human Anatomy & Physiology I	
BIO104		Human Anatomy & Physiology II		3
COM110		Principles of Speech OR ENG120 Advanced Composition		3
ENG110		English Composition		3
HUM115		Reasoning and Analysis		3
MTH120		College Mathematics		3
<b>Self Integration &amp; Computer Literacy</b> <i>5 semester credit hours</i>	PSY105	Introduction to Psychology		3
	COR095	Career Orientation	15	0
	CSA128	Computer Applications	48	2
	FOR112	College Orientation	48	3

*Program includes a total of 1,248 contact hours.*

School of Health Science, Medical Careers Institute

Associate of Applied Science in Health Science

*Medical Radiography*

**Program Overview**

The Medical Radiography program offers potential candidates the opportunity to complete an Associate of Applied Science degree in Medical Radiography. This program serves as a means to address the need for Registered Technologists in Radiography, R.T. (R) in the surrounding area, nationally and internationally to meet society's need for increased numbers of highly skilled and knowledgeable Radiographer professionals.

**Program Outcomes**

- Prepare graduates for entry-level practice work in an ethical, legal, safe, and effective environment.
- Provide a learning environment that recognizes individual differences and promotes caring behavior in the healthcare community.
- Promote critical thinking skills to effectively address patient care problems and to adapt to the rapidly changing challenges in healthcare.
- Provide graduates with strong educational foundations for lifelong personal and professional growth.
- Prepare graduates to take the national and state licensure examination.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Medical Radiography.

**About the Medical Radiography**

Radiography is a “high touch” profession requiring the technologist to position patients for x-ray examinations. About half of all Radiographers work in hospitals, and the other half work in outpatient facilities. In addition to x-ray equipment, they may, with additional on the job training and/or education, use other advanced imaging modalities such as CT, MRI, Mammography, Bone Densitometry, Cardiac & Vascular Radiography, and others. Graduates of the A.A.S. program in Medical Radiography may also pursue advanced degrees such as the B.S., M.S., and R.R.A. (Registered Radiologist Assistant). Certificate programs are available in Nuclear Medicine, Radiation Therapy, Sonography (ultrasound), and others. Radiographers may work in various employment conditions, such as doing portable exams in emergency situations, operating rooms, patient rooms, and others.

Background checks, drug screening, a physical examination, current immunizations, and security clearances may be required of graduates seeking employment as a Radiographer.

Radiography can be a physically demanding profession. Radiographers must have the physical capacity to position patients to obtain clear medical images. This activity may require standing, bending, squatting, lifting and moving patients, moving portable x-ray equipment, and overhead x-ray tubes. Radiographers must have the visual acuity to discern the quality of a medical image and analyze the technical results. They must be able to hear well enough to engage in conversation with their patients.

Radiographers are needed in many different healthcare businesses including hospitals, outpatient facilities, clinics, and orthopedic facilities.

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. Available certifications for this program include R. T. (R), ARRT (Registered Technologist in Radiography of the American Registry of Radiologic Technologist; and state license as Radiologic Technologist. Cardio-Pulmonary Resuscitation (CPR) certification is required.



**School of Health Science, Medical Careers Institute**

**Program Outline**

To receive the Associate of Applied Science in Medical Radiography, the student must earn 76 semester credit hours. The program requires a minimum five of semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits	
<b>Core Curriculum</b> <i>49 Semester credit hours</i>	MED104	Medical Terminology	3	
	RAD100	Fundamentals of Radiologic Sciences & Healthcare	1	
	RAD105	Patient Care and Ethics in Radiologic Sciences	2	
	RAD110	Introduction to Radiographic Positioning & Technique	1	
	RAD115	Radiographic Procedures I	2	
	RAD120	Introduction to Radiographic Positioning & Technique	1	
	RAD125	Radiographic Procedures 2	2	
	RAD135	Radiographic Procedures 3	2	
	RAD145	Radiographic Imaging & Processing	2	
	RAD156	Radiography Production, Characteristics, and Imaging Equipment	3	
	RAD165	Radiological Pharmacology & Drug Administration	1	
	RAD175	Radiographic Image Analysis	1	
	RAD205	Radiographer Research & Exhibits	1	
	RAD215	Computers In Radiologic Sciences	1	
	RAD225	Radiographic Pathology	2	
	RAD235	Radiation Biology & Protection	2	
	RAD245	Radiology Advanced Imaging Modalities	2	
	RAD255	Radiography ARRT Exam Preparation	2	
	RAD130	Clinical Education 1	1	
	RAD140	Clinical Education 2	1	
	RAD150	Clinical Education 3	1	
	RAD160	Clinical Education 4	1	
	RAD170	Clinical Education 5	1	
	RAD180	Clinical Education 6	1	
	RAD200	Clinical Education 7	2	
	RAD210	Clinical Education 8	2	
	RAD220	Clinical Education 9	2	
	RAD230	Clinical Education 10	2	
	RAD240	Clinical Education 11	2	
	RAD250	Clinical Education 12	2	
	<b>Arts and Sciences</b> <i>21 semester credit hours</i>	BIO101	Human Anatomy & Physiology I	3
		BIO104	Human Anatomy & Physiology II	3
COM110		Principles of Speech	3	
ENG110		English Composition	3	
HUM115		Reasoning & Analysis	3	
MTH120		College Mathematics	3	
<b>Self Integration &amp; Computer Literacy</b> <i>6 semester credit hours</i>	PSY105	Introduction to Psychology	3	
	COR191	Career Orientation	1	
	CSA128	Computer Applications	2	
	FOR112	College Orientation	3	

*Program consists of 2,115 contact hours*

**School of Health Science, Medical Careers Institute**

**Medical Radiography Program-Specific Policies**

**Admissions requirements.** The Medical Radiography program has a selective review process that consists of the following:

- Medical Radiography program applicants must have a standard high school diploma or a GED.
- Medical Radiography program applicants must have a minimum GPA of 2.5 from high school or college.
- GED students must have a minimum score of 500.
- Medical Radiography program applicants must successfully complete the entrance assessment.
- A personal interview and recommendation from Program Director or designee is required.

Qualified applicants who rank highest on the admissions criteria and successfully complete an interview with the Medical Radiography Program Director or designee are considered for admission to the program. Students will be selected based on a point system. The following criteria will be evaluated:

Applicant Points Criteria	G.P.A (10% weighted value)	Interview & Additional Information (10% weighted value)		College Courses: (10% weighted value) The following courses are assigned 1 point each: Anatomy & Physiology, Physics, Chemistry, Biology, Medical Terminology
1 pt:	Minimum 2.5 H.S. (or) 500 GED (or) College 2.5 if minimum 12 credit hours	0-2 pt Interview Professional Impressions: (Overall Impressions)  (Based on: Professional Appearance / Interaction with Interviewers / Professional Mannerisms)	1-2 years Volunteer or Work in a Medical Profession	40 hours Volunteer or Work in Radiography
2 pt:	2.6-3.0 H.S. (or) 501-619 GED (or) College 2.6-3.0 if minimum 12 credit hours	3-5 years Volunteer or Work in a Medical Profession	100-199 hours Volunteer or Work in Radiography	12 Minimum College Credits
3 pt:	3.1-3.5 H.S. (or) 620-719 GED (or) College 3.1-3.5 if minimum 12 credit hours	6 + years Volunteer or Work in a Medical Profession	200 + hrs Volunteer or Work in Radiography	A.S. Degree
4 pt:	3.6-4.0 H.S. (or) 720-800 GED (or) College 3.6-4.0 if minimum 12 credit hours			B.S. Degree
				M.S. Degree

**Entrance Assessments: (70% weighted value)**

- Reading: (20% of exam values)
- English: (20% of exam values)
- Math: (30% of exam values)
- Science: (30% of exam values)

**Attendance.** A detailed record of student's attendance is maintained by the instructors and becomes a part of the student's permanent record. Every absence from class, regardless of the reason, is recorded and counted as such by the instructor, beginning with the first day of class. Sometimes, the school is asked to provide employment recommendations for students and/or graduates and the potential employer often considers the attendance record.

Students are required to attend class regularly and on time. Therefore, missing scheduled classes is unacceptable. If an absence or tardiness is unavoidable, a student must notify the school prior to the start of the scheduled class and in

**School of Health Science, Medical Careers Institute**

addition, if the course is a clinical education one, scheduled at a clinical affiliated site, the student must also notify the site prior to the scheduled time. All missed clinical time must be made up to assure completion of 1200 clinical hours.

Students with course absences greater than 15 percent of any radiography course may have their records reviewed for the purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours. Arrangements with the Clinical Instructor and the student, to reschedule any missed clinical time, must be made as soon as possible, to avoid any of the above mentioned situations.

Written assignments must be submitted on time. Tests and assignments must be made up on the student's first classroom day back to school after an absence, unless the student makes alternate arrangements with the instructor.

**Clinical Phase Absenteeism and Tardiness..** Absenteeism on clinical days will not be tolerated. A student is expected to arrive at clinical, prepared to administer patient care and Radiography student responsibilities. If a student is unable to perform as such, due to health or other reasons, the student should not attend clinical and is required to inform the Radiology department and the campus faculty prior to the start of the assigned schedule.

All missed clinical time must be rescheduled with the Clinical Instructor of the department for approval. If more than two clinical days are missed, the student must report to the Program Director and/or Clinical Coordinator.

**Clinical Protocol.** Clinical experiences are scheduled in various local healthcare agencies and/or hospitals.

- Students may not visit any clinical facilities while wearing the student uniform (including the name I.D.) without prior approval from Radiography faculty.
- Students may not review any patient's chart or records except those assigned to them.
- Students are not permitted to accept gifts from patients or patient's families or friends.
- Students are not permitted to fraternize with any patient/agency employee while enrolled in school.

**Program Philosophy.** The Medical Radiography curriculum has been designed to thoroughly prepare students for an entry-level career as a Radiographer. The program teaches the physical and applied science of Radiography, with a focus on the application of theory to clinical practice. This program is designed to provide students with a fundamental imaging foundation so that they are competent clinical practitioners capable of producing diagnostic radiographs while subjecting the patient and healthcare personnel to minimum radiation exposure. Students learn critical thinking skills and independent professional judgment, thus preparing graduates for success on the national and/or any applicable state exams and in the workplace.

**Program Hours.** Students are required to attend classes during day hours only on Mondays through Fridays, for five semesters. Each semester is divided into (3) five week terms. Each term varies in the number of required courses, depending on the number of credits and contact hours per course, with two to three courses per term.

During the first semester, all classes are on campus, however during the second and third semesters, students will only be on campus Mondays, Wednesdays, and sometimes Fridays. On Tuesdays and Thursdays, students will be assigned to a Radiology department of a clinical affiliate hospital or imaging center. During the fourth and fifth semesters, classes are on campus Tuesdays and Thursdays, with Radiology department assignments on Mondays, Wednesdays, and Fridays. Limited experiences also include alternative evening and weekend schedules.

**Program Purpose.** The Medical Radiography program at Medical Careers Institute, School of Health Science of ECPI University prepares graduates to provide professional patient care and assessment, competent performance of radiologic imaging and total quality management and safety, in the application of ionizing radiation to humans.

The program's main purpose is to educate students with the most current knowledge and skills to meet the needs of the client and the demands of the healthcare industry. This program includes emphasis on the culture of safety, education, and interdisciplinary collaborative learning from both community-based and hospital settings.

Upon completion of the program, students receive an Associate of Applied Science degree in Medical Radiography, which allows them to become eligible to sit for the national ARRT exam in Radiography and also qualifies graduates for

**School of Health Science, Medical Careers Institute**

state licensing. As a Radiographer, a vast range of opportunities are available to the graduate allowing continued professional growth and educational development.

***Student Evaluation.*** The faculty shall use the objectives of the Medical Radiography Program as criteria for student evaluation.

The student's grades are determined by a combination of written examinations, laboratory competence, and/or clinical competence. Radiographer technical skills and ability, attitude, and relationship with others are areas of clinical and laboratory evaluation. The achievement of the student in both theory and clinical performance is evaluated by the faculty at regular intervals and shared with the student.

The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve a passing grade of C or better in all Radiography and/or science courses (A&P/Medical Terminology) and satisfactorily meet all clinical objectives. A final course grade of less than C or failure to meet clinical objectives, will result in failure of a course.

**Associate of Applied Science**

*Nursing (Registered Nursing)*

**Program Overview**

The Associate of Applied Science Degree, Registered Nursing program is dedicated to providing education opportunities for qualified students from diverse backgrounds in caring for individuals, families, and communities and for preparing graduates for the entry level practice of registered nursing in a variety of healthcare settings. A foundation for life-long personal and professional learning is built upon a broad base of liberal arts and sciences, humanities, and nursing theory, to assist students to develop ethically reflective professional nursing skills that will uphold the ideals of today's healthcare delivery system. Through evidence-based clinical decision-making in nursing practice and the development of leadership skills, the entry level professional registered nurse will be educated to serve and benefit a multicultural society across the life span.

**Program Outcomes**

The Associate Degree in Registered Nursing is designed to provide the entry-level nurse with knowledge and experience which will enable the graduate to:

- Function as part of the interdisciplinary healthcare team in selected healthcare settings individuals, families, and communities across the life span.
- Adhere to the standards of professional nursing practice within the legal, ethical, and regulatory frameworks.
- Provide evidence-based, clinically competent, contemporary care utilizing critical thinking and decision-making within the framework of the nursing process.
- Provide holistic nursing care to promote, protect, and improve health.
- Provide culturally competent care to a multicultural society.
- Utilize basic management and leadership skills to provide continuity of care to facilitate positive outcomes and meet patient needs.
- Utilize various methods of communication to effectively interact within the healthcare system.
- Demonstrate caring behaviors in a person-centered manner.
- Provide health education to promote and facilitate informed decision making, achieve positive outcomes, and support self-care activities.
- Demonstrate characteristics of self-direction and accountability, which contribute to lifelong learning, both personally and within the profession of nursing.

All registered nurse graduates must successfully pass the National Council Licensing Exam for Registered Nurses (NCLEX-RN) before being able to practice as a registered nurse.

In 1.5 years, through our year round instruction, you can earn an Associate of Applied Science in Nursing degree.

**About Nursing**

Registered nurses have many different career options. They can hold various positions including charge nurse, floor nurse, and even some management positions. Registered nurses are also prepared to continue their formal education and prepare for more advanced nursing degrees and certifications.

Typical employment opportunities require a background check, drug screen, drug calculation test, American Heart Association Basic Life Support (BLS) Certification. The individual needs to have the ability to perform the following: execute a full range of motion, utilize fine and gross motor skills, demonstrate physical stamina, and lift 25 pounds.

Available job titles are Registered Nurse and Staff Nurse.

**School of Health Science, Medical Careers Institute**

**Recommended Certifications**

Certifications are not required for completion of this program; however, ECPI encourages student to obtain all appropriate certifications to increase potential job opportunities. ECPI provides students in this program with vouchers which allow the student to take certification exams at a greatly reduced cost. American Heart Association BLS Certification and Licensed Registered Nurse credentials are recommended. All registered nurse graduates must successfully pass the National Council Licensing Exam for Registered Nurses, or NCLEX-RN, before being able to practice as a registered nurse.

**Program Outline**

To receive the Associate of Applied Science in Nursing, the student must earn 75 semester credit hours. The program requires a minimum 5 semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>47 semester credit hours</i>	NUR150	Pharmacology I	4
	NUR151	Pharmacology II	4
	NUR109	Dosage Calculation for RN	2
	NUR162	Concepts of Nursing I	3
	NUR163	Concepts of Nursing II	3
	NUR241	Medical Surgical Nursing I	5
	NUR242	Maternal/Newborn Nursing	4
	NUR243	Parent/Child Nursing	4
	NUR244	Medical/Surgical Nursing II	5
	NUR245	Acute Care Nursing	5
	NUR267	Psychiatric Nursing	4
NUR271	Dimensions of Nursing	4	
<b>Arts and Sciences</b> <i>27 semester credit hours</i>	BIO105 / L	Microbiology / LAB	3 / 1
	BIO111 / L	Human Anatomy & Physiology I w/Terminology	3 / 1
	BIO116 / L	Human Anatomy & Physiology II w/ Terminology	3 / 1
	ENG110	English Composition	3
	COM110	Principles of Speech	3
	HLT101	Nutrition	3
	HUM115	Reasoning and Analysis	3
<b>Self Integration</b> <i>1 semester credit hours</i>	SOC101	Introduction to Sociology	3
	COR101	Freshman Orientation	1

**Nursing Program-Specific Policies**

**Admissions Requirements.** The selective admission process is based on the following: admission assessment exam scores, pre-requisite courses, nursing profession exposure, essay, and recommendation letters. Students must meet minimum application thresholds to be considered a qualified applicant.

- Successful completion of the assessment exam
- A minimum GPA of 2.5 from the last College attended
- Completion of College Chemistry, Algebra and Computer course pre-requisites
- Submit to a criminal background check and drug screen
- Ability to meet minimal level of essential functional abilities required to practice as a nurse as described by the National Council of State Boards of Nursing
- Submit 3 reference letters and an essay

**School of Health Science, Medical Careers Institute**

- Qualified applicants who rank highest on the admissions criteria and successfully complete an interview with the Program Director and/or designee are considered for admission to the program.

The following criteria will be evaluated:

Entrance Assessments:

Reading:	(20% of exam values)
English:	(20% of exam values)
Math:	(30% of exam values)
Science:	(30% of exam values)

**Attendance.** A detailed record of student's attendance is maintained by the instructors and becomes a part of their permanent records. Every absence from class, no matter what the reason, is recorded and counted as such by the instructor, beginning with the first day of class. It is sometimes necessary for the school to give employment recommendations for a student. The employer often takes attendance into consideration.

Students **MUST** attend class regularly. **CUTTING SCHEDULED CLASSES IS NOT PERMITTED.** If, for any reason, an absence is necessary, students must call the school and the instructor no later than one hour before the scheduled start time.

Students with course absences greater than 15 percent may have their records reviewed for purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours. Written assignments must be submitted on time. Tests and assignments must be made up on the student's first classroom day back to school after absence unless the student makes alternate arrangements with the instructor.

**Clinical Phase Absenteeism and Tardiness.** Absenteeism on clinical days will not be tolerated. A student is expected to arrive at clinical prepared to administer patient care. If a student is unable to perform required duties due to health or other reasons, the student should not attend clinical. If for any reason the student cannot attend the clinical, the student must talk to the assigned group instructor no later than one hour before the scheduled start time.

Emergency messages will be conveyed from the school to the clinical area. At no time should family or friends call the healthcare facility where the student is assigned. At the point the student reaches two clinical days missed, the student must report to the Director or Assistant Director of Nursing.

**Clinical Protocol.** Clinical experiences are scheduled in various local healthcare agencies and hospitals and are subject to change.

- Students are not to provide personal telephone numbers or addresses to clients.
- Students are not permitted to accept gifts from clients, patients, or their families.
- Visiting patients, other than friends and relatives, is not permitted.
- Students are not permitted to fraternize with any patient/agency employee while enrolled in school.
- Students may not visit any clinical facilities while wearing the student uniform (including the name pin) unless prior permission is granted by a Nursing faculty member.
- Students may not review any patient's chart except the patients assigned to them.

**Program Philosophy** The Nursing Department believes that each individual is a unique person having dignity and worth. Individuals, as members of the family and the community, are shaped by physiological, psychosocial, spiritual, and developmental forces. The family and the community influence early beliefs and values of individuals, and in turn individuals contribute to the effective functioning of the family and community.

We believe that Nursing is both an art and a science grounded in a social context and related to experiences with people in need. It is based on a specific body of nursing theory and principles from behavioral and social sciences. Nursing is an interpersonal process and involves the application of knowledge, technical and collaborative skills, critical thinking, and

School of Health Science, Medical Careers Institute

creative problem-solving. The focus of nursing is on individuals, families, or client groups. By using the nursing process, nurses promote, maintain and restore clients' health as well as provide compassionate care to the dying. As healthcare providers, nurses engage in a collaborative practice that focuses on outcomes and adheres to practice guidelines that ensure quality and access.

We believe that professional values and value-based interventions are fundamental to nursing education. As the basis for professional nursing practice, values and value-based actions may be viewed as ethically reflective practice that the nursing student uses to interact with patients, healthcare professionals, and society.

We believe that teaching/learning is a life-long interactive process through which active inquiry and participation result in a change in behavior. The teaching/learning process is facilitated when the learner and teacher share responsibility for outcomes. Learning is facilitated when content is presented in an orderly sequential manner, i.e. simple to complex, known to unknown, normal to abnormal, general to specific.

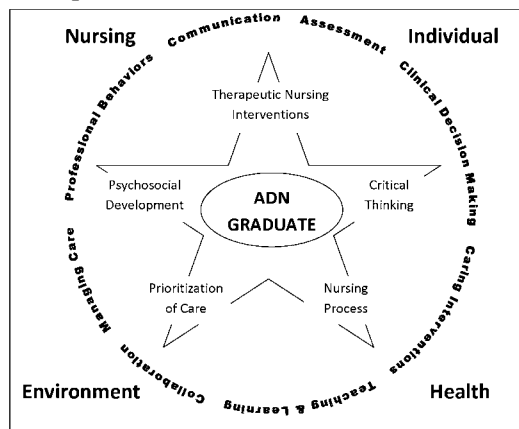
We believe that critical thinking, clinical competence, accountability, and a commitment to the value of caring is necessary to maintain or restore clients their optimum state of health and to provide the support which allows death with dignity. As the provider of care, the nurse's commitment to client/family-centered care will facilitate successful preparation for practice in various healthcare settings where policies and procedures are specified and guidance is available.

We believe it is essential that the nurse have current knowledge in nursing concepts, principles, processes, and skills. Supportive of that knowledge is an understanding of health, acute and chronic health deviations, nutrition, pharmacology, communication, human development, teaching-learning principles, current technology, humanities, and biological, social, and behavioral sciences.

We believe the nurse is the manager of care in various healthcare settings where policies and procedures are specified and guidance is available. To be competent in the role as a manager of care, the nurse must possess the knowledge and skills necessary to make decisions regarding priorities of care, to delegate some aspects of nursing care, direct others to use time and resources efficiently, and to know when to seek assistance. Supporting this knowledge is an understanding of the principles of client-care management, communication, and delegation, legal parameters of nursing practice, and roles and responsibilities of members of the healthcare team.

We believe that the entry level practice of a graduate from the Associate Degree in nursing program is characterized by collaboration, organization, delegation, accountability, advocacy, and respect for other healthcare workers. As a coordinator of care, the entry level registered nurse demonstrates caring and compassion and provides and coordinates holistic nursing care for groups of clients who have healthcare needs.

Conceptual Framework





School of Health Science, Medical Careers Institute

**Program Purpose.** The Registered Nursing Program offers potential candidates the opportunity to complete an Associate of Applied Science Degree in Nursing. The program is designed for the purpose of providing additional opportunities for those interested in obtaining a license and practicing as a registered nurse. The Nursing program prepares graduates to provide direct client care in a safe, effective manner across multiple settings. To achieve this goal, two educational options exist in the program: the traditional student achieves entry level practice as a registered nurse (RN) with an Associate in Applied Science Degree in Nursing and the licensed practical nurse (LPN) achieves upward mobility from LPN to RN with an Associate of Applied Science Degree in Nursing.

The AAS education in Nursing equips nursing students with the knowledge and skills prerequisite to begin professional practice in the care, counseling, and education of multicultural healthcare consumers in a variety of settings. The Nursing Program will graduate a competent entry-level Registered Nursing workforce for providers of healthcare in local, statewide, and national communities. MCI sees this opportunity as one that will positively impact the local shortage of registered nurses and support the healthcare community in hiring qualified candidates to work in their facilities.

**Prerequisite course.** College transfer credits will be reviewed according to policies in this Catalog).

- General Chemistry 100 level or higher.
- College Algebra 100 level or higher level MTH course
- Computer Applications 100 level or higher

**Program Hours.**

**Day:** Class hours may vary from 4 – 5 days per week from 8:00 AM to 5:00 PM depending on course requirements. Clinical hours may include day, evening or weekend hours depending on the clinical site and course requirements.

**Evenings:** Class hours may vary from 4 – 5 evenings per week from 5:30 PM to 10:30 PM and 8:00 AM to 4:30 PM on weekends. Clinical hours may include evening or weekend hours depending on the clinical site and course requirements. Occasional day clinical rotations may be required.

**Preceptorship Hours:** Clinical hours are scheduled to meet the staffing schedule of the Professional Nurse assigned and may include day, night or weekend hours. Schedules may vary by course and instructor. 12 hour clinical shifts may be required as needed.

**Student Evaluation.** The faculty shall use the objectives of the Program of Nursing as criteria for student evaluation. The student's grades are determined by a combination of written examinations, laboratory competence, and clinical performance.

Nursing ability, attitude, and relationship with others are areas of clinical and laboratory evaluation. The achievement of the student in both theory and clinical performance is evaluated by the faculty at regular intervals and shared with the student. The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve an 80 percent average in all nursing or science courses and satisfactorily meet all clinical objectives and laboratory objectives. A final course grade of less than 80 percent or failure to meet clinical or laboratory objectives will result in failure of a course.

School of Health Science, Medical Careers Institute

Associate of Applied Science in Health Science

*Physical Therapist Assistant*

**Program Overview**

The program offers an Associate of Applied Science degree in Physical Therapist Assistant designed to facilitate the development of each student into a competent, entry-level physical therapist assistant. The program regards each student as an active participant bringing a variety of individual needs and attributes to the educational process. The program is committed to preparing the physical therapist assistant students to become lifelong learners and critical thinkers who will be prepared to contribute to the body of knowledge in physical therapy. Graduates of the program will be prepared to work under the direction and supervision of a physical therapist in the delivery of rehabilitative care.

**Program Outcomes**

- Prepare graduates for entry-level practice as physical therapist assistants who will work under the direction and supervision of a physical therapist in an ethical, legal, safe, and effective manner.
- Prepare PTA graduates who are competent in the implementation of comprehensive treatment plans developed by the supervising physical therapist and to effectively monitor and modify the plan of care within the knowledge and limits of practice and to communicate in a timely manner about the patient’s status.
- Provide a learning environment that recognizes individual differences and promotes caring behavior in the healthcare community.
- Promote critical thinking skills to effectively address patient care problems and to adapt to the rapidly changing challenges in healthcare and physical therapist assistant.
- Provide graduates with strong educational foundations for lifelong personal and professional growth.
- Prepare graduates to take the national licensure examination.

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Health Science in Physical Therapist Assistant.

**About Physical Therapist Assistant**

Physical Therapist Assistants (PTAs) provide physical therapy services under the direction and supervision of a licensed physical therapist. PTAs help manage patients with back and neck injuries, sprains and strains, arthritis, burns, amputations, wounds, neurological conditions, surgical intervention, and injuries related to work or sports. PTAs help individuals of all ages who are ill, injured, or have a health condition that limits their ability to perform daily activities needed for life. Care provided by a PTA may include teaching patients exercises and activities to increase mobility, strength, and coordination. A PTA will also use physical modalities such as heat, ice, ultrasound, traction, massage, or electrical stimulation to help decrease pain, increase motion, and improve function.

Physical Therapist Assistants must be licensed in the state that they wish to practice. This requires graduation from an accredited institution and passing of the National Physical Therapy Examination for PTAs. Some positions may require criminal background checks, drug screening, and/or security clearances. A completed physical exam, evidence of immunization and current CPR certification may also be required.

Students making the decision to enter into this program should be aware of the physical nature of both the profession and their course of study. Students must be able to perform essential functions in order to successfully complete the program and work in the profession at large. Essential functions are the activities /skills that are necessary to ensure that the students are able to provide safe, competent, and timely care to patients receiving physical therapy services. The following standards reflect reasonable expectations of the PTA student for the performance of common physical therapy activities. Students must be able to obtain information in the classroom laboratory and clinical setting through observation, auscultation, and palpation. Students must have sufficient motor capabilities, balance, strength, coordination, and stamina to execute the movements and skills to provide safe and effective physical therapy interventions. Students must possess the ability to comprehend, recall, and process large amounts of didactic information. Students must be able

**School of Health Science, Medical Careers Institute**

to think critically, reason, prioritize, organize, and attend to tasks and responsibilities in a timely manner when performing data collection skills and physical therapy interventions during patient care. Students must be able to utilize effective and efficient communications in the English language to interact with peers, healthcare providers, patients, and family members. Students must demonstrate the ability to practice in a professional and ethical manner. Students must exercise good judgment, develop empathetic and therapeutic relationships patients and others and tolerate close and direct physical contact and broad and diverse populations. Personal attributes must include compassion, integrity, concern for others, interpersonal skills, cultural competence, and motivation.

The most common related job title is Physical Therapist Assistant. Physical Therapist Assistants work in a variety of settings including hospitals, outpatient clinics, rehabilitation, skilled nursing, and extended care facilities, homes, schools, occupational environments, fitness centers and sports training facilities.

**Recommended Certifications**

Physical Therapist Assistants must be licensed in the state they wish to practice. This requires graduation from an accredited program and passing of the National Physical Therapy Examination for Physical Therapist Assistants. ECPI University provides vouchers allowing students to take certification exams at a greatly reduced cost.

**Program Outline**

To receive the Associate of Applied Science in Physical Therapist Assistant, the student must earn 73 semester credit hours. The program requires a minimum of 5 semesters or 18 months of instruction. The program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>50 Semester credit hours</i>	PTA101	Professional Issues for the Physical Therapist Assistant	2
	PTA105	Musculoskeletal	3
	PTA111	Introduction to Physical Therapy	2
	PTA120	Kinesiology for the Physical Therapist Assistant	3
	PTA135	Rehabilitation I: Assessment	2
	PTA136	Rehabilitation II: Therapeutic Modalities	3
	PTA138	Rehabilitation IV: Devices	2
	PTA139	Rehabilitation III: Therapeutic Exercises	3
	PTA145	Medical and Surgical Conditions I	2
	PTA146	Medical and Surgical Conditions II	2
	PTA147	Medical and Surgical Conditions III	2
	PTA205	Neurological Rehabilitation	2
	PTA210	Motor Development and Aging	2
	PTA250	Clinical Internship I	4
	PTA251	Clinical Internship II	4
	PTA252	Clinical Internship III	4
	PTA253	Clinical Internship IV	4
	PTA270	Physical Therapist Assistant Licensure Review	1
	PTA280	Dimensions of Physical Therapy	3
	<b>Arts and Sciences</b> <i>20 semester credit hours</i>	BIO111 / L	Anatomy & Physiology I with Terminology / LAB
BIO116 / L		Anatomy & Physiology II with Terminology / LAB	3 / 1
ENG110		English Composition	3
HUM115		Reasoning and Analysis	3
MTH120		College Mathematics	3
	PSY105	Introduction to Psychology	3

**School of Health Science, Medical Careers Institute**

---

<b>Self Integration &amp; Computer Literacy</b>	COR191	Career Orientation	1
	CSA128	Computer Applications	2
<i>3 semester credit hours</i>			

---

*This program consists of 1,800 contact hours.*

**Physical Therapist Assistant Program Specific Policies**

**Accreditation Status.** The Physical Therapist Assistant Program at ECPI University, School of Health Science, Medical Careers Institute – Newport News, VA Campus and Richmond, Virginia Campus (Emerywood/West End Location) is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE, 1111 North Fairfax Street, Alexandria, VA 22314, 703.706.3245, [www.capteonline.org](http://www.capteonline.org), email: [accreditation@apta.org](mailto:accreditation@apta.org)) of the American Physical Therapy Association. The Richmond, VA program is an expansion of the accredited parent PTA program at ECPI University, School of Health Science, Medical Careers Institute – Newport News, VA.

**Admissions Requirements.** The selective admission process is based on the following: high school GPA, College GPA or GED scores, admission assessment exam scores, college Anatomy & Physiology, Physics and/or Chemistry GPA, college credits/degree, Physical Therapy hours, and professional references. Students must meet minimum application thresholds to be considered a qualified applicant.

- A high school or college GPA of 2.5 or a GED of 500 average
- Successful completion of the reading, math,, science, and English assessment exam

Qualified applicants, who rank highest on the admissions criteria and successfully complete an interview with the PTA Program Director and/or Director of Clinical Education, are considered for admission to the program.

**Attendance.** A detailed record of student’s attendance is maintained by the instructors and becomes a part of their permanent records. Every absence from class, no matter what the reason, is recorded and counted as such by the instructor, beginning with the first day of class. It is sometimes necessary for the school to give employment recommendations for a student. The employer often takes attendance into consideration.

Students are required to attend class regularly and on time. Therefore, missing scheduled classes is unacceptable. If an absence or tardiness is unavoidable, a student must notify the school prior to the start of the scheduled class and in addition, if the course is a clinical education one, scheduled at a clinical affiliated site, the student must also notify the site prior to the scheduled time. All missed clinical time must be made up.

Students with course absences greater than 15 percent of any course may have their records reviewed for the purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours. Arrangements with the Clinical Instructor and the student, to reschedule any missed clinical time, must be made as soon as possible, to avoid any of the above mentioned situations.

**Clinical Education.** The purpose of the clinical affiliation is to provide physical therapist assistant students the appropriate sequence of learning opportunities needed to:

- develop and extend their knowledge, skills, and attitudes in direct patient care
- improve communications and interpersonal relationships
- understand the delivery system in a clinical facility in a manner consistent with ethical and legal practices of physical therapy

PTA students are assigned to clinical affiliation sites for educational experiences only when they have met the minimum grade requirements of all prerequisite courses of the specific clinical internship course. The Director of Clinical Education selects the affiliation sites for the educational experiences of PTA students. Selection is based on site availability and educational goals. Physical therapist assistant students are required to satisfactorily complete three full-time clinical affiliations, a total of 720 clinical affiliation hours, in order to meet the requirements of the PTA program. Each PTA student will have three different clinical experiences which can include acute care, long-term care, outpatient care, or

School of Health Science, Medical Careers Institute

---

---

specialty care such as pediatrics or inpatient rehabilitation. Students are responsible for providing their own transportation to and from the affiliation sites.

Physical therapist assistant students are expected to pursue increasing levels of responsibility as theoretical and technical abilities increase throughout their three clinical experiences. Likewise, students are only expected to perform clinical duties they have addressed in their coursework, feel competent in completing safely and that are approved by the American Physical Therapy Association and state practice guidelines.

**Clinical Phase Absenteeism and Tardiness.** Absenteeism on clinical days will not be tolerated. A student is expected to arrive at clinical prepared to administer patient care. If a student is unable to perform required duties due to health or other reasons, the student should not attend clinical. If for any reason the student cannot attend the clinical, the student must contact the Clinical Instructor and Director of Clinical Education no later than one hour before the scheduled start time.

Emergency messages will be conveyed from the school to the clinical area. At no time should family or friends call the healthcare facility where the student is assigned. If more than two clinical days are missed, the student must contact the PTA Program Director or Director of Clinical Education.

**Program Philosophy.** The program for physical therapist assistants is built on a foundation of academic coursework and technical education. Program faculty and staff are strongly committed to providing all students with an exciting, stimulating, and comprehensive learning experience. The program prepares a graduate to provide safe, effective, ethical, and legal care to persons of all ages and diverse backgrounds. The program develops the ability of the student to think independently, to understand fundamental theory, and to develop the skills necessary to become clinical practitioners who are enlightened decision makers.

**Program Purpose.** The physical therapy profession is involved in rehabilitation, prevention, health maintenance, and programs that promote health, wellness, and fitness. Physical therapist assistants are essential participants in the healthcare delivery system. The physical therapist assistant functions within the model of patient care through examination, evaluation, and treatment by providing physical therapy interventions and data collection. The physical therapist assistant will progress the rehabilitation process of a patient within the plan of care established by the supervising physical therapist. The physical therapist assistant education is a comprehensive program providing the correct mix of technical training and general education to ensure graduates are able to function effectively as highly skilled professionals within the healthcare system. A variety of instructional methods are utilized in program courses to support the learning style of each student, yet challenge the student to recognize and develop alternative learning styles.

**Program Hours.** Students are required to attend classes Monday through Friday 8:00 a.m. to 4:00 p.m. Students are required to complete three clinical education experiences. During the clinical education experience the student will be assigned to an off-site facility for eight hours a day Monday through Friday as determined by the Director of Clinical Education.

**Student Evaluation.** The faculty shall use the objectives of the Physical Therapist Assistant Program as criteria for student evaluation. The student's grades are determined by a combination of written examinations, laboratory practicals, and clinical competency checklists.

Physical Therapist Assistant technical skills and ability, attitude, and relationship with others are areas of clinical and laboratory evaluation. The achievement of the student in both theory and clinical performance is evaluated by the faculty at regular intervals and shared with the student. The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve a passing grade of C or better in all Physical Therapist Assistant, and Anatomy & Physiology I / II courses and satisfactorily meet all clinical objectives. A final course grade of less than C or failure to meet clinical objectives, will result in failure of a course.

Written assignments must be submitted on time. Tests and assignments must be made up on the student's first classroom day back to school after an absence, unless the student makes alternate arrangements with the instructor.

Student success involves:

1. Faculty interested in teaching and learning
2. Students interested in learning and are accountable for their education
3. Effective feedback to allow the student to correctly monitor his/her progress within the curriculum
4. Professional behaviors are essential to an effective entry-level practitioner. Professional behaviors are learned through sharing and modeling effective practice. Professional behaviors include:
  - Commitment to learning
  - Interpersonal skills
  - Communication
  - Effective use of time and resources
  - Stress management
  - Use of constructive feedback
  - Problem solving
  - Responsibility
  - Critical thinking
  - Ethical choices and decisions

Students will interact with all levels of healthcare practitioners. Communication is essential for effective and safe practice within the healthcare system. Communication is emphasized throughout the curriculum in various activities and role modeling in the laboratory.

**Associate of Applied Science in Health Science**

*Surgical Technology*

**Program Overview**

The Surgical Technology program is designed to prepare students for a career as a surgical technologist. The program of study will introduce them to the basics of surgical technology and will include a practicum providing the student with a hands-on experience in the operating room. The technology courses will give them additional skills to enhance their advancement in the surgical environment.

The curriculum is also designed to give students a general education knowledge base which will complement their skills in the major subject areas. Additionally, the curriculum is also designed to prepare the student for the surgical technology national certifying examination which will be administered as part of the core curriculum.

**Program Outcomes**

Students who graduate from the Surgical Technology program will be equipped with the knowledge and skill to assist with basic and advanced surgical procedures. This knowledge will prepare students to perform in the major operating rooms, minor surgery, surgi-centers, and surgeon's offices. Specific program objectives are designed to enable graduates to:

- Possess entry level knowledge of surgical technology and its place in the modern healthcare delivery system
- Understand basic surgical anatomy and physiology in the operating room
- Know the names and uses of all basic and advanced surgical instrumentation
- Understand and utilize aseptic technique and sterile barriers
- Discuss and know the flow of a surgical procedure from start to finish
- Assure that there are accurate counts of all materials and instruments used in any surgical procedure
- Demonstrate —surgical consciousness

In 1.5 years, through our year-round schedule, you can earn an Associate of Applied Science in Surgical Technology.

**About Surgical Technology**

An entry level surgical technologist is able to act as a “primary scrub” in a variety of surgical procedures, and he or she can participate in all aspects of the operating room experience.

Requirements include negative drug screen, clear criminal background check, Certified Surgical Technologist (CST) certification preferred; proof of immunizations/immunity to common communicable diseases (HepB; Td; MMR; Varicella; TB; etc); physical examination and CPR certification.

Students must have good manual dexterity, the ability to lift/push/pull up to 50 pounds, the ability to stand for more than 4 hours, and good eyesight with the ability to distinguish colors.

Graduates are eligible for employment as a surgical technologist in hospital based and ambulatory surgical centers.

**Recommended Certifications**

Certifications are not required for completion of this program but are encouraged. ECPI University provides vouchers allowing students to take certification exams at a greatly reduced cost. Certification requirements for employment vary from state to state. The Certified Surgical Technologist (CST) certification is recommended.

**School of Health Science, Medical Careers Institute**

**Program Outline**

To receive the Associate of Applied Science in Surgical Technology, the student must earn 66 semester credit hours. The program requires a minimum of five semesters or 18 months of instruction. Program requirements are as follows:

<b>Program Requirements</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Contact Hours</b>	<b>Credits</b>
<b>Core Curriculum</b> <i>42 semester credit hours</i>	MED104	Medical Terminology	45	3
	SUR101	Surgical Theory I	45	3
	SUR102	Surgical Theory II	60	3
	SUR120	Surgical Procedures I	90	4
	SUR121	Surgical Procedures II	90	4
	SUR122	Surgical Procedures III	90	4
	SUR123	Surgical Procedures IV	90	4
	SUR270	Surgical Technology Practicum I	160	3
	SUR270S	Practicum Seminar	15	1
	SUR271	Surgical Technology Practicum II	160	3
	SUR271S	Practicum Seminar	15	1
	SUR272	Surgical Technology Practicum III	180	4
	SUR272S	Practicum Seminar	15	1
	SUR285	National Certification Exam Prep	75	4
	<b>Arts and Sciences</b> <i>18 semester credit hours</i>	BIO101	Human Anatomy & Physiology I	
BIO104		Human Anatomy & Physiology II		3
ENG110		English Composition		3
HUM205		Culture and Diversity		3
MTH120		College Mathematics		3
PSY105		Introduction to Psychology		3
<b>Self Integration</b> <i>6 semester credit hours</i>	COR191	Career Orientation		1
	CSA128	Computer Applications		2
	FOR112	College Orientation		3

*1, 505 total contact hours*



## Diploma

### *Practical Nursing*

#### **Program Overview**

The Practical Nursing program at ECPI University's School of Health Science, Medical Careers Institute, is designed to prepare qualified students to be career ready professionals.

The Practical Nursing program prepares the student to become a valuable member of a healthcare team, working under the supervision of a physician or a registered nurse. Upon completion of the program, graduates will be able to:

Function in the delivery of care to clients and families. Communicate effectively with clients, families, and members of the healthcare team. Use critical thinking to safely perform requisite cognitive, psychomotor and effective nursing skills.

#### **Program Outcomes**

The diploma program prepares the student for licensure and entry-level employment as a practical nurse. Students perform as a member of a healthcare team and function under the supervision of an advanced practice registered nurse, registered nurse, licensed physician, licensed dentist, or other practitioner authorized by law to supervise LPN practice. The program includes classroom, laboratory, and patient care learning experiences in a clinical setting. All practical nurse graduates must successfully pass the National Council Licensing Exam for Practical Nurses (NCLEX-PN) before being able to practice as a LPN.

At the completion of the program, the student will:

- Function within the role of the practical nurse in the delivery of care to patients and families.
- Communicate with patients, families, and members of the health care team.
- Use critical thinking to safely perform requisite cognitive, psychomotor, and affective nursing skills.
- Integrate ethical, professional, legal responsibility, and accountability into actions and decisions.
- Assume responsibility for personal and professional growth.

#### **About Practical Nursing**

Licensed Practical Nurses typically provide nursing care under the direction of a more senior healthcare practitioner, including registered nurses. They understand nursing fundamentals and assist with delivering care to patients and their families. They are prepared to continue their formal education and prepare for more advanced nursing degrees and certifications, including Registered Nursing.

Criminal background checks, drug screening, dosage calculation competency exams, nursing skills competency exams, and security clearances may be required, depending on the facility.

Practical Nurses must physically be able to change position frequently, stand and sit for prolonged time periods, lift 50 pounds or more with or without assistance or assistive devices, bend, and twist. They must have adequate vision and hearing, and they must be able to use computers.

A graduate from the Practical Nursing program will work as a Licensed Practical Nurse (LPN) in a healthcare setting such as a long-term care facility, skilled nursing facility, assisted living facility, or correctional facility infirmary. Licensed Practical Nurses may also work in home health care settings, physicians' offices, clinics, or acute care facilities.

#### **Recommended Certifications**

ECPI University provides vouchers allowing students to take certification exams at a greatly reduced cost. All Practical Nursing graduates must successfully pass the National Council Licensing Exam for Practical Nurses (NCLEX-PN) before being able to practice as a LPN.

**School of Health Science, Medical Careers Institute**

**Program Outline (Virginia and South Carolina)**

To receive the Diploma in Practical Nursing, the student must earn 48 semester credit hours. The program requires a minimum of five semesters or 15 months of instruction. Program requirements are as follows:

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>48 semester credit hours</i>	FRS114	Freshman Orientation	1
	MED164	Anatomy & Physiology I	1.5
	MED165	Anatomy & Physiology II	1.5
	NUR101	Foundations of Nursing I	3
	NUR102	Foundations of Nursing II	3
	NUR104	Foundations of Nursing III	3
	NUR105	Foundations of Nursing IV	4
	NUR107	Dosage Calculations	1
	NUR149	Pharmacology I	1
	NUR152	Pharmacology II	2
	NUR190	Medical Surgical Nursing I	3
	NUR201	Medical Surgical Nursing II	4
	NUR208	Medical Surgical Nursing III (South Carolina NUR202)	3
	NUR210	Acute Care Nursing I	4
	NUR211	Acute Care Nursing II	4
	NUR213	Acute Care Nursing III	4
	NUR232	Nursing Leadership (South Carolina NUR230 Role Transition)	4
	PSY108	Normal Lifespan	1

*1,682 total contact hours in Virginia / 1,621 total contact hours in South Carolina*

**Program Outline (North Carolina)**

To receive the Diploma in Practical Nursing, the student must earn 48 semester credit hours. The program requires a minimum of five semesters or 15 months of instruction.

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>48 semester credit hours</i>	FOR116	Freshman Orientation	1
	MED166	Anatomy & Physiology I	1.5
	MED167	Anatomy & Physiology II	1.5
	NUR110	Dosage Calculations	1
	NUR114	Foundations of Nursing I	3
	NUR115	Foundations of Nursing II	3
	NUR117	Foundations of Nursing III	3
	NUR118	Foundations of Nursing IV	4
	NUR130	Pharmacology I	1
	NUR131	Pharmacology II	2
	NUR205	Medical Surgical Nursing I	3
	NUR206	Medical Surgical Nursing II	4
	NUR207	Medical Surgical Nursing III	3
	NUR235	Acute Care Nursing I	4
	NUR236	Acute Care Nursing II	4
	NUR237	Acute Care Nursing III	4
	NUR238	Role Transition	4
	PSY106	Normal Lifespan	1

*1,704 total contact hours*

School of Health Science, Medical Careers Institute

**Practical Nursing Program-Specific Policies**

**Vision.** The Practical Nursing program at ECPI University (hereafter will be referred to as “ECPI”) is a leading provider of practical nurse education. ECPI creates an environment that promotes effective teaching and successful learning.

**Attendance.** A detailed record of student’s attendance is maintained by the instructors and becomes a part of their permanent records. Every absence from class, no matter what the reason, is recorded and counted as such by the instructor, beginning with the first day of class. It is sometimes necessary for the school to give employment recommendations for a student. The employer often takes attendance into consideration.

Students MUST attend class regularly. CUTTING SCHEDULED CLASSES IS NOT PERMITTED. If, for any reason, an absence is necessary, day clinical students must call the school and the instructor no later than one hour before the scheduled start time. Students with course absences greater than 15 percent may have their records reviewed for purposes of possible probation, termination, or suspension. A student may be dropped from a course if the student is absent more than 20 percent of the scheduled course hours. Written assignments must be submitted on time. Tests must be made up on the student’s first classroom day back to school after absence unless the student makes alternate arrangements with the instructor.

**Clinical Phase Absenteeism and Tardiness.** Absenteeism on clinical days will not be tolerated. A student is expected to arrive at clinical prepared to administer patient care. If a student is unable to perform required duties due to health or other reasons, the student should not attend clinical. If for any reason the student cannot attend the clinical, the student must talk to the assigned group instructor no later than one hour before the scheduled start time.

Emergency messages will be conveyed from the school to the clinical area. At no time should family or friends call the healthcare facility where the student is assigned. At the point a student reaches two clinical days missed, the student must report to the Director or Assistant Director of Nursing and may be dropped from the course.

**Clinical Protocol.** Clinical experiences are scheduled in various local healthcare agencies and hospitals and are subject to change.

- Students are not to provide personal telephone numbers or addresses to clients.
- Students are not permitted to accept gifts from clients, patients, or their families.
- Visiting patients, other than friends and relatives, is not permitted.
- Students are not permitted to fraternize with any patient/agency employee while enrolled in school.
- Students may not visit any clinical facilities while wearing the student uniform (including the name pin) unless prior permission is granted by a nursing faculty member.
- Students may not review any patient's chart except the patients assigned to them.

**Purpose.** The practical nursing program will:

- Prepare a competent, beginning practitioner of practical nursing to function effectively in a variety of healthcare settings.
- Provide a collaborative learning environment in which the students will demonstrate the ability to apply concepts of systematic reasoning through critical thinking.
- Guide the student in the continuing process of personal and professional growth.
- Continue to achieve its purpose through systematic planning and evaluation by fostering mutually beneficial relationships within the community.
- Prepare students, through didactic and clinical experiences, to be eligible to take the NCLEX-PN exam.

**Philosophy.** The following belief of ECPI’s faculty provides a foundation that guides the program of learning:

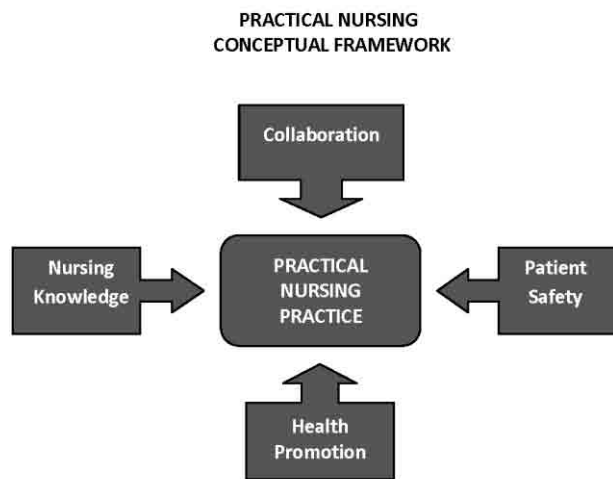
- The individual is a unique being. Nursing focuses on the bio-psychosocial-cultural aspects of an individual or family regardless of age, race, color, or creed.

School of Health Science, Medical Careers Institute

- Individuals, families, and communities form a society for the purpose of monitoring human needs. Individuals interact within larger interdependent systems of the family, community, and society.
- Practical nursing as a discipline assists patients/families in the achievement of optimal function. Practical nursing is conceptualized as a dynamic health care service that blends science and the humanities with a caring response.
- Practical nursing education utilizes instruction in the basic sciences, communication skills, care-giving activities, critical thinking, concepts of the nursing process and collaboration, and prepares graduates who can focus on safe, patient-centered care using evidence-based practice.
- Following licensure, the LPN functions as a member of the health care team performing dependent practical nursing actions, commensurate with his/her education and demonstrated competencies within the statute defined scope. They provide care to patients in a variety of settings.

Learning is a self-directed, life-long, personal process resulting in a change in affective, cognitive, and psychosocial behavior. A collaborative practice environment in which the teacher and student share responsibility for the educational process enhances learning. The faculty plans, implements, and evaluates the curriculum in cooperation with the student. The curriculum model, which utilizes information to emphasize and value individuality, respects and responds to individual and professional needs.

Conceptual Framework.



Medical Careers Institute, School of Health Science of ECPI University

Practical Nursing Hours.

**Day:** Class hours may vary from 4 – 5 days per week from 8:00 AM to 5:00 PM depending on course requirements. Clinical hours may include day, evening or weekend hours depending on the clinical site and course requirements.

**Evenings:** Class hours may vary from 4 – 5 evenings per week from 5:30 PM to 10:30 PM and 8:00 AM to 4:30 PM on weekends. Clinical hours may include evening or weekend hours depending on the clinical site and course requirements. Occasional day clinical rotations may be required.

**Preceptorship Hours:** Clinical hours are scheduled to meet the staffing schedule of the Professional Nurse assigned and may include day, night or weekend hours.

**School of Health Science, Medical Careers Institute**

*Student Evaluation.* The faculty use the objectives of the Program of Nursing as criteria for student evaluation. The student's grades are determined by a combination of written examinations, laboratory competence, and clinical performance.

Nursing ability, attitude, and relationship with others are areas of clinical and laboratory evaluation. The achievement of the student in both theory and clinical performance is evaluated by the faculty at regular intervals and shared with the student.

The student progresses to the next term when all prerequisite courses have been satisfactorily completed. Students must achieve an 80 percent average in all courses and satisfactorily meet all clinical objectives. A final course grade of less than 80 percent or failure to meet laboratory competence and clinical objectives will result in failure of a course.

**Associate of Applied Science**

*Culinary Arts*

**Program Overview**

The School of Culinary Arts, Culinary Institute of Virginia, educational program prepares students for success in the competitive field of food service. In less than 15 months, a student can earn an Associate of Applied Science Degree in Culinary Arts.

Our Culinary Arts Program includes:

- Standards-Based, Hands-on Training
- Emphasis on professional culinary skills
- Student Externships throughout the Program to Build Your Experience and Resume
- Convenient year-round scheduling
- Demand for qualified foodservice personnel can be global – there are no geographic boundaries!

Students are prepared for entry level positions in the food service industry. Depending on the students' work ethic, experience and dependability the graduate may work as a cook, pantry cook, banquet cook, line cook or sous chef.

**Program Outcomes**

Students will learn to apply a variety of cooking techniques to foods, good kitchen skills such as sanitation, food safety, and mise en place and the correct use of professional cutlery and kitchen equipment. Students will learn to plan menus and use both American and International influenced recipes to produce a variety of dishes, including soups, salads, appetizers, entrees, breads, and pastries. Students will be able to demonstrate the attributes of a good cook including stamina, dexterity, hand-eye coordination, timing, and the ability to work well with others. Students learn restaurant management skills and proper ways to serve food to restaurant patrons. In order to manage the food preparation environment and collaborate with other food service professionals, each student will develop their oral and written communication skills.

**About Culinary Arts**

A career in the Culinary Arts allows you to use your creative skills in creating, preparing, and serving food that your customers will enjoy. You will plan menus combining flavor profiles in ways that make memorable meals, and you will efficiently prepare and serve delicious foods made from your recipes. You will maintain a safe, clean kitchen area, and you will be able to manage the dining room to ensure your customers' satisfaction with their entire dining experience.

Working in a food service position is physically very demanding. Long periods of standing, lifting heavy objects and long periods between breaks are not uncommon in the industry. Hepatitis A vaccination may be required.

Background checks, drug screening and/or security clearances may be requirements for employment depending on the food service outlet.

Students are prepared for entry level positions in the food service industry. Depending on the student's work ethic, experience, and dependability, the graduate may work as a cook, pantry cook, banquet cook, line cook, or sous chef.

**Recommended Certifications**

Students may obtain ServSafe and National Restaurant Association Educational Foundation (NRAEF) certifications as a result of their studies. The Culinary Institute of Virginia is accredited by the American Culinary Federation. Upon completion of the program, students may apply for initial certification of Certified Culinarian.

**School of Culinary Arts, Culinary Institute of Virginia**

**Program Outline**

To receive the Associate of Applied Science in Culinary Arts, the student must earn 60 semester credit hours. The program requires a minimum of seven semesters or 21 months of instruction.

Program Requirements	Course ID	Course Name	Credits
<b>Core Curriculum</b> <i>42 semester credit hours</i>	CAA105	Culinary Skills	2
	CAA110	Culinary Techniques	2
	CAA115	Kitchen Essentials	3
	CAA120	Culinary Fundamentals	2
	CAA130	Pantry Kitchen	2
	CAA140	Introduction to A la Carte	2
	CAA150	Baking and Pastry Fundamentals	2
	CAA200	Meat Selection and Utilization	2
	CAA205	Front-of-House Management	3
	CAA210	Garde Manger	2
	CAA215	A la Carte	3
	CAA230	Advanced Baking and Pastry	2
	CAA240	International Cuisine	2
	CAA250	Purchasing and Storeroom	3
	CAA260	Culinary Nutrition	3
	CAA270	Supervision for Food Service	3
	CAA280	Culinary Externship I	1
	CAA285	Culinary Externship II	1
	CAA290	Culinary Externship III	1
	CAA295	Culinary Externship IV	1
CAA298	Culinary Externship V	2	
<b>Arts and Sciences</b> <i>15 semester credit hours</i>	COM110	Principles of Speech	3
	ENG110	English Composition	3
	HUM205	Culture and Diversity or a Humanities/Fine Art	3
	MTH131	College Algebra	3
	PSY105	Introduction to Psychology	3
<b>Self Integration</b> <i>3 semester credit hours</i>	CAA100	Essentials for Success	3

## **Academic Policies**

The following academic policies apply to all students attending ECPI University. Additional policies for students pursuing a graduate degree are included in this *Catalog* under the [Graduate Program Policies](#). Students pursuing health science programs in the ECPI University School of Health Science, Medical Careers Institute, must also refer to their program handbook for additional policies. The following health science programs have program-specific policy handbooks: Dental Assisting, Diagnostic Medical Sonography, Medical Radiography, Nursing (diploma, associate's and bachelor's degree programs), and Physical Therapist Assistant.

### **Academic Calendar/Year Definition**

The University operates on a semester system and instruction is offered in five-week terms. Three consecutive five-week terms comprise a student's semester. The ECPI academic year is 24 semester credits and 30 weeks.

A week is defined as seven consecutive calendar days beginning on Monday at 12:00 a.m. Eastern Time and ending on Sunday at 11:59 p.m. Eastern Time. A course is five weeks of instructional time.

### **Academic Course Load / Overload**

To complete the program requirements in a timely manner, students must carry a minimum load of 12 semester credit hours and a maximum of 18 semester credit hours per semester, which is considered full time.

The following minimum course loads apply to undergraduate students:

Full time students:	at least 12 semester credit hours
Three-quarter time students:	at least 9 semester credit hours
Half-time students:	at least 6 semester credit hours

The maximum course load recommended for students is 6 credit hours (approximately 2 classes) per term; however, Career Orientation may be taken as a third course without being considered an overload.

Taking an academic overload is highly discouraged; however, a student can request additional course load on a limited, case-by-case basis. To be considered for an academic overload, the student must meet the following criteria:

- Must have completed at least 18 semester hours
- Must have at least a 3.2 GPA
- Must submit the Academic Overload Request Form.

If the student seeks to enroll in an online course as part of the overload, the student must demonstrate competency within the online environment by either satisfactorily completing the online orientation or by demonstrating successful completion of a previous online course.

Students who take an academic overload consisting of more than two courses in a term may reduce their eligibility for financial aid assistance in future semesters, which may result in greater out-of-pocket expenses to the student. Therefore, each student is responsible for checking with the Financial Aid office to determine the impact of schedule changes.

### **Academic Freedom**

ECPI University supports the freedom of the faculty and students to exchange ideas, examine all aspects of issues, and question assumptions in order to develop the skills and understanding necessary for graduates to qualify for employment in appropriate occupations and to assume positions as responsible members of a democratic society.



---

---

**Academic Policies**

The ECPI University Board of Trustees requires the exercise of responsible judgment to ensure academic freedom at the University.

**Academic Scheduling**

ECPI University seeks to graduate students on a timely basis. In an effort to assist students as they progress toward graduation, a combination of on-campus, online and hybrid classes are provided. Low enrollments or other factors may cause the school to cancel or reschedule on-campus courses. Students who need courses that are not available on-campus may choose to take courses delivered online or in a hybrid format, if available.

On-campus classes may be scheduled between 8:00 a.m. and 10:30 p.m., Monday through Saturday. Online courses are available 24 hours a day, seven days a week. Students in the School of Health Science should refer to the program description for more information regarding courses and clinical requirements.

The sequencing of courses may be found within each program description and course prerequisites. The frequency of course offerings is such that availability for requested courses exist within any academic year. A student may begin most programs during any semester; restrictions typically apply in programs in which a maximum number of students is specified.

ECPI reserves the right to adjust class schedules to best meet student needs and faculty, classroom, equipment, parking, and facility availability.

**Add/Drop Period**

The add/drop period refers to the period of time during which a student may add, drop or reenroll late in a given term without academic penalty. Add/drops may occur only during the first four business days of the term. Students who wish to add/drop classes must consult with the Academic Program Director prior to making any schedule changes. Depending on the class size and/or schedule, changes to an individual student's schedule may not be possible.

Students who drop a course and do not replace it with another may have financial aid eligibility, veterans' benefits, or other financial aid negatively impacted. Therefore, the student is responsible for consulting with Financial Aid to determine any implications of the course load changes to the financial aid package. In addition, changes may affect the student's satisfactory academic progress.

**Attendance Policy**

ECPI believes students should follow a policy of regular attendance and punctuality to receive the maximum benefit from an ECPI education and to develop the work habits and personal qualities highly valued by employers. Therefore, students are expected to attend all regularly scheduled class meetings. The student should attempt to notify the faculty member assigned to the course, by telephone or email, in advance of any anticipated absence. Faculty and staff may likewise contact the student via telephone, email, or social media if the student is absent.

On the first day of class for each course, the faculty member will make available the course syllabus which includes the specific attendance policy and opportunities, if any, to make up missed assignments for that course. Please see "Late Assignments" and "Make up Tests and Re-tests" section of this Catalog or the School of Health Science program handbook for specific program policies.

Faculty members may request an Academic Review Board for a student whose absences from class interfere with the student's ability to meet course objectives. Action may result in the student being removed from the course, probation, or suspension. If a pattern of excessive absences is identified, an Academic Review Board review may be conducted.

Academic Policies

**Late Arrivals and Early Departures.** Students are encouraged to contact the faculty member for the course, by telephone or email, if the student anticipates being late for class. Being tardy is defined as student arrival after class attendance has been taken. Leaving prior to class dismissal is considered early departure. Students are not allowed to disrupt academic processes and, at the faculty member's discretion, admission to a class may be denied to tardy students until the next class break.

**Online Classes.** Faculty will evaluate course progress throughout the week to determine that students have been logging into the course regularly and are on track to complete the course as scheduled. Students should begin course activities on the first day of the term and continue posting to discussions and submitting work as assigned in the course throughout the week. Specific course attendance information is provided in the online course sites.

**Awards and Recognitions**

Awards are periodically presented to undergraduate students for academic achievement. These awards become part of a student's permanent record that is available for release to prospective employers.

**Dean's List.** A student may be named to the Dean's List for exceptional academic performance covering three consecutive terms designated by the local Campus. The student must be enrolled at least three-quarter time for the three terms and have achieved a minimum Cumulative Grade Point Average (CGPA) of 3.7.

**Attendance Award.** A student may earn an attendance award for class attendance covering three consecutive terms designated by the local Campus. To earn the award, a student must have had perfect attendance for each class taken during the three-term period.

**Graduation with honors.** To be eligible for graduation with honors, a student seeking an academic degree or diploma must earn a CGPA of 3.7 or higher and receive a recommendation by the Academic Program Director. Honor graduates will be recognized at the annual commencement exercises and the honors distinction appears on transcripts and the degree/diploma. The University bestows the following graduation honors:

Degree Graduates' Honors:

Summa Cum Laude	3.90-4.00
Magna Cum Laude	3.80-3.89
Cum Laude	3.70-3.79

Diploma Graduates' Honors: 3.70 or above

It is the student's responsibility to confirm any awards or special recognition that may be due at graduation with the campus Student Records Coordinator prior to the commencement exercises.

**Change of Program**

Students may change his or her program at any point of his or her enrollment no more than one time. The following changes are NOT considered a change of program:

- Change from a day program to an evening program of the same program
- Change from an associate's program to a bachelor's program in the same program
- Change from one concentration within a program to another concentration within the same program

Students who wish to change a program will be required to meet all the admissions requirements of the new program, including admissions assessments. A written request for a change of program must be submitted to the campus Student Records Coordinator for processing. Evaluation of the student's transcripts, GPA, and attendance is initiated by the Student Records Coordinator through the proper academic department(s). If the change of program is approved, the Student must sign a new Enrollment Agreement and an administrative processing fee may be assessed for the change of program. The change of program is effective starting the term following the approval of a submitted request, subject to course availability.

---

---

**Academic Policies**

Certain programs within the School of Health Science have established enrollment limits that may not permit a change of program or concentration.

Please see the Satisfactory Academic Progress policy for additional information on how a change of program may affect the student's financial aid eligibility, financial aid package, and/or academic progress.

**Class Availability**

Starting and ending class dates are listed under the heading of Academic Calendar. Not all courses are offered each term or semester, and ECPI reserves the right to cancel any scheduled class if 10 or fewer students are registered. A student who withdraws or fails a course or who interrupts his/her studies may experience a delay(s) in program completion due to the availability of required courses outside the sequence of scheduled courses.

**Class Size**

To support the student-centered learning environment, ECPI University maintains class sizes that are conducive to the attainment of the course learning objectives. Class sizes vary; however, the typical average size for day classes is 16-24 and night classes average 10-18 students.

**Class Standing**

Class standing is determined by credits earned, according to the following criteria:

Freshman:	0 – 29 semester credit hours earned
Sophomore:	30 – 59 semester credit hours earned
Junior:	60 – 89 semester credit hours earned
Senior:	90 or more semester credit hours earned

Foundational courses are not included when determining class standing and academic progression.

**Course Requirements**

Requirements for each course are included in the course syllabus, which is reviewed with the class by the assigned faculty member on the first day of the course.

**Course Waiver/ Substitution**

A prerequisite course or a required (for-credit) course for a program may be waived or substituted upon the recommendation and approval of the appropriate Academic Program Director, Campus Director of Academic Affairs and/or the approval of the Campus President. Documentation of the waiver or substitution must be filed in the student's academic record.

**Credit / Contact Hours**

A class contact hour consists of 60 minutes with at least 50 minutes of scheduled instruction in a class, lab, lecture, test, examination, externship/internship, clinical or preceptorship experience. Occasionally, additional class contact hours may be required for class completion without additional credit.

Credit for ECPI courses in degree programs in Virginia, North Carolina, and South Carolina are calculated on a semester credit hours basis, using the following conversion:

- One (1) semester credit hour is awarded for 15 lecture clock hours
- One (1) semester credit hour is awarded for 30 laboratory clock hours
- One (1) semester credit hour is awarded for 45 externship/internship, clinical or preceptorship clock hours

---

---

**Academic Policies**

Credit for ECPI courses in practical nursing diploma programs in Virginia and South Carolina are calculated on a semester credit hours basis, using the following conversion:

- One (1) semester credit hour is awarded for 30 lecture or laboratory clock hours
- One (1) semester credit hour is awarded for 45 externship/internship, clinical or preceptorship clock hours

Credit for ECPI courses in practical nursing diploma programs in North Carolina are calculated on a semester credit hours basis, using the following conversion:

- One (1) semester credit hour is awarded for 32 lecture or laboratory clock hours
- One (1) semester credit hour is awarded for 48 externship/internship, clinical or preceptorship clock hours

### Grades and Grading Policies

ECPI utilizes the following grading scale:

Letter Grade	Health Science Courses	Practical and Registered Nursing Courses	All other courses	Quality Points
	Numerical	Grade Equivalent		
A	93 - 100	93 - 100	90 - 100	4
B	85 - 92.9	85 - 92.9	80 - 89.9	3
C	76 - 84.9	80 - 84.9	70 - 79.9	2
D	70 - 75.9	N/A	65 - 69.9	1
F	Below 70	Below 80	Below 65	0

Letter Grade	Other designations	Quality Points
AS	Advanced Standing	Not computed
F	Attempted/Withdrawal	0
I	Incomplete	Not computed
ME	Credit for Military Experience	Not computed
P	Pass	Not computed
T	Transferred from Another Institution	Not computed
TO	Tested Out	Not computed
W	Withdrawal	Not computed

**Incomplete grades.** Incomplete (“I”) grade may be assigned at the faculty member’s discretion upon request by the student to permit the student time to complete required coursework which he/she was prevented from completing in a timely manner due to non-academic reasons. The faculty member may require the student to document the request to assist in the decision. The faculty member may choose not to grant the request. The “I” grade should be considered only when the student has the potential to earn a passing grade if the missing work is made up.

To be eligible for an “I” grade, the student must have a passing grade in the course at the time of the request based upon the required coursework up to that point and must have completed at least 75% of the course work. All incomplete work must be completed within the first week of the immediately subsequent term; exceptions must be approved by the Campus Director of Academic Affairs of his/her designee. When the work is completed, the faculty member will submit a grade change form with the final grade earned. If the work is not completed within the prescribed time frame, the “I” will automatically change to a permanent “F” grade. The student will be informed of the final grade assigned.

Academic Policies

**Final grades.** Once the grades are posted, they will become final on the last day of the immediately subsequent term's add/drop period, unless a student appeals the grade. See the Grades Appeals and Grade Report sections of this *Catalog* for information on appealing a final grade.

**Quality Points.** Quality points are determined by the final grade for each course. The numerical grade is used to determine the class standing for graduates of a program and translates into a letter grade. The letter grade determines the quality point value (0-4). This number is multiplied by the number of credits attempted to determine total quality points earned for that course.

**Grade Point Average (GPA).** GPA is a measure of scholastic performance. GPA is calculated by: a) multiplying the total academic credits assigned for each course by total quality points associated with the grade earned; b) totaling the grade points earned for all the courses; and c) dividing the total grade points earned by the total number of academic credits.

**Withdrawal Grades.** A student may withdraw without academic penalty from any course during the add/drop period of each term. The assigned grade of "W" is not included in the calculation of any grade point average. The student will be permitted to withdraw and receive a "W" the first and second time the student attempts the course. The student is not permitted to withdraw from the course if the student is attempting the course for the third time. A student who withdraws after the add/drop period will receive a "WF" grade which will be included in the calculation of the CGPA and attempted credits.

**Health Science Programs.** Practical Nursing students must pass all program courses with a letter grade of "C" or better (80 numerical grade). Registered Nursing and BSN students must pass all nursing and science courses with a letter grade of "C" or better (80 numerical grade).

The standard Health Science grading policies will be used for all non-nursing courses in the Registered Nursing and BSN programs.

A minimum of 76 in all Healthcare Administration, Medical Radiography, Surgical Technology, and Physical Therapist Assistant courses is required. Students in selected programs in the School of Health Science must earn a grade of least a "C" in certain courses in order to participate in an externship. The course requirements are, as follows:

Dental Assisting

- Dental Chair side Assisting
- Dental Laboratory Techniques
- Dental Radiography
- Clinical Rotation I
- Clinical Rotation II

Medical Administration

- Document Processing II
- Medical Office Procedures I and II
- Medical Coding and Billing I and II

Medical Assisting

- Advanced Diagnostics & Testing
- Advanced Procedures, Life Support & Specialties
- EKG Technician & Cardiology
- Patient Intake & Infection Control
- Phlebotomy & Laboratory Procedures

### Faculty-to-Student Ratio

The faculty-to-student ratio at ECPI is 1:18.

### Grade Report Appeals

A student who wishes to challenge a grade on a test/assignment or the final grade in a course must follow the steps outlined below to appeal the grade:

- The student must first try to resolve the difference with the faculty member involved (online students should email the faculty member). If the faculty member agrees to the student's request, the faculty member will make the appropriate change in the grade book or submit a grade change through the Campus Director of Academic Affairs. If the student agrees with the faculty member's decision, the matter is considered resolved and no further action is taken.
- If a satisfactory solution cannot be reached between the student and the faculty member, the student may submit a written grade appeal to the Program Director by the end of the add/drop period of the subsequent term (four business days)
- Upon the determination of the Program Director, if a satisfactory solution is not reached, the student has a final appeal available through the Campus Director of Academic Affairs or his/her designee. This appeal must be filed within five calendar days of the Program Director's decision. The Campus Director of Academic Affairs or his/her designee will investigate the facts of the case and make a decision in writing regarding the grade within seven days of receiving the appeal. The decision of the Campus Director of Academic Affairs or his/her designee regarding a grade appeal is final.

**Grade Reports of Dependent Students.** Parents or guardians of dependent students are an integral part of the enrollment process and subsequent educational process and success of their child/dependent. ECPI wants to maintain a relationship with parents and guardians while developing a positive working relationship with the student, which will be important to the student's professional and personal growth and development. However, a dependent student may request that his/her grade reports be sent to his/her parents or guardians by submitting a written request to the Student Records Coordinator.

**Grade Reports of Independent Students.** Grade reports for independent students are available to the student only. However, an independent student may request that his/her grade reports be sent to his/her parents, guardians or any other third party by submitting a written request to the Student Records Coordinator.

### Graduation Requirements

To meet graduation requirements, undergraduate students must:

- Provide proof of high school/GED completion;
- Complete a graduation checkout sheet;
- Comply with the Satisfactory Academic Progress Policy standards;
- Meet program attendance and residency requirements;
- Earn required hours, by passing each subject required for the program;
- Achieve all applicable skill proficiencies;
- Comply with the financial terms of enrollment; and
- Satisfactorily resolve any outstanding obligations on the student account or library account.

It is important that students confirm completion of all graduation requirements with the Campus Student Records Coordinator. Students also should confirm if any awards or special recognition are due at commencement prior to the commencement ceremony. Students should not assume they are graduating until they have completed the Graduate Exit Checklist and are cleared for graduation.

## Academic Policies

Degrees and diplomas are processed approximately four to six weeks after completion of all graduation requirements; however, official transcripts, diplomas and degrees will not be released until all financial obligations are met.

Please see the Commencement section of this *Catalog* for information regarding the commencement ceremony.

### Honor Code

The honor code at ECPI is based upon individual integrity. This code assumes that each student accept his/her role in the academic community with a feeling of self-respect and duty.

**The Honor Code states:** I pledge to support the Honor Code of ECPI and will refrain from any form of academic dishonesty or deception, such as cheating or plagiarism. I am aware that as a member of the academic community it is my responsibility to turn in all suspected violators of the honor code. I understand that any failure on my part to support the Honor System will be turned over to a Judicial Review Board for review. I will report to a Judicial Review Board hearing if summoned.

Each student attending ECPI is required to sign the Honor Code as part of his or her Enrollment Certification. Therefore, it follows that work submitted by a student must be his/her own work. Suspected violations of the Honor Code should be reported either to the Academic Program Director, Campus Director of Academic Affairs, or the Campus President. If the Judicial Review Board determines that a violation of the Honor Code has occurred, the offending student will be disciplined, up to and including involuntary dismissal from the University.

### Independent Study

Independent study is defined as a non-traditional format for learning. It is an option designed to meet the needs of a student who must complete a course that would not otherwise be offered during a specific term. A student may be scheduled for an independent study of a particular course if the student has no prior failures or withdraws for that particular course. Independent study is utilized only when no other course offerings are available or extenuating circumstances exist that would prohibit regular course completion.

Enrollment in an independent study course is subject to the approval of the Campus Director of Academic Affairs. Not all of the University's courses are available for independent study. It is recommended that the student have a CGPA of 3.0 or above to be eligible for an independent study.

Meetings with the faculty member will be at the faculty member's discretion. Grading will be as outlined in the course syllabus. Examination dates will be on a schedule agreeable to both the faculty member and student. Independent study must be completed during the term in which it is scheduled. A student may not receive an "I" grade for a course scheduled as an independent study.

Prerequisites for each course, as listed in this *Catalog*, must be successfully completed prior to enrollment in an independent study course. Textbook and other support materials for a course scheduled as independent study are the same as described in the course syllabus.

### Late Assignments

A student who has an excused absence will have the opportunity to earn full credit for any missed assignments that are submitted late. Assignments turned in late due to a documented excused absence will be graded as initially assigned.

Late assignments due to unexcused absence will lose 10 percent/per day the assignment is late. For example, if a student has an unexcused absence for Monday's class and submits the assignment on Tuesday, the highest grade the assignment can receive is a 90. If submitted the following class meeting (Wednesday in this case or 2 days later), the highest grade the assignment can receive is an 81.

**Academic Policies**

In online classes, assignments will be considered late if they are submitted after the weekly deadline for the week that they were assigned. Late assignments in online classes will lose 10 percent each Wednesday, Friday and Sunday past the due date at midnight Eastern Time. For example, if an assignment was due on a Sunday and the student submits the assignment on the following Monday, Tuesday or Wednesday, the highest grade the assignment can receive is a 90. If the assignment is submitted on Thursday or Friday, the highest grade the assignment can receive is an 80.

Please see the School of Health Science program handbook for late assignment policies for the following programs: Dental Assisting, Diagnostic Medical Sonography, Medical Radiography, Nursing (diploma, associate's and bachelor's degree programs), and Physical Therapist Assistant.

**Late Registration**

Students seeking late entrance into a class must do so within the add/drop period of the term. The student is responsible for all work missed.

**Leave of Absence Policy**

ECPI offers undergraduate students who have completed one full semester of study at the University and who are in good standing the opportunity to request an academic leave of absence. The academic leave of absence is designed for the student who must temporarily suspend his/her academic endeavors at ECPI for one or more terms/semester, but intends to return at a later date. Reasons for granting a leave of absence may include, but are not limited to, serious student medical problems, pregnancy, military duty (see section below on military leaves of absence), or the death or serious illness of an immediate family member. Students must submit requests for leaves of absence in writing to the Campus Student Records Coordinator or Student Success Coordinator. All requests must be approved. Leave of absence status must be requested before the beginning of the term for which the leave is desired except in the case of serious medical emergencies. A leave of absence may extend until the next scheduled term or a longer period if approved by the University, up to a maximum of 180 days.

A student is normally allowed only one leave of absence in any 12-month period; however, the University may grant an additional leave of absence for unforeseen circumstances. A student who does not return to class at ECPI within six months of the approved leave of absence and has student loans may find the grace periods for the loans have expired and the loans are in repayment. While on an approved leave of absence, the student retains the right to use certain campus facilities, such as the ECPI Library.

A student who needs to take a leave of absence and any student who returns from a leave of absence must make an appointment with the Campus Financial Aid Advisor to avoid jeopardizing their financial aid eligibility and/or to reinstate financial aid eligibility.

If a student does not return from an approved leave of absence or the leave of absence expires prior to the student's return, the student will be withdrawn from the University. The student's last date of attendance will be considered to be the date the student began the leave of absence, and charges and refund calculation are applied accordingly. All refund and cancellation policies are applied based on the student's last date of attendance.

Students who take a leave of absence will extend the time to complete their program of study.

***Deployed Military Leave of Absence.*** A student required to take a leave of absence due to military deployment must provide the University with the copy of the military orders to issue an approved leave of absence. Upon return from the military leave of absence, a copy of the military orders is also required to re-enter ECPI and to waive the re-entry fees. If a student on a military leave of absence has attended class, the student may receive a "W" for those courses. This W grade does not impact the GCPA or incremental completion rate and allows the student to reenter without academic penalty. If the student has completed 75% of the coursework, the student may request an "I" grade and complete the remaining portion of the course within 30 days of the approved military leave of absence.



## Academic Policies

The student shall not be treated as withdrawn unless the student fails to return upon the completion of the leave of absence.

### **Make-up Tests/ Re-tests**

Tests are typically announced in advance so that a student may prepare. Students must typically complete the required tests on the stated schedule.

Students who miss an original (first administered) test for sufficient and documented reasons may arrange with the faculty member for that course to take a make-up test and receive full credit. Make-up tests will normally be given the day the student returns to school.

Examples of sufficient reason include third-party written documentation of illness, medical or dental emergencies, work schedule conflicts, military duty assignments, court appearances, funerals, and family emergencies. A make-up or re-test is an examination of equal or greater difficulty given in a subject area. Only one re-test or make-up will be allowed per course.

A student or faculty member may request an Academic Review Board review if special circumstances indicate that an exception to this Make-up Test/Re-test Policy warrants consideration.

Please see the School of Health Science program handbook for specific program policies.

### **Online Delivery of Courses/Programs**

EPCI offers courses through the online delivery format for students who choose to attend completely online or for on-campus students who choose to enroll in one or more online courses to progress toward program completion. Some courses are offered only online. On-campus student enrollment in online courses is subject to the approval of the Campus Director of Academic Affairs or his/her designee. The tuition rate for online and residential courses is the same.

The online and on-campus courses have the same course outcomes. Online courses are designed to take advantage of technology, making the learning environment accessible at any time. As with on-campus courses, students are expected to complete all work and submit assignments within the time period required by the faculty member and as provided on the course syllabus.

Online courses are offered in the same five-week term format as on-campus courses. A student can work on the assigned course(s) at any time within a 24-hour period and are required to log in a minimum of four times out of each seven-day class week; each of the four log-ins must be during a separate 24-hour period. All assignments are due by midnight (Eastern Time) on the due date.

Students enrolling in an online course are also required to carefully review the Student Electronic Communications Policy and Honor Code section of this *Catalog*.

**Online and Hybrid Courses.** Textbook requirements are described in each course syllabus and alternative methods for textbook retrieval are available upon request.

Online students should anticipate extensive online communication with both faculty members and other students. Meetings with faculty are available online or via telephone. Students are required to be proficient in using the Internet and to have the ability to manage information on their computer.

Online students may also visit [ecpicollege.com](http://ecpicollege.com) to access essential information, such as Student Services, including academic advising and student support coordinators; PC requirements; technical support; key contacts; library resources; and tutorials and demonstrations.

## Academic Policies

Please refer to the course materials and/or the electronic grade book in the learning management system for specific grade breakdown.

**Online Identification Verification Process.** ECPI utilizes a third party identification verification system that periodically and randomly poses a series of challenge questions via our learning management system to maintain the integrity of the online coursework. The challenge questions are derived from a database of consumer information (addresses, phone numbers, employers, property information, etc). The database of questions is maintained by the third party provider outside the ECPI network and ECPI does not provide any confidential information to the third party. Student participation is mandatory, and students are notified of identification verification failures. If repeated failures occur, a Judicial Review Board will be called to investigate.

In addition to the online identification verification, ECPI University reviews unique user names and passwords, attendance logs, IP addresses, and start/stop times for online learning activities to assist in student authentication. ECPI also utilizes plagiarism detection tools and special security settings within the learning management system.

**Online Orientation.** All students registering for an online course, regardless of whether the student is taking one course or an entire program, are required to successfully complete an online orientation prior to beginning class. Online orientation ensures each student has an adequate Internet connection, the required computer equipment, sufficient computer proficiency and has the knowledge to navigate an online course.

**Online Student Services.** Comparable student support services are available for online students, including access to learning resources, financial assistance, career advising, and academic advising.

**Online PC Requirements.** Students may be required to upgrade hardware and/or software if completing their program through online instruction. On-campus students enrolling in one or more online courses may access on-campus resources to complete their online coursework.

### *Hardware Requirements.*

Monitor	Ram: 1 GB of RAM or greater
Printer	Free disk space: 1 GB
DVD Drive	CPU speed: P4 or Higher recommended
Speakers/headphones	Video card capable of 800 x 600 pixel resolution
Sound card	Access to a webcam with microphone

**Software Requirements.** Students enrolling in online courses are required to have access to a computer that meets the following software requirements:

Operating System:	Windows XP, Windows Vista, or Windows 7
Browser:	Internet Explorer (IE) version 7 or higher recommended
Software recommended:	MS Office 2007, Antivirus Software. Plug-ins: Adobe Acrobat Reader 9, Flash Player 10, Shockwave Player 11, QuickTime 7, Java V6

**Toll-free technical support.** Technical support is available 24/7 for students enrolled in online courses. Contact Embanet toll-free at 866.896.0154.

### **Plagiarism Policy**

**Purpose and Scope.** The purpose of the ECPI University Plagiarism Policy is to promote awareness and adherence to copyright and intellectual property law. Refer to <http://www.copyright.gov/laws/> for information on U.S. copyright law.

This policy applies to all students, faculty, and staff of ECPI and all intellectual property including but not limited to all written and electronic publications, ideas and inventions, verbiage and phrasing.

Academic Policies

**Definitions.** The following definitions apply to this policy.

**The Writer.** The Writer is defined as any student, faculty, or staff member to whom this policy applies. However, plagiarism is not limited to writers, per the definition of plagiarism and the scope of this policy. Examples of plagiarism other than through writing include but are not limited to software programs, hardware designs, schematics, multimedia, charts, graphs, tools, and other inventions.

**Plagiarism.** Plagiarism is defined as (n) the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work, as by not crediting the author ([www.dictionary.com](http://www.dictionary.com), 2012). Plagiarism can be intentional or unintentional

**Intentional Plagiarism**—Plagiarism is intentional when one or more of the following conditions apply:

- the writer uses exact words from a source but neglects to include quotation marks;
- the writer paraphrases ideas from a source but neglects to cite the source using an acceptable documentation style such as MLA or APA;
- the writer copies someone else's work and presents it as his/her own;
- the writer purchases documents, ideas, and/or verbiage and presents it as his/her own;
- the writer fails to give credit to co-authors, team members, and/or editors of the writer's original work;
- the writer uses previously published work protected under copyright and presents the work as original and not copyrighted elsewhere; or
- the writer repeatedly commits unintentional plagiarism.

**Unintentional Plagiarism**—Plagiarism is unintentional when one or more of the following conditions apply:

- the writer demonstrates ignorance of copyright law and plagiarism policy;
- the writer fails to quote or paraphrase accurately but attributes the words and/or ideas to a source;
- the writer attempts to document the source but does so incorrectly;
- the writer attempts to give credit to an original source but does not use acceptable documentation methods;
- the writer uses ideas, text and/or verbiage without giving credit to the original source because the writer incorrectly believes the information is common knowledge;
- the writer inadvertently fails to give credit to co-authors, team members, and/or editors of the writer's original work; or
- the writer inadvertently breaks copyright agreement of his/her own copyrighted work.

**Consequences of Violating Policies.** Violation of the University's plagiarism policy, whether the plagiarism is intentional or unintentional, may result in disciplinary action up to and including suspension from the University.

Disciplinary action may include initiation of a Judicial Review Board. For more information on ECPI's general disciplinary actions, see the sections entitled, "Termination Policy" and "Academic, Judicial and Financial Review Boards" in this *Catalog*.

**Resources and Prevention.** The University offers several resources, which vary by campus, for students, faculty, and staff who require information on plagiarism and documentation. These resources include:

- Seminars and training on citation style methods;
- Writing Assistance Center handouts and workshops on avoidance of plagiarism;
- Classroom instruction on documentation of sources;
- Library recommended websites and sources on how to define and avoid plagiarism.

**Academic Policies**

**Satisfactory Academic Progress Policy – Undergraduate Programs**

ECPI University’s Satisfactory Academic Progress (SAP) Policy for Undergraduate Programs measures whether eligible undergraduate students are progressing at a responsible rate towards the completion of their educational objectives. Students must be in compliance with this Policy in order to maintain their continued federal financial aid program eligibility. This Policy applies to all undergraduate students, however, regardless of participation in federal financial aid programs.

The evaluation points contained in the Policy are designed to help identify students who would benefit from an early intervention and/or remediation. Most critical to this Policy is a student’s ability to enroll in and complete courses on a consistent and successful manner. **Failure to complete courses successfully for any reason may negatively affect satisfactory academic progress. Failing courses or withdrawing from courses could also result in the loss of financial aid and academic dismissal.** It is very important that students attend all registered courses and complete them successfully.

**Satisfactory Academic Progress Policy**

ECPI calculates Satisfactory Academic Progress using both qualitative (cumulative grade point average and quantitative measurements (incremental completion rate and maximum time frame) at specified evaluation periods.

**Cumulative Grade Point Average (CGPA)**

A student’s CGPA is calculated by:

Multiplying credits for each course by grade points associated with the grade earned;

Totaling the grade points earned for all the courses (See the Grading Policy for grade points assigned to each letter grade); and

Dividing total grade points earned by the total number of quality credits.

Example: Cumulative Grade Point Average calculation

Course	Grade	Credits assigned to the course	Grade Points	Total quality point for the course
IST 120	B	3	3	3 x 3 = <b>9.0</b>
ENG 110	A	3	4	3 x 4 = <b>12.0</b>
CIS 102	B	3	3	3 x 3 = <b>9.0</b>
CIS107 L	C	1	2	1 x 2 = <b>2.0</b>
CIS 107	C	3	2	3 x 2 = <b>6.0</b>
FOR112	A	3	4	3 x 4 = <b>12.0</b>
Total		16	18	Total quality points = <b>50.0</b>

CGPA = 50.0 (total quality points) divided by 16 credits = 3.125 or 3.1 (rounded)

The CGPA is rounded up to the nearest tenth if the last digit is 5 or greater. It is rounded down to the nearest tenth if the last digit if the last digit is less than 5. (For example: 1.95 = 2.0, 1.94 = 1.9)

Undergraduate students must achieve and thereafter maintain at least a 2.0 (or “C” average) CGPA by the end of the fourth semester and thereafter.

**Incremental Completion Rate (ICR)**

A student’s ICR is calculated by:

- Totaling the number of credit hours attempted;
- Totaling the number of credit hours successfully completed; and

**Academic Policies**

- Dividing the total number of credit hours successfully completed by the total number of credit hours attempted and expressing that as a percentage.

Credits attempted are those credit hours that the student transfers from another postsecondary institution and any credit hours the student is registered for at ECPI at the conclusion of the add/drop period of each five-week term. All ECPI courses for which a student is registered after that date will be included. Completed course work is defined as the total number of hours in which a student receives a grade of A, B, C, or D, regardless of whether the grade received is considered a passing grade for the student's program.

For the calculation of the ICR, there is no rounding of the percentage; therefore, if a student receives a 66.665%, and the requirement is 66.67% the student would not satisfy this evaluation point.

Example 1: After four semesters, a student has attempted 66 credits and successfully completes 40. The ICR is calculated by dividing 40 by 66, which equals 60.60%. The ICR requirement at the end of four semesters is 66.67% and the student therefore would not meet the ICR requirement at this evaluation point.

Example 2: After two semesters, a student has attempted 30 credits and successfully completes 15. The ICR is calculated by dividing 15 by 30, which equals 50.00%. The ICR requirement at the end of two semesters is 50%; therefore the student meets the ICR requirement at this evaluation point.

Undergraduate students must successfully achieve and maintain a 66.67 % incremental completion rate of courses attempted credits by the end of the fourth semester and thereafter.

### **Maximum Time Frame**

A student may not attempt more than 150% of the credits in his/her program (or remaining credits in his/her program in cases where the student brings in transfer credits from another institution). In the case of advanced standing due to transfer credits from another institution, challenge exams, etc., the number of credits will be reduced to reflect the transfer courses from another institution and the maximum time frame is then calculated based upon those credits.

The minimum number of credit hours required for an undergraduate degree at ECPI varies; therefore the maximum number of credit hours that a student may attempt will vary.

Example 1: In an associate's degree program consisting of 60 semester credit hours, the student must complete the program within 90 attempted semester credit hours.

Example 2: In a bachelor's degree program of 120 semester credits, the student must complete the program within a maximum of 180 semester credit hours.

The maximum timeframe always applies, regardless of whether a student changes his/her program of study or if he/she is pursuing multiple degrees or concentrations.

Students who exceed 150% of the program credits will be dismissed from the University.

### **Academic Progress Table**

The Satisfactory Academic Progress Policy evaluation points, required quantitative and qualitative measurements, and the corresponding actions required for failure to achieve and maintain the required academic achievements are summarized in the following Academic Progress Table:

**Academic Policies**

Evaluation Period Semester	Required Minimum CGPA*	Required Incremental Completion Rate Completion % of Credits Attempted	Required action Academic Status These statuses apply to both academics and financial aid
1	1.50	40% of credits attempted	Warning
2	1.50	50% of credits attempted	Probation (if on Warning)
3	1.75	60% of credits attempted	Probation or Dismissal (if on Probation)
4 and each semester thereafter	2.0	66.67% of credits attempted	Probation or Dismissal (if on Probation)

**Change of Program**

Students will be allowed one change of program and the student may change his or her program at any point of his or her enrollment. The following changes are NOT considered a change of program:

- Change from a day program to an evening program of the same program
- Change from an associate's program to a bachelor's program in the same program
- Change from one concentration within a program to another concentration within the same program

Courses that apply to the second program will be recorded and will affect the student's CGPA, Incremental Completion Rate and Maximum Time Frame. Students who change programs must sign a new program enrollment agreement.

**Course Withdrawals**

Students are charged tuition and fees and receive grades for the credits attempted. Student enrollment status for purposes of academic achievement and financial aid determination is based upon course attendance. A pattern of course withdrawals could cause a student to exceed the maximum time frame allowed for program completion and therefore fall below the standard for satisfactory academic progress. Additional charges may also result.

**Credits Attempted**

The credits attempted total includes any time a student receives a grade for a course. This includes the letter grades of "A" through "F," a passing grade of "P," (for non-foundational courses), an incomplete grade of "I," and a withdrawal with no grade penalty of "W." Courses for which a student enrolls but then drops during the add/drop period at the beginning of a session is not counted as credits attempted for the Satisfactory Academic Progress calculation. In addition, all credit hours transferred to ECPI for the current enrollment are included and counted as credits attempted.

**Evaluation Period**

An evaluation period is used to determine academic progress. ECPI uniquely defines the evaluation period for each student, as the University employs a student-based semester system. At ECPI, each student's semester is uniquely defined as three (3) consecutive terms, which is 15 weeks.

All terms and semesters of a student's continuous enrollment, whether or not the student received financial aid, are also included in the SAP review. In addition, all credit hours transferred to ECPI for the current enrollment for program changes are included and counted towards a student's maximum time frame.

Academic Policies

**Foundational Courses**

Foundational courses are remedial courses required as a result of the admissions assessment; these courses are graded Pass/Fail. Students who are required to take foundational courses (i.e., ENG099 and MTH099) are required to successfully complete each course on the first attempt, in order to progress in the program. These courses are exempt from the calculations included in this Satisfactory Academic Progress Policy, including Cumulative Grade Point Average, Incremental Completion Rate, and Maximum Time Frame. However, any student who is required to complete foundational courses will receive a Foundational Course GPA, as determined by the following:

Pass grade = 4.0 Foundational GPA

Fail grade = 0.0 Foundational GPA

**Grade Report**

Grade reports are posted in the ECPI Student Portal following the completion of each term. Students receiving a failing grade will be required to meet with a Program Director or designee to develop an Academic Success Plan (ideally prior to registering but at the latest prior to the last day to drop/add for the next term) that details a specific plan for academic recovery. This plan may include actions such as mandatory tutoring, periodic advising as well as taking a reduced number of courses.

**Interruption of Enrollment**

When a student withdraws prior to graduation, the student may re-enter ECPI within five years (two years for nursing, physical therapist assistant, and medical radiography students) and retain full academic credit provided the course(s) is still applicable to the program. Clinical courses may require passing clinical competency evaluations.

After one year, examination may be required when skill proficiency and significant curriculum changes are involved. Re-entering students will be charged tuition and fees at the rate in effect upon their re-entry. These re-entering students will also be required to assume the curriculum taught at the time of re-enrollment.

**Minimum Academic Requirements to Graduate**

The minimum academic requirements for a student to graduate are: CGPA of 2.0, 66.67% ICR, and completion of the program in no more than 150% of total program credits. Please see *Graduation Requirements* in this catalog for the complete list of graduation requirements.

**Repeated Courses**

A student enrolled in all undergraduate coursework toward a degree or diploma must be able to pass the course after three attempts or the student will be academically dismissed. Students who are required to take foundational courses (i.e., ENG099 and MTH099) are required to successfully complete each course on the first attempt, in order to progress in the program. A student who is dismissed for failure to successfully pass a foundational course may reapply for readmission to the University after one year.

*Repeated courses due to course withdraw or failure.* Grades achieved in repeated classes will replace withdrawn or failing grades. Withdrawn grades assigned for course attendance beyond the drop/add period and failing grades are included in the maximum allowable time frame and ICR. Whenever a course is repeated because of an earlier failure, credits accrue only when the student attains a passing grade in the course repeated. A pattern of course repetitions could cause a student to fall below the minimum standard for satisfactory academic progress. A course may not be repeated more than once without approval of an Academic Review Board or Campus Director of Academic Affairs. Additional tuition charges apply when a student repeats courses during their program. It is strongly recommended that any student with a withdrawn or failing grade in a particular course register for the same course in the subsequent term to improve his/her academic performance.

**Academic Policies**

***Repeated course to improve a grade.*** A student may repeat a course to improve the grade and subsequently, his/her CGPA. In the case of repeated courses to improve a grade, only the highest grade earned will be calculated in the CGPA while all the credits attempted will be calculated in the ICR and Maximum Time Frame. **Students are eligible for Financial Aid for only one repetition of a previously passed course.**

**Warning, Probation or Dismissal**

The Academic Progress Table demonstrates the evaluation points for CGPA and ICR; failure to achieve these milestones will result in a status change that provides the student with an additional semester to improve his/her academic standing. A student who completes his/her first semester and fails to meet the minimum requirements will be placed on warning; a student on warning remains eligible for financial aid. If a student who is on warning fails to achieve the required progress at the end any subsequent evaluation point of a warning period, s/he will be placed on probation or dismissed from the University. Probation may only be granted with a student's successful appeal with an Academic Review Board (ARB). A student who is on probation remains eligible for financial aid, however, a student may remain on probation for only one semester. If a student on probation fails to achieve satisfactory academic progress at the next evaluation point, the student will be dismissed from the University.

A student will be removed from academic warning or probation when s/he meets the requirements for satisfactory academic progress.

Please note that a student may be dismissed for academic reasons without previous academic action. In addition, at any given evaluation point, if it is determined to be mathematically impossible for the student to meet the academic requirements for graduation, the student will be dismissed.

**Appealing an Academic Dismissal**

In order to re-establish eligibility for Financial Aid, a student must appeal the academic dismissal by requesting an Academic Review Board (ARB). The written appeal must state the mitigating circumstances that contributed to the academic determination or dismissal. The written appeal must be supported with appropriate documentation of the mitigating circumstances with explanation on how the circumstances have been remedied or changed. Mitigating circumstances are events that are outside the students control and are unavoidable.

Examples of events that may be considered a mitigating circumstance and which has negatively impacted academic progress include but are not limited to: death of an immediate family member, student illness requiring hospitalization, divorce proceedings, previously undocumented disability, work-related transfer or change in work schedule during the term, natural disaster, financial hardship such as foreclosure or eviction, and others.

The student may be asked to appear in person during the review process when deemed necessary by the Campus Director of Academic Affairs or request an ARB. The appeal process ends with the Campus President on each campus. Appeals may result in any one of the following actions:

- Reinstatement on probation with an academic plan where the student will be held to specific requirements which must be met by the end of the next semester. Reinstatement after dismissal will be granted only if mitigating circumstances exist.
- Denial of reinstatement.
- A student may appeal an academic determination or dismissal one time.
- A student who is granted an appeal may be reinstated and, if otherwise eligible, receive financial aid. The student must meet with the Financial Aid Advisor on campus to determine any changes to the student's financial aid. The above minimum standards for satisfactory academic progress will continue to be applied to assess the student's academic performance.



Academic Policies

**Procedures for Reentry/Readmission After Academic Dismissal**

A student who is denied an appeal is not eligible for reentry to the university for a period of one year. A student dismissed for violating satisfactory academic progress must appeal in writing to the Campus Director of Academic Affairs or the ARB for reentry (if within one year) or readmission (if one year or longer). If applying for readmission, the student must meet with the Campus Director of Academic Affairs at least two weeks prior to the start of the term in which the student wishes to return. Also, any student who ceased attendance and whose grades in the last term of attendance caused him or her to not meet the standards for satisfactory academic progress must go through the same appeal process. The appeal procedure described in the preceding section applies. The student must demonstrate resolution to any mitigating circumstances.

A reentry/readmission student who is granted an appeal may be reinstated and, if otherwise eligible, may receive financial aid. The student will be placed on probation at the start of the next academic term or upon re-entry and may be required to meet certain additional academic conditions as specified by the Campus Director of Academic Affairs or the Academic Review Board in their decision to grant the appeal. The above minimum standards for satisfactory academic progress will continue to be applied to assess the student’s academic performance.

A student who has been dismissed and wishes to transfer to another ECPI campus must appeal his/her dismissal at the originating campus and receive reinstatement prior to the transfer. A student is allowed one and only one reentry/readmission appeal after being academically dismissed.

**Veterans Administration – Requirements for Satisfactory Academic Progress**

*Academic Dismissal/Reinstatement and Veterans’ Benefits in South Carolina.* Veterans who are reinstated for benefits after academic dismissal who fail to attain a GPA of at least 2.0 during that term will be placed on academic dismissal for one semester (three terms).

*Non-degree seeking students.* Students taking a University course in a Non-Degree status and receiving veterans educational benefits must maintain a 70% or a 2.0 grade point average (GPA) in each course to be considered making satisfactory academic progress. If a student does not make a 70% or a 2.0 GPA in any course, the student will be dismissed from enrollment and will be reported to the Department of Veterans Affairs (DVA) for unsatisfactory progress.

If a student is absent for 3 consecutive days in any course, the student will be dismissed from the University, assigned a failing grade, and will be reported to the Department of Veterans Affairs for Unsatisfactory Progress. If a student is dismissed due to Unsatisfactory Progress, the student must wait a period of 30 days to be eligible to re-enroll in a course.

**Transcripts**

Students and alumni may request official transcripts of the academic work completed at ECPI by submitting an *Official Transcript Request Form* or by submitting a written request. Due to federal privacy laws, a written request with the student’s signature is required to release a transcript and all requests must include the required processing fees. The following non-refundable fees apply to official transcript requests:

- Normal Processing: \$5.00 per transcript, 7-10 business days.
- Expedited Processing: \$10.00 per transcript, 3-5 business days.

The *Official Transcript Request Form* is available at any campus or online at [www.ecpi.edu](http://www.ecpi.edu). Please note that telephone, email and fax requests for transcripts are NOT accepted.

### **Transferability of Credit**

In the U.S. higher education system, transferability of credit is always determined by the receiving institution, taking into account such factors as course content, grades, and the school's accreditation and licensing. ECPI University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate's, baccalaureate, and master's degrees and diplomas. SACS is an accrediting agency recognized by the United States Department of Education. However, the fact that a school is accredited is not necessarily an indication that credits earned at that school will be accepted by another school.

Students considering continuing their education at or transferring to other institutions must not assume that credits earned at ECPI will be accepted by the receiving institution. An institution's accreditation does not guarantee that credits earned at that institution will be accepted for transfer by any other institution. A student who is considering a future transfer is encouraged to make contact the receiving institution, as early as possible, to determine what ECPI credits, if any, the institution will accept.

ECPI University does not imply, promise, or guarantee transferability of its credits to any other institution.

### **Withdrawals – from the University**

The following definitions apply to the various types of withdrawals that ECPI uses in its policies:

**Academic Withdrawals.** See Satisfactory Academic Progress Policy in this catalog for information on academic withdrawals.

**Administrative Withdrawals.** A student who has not attended classes for more than 5 consecutive business days will be administratively withdrawn.

**Student-Initiated Withdrawals.** To officially withdraw from the University, the student must contact the Student Records Coordinator or the Student Success Coordinator to provide notification of his/her intent to withdraw. New students who withdraw from the University prior to the end of the first week of class will have no attempted courses shown on their academic records. Student officially withdrawing after the first week of the term will receive a grade of F.

**Withdrawals and Veterans Benefits.** The Veterans Administration will not pay for a course that the student withdraws from after the first week of class unless there are extreme mitigating circumstances. Veterans should consult with the Veterans Administration for more information.

---

---

**Graduate Program - Academic Policies**

**Graduate Program Policies**

All University policies apply to students pursuing a graduate degree, unless otherwise noted differently below.

**Academic Course Overload**

Due to the workload required for classes there are no course overloads permitted at the graduate level.

**Attendance and Participation**

The expectations at ECPI are similar to the workplace where employees are expected to arrive at work each day prepared to add value. As such, attendance and participation in the class is critical to success in the course and students are expected to attend each regularly scheduled session. If the student is absent, it is his/her responsibility to contact the faculty member and arrange for any make-up work assignments. Excessive absences may result in the termination of enrollment in a course and a grade will be assigned in accordance with the grading policies.

**Class Hours and Academic Load**

The graduate program is offered on-campus at the Virginia Beach location and online. Classes for the on-campus program are scheduled in the evening from 6:00pm until 10:30pm. Courses meet two nights per week and will meet either on a Monday and Wednesday or on a Tuesday and Thursday evening. Note: During the first week of each term, class will also be held on Friday.

Classes are scheduled on a fixed-term, semester credit hour basis. For financial aid and academic progress purposes, an academic year is 30 weeks and 18 graduate credits. Full-time graduate students may take no more than nine (9) semester credit hours per semester. Enrollment status changes may affect the financial aid eligibility of students. Students are responsible for checking with the Financial Aid office to determine the impact of schedule changes. ECPI reserves the right to adjust class schedules to best meet student needs, faculty, classroom, equipment, parking, and facility availability.

**Graduation Requirements**

To meet graduation requirements, students must: complete a graduation checkout sheet; be in compliance with satisfactory progress and academic standards with a CGPA of 3.0 or greater and have passed each course with a grade of B- or better; meet program attendance and residency requirements; earn required hours; achieve all applicable skill proficiencies; be in compliance with financial terms of enrollment and; have no outstanding obligations on the student account or library account. Transcripts, degrees, and diplomas are processed approximately two weeks after completion of all graduation requirements.

**Independent Study**

Independent Study will not be used in Graduate course delivery.

**Late Registration**

There will be no late registration for Graduate courses.

**Student Orientation**

The University is committed to student success; therefore, new students are required to attend a mandatory two-part orientation. This orientation is designed to orient students to the University while providing information sessions on a range of topics relevant to graduate students such as the philosophy of graduate education, study skills, research, and other things to help students be successful.

**Graduate Program - Academic Policies**

**Transfer Credit, Course Waiver and Course Substitutions**

There will be no transfer credit and waivers and course substitutions are not permitted.

**Grading Policies**

During the first two classes of a course, a student may voluntarily withdraw without grade penalty and the course will appear on the student's transcript as W (withdrawal). After the first three days, if the student drops a course, a grade of F is assigned. In cases where there are extenuating circumstances and the student can provide sufficient documentation, a late withdrawal may be permitted without grade penalty and assigned a W.

The grade of I (incomplete) is only used in unusual circumstances where major projects are submitted at the end of the course. A grade of I is given for incomplete work. An "I" grade will remain until the work is completed and the grade is submitted by the faculty member or until one week has elapsed after the end of the term in which the grade of "I" was received. At the end of the elapsed week, the "I" grade becomes a permanent "F" and will not be changed. When a failed course is repeated, only the grade in the repeated course counts in the student's grade point average. When a student drops a course and receives an F, the F is replaced by the higher grade earned.

Students are graded in accordance with the following scale:

Numerical Grade	Letter Grade	Quality Points
94-100	A	4
90-93	A-	3.7
87-89	B+	3.3
84-86	B	3.0
80-83	B-	2.7 (Pass )
77—79	C+	2.3
74-76	C	2.0
Below 70	F	0
Withdraw	W	Not computed
Incomplete	I	Not computed
Passed (orientation only)	P	Not computed
Not passed (orientation only)	NP	Not computed

All Graduate courses require a "B-" or better to be considered applicable toward degree completion and students must maintain a cumulative grade point average (CGPA) of a 3.0 or better to remain actively enrolled in the graduate program. Students who receive two grades of "C+" or below, at any time during the program, will be dismissed. A student must re-take a course for which a grade of C+ or below was earned. Even if the course is repeated, the original earned grade counts as one of those grades and the student may not receive another grade of C+ or below.

**Repeat Status**

Students who have failed a course (or received a C+ or below) are eligible to repeat it once as scheduling permits. A repeat may be approved by the Associate Dean of Computer and Information Science when it is satisfactorily determined that a student would benefit from repeating a class. A repeat is used as the primary probationary period for academic concerns. Satisfactory progress must be achieved by the end of a repeat period for the student to be released from probation and remain enrolled. When a failed course is repeated, only the grade in the repeated course counts in the student's cumulative grade point average and will appear on the student's transcript, but will be designated as "R" for a repeated course.

Students who repeat a course will be charged the current tuition for the course and must assume the responsibility for all associated fees. Repeating a course may interrupt the student's enrollment and may negatively impact financial aid eligibility and academic progress.

**Graduate Program - Academic Policies**

**Satisfactory Academic Progress**

To be in good academic standing with the college and to be eligible to receive Title IV financial aid, students must maintain satisfactory academic progress.

At the end of each semester, each student is evaluated on three components to determine if he/she is maintaining satisfactory academic progress:

**Cumulative Grade Point Average (CGPA)**

Students enrolled in graduate-level programs must maintain a minimum CGPA of 3.0.

**Incremental Completion Rate (ICR)**

Students enrolled in graduate-level programs must complete a minimum of 66.67% of the cumulative credits attempted at the end of each semester to be making satisfactory academic progress.

**Maximum Time Frame**

Students must complete the entire program within 150% of the standard program length in credit hours.

Under no circumstances will a graduate student be permitted to continue past the maximum time frame or graduate with a CGPA of less than 3.0.

Students must complete the program within 24 months of matriculation.

**Probation.** A student will be placed on probation in the following situations:

Failure to meet the minimum academic standards of the program (i.e., a cumulative GPA below 3.0)

Receipt of a letter grade of a C+ or lower in any course

Graduate students on probation will have one semester to raise their CGPA to 3.00 and return to good standing. If at any evaluation point it is determined that it is mathematically impossible for the student to meet the minimum requirements, the student will be dismissed from the University.

## **Admissions Policies**

ECPI University receives admissions applications throughout the year, and classes begin every five weeks. Careful consideration is given to each applicant's qualifications in the following areas: academic potential, readiness, personal motivation, and goals. It is the University's goal to facilitate an effective and applicant-friendly admissions process, and our Admissions Advisors are available to offer assistance.

### **Admission Requirements – Undergraduate programs**

To attend ECPI University, all new applicants must complete the following:

1. Complete a Personal Admissions Interview.
2. Complete and submit an Application for Admission and an Enrollment Agreement.
3. Provide an official high school transcript or official General Educational Development (GED) test scores.
4. Achieve acceptable scores on the Admissions Assessment(s).

Certain programs have additional requirements for admission, acceptance, matriculation, or clinical or externship courses. Please see the program descriptions in this catalog for other program specific requirements.

Before beginning classes, each student must complete the required Financial Aid applications and/or complete all timely obligations of a Tuition Payment Plan.

Students who have attended a postsecondary education institution that is accredited by an agency recognized by the U.S. Department of Education and who have completed a bachelor's degree or higher may use their official postsecondary school transcript to establish proof of high school graduation/GED.

Applicants will receive notification of their application status.

All policies in the Official Catalog including student conduct, refund policies, and general University policies apply to graduate students unless specifically addressed in this Catalog Addendum.

### **Admissions Interview**

Students are required to meet with an Admissions Advisor and discuss career goals, interests and needs, and financial planning. The student will learn about the educational opportunities, programs of study, student services, and career services' assistance and will tour the facility. This interview assists the student and Admissions Advisor in determining which program of study offered at the University may be best suited to the student's ability, interests, skills, and experience. This interview is typically conducted during a visit and tour of the ECPI campus or, in extenuating circumstances and for online students, by telephone.

### **Admissions Assessment**

During the admissions process, ECPI University utilizes various standardized assessment tools to determine an applicant's preparedness to undertake college-level coursework, which includes the applicant's understanding of basic math and English concepts. The type of assessment is dependent upon the applicant's program of interest. Applicants who have completed standardized military tests or who have certain previous college experience may provide documentation in lieu of the admissions assessment. Applicants to most programs, excluding health science programs, who have completed the ASVAB with a combined arithmetic reasoning and paragraph comprehension (ARPC) score of 100 or greater; who have a bachelor's degree or higher from a regionally accredited institution; or who have earned an associate's degree from ECPI may provide official/certified test scores or official transcripts in lieu of the general ECPI admissions assessment. Test scores and transcripts identified as "issued to student" are not acceptable. Scores from ACT and SAT or other standardized exams or undergraduate coursework may be considered in the admissions process; however, these do not substitute for the ECPI administered admissions assessments.

---

---

**Admissions Policies**

The Admissions Advisor has additional information regarding the assessments and the necessary scores for admissions.

**Admissions Assessment, Re-testing**

A student who does not achieve scores acceptable for admission or provisional admission (see section on Provisional Admission in this catalog for more information) to ECPI University on the first attempt may attend an ECPI-sponsored refresher course (at no cost) or purchase a test preparatory manual from the University or other local book sellers. Several copies of the preparatory manuals are also available in the University library. If the student attends a refresher course or provides evidence of an organized review or preparation for the test, the student may re-test at any time. If the student chooses to use the preparatory manual or complete a refresher course outside of ECPI University, the student must show what type of preparations or review was used between the initial test and the re-test.

If the student fails to achieve the acceptable scores for program entrance after the second attempt, he/she must wait 12 months before reapplying to ECPI.

**Application/Registration Fees**

The application fee is \$45.00 (non-refundable) and the Registration Fee is \$55.00.

**Applications to Multiple Campuses**

Applicants who are undecided with respect to the location they wish to attend should submit an application to their location of first choice. Applicants who are accepted into their location of first choice and who, prior to beginning the program, determine they want to complete the same program at a different location, should notify the initial location of record of that intent. Provided that the same program is available, all previous admissions approvals, transfer credits, and advanced standing status accepted by one campus will remain in force and a transfer will be granted. If an individual requests to change programs in addition to changing campuses, he or she will need to meet all of the admission requirements of the new program prior to a decision on the transfer. Please note that a requested transfer to another campus may be denied for any program due to availability or other factors, as determined by the campus President.

This transfer policy between ECPI campuses does not apply to health science programs with established enrollment limits.

**Background Checks**

All nursing program and various selected programs require a background check for admission, acceptance, matriculation, and/or clinical or externship courses. Any student or graduate who has a prior criminal conviction may experience denial of admission or limitations for externships, professional licensure, or employment opportunities. Professional licensure in certain programs and in selected states may require that an applicant possess good moral character and report any prior criminal convictions. Please see the program descriptions in this catalog or speak to the Admissions Advisor for specific requirements.

**Denial of Admission**

ECPI University reserves the right to deny admission to any applicant for reasons including but not limited to:

- Failing to meet the stated admissions requirements.
- Lacking the ability to benefit from the education.
- Exhibiting a lack of motivation.
- Lacking the professional attitude or maturity required.

## Admissions Policies

- Being unable to meet financial obligations to ECPI.

If an applicant is denied admission, this decision is final and may not be appealed.

### English Language Proficiency Policy

Regardless of country of birth or citizenship, immigrant or nonimmigrant status, all applicants to ECPI University whose first language is not English must demonstrate competence in the English language. Demonstration that English is an applicant's "first" language can be satisfied if the applicant submits an earned secondary school diploma (or a degree earned at the post-secondary level) from a school in an educational system in which English is the official language of instruction. If English is not the applicant's "first" language, the applicant will need to submit acceptable proof of meeting the University's English Language Proficiency standard.

Acceptable English language competence for undergraduates can be demonstrated by:

A score of 500 or higher on the written TOEFL.

A score of 61 or higher on the Internet-Based (iBT™) TOEFL.

### Foundational Courses

Applicants who score within defined ranges in either the math or writing section of the admissions assessment and who are accepted into the University in a provisional status will be required to take foundational mathematics and/or English/writing. These foundational courses are in addition to the credit hours required in each program. Foundational course grades are not used in calculating a grade-point average. Student must complete any required foundational courses within the first three terms of enrollment.

**Students who do not satisfactorily complete the foundational course(s) on the first attempt will be dismissed without further obligation to ECPI University.**

### Governor's Academy for Innovation, Technology, and Engineering Graduates

High school graduates who have received the Governor's Academy for Innovation, Technology, and Engineering (GAITE) seal and an Advanced Studies Diploma will be guaranteed admission into either the Associate of Science or the Bachelor of Science in Electronics Engineering Technology degree program. GAITE graduates will not be required to complete the general math and English admissions assessment; however, they will be required to provide official high school transcripts and to pass the University's programming test for entrance.

### High School Transcripts

Official secondary school transcripts must show the date of graduation and must be delivered directly to ECPI University from the secondary school. Transcripts marked as *issued to student* are not considered "official". The Admissions Advisor can assist applicants with the request form for secondary school transcripts. Certificates of attendance, special high school diplomas or modified high school diplomas are not acceptable to establish proof of high school graduation. Applicants are responsible for providing ECPI with the official transcript or for providing ECPI with the authorization to secure transcripts. Students are responsible for the fees related to securing high school transcripts.

All applicants who have attended secondary school outside of the United States must provide a credential evaluation for all secondary (and if applicable, post-secondary) transcripts submitted to ECPI as part of the application process. ECPI will only accept credential evaluations completed by a credential evaluation organization which is a member of the National Association of Credential Evaluation Services (NACES). For more information concerning NACES member organizations, refer to their website at [www.naces.org](http://www.naces.org).

If any applicable official academic records have not been prepared in English, a complete and official translation of the transcript is also required. Students who have obtained their secondary school (or postsecondary) education in



---

---

**Admissions Policies**

any language other than English must provide evidence of English proficiency (refer to the English Language Proficiency Policy contained within this Catalog).

The student has three terms (one semester) to provide the official high school transcripts; if official transcripts are not received, the student will be dismissed. Nonimmigrant alien students attending ECPI University under the auspices of a nonimmigrant student visa must submit all official academic records, including evaluations and translations, if applicable, as part of a complete application for admission. In compliance with federal regulations governing the attendance of nonimmigrant alien students in authorized U.S. schools, nonimmigrant students may not be granted provisional admission status while awaiting the receipt of official academic documents.

Students who have attended a postsecondary education institution that is accredited by an agency recognized by the U.S. Department of Education and who have completed a bachelor's degree or higher may use their official postsecondary school transcript to establish proof of high school graduation/GED.

### **Home-schooled Students**

ECPI welcomes students from all types of educational backgrounds and encourages homeschooled students to apply. Due to the diverse nature of home school requirements from state to state; ECPI requires the following materials in order to evaluate a student's academic history for acceptance:

Transcripts from a nationally recognized and accredited home school program - OR -

Detailed home-school transcripts (course titles, brief description of each course content, a grade or performance assessment for each course, details on duration of study, and expected graduation date) and a second academic indicator such as the SAT, ACT, GED, or college GPA (where 12 or more credits were completed at a single institution).

Please keep in mind that in order to attend ECPI, each applicant must demonstrate completion of high school or the equivalent of high school. Homeschooled students need to submit documents indicating that they've followed the regulations determined by their state. Other forms of proof of high-school equivalency will be considered on a case-by-case basis, but should be approved in advance by contacting the University Registrar at [registrar@ecpi.edu](mailto:registrar@ecpi.edu).

### **International Student Admissions**

No campus location of ECPI University is presently authorized under federal law for the enrollment of nonimmigrant alien students. If and when any specific location of ECPI University is authorized to enroll nonimmigrant alien applicants, specific admissions criteria for international students will be published in the Catalog.

### **Provisional Acceptance**

The campus President or his/her designee may grant provisional acceptance to students who score within a defined range on the admissions test that require foundational or prerequisite coursework or for extenuating circumstances which may include previous training, related work experience, or other acceptable test measurements such as SAT or ACT test scores. Provisional acceptance based on admissions testing requires foundational or prerequisite courses. The period of provisional acceptance is determined by the campus President or his/her designee and does not normally exceed 12 semester credits with a GPA of at least 2.20. Nonimmigrant alien students seeking to enroll at ECPI University in valid nonimmigrant alien student status are not eligible for provisional acceptance.

### **Readmission Procedure**

When a student withdraws prior to graduation, the student may re-enter ECPI within five years (two years for nursing, physical therapist assistant, and medical radiography students) and retain full academic credit provided the course(s) is still applicable to the program. Returning students who have completed clinical courses may be required to pass clinical competency evaluations. After one year of absence from ECPI, the student may be required to

---

---

**Admissions Policies**

undergo skill proficiency examination, particularly if significant curriculum changes are involved. Students re-entering will be charged tuition and fees at the rate in effect upon their re-entry. These re-entering students will also be required to re-enroll into the program/ curriculum taught at the time of re-enrollment.

While the returning student will not be required to reapply for admission, he or she must schedule an appointment to discuss re-entry with the Campus Director of Academic Affairs and go through the formal re-entry process. To begin the process, the student must contact the local ECPI campus Student Records' Coordinator or Student Success Coordinator. The Student Records' Coordinator or Student Success Coordinator ensures that the student's records are reviewed by the following ECPI personnel:

Student Records will review satisfactory academic progress;  
Student Accounting will review for outstanding balances;  
Financial Aid will review unresolved financial issues; and  
Academic Affairs will review attendance and academic preparedness to resume studies at ECPI.

A student who has withdrawn due to medical reasons must also provide documentation that he/she is able to re-enter the program and has a reasonable chance of completing the program of study.

If approval is obtained from all departments, the Student Records Coordinator or Student Success Coordinator may proceed with the re-entry process. All questions regarding this policy should be directed to the campus Student Records Coordinator or the Student Success Coordinator.

### **Requests for Reasonable Accommodation**

ECPI University is committed to providing qualified applicants with a disability an equal opportunity to access the benefits, rights and privileges of school services, programs and activities in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Students who believe they are in need of accommodations should contact the Campus President. Please see the Students Requesting Accommodations section in this catalog for more information regarding the process to seek and accommodation.

### **South Carolina Admissions and Professional Licensure**

In South Carolina, certain programs require graduates to obtain professional licensure to practice. For professional licensure, please note the following:

Citizenship/authorized alien/immigrant status is now a prerequisite for a professional license by an agency of a State or local government under Title 8 US Code Section 1621.

Conviction, guilty plea, or nolo contendere plea involving a crime involving drugs, moral turpitude, or other criminal charges may prohibit licensure or employment.

Specifically, acceptance into the Practical Nursing program requires a routine criminal background check as part of the admissions process in South Carolina.

Please see the program descriptions for information regarding professional licensure.

### **Statement of Non-discrimination**

ECPI University is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. ECPI University is committed to providing equal opportunity in its recruitment, admissions, educational programs and employment without discrimination on the basis of race, creed, color, national origin, ancestry, gender, sexual orientation, age, religion, or disability.

### **Transfer of Credit and Advanced Academic Standing**

Depending upon the program of study, entering students may be awarded transfer credit or advanced standing for previous academic coursework, standardized credit through examination and previous military experience evaluated

## Admissions Policies

by the American Council on Education for academic credit. ECPI University does not accept experiential credit earned through work or non-academic training for transfer academic credit.

It may be necessary for students to forfeit some previously earned credit in the transfer process since college programs vary and program outcomes may be modified. ECPI University makes no promise of acceptance of credits from or to other institutions.

ECPI University requires that a student complete a minimum of 25% of their program of study at the University in order to receive the degree or diploma.

**Academic Coursework.** ECPI University welcomes applicants who have started their postsecondary academic programs at other schools and who have satisfactorily completed coursework that is applicable to the University's academic programs. The University has established the following policy and procedures to ensure that appropriate academic experience is considered for applicable transfer credit. Official transcripts must be received directly from the former institution within a student's first semester or no transfer credits are granted. In rare situations, with the approval of the Campus Director of Academic Affairs or his/her designee, an exception to the timeline may be granted.

**Transfer of Credit Procedures.** Any student who wishes to have their previous academic coursework considered for transfer credit must provide the Campus Director of Academic Affairs with a written request or the Transcript Evaluation Form on or before the first day of the first term in which the student commences enrollment at ECPI. The letter must be accompanied by a signed Request for Official Transcripts form and any fees required by the issuing institutions. The Campus Director of Academic Affairs will review the request with faculty, as necessary, to determine the transfer credit award. The University will consider the following academic coursework for transfer credit.

**Coursework from Regionally Accredited Schools.** The coursework from a regionally accredited school are applied toward completion of the student's program as transfer credit. The University will consider coursework for transfer courses in which the student achieved a C or better as the final grade, that were completed within the past ten years, and that are established to be equivalent in content and objectives to courses offered at the University. Applicants who have previously earned an associate's, baccalaureate degree, or diploma may request an evaluation to determine general education credit transfer without a time limitation.

Transfer credit is counted as both hours attempted and hours completed within the Satisfactory Academic Progress Policy. Transfer credit does not hold any qualitative points. Therefore, transfer credit is not included in the calculation of the grade-point average for the purpose of determining a student CGPA or the CGPA requirement of the satisfactory academic progress.

**Coursework from Nationally Accredited and non-regionally accredited CHEA Recognized Schools.** Credit for courses from nationally accredited institutions and CHEA recognized schools which are substantially equivalent in content to ECPI University courses and are applicable to an applicant's program of study may be granted on a course-by-course basis. Transfer credits are granted only for courses in which a grade of C or higher was earned (2.0 on a 4.0 scale). Courses graded on a pass/fail can be considered for transfer credit if there is documentation that the passing grade is equivalent to a 2.0 on a 4.0 scale.

The coursework accepted from non-regionally accredited or non-CHEA recognized institutions are applied toward completion of student's program as advanced standing credit. Advanced standing credits reduce the overall timeframe for program completion. Advanced standing credit does not hold any qualitative points. Therefore, advanced standing credit is not included in the calculation of the CGPA for the purpose of determining a student's satisfactory academic progress.

**Technical Coursework, regardless of accreditation.** For technical coursework, regardless of accreditation, applicants may seek advanced academic standing for technical courses through faculty assessments that involve demonstrations of knowledge, proficiency, and skill. Faculty members determine what program goals have been

**Admissions Policies**

achieved by applicants and the comparability to course learning objectives. In lieu of faculty assessments, applicants may take Challenge Examinations, and study guides are available to assist in the preparation for testing.

Upon successful completion of assessments, technical coursework is assigned advanced standing credit toward the completion of a student’s program. These advanced standing credits are not counted as hours attempted nor as hours completed within the Satisfactory Academic Progress Policy. Advanced standing credit does not hold any qualitative points. Therefore, advanced standing credit is not included in the calculation of the grade-point average for the purpose of determining a student’s satisfactory academic progress.

**Coursework from International Institutions.** Upon receipt of an official transcript, transfer credits from non-U.S. colleges/universities are evaluated and granted on a course equivalency basis. The Campus Director of Academic Affairs or his/her designee must receive an evaluation of official transcripts by a credential evaluation organization which is a member of the National Association of Credential Evaluation Services (NACES) (see [www.naces.org](http://www.naces.org)) attesting that the courses are equivalent to courses earned at a regionally accredited institution of higher education in the United States. Transfer credits are granted only for courses in which a grade of C or higher was earned (2.0 on a 4.0 scale).

The coursework from international institutions are assigned a transfer credit grade and are accepted toward completion of student’s program. Transfer credits from international institutions are not counted as hours attempted nor as hours completed within the Satisfactory Academic Progress Policy. Transfer credit grades do not hold any qualitative points. Therefore, transfer credits are not included in the calculation of the grade-point average for the purpose of determining a student’s satisfactory academic progress.

Prior to granting transfer of credit for any course, the University reserves the right to test applicants or request that they successfully pass an examination administered by an ECPI University faculty member.

Please see the Tuition and Fee Schedule for applicable charges for the evaluation of transfer credit. Any fees paid to ECPI University for the evaluation of transfer credits do not imply that any or all of the courses will be accepted for transfer into the ECPI University program.

**Credit through Examination.** Standardized testing credit is accepted only for commonly administered and accepted tests such as the College Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), College Board’s Advanced Placement (AP), ACT Proficiency Examination Program and the Regents’ College Examination.

**College-Level Examination Program (CLEP)**

Test	Course/Credits	Required Test Score
Analyzing & Interpreting Literature	ENG200 (3 semester credits)	
Biology	BIO122 (3 semester credits)	
Business Law, Introductory	BUS223 or BUS225 (3 semester credits)	
Calculus	MTH200 (3 semester credits)	
College Algebra	MTH120 or MTH131 (3 semester credits)	For CLEP General and Subjects exams that are administered electronically through computer based testing, a minimum score of <b>50</b> is required to receive transfer credit.
College Algebra-Trigonometry	MTH120 or MTH131 (3 semester credits)	
College Mathematics	MTH122 (3 semester credits)	
English Composition with Essay	ENG110 (3 semester credits)	
English Literature	ENG200 (3 semester credits)	
Freshman College Composition	ENG110 (3 semester credits)	
History of U.S. II: 1965 to Present	HIS150 (3 semester credits)	
Humanities	HUM205 (3 semester credits)	
Information Systems & Computer Applications	CET125 / CSA128 / BSA128 (2 semester credits) or IST120 (3 semester credits)	
Introductory Psychology	PSY105 (3 semester credits)	
Introductory Sociology	SOC100 (3 semester credits)	

**Admissions Policies**

Natural Sciences	BIO122 (3 semester credits) or PHY120 (3 semester credits)
Principles of Accounting	ACC160 (3 semester credits)
Principles of Macroeconomics	ECO201 (3 semester credits)
Principles of Management	BUS122 (3 semester credits)
Principles of Microeconomics	ECO202 (3 semester credits)

**DSST (formerly DANTES) Credit Awards**

<b>Test</b>	<b>Course/Credits</b>	<b>Required Test Score</b>
Business Mathematics	MTH122 (3 semester credits)	48+
Criminal Justice	CJ100 (3 semester credits)	49+
Environment and Humanity: The Race to Save the Planet	BIO122 (3 semester credits)	46+
Fundamentals of College Algebra	MTH131 (3 semester credits)	47+
Human Resource Management	BUS211 (3 semester credits)	46+
Human/Cultural Geography	HUM205 (3 semester credits)	48+
Introduction to Business	BUS122 (3 semester credits)	46+
Lifespan Developmental Psychology	PSY 106/108 (one semester credit)	46+
Management Information Systems	BUS331 (3 semester credits)	46+
Principles of Financial Accounting	ACC161 (2 semester credits)	46+
Principles of Public Speaking	COM110 (3 semester credits)	47+
Principles of Finance	BUS350 (3 semester credits)	46+
Principles of Statistics	MTH140 (3 semester credits)	48+
Technical Writing	ENG255 (3 semester credits)	46+

**College Board Advanced Placement (AP) Examinations**

<b>Test</b>	<b>Course/Credits</b>	<b>Required Test Score</b>
Analyzing & Interpreting Literature	ENG200 (3 semester credits)	3, 4, or 5
Biology	BIO122 (3 semester credits)	3, 4, or 5
Calculus	MTH200 (3 semester credits)	3, 4, or 5
Chemistry	CHM115 (3 semester credits)	3, 4, or 5
College Composition	ENG110 (3 semester credits)	3, 4, or 5
College Composition Modular	ENG110 (3 semester credits)	3, 4, or 5
College Algebra	MTH131 (3 semester credits)	3, 4, or 5
College Mathematics	MTH120 or MTH122 (3 semester credits)	3, 4, or 5
English Literature	ENG200 (3 semester credits)	3, 4, or 5
Economics: Macro	ECO201 (3 semester credits)	5
History of U.S. II: 1965 to Present	HIS150 (3 semester credits)	3, 4, or 5
Human Growth and Development	PSY106/PSY108 (1 semester credit)	3, 4, or 5
Introductory Psychology	PSY105 (3 semester credits)	3, 4, or 5
Introductory Sociology	SOC100/SOC101 (3 semester credits)	3, 4, or 5
Pre-calculus	MTH200 (3 semester credits)	3, 4, or 5
Principles of Macroeconomics	ECO201 (3 semester credits)	3, 4, or 5
Principles of Microeconomics	ECO202 (3 semester credits)	3, 4, or 5

**Process for Credit by Examination.** The award of credit by examination for these types of standardized tests will be reviewed and awarded based on the learning outcomes of the tests in relationship to ECPI's courses. The student will receive notice of the total amount of transfer credit awarded.

## Admissions Policies

ECPI University will accept a maximum of 15 semester credits of standardized testing credits into an associate's program and a maximum of 30 semester credit hours of standardized testing credit into a bachelor's degree program. Any examination credit will be listed on the student's transcript and will not be removed once the credit has been recorded. See Tuition and Fee Schedule for applicable charges.

***Military Experience and Training.*** Service members may apply credits earned through the assessment of prior college-level learning and national testing programs to complete an undergraduate degree even sooner. Applicants who wish to have their military experience and training evaluated for college credit should submit copies of appropriate forms to the Student Records Coordinator's office. Credit will be applied to a degree program upon the approval of the Campus Director of Academic Affairs or his/her designee.

***American Council on Education (ACE) credits.*** The American Council on Education (ACE) was created in 1942 to recognize the educational value of military training and experience. Since that time ACE has continuously evaluated military schools, correspondence courses and occupations to determine the amount and level of academic credit each should be awarded. Through ACE, academic credit may be available for most of the military training received, including Basic Training. The ACE military evaluations program is funded by the Department of Defense (DOD) and coordinated through DANTEs. Visit the ACE Military Programs website, <http://militaryguides.acenet.edu> for more information.

The first step to claiming the credits is a formal request for a transcript from the appropriate military service. Each military service will provide unofficial personal copies and send to ECPI an official copy of the transcript at no charge. Each service branch has their own system for recording military education and experience credits:

***Army.*** The Army uses the AARTS system, which automatically captures academic credits from military training and standardized tests. The AARTS system is available to enlisted soldiers only. Army Officers must use the form DD 295 (Application for Evaluation of Learning) to report their military training and experience.

***Navy and Marine Corps.*** The Navy and Marine Corps use the SMART system. This system automatically captures training, experience and standardized test scores. The Community College of the Air Force (CCAF) automatically captures training, experience and standardized test scores. Transcript information may be viewed at the CCAF web site.

***Coast Guard.*** The Coast Guard Institute (CGI) requires each service member to submit documentation of all training (except correspondence course records), along with an enrollment form, to receive a transcript.

Under most circumstances, veterans are eligible to use their former service branch's transcript program. However, if the applicant is not eligible for AARTS, SMART, CCAF, or CGI systems, he/she will need to fill out form DD-295 and provide his/her DD-214 Discharge Document to receive credit for the experience.

ACE recommended credits will be used to fulfill program and elective requirements; however, the University reserves the right to determine the number of credits that will be accepted, and how those credits will be applied toward the degree.

***Navy College Program for Afloat College Education (NCPACE).*** ECPI University offers courses through the Navy College Program for Afloat College Education (NCPACE) to students who meet Navy eligibility criteria for participation and who have earned a high school diploma or a GED. Students taking NCPACE courses with ECPI

## Admissions Policies

are granted provisional admission status. The student may be formally accepted into the University based on a satisfactory academic performance review by the Campus Director of Academic Affairs or his/her designee and completion of the remaining portions of the normal admissions process. If a student becomes ineligible to continue in the NCPACE program, the student may apply to attend the University online and/or on campus following the normal admissions process.

***Servicemembers Opportunity Colleges.*** ECPI University is a member of Servicemembers Opportunity Colleges (SOC), a consortium of national higher education associations that function in cooperation with the Department of Defense, the military services (including the National Guard), and the Coast Guard to help meet the voluntary higher education needs of service members. Working in cooperation with the U.S. Army Recruiting Command, this consortium includes more than 1,900 participating SOC colleges and universities that have agreed to accept for admission new Army and Army Reserves recruits at the time of their enlistment in the service. Applicants should contact the designated veterans certifying official at the campus for further information on participation and eligibility.

***Veterans Administration Benefits.*** ECPI University campuses are approved for training of veterans and eligible veterans' dependents. Each student who is eligible for and desires to receive veterans' educational benefits must provide ECPI with official transcript(s) for all previous postsecondary education and the student's military discharge document DD214 **prior** to the first scheduled class in the first term of the student's enrollment. If a student who is eligible to receive and desires to use veterans' educational benefits at ECPI attempts to retake a course that was previously taken and passed at another eligible post-secondary educational institution, veterans' educational benefits will **be denied** for that course.

Applicants should contact each campus directly for further information.

***Financial Aid Implications of Transfer Credit.*** Students who are awarded transfer credit or advanced standing may experience one or more terms in which the student's status, for the purposes of financial aid, may change, and the corresponding amount of financial aid may be reduced due to the decreased number of hours scheduled. Prior to requesting credit transfer, advanced standing, or challenge examinations, students should discuss the potential financial aid implications of achieving advanced standing with a financial aid advisor.

***Appeal Process for Academic Credit Decisions.*** If a student's request for previous academic coursework, standardized credit through examination and/or previous military experience evaluated by the American Council on Education for academic credit is denied, the student may appeal the denial and request an Academic Review Board. The written appeal must include the student's reasons for the appeal and must be submitted to the Campus President within 10 calendar days of the notification date. The Academic Review Board will consist of the Campus Director of Academic Affairs or his/her designee and two faculty members who will review the request for appeal; the appeal decision is final.

## Admissions Policies – Graduate students

Qualified applicants for the Master of Science in Information Systems degree program must meet the following requirements:

1. **Complete a Personal Interview.** Students are required to meet with an admissions advisor and discuss career goals, interests, financial planning, and needs. This interview is typically conducted during a visit and tour of the school or, in extenuating circumstances and for online students; the interview may be completed by telephone.
2. **Complete a Graduate Application for Admission and Enrollment Agreement.** A non-refundable \$200 fee is submitted with the Graduate Application for Admission and does not reduce the total tuition due. The application includes an essay requirement of 500-1000 words to describe how this program will support the achievement of both short and long term professional and personal goals. In addition, the essay should cover how your background has shaped your current goals.

**Bachelor of Science degree in Computer Science or Information Systems or related field** with a basic understanding of programming and logic/design. The degree must be from an accredited academic institution recognized by the Council of Higher Education Accreditation (CHEA).

Applicants who do not have previous undergraduate coursework in programming and logic/design courses may be asked to validate their basic understanding of programming and logic/design through work experience or by completing one or more undergraduate courses prior to acceptance into the graduate program.

**Undergraduate Cumulative Grade Point Average (CGPA) of 3.0 (on a 4.0 scale).** For applicants who have an undergraduate CGPA of less than 3.0, the applicant must submit acceptable GMAT (minimum score 450) or GRE (minimum score 1000) test scores.

**Two (2) letters of recommendation** using the ECPI University Graduate Program Recommendation Form. These recommendations may be completed by academic or professional references.

Demonstrated work experience in the field.

For International Applicants only:

English Language Proficiency: A minimum of 550 on the written TOEFL or 79 on the TOEFL Internet (iBT) is required for master's level degree programs.

**Graduate application deadlines and decisions.** Only completed applications will be considered. Deadlines are midnight Eastern time on the application deadline date.

Start date	Application Deadline	Applicant notifications
January	November 15	On or after December 15
August	June 15	On or after July 15
October	August 1	On or after August 15

**Graduate Program Decision Notification.** Every effort will be made to give sufficient notice regarding admission decisions prior to this deadline. Applicants can expect final notification regarding their application one term (5 weeks) before the beginning of the relevant term.



## Financial Aid Policies

Financial aid is available to help qualified students pay for their education. ECPI offers many financial aid options to help students and their families determine the best way to pay for an education. ECPI is committed to helping each student find the best solution to meet his/her needs and pursues this educational investment.

Student aid is awarded based on the applicant's need and factors such as income, assets, and benefits. Financial aid applications and a guide to financial aid are available from the Financial Aid Department. The guide provides general information regarding eligibility, application processes, and Federal financial aid programs.

Financial aid application forms are to be completed and submitted to a Campus Financial Aid Administrator. Students receive a financial aid award letter when their application for financial aid has been processed that states the type, amount, and conditions of financial aid offered. The number of credits a student attempts each term also affects financial aid eligibility.

Students are required to apply for financial aid each academic year (two semesters). Forms are available in the financial aid office.

Students receiving financial aid must maintain satisfactory academic progress as indicated in this *Catalog* in order to retain eligibility for both Federal and ECPI financial assistance.

Most ECPI students make monthly in-school payments to the University. The in-school payments reduce the amount of money students borrow and must repay after they graduate or withdraw.

### Definition of Financial Need

Financial need is defined as the difference between the cost of attending school and the student's (and/or the family's) expected family contribution (EFC). A Central Processor to whom the student's Free Application for Federal Student Aid (FAFSA) is submitted conducts determination of the EFC, based on federal guidelines. The School's Financial Aid Director or staff then determines the student's Cost of Attendance, using nationally-approved living expense guidelines. The federal need formula can be stated as follows:  $\text{Cost of Attendance} - \text{EFC} = \text{Financial Need}$

### Eligibility Requirements

In general, an applicant to ECPI is eligible to apply for Federal Title IV financial assistance if the following criteria are met:

- Be a United States citizen or eligible non-citizen.
- Have a valid Social Security Number.
- Have financial need, except for some loan programs.
- Have a high school diploma or General Equivalency Diploma (GED).
- Be enrolled or accepted for enrollment as a regular student working toward a diploma or certificate in an eligible program.
- Have not exceeded the undergraduate aggregate loan limits for the student's status.
- Make satisfactory academic progress as outlined in the school policies herein.
- Sign a statement on the Free Application for Federal Student Aid (FAFSA) certifying that the student will use federal student aid only for educational purposes.
- Have completed the number of hours paid by federal financial aid, if applicable, for the previous semester.
- Sign a statement on the FAFSA certifying that the student is not in default on a federal student loan and that the student does not owe money back on a federal student grant.
- Have not exceeded the aggregate loan limits for the student's status or have not previously received the maximum aid allowed for the current award year.
- Register with the Selective Service, if required.
- For the Pell Grant program eligibility, the student may not have previously earned a bachelor's degree.

## Financial Aid Policies

- For the Stafford Loan program, the student must attend at least half-time

Applicants under the age of 24 are considered to be dependent by federal definition and are required to have parental participation in completing the financial aid forms and the financial aid process.

An applicant has the right to appeal all financial aid decisions. Such appeals must be in writing, made to the Director of Financial Aid within 10 calendar days of the date of the decision. The Financial Aid Director and the Campus President will review all appeals and inform the applicant of the University's decision within 30 calendar days of the receipt of the appeal.

### Financial Aid Received Prior to Attending ECPI

Federal regulations require an institution to determine all previous Federal Title IV aid received by the student prior to disbursement of funds. Therefore, ECPI will review all financial aid disbursed by each school at which a student was previously enrolled. Financial aid awarded at other schools could limit the amount of financial aid available at ECPI.

### Loan Default Prevention

Students are responsible to repay, in full, all loans used to pay for their education. Repayment of student loans helps ensure the availability of loan funds for the future. Borrowers are encouraged to take the responsibility of loan repayment seriously.

Some helpful hints on avoiding delinquency are as follows:

- Send in the required payment each month even if a bill was not received.
- Send in larger or additional payments to reduce the amount of interest paid on the loan. Be sure to indicate that the extra amount should be applied to the principal or used as a future payment.
- Remember that overpaying one month does not mean that the next month's payment can be skipped or that it will be reduced.
- Call your lender/servicer immediately if the payment will not be made on time or in cases of financial hardship. The lender/servicer may be able to work out an alternative plan.
- Know the deferment rights. After sending in the necessary forms, follow up with the lender/servicer to confirm that the appropriate loan(s) has been deferred.
- Understand the borrower's rights and responsibilities under each loan program. Keep all paper work such as promissory notes, lender correspondence, cancelled checks, etc.
- Always call to resolve a discrepancy.
- Never ignore correspondence or requests for payment from the lender/servicer.

If a default does occur on the loan(s), in spite of all the arrangements available to prevent this from happening, one or more of the following repercussions may occur:

- The default status may be reported to a national credit bureau and have a negative effect on credit ratings for seven years.
- Deferment possibilities may be lost.
- Wages may be garnished.
- Federal and state income tax refunds may be withheld.
- Ineligibility status for any further federal or state financial aid funds.
- The entire unpaid amount of the loan, including interest and cost of collection, may become due and payable immediately.
- Students may obtain additional information about loan repayment and default prevention guidance from the Financial Aid Office.

## Financial Aid Policies

---

---

### Renewal Applications

After the initial financial aid award, students must reapply for financial aid. Students must complete all required applications and submit additional paperwork as necessary when requested to do so by the Financial Aid Department. Failure to do so could result in the student being required to make cash payments to the University or being dismissed from ECPI.

Note: The entire financial aid application process and verification process, if applicable, must be completed for each academic year.

### Release of Federal Student Aid Data

Each student must properly complete “Step 6: College Release and Certification” on the FAFSA to ensure that the applicant gives the U.S. Department of Education permission to send information to the state education department and to ECPI. **The school code for ECPI is 010198.**

### Sources of Financial Aid - Federal Aid Programs

ECPI is approved by the U.S. Department of Education to participate in each of the below sources of Federal Student Aid. For information about these programs, eligibility requirements, and the application processes, the Department of Education provides Funding Education Beyond High School, [The Guide to Federal Student Aid](#).

**Federal Pell Grant** – A Federal Pell Grant, unlike a loan, does not have to be repaid. The maximum award is based on award years that run July 1 through June 30 of any given year. For current year maximum award visit <http://studentaid.ed.gov/PORTALSWebApp/students/english/PellGrants.jsp>. Students can apply at [www.ecpi.edu/fa](http://www.ecpi.edu/fa). The resulting Institutional Student Information Report must be received by ECPI while the student is still in school.

**Federal Supplemental Educational Opportunity Grant (FSEOG)** – Award amounts depend upon the applicant’s need and funding availability. Priority is given to Federal Pell Grant recipients.

**Iraq and Afghanistan Service Grant** – Eligibility for this Federal grant is based on your parent or guardian having died as a result of U.S. military service in Iraq or Afghanistan after September 11, 2001. Please inform your financial aid advisor if you believe you may qualify.

**Federal Perkins Loan** – This is a low interest (5 percent) loan. Eligibility is based on the applicant’s need and funding availability. Interest does not accrue during the period of enrollment and for a grace period of nine months after graduation, withdrawal, or dropping below half-time enrollment status.

**Federal Work-Study** – The Federal Work-Study Program provides on- and off-campus student employment, usually at non-profit organizations. This employment is awarded on a need basis and earnings are monitored.

**Federal Direct Stafford Loan** – The Federal Direct Stafford Loan is a need-based, low-interest, fixed rate loan made directly from the Department of Education.

The maximum that can be borrowed in the first year is \$5,500 for dependent students and \$9,500 for independent students. There is a limit of \$20,500 for Graduate/Professional students. Additional year limits depend on the program length. Exact eligibility will be determined based on the application for aid submitted to the U.S. Department of Education. Loan repayment begins six months after graduation, withdrawal, or dropping below half-time enrollment status.

**Federal Direct Parent Loan for Undergraduate Students (PLUS)** – PLUS loans provide funds to help meet educational expenses. They are low-interest, fixed rate loans made directly from the U.S. Department of Education. Parents of dependent undergraduate students may borrow up to the cost of attendance less other aid.

**Federal Direct Grad Plus Loan (Graduate Students Only)** – This is a low interest/fixed rate loan provided directly from the U.S. Department of Education to Graduate borrowers. Students may borrow up to the cost of attendance less other aid.

## Financial Aid Policies

**Supplemental Loan Programs** – ECPI has arranged for other student loan programs to be made available. The lenders and terms on these loan programs vary, and your financial aid officer can help you find the one that best fits your needs.

### Sources of Financial Aid - ECPI Scholarships

ECPI University has scholarships available for graduating high school seniors and military personnel and their dependents. There is no financial obligation or cost involved in applying for a scholarship. Applications are available from the Admissions Department. Applicants are eligible for only one of the following awards:

- Promise-High School Achievement
- Service-Community Service
- Military Service
- Head Start-Experience in the Field
- Associate-Relative of an ECPI Alumni or Student
- Assist-Financial Need

ECPI also offers these additional scholarships and eligibility and application processes may be obtained by visiting a campus Financial Aid Administrator.

- Academic
- Deans
- Early Decision
- Education Partnership
- Founder's
- Imagine America
- Presidents

*Special Note:* ECPI Culinary students in need of assistance, who are residents of Norfolk, Virginia, may qualify for \$750 in a locally provided City of Norfolk Scholarship. Student's Financial Aid Administrator can verify eligibility.

### Sources of Financial Aid - Other

Students who have been approved for assistance under any of the following programs must provide the documentation of eligibility to the Financial Aid Administrator.

**Department of Veterans Affairs.** ECPI has also been approved for educational benefits administered by The Department of Veterans Affairs, including the Yellow Ribbon Program, the Post-9/11 GI Bill, the Montgomery GI Bill, Tuition Assistance, MyCAA, and others. For more information and the application process, contact the local ECPI campus Veterans Benefits Coordinator.

**Employer Assistance.** Many employers provide tuition assistance programs to their employees to assist with education goals. Check with the human resources department or benefits manager to see if an educational assistance program is available at your place of employment.

**Job Location and Development Program.** This program is administered through the Career Services Center to assist students, with and without financial need, in securing part-time employment. Information and program requirements are available from the Career Services Center.

**Local Aid.** ECPI students in need of assistance who are residents of Norfolk, Virginia, may qualify for a locally provided City of Norfolk Scholarship. Inquire with the Campus Financial Aid Administrator to verify eligibility.

**Private Aid.** ECPI students may also seek private education loans from any lender of their choice. Eligibility and application processes for private education loans are provided by the private lenders.

## Financial Aid Policies

ECPI also provides a private loan program serviced by Tuition Options to assist students in meeting their educational goals. A credit check is required. Additional information and the application process may be obtained from the Campus Financial Aid Administrator.

**Military Tuition Assistance.** Active duty students who use Tuition Assistance should receive two copies of their class printout showing the subject breakdown. One copy is for the student, the other for the Education Office. *See the section on Veteran's Benefits in this catalog for more information.*

**OppInc. / One-Stop Workforce.** A student who may qualify for benefits funded through the U.S. Department of Labor should contact the local OppInc. /One-Stop Career Center.

**State Aid.** Qualified applicants may also receive educational benefits administered under the state's Employment Commission or Vocational Rehabilitation Assistance programs. Students must visit the local state agency branches to determine eligibility for these programs.

**Supplemental Loan Programs.** ECPI has other student loan programs available. The lenders and terms on these loan programs vary, and the Campus Financial Aid Administrator can offer assistance to find the one that best fits each student's needs.

### Sources of Financial Aid - Veteran's Benefits

Some ECPI students have Veterans Education benefits available to them while they are attending school. The Department of Veteran Affairs is now taking online applications. To apply for veterans educational benefits online, log onto [www.gibill.va.gov](http://www.gibill.va.gov), click on "Electronic Application Form" and start "VONAPP" to complete VA Form 22-1990 or 22-1995. Each student must forward a copy to the application to the Campus Veterans Certifying Official.

Students who are discharged veterans should forward a copy of the DD214, copy 4, along with the Application for Admission. It is the students' responsibility to submit the application for benefits to the Veterans Administration and to keep their educational information up to date with the Veterans Administration. ECPI will provide assistance to those students who need help and will answer questions that students may have with regard to the VA benefits.

**Chapter 33 Post 9/11 GI Bill Benefits.** This benefit program is available to individuals who served in active duty on or after September 10, 2001 and is payable for education pursued after August 1, 2009. If a veteran qualifies for assistance under the Montgomery GI Bill on or after August 1, 2009 and the veteran also qualifies for assistance under the Post 9/11 GI Bill, the veteran may make an irrevocable decision to receive benefits solely under the Post 9/11 GI Bill. Please see your Campus Veterans Certifying Official or visit [www.gibill.va.gov](http://www.gibill.va.gov) for more information.

Effective August 1, 2011, tuition and fees rates for private schools are capped at \$17,500.00 annually. Eligibility tiers based on length of service still apply. Only the VA can determine a veteran's eligibility. ECPI University is a Yellow Ribbon school for those students who are 100% eligible for this program.

Active duty students are limited to the net cost for tuition and fees that are prorated based on eligibility tiers (40% - 100%) previously established for veterans.

The housing allowance under CH33 Post 9/11 benefits is now payable to the student (other than an active duty student) solely enrolled in distance learning. The housing allowance payable is equal to ½ the national average Basic Allowance for Housing for an E-5 with dependents. Housing is also prorated based on the student's rate of pursuit (rounded to the nearest tenth)

Further clarification can be found at [www.gibill.va.gov](http://www.gibill.va.gov) or by contacting the Campus Veterans Certifying Official.

Students seeking advanced academic standing via credit transfer or challenge examinations must do so by the end of their first semester of enrollment. VA students are expected to report all enrollment changes to the VA coordinator (for example: changing concentrations, falling below a full-time status, and leaving school).

## Financial Aid Policies

---

---

ECPI must have an academic transcript from each post-secondary school previously attended by a veteran. Consent to Release School Records forms must be completed in full (complete address) for each school attended.

***Servicemembers Opportunity Colleges (SOC) Consortium and the SOC Degree Network System.*** Servicemembers Opportunity Colleges established in 1972, is a consortium of national higher education associations and more than 1,700 institutional members. SOC Consortium institutional members subscribe to principles of criteria to ensure that quality academic programs are available to military students, their family members, civilian employees of the Department of Defense (DoD) and Coast Guard, and veterans. A list of current SOC Consortium member institutions can be found on the SOC website at <http://www.soc.aascu.org/>.

***SOC Degree Network System.*** The SOC Degree Network System consists of a subset of SOC Consortium member institutions selected by the military services to deliver specific associate and bachelor's degree programs to service members and their families. Institutional members of the SOC DNS agree to special requirements and obligations that provide military students, their spouses, and university-age children with opportunities to complete university degrees without suffering loss of academic credit due to changes of duty station.

SOC operates the 2- and 4-year Degree Network System for the Army (SOCAD), Navy (SOCNAV), Marine Corps (SOCMAR), and Coast Guard (SOCCOAST). Refer to the SOC Degree Network System 2- and 4-year Handbooks to view associate and bachelor's degree programs, location offerings, and University information. An electronic version of the Handbook is posted on the SOC website, <http://www.soc.aascu.org> on the SOCAD, SOCNAV, SOCMAR, and SOCCOAST home pages.

### Refund Policy

Students considering withdrawing from a course/program should read the following sections: Refund Policy, Satisfactory Academic Progress, and Grade Reports (Interruption of Enrollment and Course Withdrawals), Leave of Absence, Adding/Dropping Courses, and Transfer Fees.

***Definitions.*** As used in this Refund Policy, these terms shall have the following meanings:

“Semester” is the period for which students are charged and is defined in the Enrollment Agreement. An academic year consists of two (2) semesters.

“Tuition and Fees” means the stated program price for a Semester or portion of a Semester if less than a Semester remains in Student's program, together with textbooks, sales tax, and other fees charged by ECPI.

***Start Date Postponement.*** In the event a program start date is postponed by ECPI University, Student is entitled to a full refund of all monies paid to ECPI University if requested by Student within fifteen days of Student's receipt of notice of such postponement.

***Cancellation Policy.*** Student may cancel his/her Enrollment Agreement, without any penalty or obligation, within three (3) business days from the date Student signs the Enrollment Agreement. If Student cancels in accordance herewith, any payment made by Student under his/her Enrollment Agreement and any negotiable instrument executed by Student in connection herewith will be returned within 30 days following receipt by ECPI University of such cancellation notice excluding the non-refundable application fee, and any security interest arising out of the Enrollment Agreement will be voided. If cancellation is effected under this clause, Student shall have the right to apply for reinstatement within 12 months from the date signed by Student on page one of his/her Enrollment Agreement, at which time a credit will be given for all monies paid but not previously returned to Student, if any. To cancel the Enrollment Agreement, Student must mail or deliver a signed and dated copy of Student's written cancellation notice to ECPI University at the campus location noted on page one of his/her Enrollment Agreement no later than midnight on the third day after Student signs his/her Enrollment Agreement.

If Student cancels before the end of the first 10 calendar days of his/her first Semester, ECPI University will refund all money less the non-refundable application fee and registration fee. Thereafter, the refund for each Semester will

## Financial Aid Policies

be the larger of (a) the refund, if any, required by state law, or (b) the refund, if any, required by federal law, and (c) the ECPI Refund Policy.

**Refund Calculation.** If termination occurs in the first 10% of the Semester, ECPI University will refund 90% of the Tuition and Fees. If termination occurs after 10% and up to 35% of the Semester, ECPI University will refund 60% of the Tuition and Fees. If termination occurs after 35% and up to 70% of the Semester, ECPI University will refund 30% of the Tuition and Fees. ECPI University shall retain a non-refundable application fee for each refund. If termination occurs after 70% of the Semester, no refund will be made.

**Federal Return of Funds Requirement.** The calculation for the return of Title IV aid funds is determined by Student's last date of attendance. The number of days completed is divided by the number of days in the Semester to identify the percentage of time Student has completed. This would be the percentage of aid earned by Student. If Student withdraws at 60% or more completed of the current Semester, no return of the Title IV aid funds for that period is required as Student is considered to have earned 100% of the Title IV aid funds received. If Student's last date of attendance is before completing 60%, this percentage is multiplied by the total amount of Title IV aid received or could have been received (for this period) to arrive at the amount of earned aid. The difference between the amount of earned aid and the amount of Title IV aid is the amount of unearned aid.

**Amount of aid ECPI is responsible for returning.** Institutional charges (Tuition, Learning Resource Fee, Fees for the entire Semester) are multiplied by the percentage of unearned aid to determine the amount ECPI is responsible to return. The amount ECPI is responsible to return is compared to the total amount of unearned aid; the lesser amount is then returned to applicable student aid program (see below for refund order). This refund amount is then charged to Student's account and depending on the results of the Refund Policy, it is possible to have a tuition balance owed to ECPI for the unpaid portion of tuition and fees.

**Amount of unearned aid Student is responsible for returning.** Student is responsible for returning any portion of the unearned aid that is not part of the required return from ECPI University. The student is responsible for repaying any unearned aid that came from Title IV loan funds, according to the terms of the promissory note.

**Payment of Refunds.** Any refunds due under the foregoing provisions to the Student who properly cancels, withdraws, is discontinued, or fails to return from an approved leave of absence, will be refunded within 60 days of the last date of attendance or within 60 days of the date Student failed to return from an approved leave of absence. Refunds due per the U.S. Department of Education will be made within 59 days of the last date of attendance or 45 days from the date of official withdrawal, whichever is earlier. Refunds due by Student to other entities will be made within their required timeframes, but never more than 60 days after the last date of attendance.

**Special Cases.** In case of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, ECPI University shall make a settlement that is fair.

Students who have not visited ECPI University prior to enrollment may withdraw without penalty within three (3) days following either their scheduled class orientation or following a tour of ECPI University and its facilities, whichever is later.

**Credit Balance/Refund.** ECPI University will not issue a check for a credit balance or a refund that is less than \$1.00.

### Student Cost of Attendance

An average cost of attendance for a student attending ECPI University consists of tuition, student fee, textbooks, as well as allowances for room, board, personal expenses, transportation and miscellaneous costs. Tuition and direct academic costs are assessed for one academic year. Living expenses are estimated using nationally approved living expense guidelines. These components of the cost of attendance are estimates and will vary from student to student

## Financial Aid Policies

depending on the length of the program, attending part time or full time, and the student's living arrangements (students living with parents or living on their own).

For specific details on calculating cost of attendance, contact the Financial Aid Department.

### Verification

**Requirements for Citizenship Verification.** If a student is an eligible non-citizen for Federal Title IV aid purposes, a database match will be conducted to determine the student's eligibility status with the Department of Homeland Security (DHS). If DHS is unable to complete the match, i.e., social security number, name, and birth date, the student will be asked to submit additional documentation. Students are not eligible for financial aid until citizenship verification has been completed.

Failure to complete DHS verification could result in not being eligible to attend ECPI.

**Requirements for Financial Verification.** Federal regulations require that some student aid application be subject to a process called verification. This process involves gathering proof of the information submitted on the student's Free Application for Federal Student Aid (FAFSA) and verifying that the information is correct.

The procedures governing verification are as follows:

Time period within which required documentation must be provided: Except in instances where extenuating circumstances intervene, the required documentation must be provided within 30 days of the date the applicant is notified that s/he must do so.

Required documentation: Signed copies of the student's and spouse's prior year federal income tax returns (with all schedules) must be submitted. If the applicant is a dependent student, signed copies of the parents' tax returns must also be submitted. In addition, the applicant must complete a Verification Worksheet, which will be provided by the school's Financial Aid Department. All information must be correct as of the date of verification selection or as of the date that ECPI received the first Institutional Student Information Record (ISIR) or Student Aid Report (SAR).

Consequences of failure to provide the information within the 30-day period: A student will not receive any disbursement of funds if s/he fails to provide the information required for verification. In addition, the student will be expected to make cash payments to ECPI.

Note: Failure to provide required information could result in a new student being denied admission to ECPI, and a student already attending classes could be dismissed for failure to meet financial obligations to the school.

If the results of the verification satisfy the requirements, the first disbursement of funds to which the student is entitled will be released. If the verification process produces discrepancies, the student will be required to meet with the Financial Aid Department and the items that were not valid will be discussed. Invalid information must be corrected and resubmitted to the Federal Central Processor for review and approval. If ECPI has reason to believe that any application has been intentionally submitted under false or fraudulent pretenses, such application will be referred to the Federal Office of the Inspector General.

**Applicant's Rights and Responsibilities in Regard to Verification.** Each applicant has the right to be informed that s/he has been selected for verification and the responsibilities associated with verification selection. Consequences for not meeting those responsibilities explained in detail orally and, when deemed necessary by ECPI University or if requested by the applicant, presented in writing.

**Correction to Information.** If, as the result of verification or another documentation process, it becomes necessary to correct any of the information on an ISIR, the Financial Aid Department will note the corrections on the current ISIR and submit the corrections electronically to the U.S. Department of Education. A new ISIR, showing the corrected information is then generated. Applicants may be required to verify correctness and sign the revised ISIR.



**Financial Aid Policies**

If the applicant becomes ineligible for a Federal PELL Grant or other Federal Title IV aid as a result of the corrections in his/her information, the applicant will be notified by the Financial Aid Department. If corrections result in a change in eligibility, the applicant will be so advised and a revised Financial Plan will be developed for the applicant's review and approval.

**Tuition, Books, and Fees**

The following Tuition and Fee charges are per semester for the academic year; the tuition and fees are subject to annual review and ECPI reserves the right to make changes in tuition, fees, and curriculum.

Status	Credits hours	Business	Diagnostic Medical Sonography	Accounting
		CIS Electronics Engineering Healthcare Administration Medical Imaging* Surgical Technology	Physical Therapist Assist Medical Radiography Practical Nursing	Business Sys. Admin. Criminal Justice Dental Assisting Health Info. Management Massage Therapy** Medical Assist. Medical Admin.
Full Time <sup>1</sup>	(12-18 credits)	\$6,800	\$8,200	\$6,150
Three-Quarter Time	(9-11 credits)	\$5,100	\$6,150	\$4,613
Half-Time	(6-8 credits)	\$3,400	\$4,100	\$3,075
Quarter-time	(1-5 credits)	\$1,700	\$2,050	\$1,538

Status	Credits hours	BS Registered Nursing	Registered Nursing	Culinary (AAS) Culinary (Diploma)
		Full Time	(12-18 credits)	\$8,500
Three-Quarter Time	(9-11 credits)	\$6,375	\$6,975	\$5,588
Half-Time	(6-8 credits)	\$4,250	\$4,650	\$3,725
Quarter-time	(1-5 credits)	\$2,125	\$2,325	\$1,863

\*Plus \$6,000 additional for imaging lab course (one semester).

\*\*Massage table included

**Veterans**

Students who are receiving benefits under the Veteran's Administration programs are charged per credit hour, which is calculated by dividing the semester tuition by 18 credits, or the maximum number of credits that can be attempted in the semester. Please see the Campus Veterans Certifying Official for assistance with these benefits.

**OTHER FEES (all students - required)**

- Application Fee, one-time non-refundable fee                   \$45
- Registration Fee   \$55     (effective 07/01/2011)
- Background Check Fee, applicable programs                   Varies
- High School, GED or College Transcript Request     Fee     Varies
- Textbook and Learning Resource Fee<sup>2</sup>, per semester (includes sales tax)         \$250

<sup>1</sup> All students attend ECPI on a full time basis, unless an exception is approved by a campus official.

<sup>2</sup> As a result of the ECPI University GREEN commitment and to provide the best value in education resources, ECPI has implemented a textbook recycling program. Students may be allowed to keep textbooks for their core program courses and required concentration courses and all other textbooks are available for purchase at a discount, if desired. In addition to the textbooks, most courses have online learning resources available.

**Financial Aid Policies**

*(effective 08/29/2011)* Includes the use of required textbooks, equipment, and learning platforms for the length of each course; these resources remain the property of ECPI. Includes six (6) certification exam opportunities in Culinary (degree/diploma) and five (5) in the Food Service Management Degree.

**OTHER FEES (medical programs - required)**

- Drug Screening As required by various states or campuses/price varies
- NCLEX Review Course, nursing programs \$50
- Physical Exam/ Shots/PPD variable by location and insurance
- RN, PTA, and DMS Prerequisite/individual subject courses (*PN at Charlotte campus*) \$200/each

**OTHER FEES (culinary programs – required)**

- BSBA, Food Service Management Concentration \$600  
Kitchen fee for culinary elective courses, BSBA, Food Service Management concentration ONLY: non-refundable fee assessed in the first academic year with equal installments of \$300 in first semester and \$300 in the second semester. Includes knife kit, kitchen uniform, and all food costs.
- AAS or Diploma in Culinary Arts ONLY: Kitchen Uniform Fee, non-refundable fee of \$100 due prior to start of courses.
- Dining Room Uniform including white shirt, tie and black pants (approximately \$50)
- Stationery supplies including miscellaneous computer supplies (approximately \$8/month)
- Work shoes one pair (approximately \$40)

**Other fees (all students - optional)**

Change of Program Fee	\$100
Course Challenge Fee, per subject area	\$275 (\$200 refunded if credit is not awarded)
Re-entry Fee	\$100
Schedule Change Fee, per change	\$25
Licensing/Certification Exam Fees, per exam, first attempt only (technical programs)	\$15
Licensing/Certification Exam Fees, per exam, first attempt only (medical programs)	25% of certification costs
Transcript Fee, per copy	\$10 for urgent handling and \$5 for normal processing

## **Student Services**

ECPI University is committed to providing a safe and supportive learning environment for all students. Professional development and personal growth invariably overlap in the education environment; therefore, ECPI offers the following student services to all students and encourages students to take advantage of these services while enrolled at ECPI.

### **Advising—Academic**

The purpose of academic advising is to facilitate the intellectual and personal development of our students, to enhance their academic performance and to ensure student's progress toward graduation by assisting them in achieving the following objectives:

- Assist students toward the timely completion of their studies through the monitoring of satisfactory academic progress as well as the identification and fulfillment of academic and career goals.
- Develop a meaningful educational plan that is compatible with the student's personal abilities and educational/career goals.
- Explore academic options to make meaningful short-term and long-term decisions (e.g., elective course selection, opportunities for hybrid or online courses, etc).
- Understand and follow the University's policies and procedures leading to graduation (e.g., requirements for completion of Arts & Sciences courses, concentration coursework and other University requirements);
- Increase awareness of the full range of campus programs, services, and clubs.
- Identify academic skills, including required certifications that may be required or will enhance career opportunities following graduation.

Faculty members and Academic Program Directors are available for academic advising and also coordinate tutorial assistance. Tutoring is available at no additional cost weekdays, or by individual arrangement, for students whose academic progress is unsatisfactory.

### **Advising—Other**

In addition to academic advising, individual assistance is provided to students for personal and financial needs within each of the University's departments. Students are encouraged to request assistance as follows:

- Accommodations for students with disabilities are provided on a case-by-case basis. Written requests for accommodation should be made directly to the Campus President.
- Part-time jobs and career development assistance is available to eligible students through Career Services.
- Forms and information on Veterans, Tuition Assistance, Rehabilitation, Dislocated Workers, and Job Training Partnership Act assistance are available from the front desk or the VA/TA Coordinator.
- Financial Aid questions and assistance, including information on grants, loans, and part-time employment, are directed to the Financial Services Office.
- Referrals for personal counseling are available through the Student Success Coordinator or Student Records Coordinator at each campus. Any student who seeks aid in solving and understanding individual problems are referred to external agencies.

### **Alumni Association**

Alumni can enroll in the Alumni Association through the ECPI web page link. Alumni are encouraged to share their success with students as guest speakers. Alumni are entitled to access to on-site campus library resources. For further details, please contact the Campus Career Services Department.

**Alumni Search Services**

Alumni may be eligible to receive graduate employment assistance even after they have accepted a full-time permanent position with an employer, provided they have been employed with that employer for a minimum of one year. Exceptions to the one-year minimum would be in the case of lay-offs, family emergencies, relocation, and other extenuating circumstances as determined by the University. Current graduates receive priority for employment assistance, and alumni assistance occurs when graduate eligibility has been established and job orders require prior related work experience.

**Career Development Workshops**

The Career Services Department offers career development workshops that include resume preparation, interviewing techniques, Job Fair Networking Techniques, Understanding and Qualifying Various Employment Firms, Online Resume Posting, and Professional Attire.

**Career Fairs**

Every year the campus Career Services Departments coordinate career fairs. Employers are invited on campus to conduct corporate recruiting and screening activities. Career fairs provide a convenient and effective way for graduates to explore employment opportunities with a variety of employers and to compare benefits and growth potential.

**Career Services**

Students choose to attend ECPI because they want to gain the required skills necessary for entry into fast-growing job fields. Among those necessary skills is the ability to prepare for and conduct a job search. ECPI works with each student every step of the way as graduation nears and students begin an employment search. ECPI's dedicated Career Services Advisors are ready to work one-on-one with students to:

- Review resume
- Assist with interviewing techniques
- Discuss career choice
- Provide help in career/job-market research
- Market the students skills to potential employers
- Generate job leads

ECPI encourages each student to visit the Campus Career Services Department prior to enrolling and throughout their education at ECPI.

Career Services develops and maintains relationships with employers to determine hiring needs and to facilitate employment of students, placement of externs, and employment of graduates in positions related to their fields of study. Career Services assists students by developing interview skills, resume preparation and guidance on how to conduct a successful job search.

Although Career Advisors maintain contact with several employers to identify employment opportunities, students are also expected to participate actively in their employment search campaign and to assume ultimate responsibility for their employment.

Although graduates cannot be guaranteed employment or starting salary, ECPI has long been a source of qualified applicants for employers. ECPI graduates are often scheduled or referred for job interviews as employment openings

occur. When out-of-state opportunities are presented, graduates are encouraged to consider relocation in order to maximize their earning potential and advancement opportunities.

#### Graduate Employment Assistance

Students approaching graduation meet with their assigned Career Services Advisors to begin the career search process. Career Services Advisors conduct an individual Career Planning Orientation, and following this meeting and receipt of a final résumé from the student, Career Services Advisors begins circulating the résumé to employers.

**Résumés.** Students are taught résumé preparation skills that include how to write a professional résumé and cover letter. Drafts are proofread and reviewed. Completion of an acceptable résumé is a requirement for graduate employment assistance.

### **Certifications and Licensure**

ECPI offers programs that may lead to certifications, which are outlined in the individual programs under Program Information. These certifications are the actual third-party certification exams that students may be prepared to take following achievement of student learning outcomes from a course or a set of courses. Some certifications may require additional outside preparation prior to taking the exams, and receipt of one or more certification is not guaranteed. Students are strongly encouraged to take all appropriate certification examinations for their program of study. To facilitate student access to the certifications, ECPI offers its students access to the certification exams at a significant discount. Some programs may require the student to obtain one or more certifications as part of the curriculum.

Certain ECPI programs require professional, national or state certification or licensure as a prerequisite to employment in the field. Requirements vary by state. Each student is responsible for investigating the details of the certification or licensure laws in any state(s) and/or municipalities where he/she is considering employment. These laws typically require that an applicant possess good moral character and report any prior criminal convictions. Any student or graduate who has a prior criminal conviction may experience limitation or denial of employment opportunities, professional licensure, or externships.

Academic Program Directors and Career Services can provide resources to facilitate the student investigations.

### **Externships**

Externships are career-related work experiences that result in academic credit upon completion. Externships are usually non-paid work experiences that occur at locations similar to where students may be employed upon graduation and require advanced approval by the Academic Program Director. Externships provide students the opportunity to dress appropriately and to perform work professionally while demonstrating achievement of program-related learning objectives. Students are encouraged to begin working with the Academic Program Director and/or Academic Advisor at or prior to the beginning of the student's last semester in order to facilitate timely scheduling of their externship.

Students who have not successfully completed externship requirements within one academic term will be assigned a grade of "Incomplete." Students have three weeks after the end of a term to complete externship requirements or the "I" grade will be changed to "F". Externship courses are authorized, coordinated, and graded by faculty with input from on-site externship supervisors. Classroom allowances for absence do not apply to the externship setting. Students must satisfactorily complete all externship course requirements.

Externships are coordinated by Academic Advisors with Career Services. Career Services assists with externship site locations after faculty have scheduled students for an externship. Externships are offered in many programs and are required in some (review course outlines in this *Catalog* for details).

**Federal Work Study**

Federal work-study (FWS) positions are only available to financial aid recipients with FWS awards. The positions are located both on and off campus and are filled at each campus on a competitive basis through the Career Services office.

**Housing—Virginia Beach, Virginia only**

ECPI does not provide University-sponsored housing or dormitories. However, ECPI provides assistance in locating housing through several apartment complexes for students residing outside the Hampton Roads area who wish to study at the Virginia Beach main campus. Students must adhere to apartment complex regulations. If any student needs assistance, has questions, or problems arise, contact the apartment complex office. If needs are not met by the apartment complex office, then the ECPI Housing Coordinator may be contacted. Apartments are in close proximity to the campus, shopping mall, grocery stores, etc. Students must have their own transportation.

**Housing—all other campuses**

ECPI does not provide university-sponsored housing or dormitories and students are encouraged to make their own housing arrangements. The University provides information about local apartments and rental opportunities for students interested in living near campus. Students should first contact their campus Admissions Department. All University campuses are located along major traffic arteries to allow easy commuting for students.

**MySafeCampus™**

ECPI University is committed to maintaining the highest standards of ethics and integrity in conducting our business; to treating all students and employees openly, honestly and fairly; and to complying with all federal/state laws and accreditation requirements.

Taking action to prevent problems is important and the University encourages the good faith reporting of possible questionable conduct, suggestions for improvement, or questions on University policies. MySafeCampus™ is an enhancement, not a replacement, of the current ECPI Student Complaint/Grievance policies and procedures. ECPI University encourages students to continue to utilize the student grievance/ complaint policy, if you feel comfortable doing so.

Every student has free, unlimited access to MySafeCampus™, an anonymous and confidential incident reporting system. This beneficial service is available 24 hours a day, 7 days a week via a toll-free number 1-800-716-9007 or on the internet at [www.MySafeCampus.com](http://www.MySafeCampus.com).

Upon submission of a report, MySafeCampus™ will provide a unique access code and the student will be asked to generate a personal password. The student must document the access code and passwords, as they will be required to follow up on the report.

The student can call MySafeCampus™ (1-800-716-9007) or log in to [www.MySafeCampus.com](http://www.MySafeCampus.com) to check on the status of the report. Once the unique access code and password are entered, the student may continue anonymous dialogue with ECPI through the message board, "Talk to Your Organization" section of the report.

The University takes good faith allegations of improper conduct very seriously. All reports will be treated as confidential to the fullest extent practicable and no student shall be subjected to reprisal or retaliation for making a report or inquiry in good faith or for seeking guidance on dealing with potential or suspected improper behavior. However, if a report is deemed frivolous or is made in "bad faith," for instance, if a false or misleading report is made in a deliberate effort to get someone in trouble (as opposed to an honest mistake), the person making the report may be subject to disciplinary action, up to and including dismissal from the University.

### **New Student Orientation**

Each new student is required to attend the New Student Orientation, which is typically held on the Thursday before each term start date for evening students and the Friday before each term start for day students. The orientation program is designed to facilitate the students' transition to the University and to help familiarize new students with the organization and operation of the University. At Orientation, students have the opportunity to meet faculty, staff, and/or classmates. Policies and procedures are reviewed and students will be required to complete any outstanding paperwork, including financial aid documents and an Enrollment Certification form regarding key academic and school policy information. Additionally, student services and community resources available to the students are discussed.

All new students are required to attend, and returning students are encouraged to attend orientation. Attendance at orientation does not count towards total attendance requirements for the program.

All new online students and on-campus students who elect to enroll in an online course are required to complete an online orientation course prior to starting classes. This orientation covers the policies and procedures associated with online learning at ECPI University; students have an opportunity to practice working within the online classroom environment during this orientation.

### **Student Clubs and Organizations**

ECPI students are encouraged to participate in extracurricular activities. Student and professional organizations are an excellent way for students to grow personally and professionally. Membership in field-related groups gives students the opportunity to network with industry professionals, take part in educational programs, and get involved in community outreach projects. Students are encouraged to get involved with student and professional organizations.

In addition to the professional organizations, each campus offers student groups for many of the degree programs. For more information about the groups, please see the Student Success Coordinator or Student Records Coordinator at the local campus.

Availability of student organizations varies with each campus. Officially approved and recognized student clubs and organizations may receive financial support from the University based upon membership. Students interested in clubs or organizations should contact the Academic Program Director or Campus President for assistance.

### **Student Employment During Enrollment**

Temporary, part-time and seasonal positions are posted for those students who seek employment while attending ECPI. Positions are not related to the student's field of study; however, they do accommodate student schedules. This service is available to students after they begin their first term.

## University Policies

### Anti-Hazing Policy

The practice of hazing at ECPI, to any degree or in any form, is strictly prohibited. Students or employees are not permitted to organize, participate in, or in any way involve themselves with any hazing activity or conduct.

Non-observance of this policy is grounds for dismissal from school or termination of employment. In addition, violations will be reported to appropriate law enforcement agencies. Hazing conduct which willfully or recklessly endangers the physical or mental health of any student or other person is punishable by fine, imprisonment or both.

### Appeal Procedures and Review Boards

Three types of review boards comprised of faculty and administrative personnel meet as needed to review the academic, financial, and enrollment status of students. Students, faculty, or administrative personnel may initiate review boards. The boards have the authority to review appropriate issues and serve as the official student appeals process. Actions recommended to the Campus President by these boards include probation, repeat of a course, suspension, financial leaves of absence and termination. Students may attend and participate in review board hearings. A student's spouse or parent(s) may also attend.

Academic Review Boards address concerns that affect student academic progress. Financial Review Boards address student financial concerns. Judicial Review Boards address non-academic and non-financial concerns.

#### Academic Review Board

**Grade Appeal.** See the Grading Policy section of the catalog for grade appeal information.

**Academic Termination Appeal Procedures:** If a student is terminated (i.e., dismissed) from the ECPI for lack of Satisfactory Academic Progress (SAP), the student may appeal by following the steps below:

1. The student may submit a written petition to the Academic Review Board through the Campus Director of Academic Affairs' office.
2. The written petition of appeal must contain verifiable documentation of mitigating circumstances that contributed to poor academic performance and a realistic plan for improvement.
3. The written petition must be submitted prior to the beginning of the following term if the student wishes to continue without interruption.
4. The student must appeal within three months of dismissal or all rights of appeal expire. The Committee will meet within two weeks of receiving an appeal and will attempt to accommodate more urgent schedules.

The Academic Review Boards will consist of the three members of the campus administration and/or academic staff. Academic Review Boards will consider all the facts of the appeal and will provide a recommendation to the Campus President within two days.

The Campus President will consider the recommendation of the Satisfactory Academic Progress Committee and will render the final decision on the petition in writing within two days. If the petition of appeal is approved, the student will be reinstated on academic probation and provisions of the University's academic probation policy will apply.

#### Judicial Review Board

**Adverse Action Appeal Procedures.** Adverse actions are disciplinary actions due to a student violating student conduct policies or academic honesty standards. These can include termination, suspension, probation, or other academic penalty. An example of "other academic penalties" could be the awarding of a zero on a test or assignment



**University Policies**

or assignment of an “F” (failure) in a course. All adverse actions take effect immediately when imposed by the appropriate faculty member or campus administrator but are subject to appeal.

If the student disputes the basis for an adverse action, the student may appeal the action with the following procedure:

- A student appealing an adverse action must submit a written statement with supporting evidence (if any) disputing the basis of the adverse action to the Campus President. The Campus President will investigate the facts of the case and render a final decision in writing within seven days.
- If dissatisfied with the decision of the Campus President, or if the adverse action was taken by the Campus President, the student may appeal to the Judicial Review Board. Any such appeal must be made in writing within 30 days for suspensions, probations or other academic penalties, and within three months for terminations. A request to be heard before the Judicial Review Board must be in writing to the Campus President and it must set forth, in significant detail, the basis for the appeal. A Judicial Review Board hearing will be held within a reasonable period of time, usually two weeks. The board will be comprised of three faculty or staff members, none of whom have been faculty members of the student. The appealing student may call witnesses and provide other evidence to support his/her case. The decision of the Judicial Review Board will be by majority vote, will be made within two business days of the Board’s meeting, and will be final and binding upon the University and the student.
- If a suspension has already taken place and the course(s) is/are still ongoing and, upon appeal, is reversed by the Campus President or Judicial Review Board, the University will provide reasonable assistance and time for the student to make up missed material, tests, or projects, all of this being on the basis that such extra time or instruction is practical in the sole judgment of the University.
- In the event a student has already been terminated or suspended and the course(s) has/have ended, the student will be allowed to retake any courses that were interrupted by a termination or suspension that was reversed upon appeal.

**Arbitration Clause for ECPI University**

In an effort to resolve any dispute, claim and/or controversy between Student and ECPI arising out of or relating to the Enrollment Agreement and/or or the breach, termination, enforcement, interpretation or validity thereof as expeditiously and economically as possible, the parties hereto agree that any such dispute, claim and/or controversy which cannot first be resolved in accordance with the ECPI's Student Complaint/Grievance Procedure shall be determined solely by binding arbitration pursuant to the Federal Arbitration Act. Any such arbitration shall be held before a single arbitrator, conducted in the city and state in which Student is enrolled and administered by the American Arbitration Association (the “AAA”) pursuant to its Commercial Arbitration Rules, including its Supplementary Procedures for Consumer-Related Disputes (collectively, the “Rules”).

The appointment of the arbitrator and conduct of the arbitration proceedings, including without limitation the introduction of evidence, the exchange of documents and related materials by and among the parties and the use of witnesses at any hearing(s), shall be carried out in accordance with the applicable provisions of the Rules. Information about the arbitration process is available from AAA by visiting [www.adr.org](http://www.adr.org) or by telephoning 1.800.778.7879. Nothing herein is intended to preclude the parties from seeking provisional remedies in aid of arbitration from a court of appropriate jurisdiction or from filing an individual action in small claims court. The parties agree that any judgment or award of an arbitrator rendered pursuant hereto may be entered in any federal or state court having jurisdiction thereof. For purposes of this arbitration provision, “ECPI” shall be deemed to mean and include all entities controlling, controlled by and/or under common control with ECPI as well as the respective employees, directors, agents, shareholders, predecessors, successors and assigns of the foregoing. The parties further agree that by entering into the Enrollment Agreement to arbitrate, each party is waiving the right to a trial by jury or to participate in a class action. In addition, the parties hereto agree that:

---

---

University Policies

- a) This Enrollment Agreement to arbitrate is intended to be broadly interpreted. It shall apply to all disputes, claims and/or controversies between Student and ECPI of any kind or nature and whether any such dispute, claim and/or controversy arises from or relates to, without limitation, (1) a matter of contract, tort, statute, fraud, misrepresentation and/or any other legal theory or (2) any objection to arbitrability or the existence, scope, validity, construction or enforceability of the Enrollment Agreement to arbitrate.
- b) The agreement of the parties to arbitrate as provided in this provision shall survive the termination for any reason of the Enrollment Agreement.
- c) Student shall have the right to opt-out of and reject this arbitration provision by giving to ECPI written notice of Student's election of such right and rejection of this arbitration provision so long as such written notice is (1) mailed by Student to ECPI at 5555 Greenwich Road; Virginia Beach, Virginia 23462; Attention: Legal Counsel and (2) actually received by ECPI no later than thirty days following the date of Student's execution of the Enrollment Agreement.
- d) If Student initiates arbitration pursuant hereto, ECPI agrees that it shall pay, on behalf of Student, one-half of the Initial Filing Fee (as defined and provided in the Rules) applicable for a claim in an amount of up to \$10,000.00. The foregoing notwithstanding, Student agrees that the arbitrator may provide for a reimbursement by Student to ECPI of such payment by ECPI in the event it is determined that Student's claim was frivolous as contemplated by the rules of procedure applicable thereto. If the amount of Student's claim exceeds \$10,000.00, the arbitration filing fee and the fees of the arbitrator shall be paid by the parties as provided by the Rules or by specific ruling by the arbitrator.
- e) The parties agree that the Enrollment Agreement evidences a transaction which involves interstate commerce; accordingly, the Federal Arbitration Act, and not any state law, governs the interpretation and enforcement of this arbitration provision. In the event any portion of this arbitration provision is found or held to be invalid and/or unenforceable, such finding or holding shall not affect the remaining portions of this arbitration provision, all of which shall remain in full force and effect. All aspects of the arbitration including its resolution at all times shall remain strictly confidential.
- f) Any state or federal court with jurisdiction and venue may enter an order enforcing this arbitration provision, enter judgment upon the arbitrator's award and/or take any action authorized under the AAA. For any arbitration-related proceedings in which courts are authorized to take action under the AAA, each party expressly consents to the non-exclusive jurisdiction of any state court of general jurisdiction or any state court of equity that is reasonably convenient to Student, provided that the parties to any such judicial proceeding shall have the right to initiate such proceeding in a federal court or remove the proceeding to federal court if authorized to do so under applicable federal law.

**IMPORTANT WAIVERS:**

**STUDENT AND ECPI AGREE THAT EACH MAY BRING CLAIMS AGAINST THE OTHER ONLY IN STUDENT'S OR ECPI'S INDIVIDUAL CAPACITY AND NOT AS A PLAINTIFF OR CLASS MEMBER IN ANY PURPORTED CLASS OR REPRESENTATIVE PROCEEDING. Further, unless Student and ECPI agree otherwise, the arbitrator may not consolidate more than one person's claim(s) and may not otherwise preside over any form of a representative or class proceeding.**

**Bulletin Boards**

Information of general interest may be posted on campus bulletin boards with administrative approval. Notices not marked with administrative approval are subject to removal. ECPI assumes no responsibility for unauthorized postings. Faculty advisors will approve student organization bulletin board notices.

**University Policies****Campus Contacts**

Students who need assistance with any of these issues should contact the appropriate department. For concerns not listed, please see the Student Records Coordinator or Student Success Coordinator.

Absence/Lateness Reporting:	Faculty
Academic Matters:	Faculty Academic Program Director Campus Director of Academic Affairs Student Records Coordinators
Adding/Dropping Classes:	Student Records Coordinators
Admissions:	Admissions
Apartment Rent Payments (Virginia Beach):	Student Window
Apartment- Repairs/Other (Virginia Beach):	Housing Complex, Housing Coordinator
Complaints:	See Student Complaint Policy
Crime Reporting:	Campus President
Drug Assistance Referral:	Campus President
Employment:	Career Services Center
Fees, Tuition, Refunds:	Account Coordinator, Financial Aid
Financial Aid:	Financial Aid Office
Graduation Requests:	Student Records Coordinator
In-School Payments:	Payments: Student Window, Front desk
Leave of Absence:	Student Records Coordinator
Lost and Found:	Student Window or Library
Military Tuition Assistance:	Tuition Assistance Coordinator/Admissions
Scholarships:	Admissions
Student Records:	Student Records Coordinator
Transcripts:	Official: University Registrar (see transcripts section for additional information) Unofficial: Campus Student Records Coordinator
Tutoring:	Academic Program Director Campus Director of Academic Affairs
Veterans' Affairs:	Campus Veterans Certifying Official
Withdrawal from Class/School:	Student Records Coordinator

**Campus Security**

ECPI is committed to providing a safe, secure environment. Crime awareness and campus security are matters for which everyone must take personal responsibility. Student conduct policies strictly prohibit the possession of weapons and the use of alcohol, controlled substances, and drugs on school property or at school-sponsored activities. Violation of these rules or criminal acts of any kind may result in prompt disciplinary action, including dismissal.

**Cancellation and/or Postponement of a Start Date**

ECPI reserves the right to postpone or cancel the start date of any term due to insufficient enrollment. If this occurs, the student may request either a guaranteed enrollment in the next scheduled class for that program or cancellation of enrollment with a full refund of all monies paid.

The student may also choose to postpone his/her start date. In the event of a postponement of a start date, whether at the request of the University or the student, a written agreement is required to be signed by the student and the

## University Policies

University. The Agreement must set forth (a) whether the postponement is for the convenience of the University or the student, and (b) a deadline for the new start date, beyond which the start date will not be postponed.

If the course is not commenced, or if the student fails to attend by the start date set forth in the Student Enrollment Agreement, the student will be entitled to a full refund of prepaid tuition and fees within 30 days of the deadline of the new start date, in accordance with the University's refund policy and all applicable laws and rules that govern the University.

### Cell Phones and Portable Electronic Device Policy

Cell phones and other portable electronic devices including pagers, iPods, cameras and recording devices must be turned off during class time to minimize classroom disruptions and protect the integrity of test-taking situations.

Exceptions to this policy will be made for faculty-initiated technology and for emergency personnel who are on call, such as police, fire, EMS. These emergency personnel must notify their faculty member of their need for such devices at the beginning of the term and provide documentation verifying their occupation. In the event that a student is emergency personnel and is on-call during the test leaves the classroom and returns to the classroom, the student may not complete the examination. In these cases, the faculty member will make arrangements for re-testing.

The use of personal laptop computers and other note-taking devices are acceptable during class.

### Children on Campus

ECPI does not provide childcare for the children of students or visitors. Children under the age of 18 are not permitted in any ECPI classrooms. In addition, children are not permitted to be in the student lounge, laboratories, or the library, and children may not use any University computer equipment. Children should not be left unattended on campus, in campus parking areas, or in automobiles at any time.

### Classroom and Facilities

At ECPI University, faculty and staff interact with students in a friendly and professional academic environment. Faculty and staff are committed to each student's academic success and work hard to help students accomplish their educational goals.

Each ECPI campus has classrooms with technology typically found in industry, specialized laboratories for the Health Sciences and Nursing, professional kitchens for culinary, a library/learning resource center, a student lounge, a computer lab and faculty and administrative offices.

The campuses are equipped with wireless Internet technology throughout, and student lounges and libraries are designed to provide comfortable seating and quiet study space. The campus libraries provide study space for students, wireless capabilities for laptop network connectivity, and reference and interlibrary loan services. The book collections provide access to reference and circulating materials, program-specific resources to support class assignments, and current events and recreational reading. Each computer workstation offers Internet access, online database services, Microsoft Office products, tutorials and course software.

### Commencement

Commencement ceremonies are held annually usually in June or July. Students who have met the requirements for graduation or reach graduate candidate status are encouraged to participate and to invite their families and friends to

University Policies

attend. Graduate candidate status is achieved by students who are actively enrolled and are scheduled for program completion by a date authorized by the Campus President.

**Communicable Disease**

Students are required to practice Standard Precautions and Infection Control measures at all times in order to minimize the potential for transmission of infection among patients and personnel. Individual clinical education centers may have their own communicable/infectious disease policies, which cover regulations and/or procedures not contained in the program policies. The Infection Control Manual for the Health Sciences Division is available for reference. Published policy and procedures are available at campus.

**Computer Usage**

Computer users are expected to maintain standards of academic ethics. Users are not to access the private files of others. Using another student’s user ID, password, program, or application constitutes invasion of privacy and may be considered grounds for enrollment termination.

Computers and equipment are to be used only for ECPI applications related to education. Access to computers and equipment must be approved by appropriate Academic Program Directors. Only ECPI personnel are authorized to install programs on the computers. Students are NEVER to install or use an unauthorized program on ECPI computers. No personal software is permitted on any ECPI computer. In addition, personal laptop computers and other personal communication devices may not be connected to the ECPI wired network unless authorized by the Information Technology Department.

**Crime Awareness**

ECPI University faculty and staff are concerned that all students and employees experience a safe and secure environment while at our school. It is the responsibility of every student and employee to be aware of safety and security matters and to promptly report any crime to school officials and to the local police.

In compliance with the Crime Awareness and Campus Security Act of 1990, the Campus Security Policy and Report is available to prospective students upon request to the Campus President. The report discusses safety and security issues such as the importance of prompt reporting of crimes, campus security procedures, and statistics for the prior three calendar years, as well as other pertinent information.

No later than October 1 of each year, current students and employees receive the annual Crime Awareness and Campus Security Report. A *Catalog Insert* entitled Safety Report is available on the University web site and from the front office.

**Conduct.** All members of the ECPI community and visitors are required to obey ECPI regulations. They reflect the policies set by the President and Board of Trustees as well as local, state, and federal laws. Observed, they help to provide a safe environment for all of our staff and students engaged in a wide range of activities.

ECPI University respects and protects the individual dignity, integrity and reputation of its students. Students must comply with the conventions and regulations that are necessary to maintain order, protect individuals and property, and fulfill the purposes and responsibilities of our schools. ECPI University is responsible under state law for maintaining order and is empowered to exclude those who are disruptive.

## University Policies

**Reporting a Crime or Emergency.** Criminal activities and emergencies occurring on ECPI University facilities should be reported immediately to the Campus President or Campus Director of Academic Affairs either in person or via telephone.

An ECPI University representative and local authorities will investigate the incident, document the information, and take appropriate action.

Crimes that occur at student housing should be reported to the police department having legal jurisdiction for that area, and to Campus President's office.

The Campus President will ensure that all reports of criminal activities or other emergencies occurring on campus will be reported and recorded at each ECPI University location. Monthly/ quarterly reports will be forwarded to the Administrative Services office at the Virginia Beach main campus. Administrative Services will maintain a record of the following criminal offenses reported to campus security authorities or local police agencies: Weapons Possessions, Rape, Drug Abuse Violations, Robbery, Burglary, Liquor Law Violations, Murder, and Aggravated Assault.

Any questions regarding the Campus Security or Crime Awareness Policies should be directed to the Campus President.

### Dress and Grooming

Personal appearance and good grooming are essential to success in the professional world. ECPI encourages students to acquire a wardrobe suitable for their employment objectives. A student's dress and appearance shall be appropriate at all times. All students are required to practice good grooming and personal hygiene.

The University wants students to feel comfortably dressed while attending classes yet their attire must be appropriate for a professional environment. Clothing is to be clean, in good repair, not see-through, and properly fitted. Clothing should permit bending, leaning, and squatting while preserving modesty.

Examples of inappropriate dress and/or appearance:

- Do-rags, stocking caps, skullcaps and bandanas (prohibited at all times on the campus).
- Sunglasses in classrooms.
- Head coverings, baseball caps and hoods in the classrooms. This policy item does not apply to headgear considered as a part of religious or cultural dress.
- Bare feet.
- Men or women's pants that show underwear or shorts that reveal buttocks.
- Clothing with derogatory, offensive and/or lewd messages either in words or pictures.
- Clothing that exposes the midriff area, cleavage, or bare shoulders.

Students pursuing an education in the School of Health Science and the School of Culinary Arts will adhere to a specific dress code as prescribed by the individual program.

University expectations will not conflict with applicable federal or local statutes, including those prohibiting discrimination based on national origins or religious belief.

**Professional Dress Day.** Although expected professional dress varies by field, students should dress professionally when engaging in job search activities such as interviewing, networking, externships, or professional events including career fairs. In today's competitive workplace, a student's grooming and attire will clearly communicate

## University Policies

that he/she is ready to make the transition from student to working professional. Even in workplaces where the dress may be casual, students who are well dressed will make a good impression.

Each campus of ECPI University has a designated Professional Dress Day. By focusing on personal appearance, the required professional dress days will help students learn what constitutes professional dress attire and become more comfortable in professional dress attire.

### **Drug-Free Workplace and Campus**

In accordance with Public Law 101-226 (Drug-Free Schools and Communities Act Amendments of 1989), ECPI pursues and promotes a comprehensive program to prevent and correct the illegal use of drugs and the abuse of alcohol by students.

The use of illicit drugs and alcohol can lead to physical and psychological dependence and damage, behavioral changes, and possible death. Even low doses may significantly impair judgment and coordination.

ECPI does not tolerate illegal drugs or alcohol on campus, and the use or possession of such substances on ECPI grounds is sufficient cause for termination of a student's enrollment as well as referral of the case to appropriate legal authorities.

Students are informed at orientation that the standards of conduct clearly prohibit the unlawful possession, use, or distribution of drugs and alcohol; a clear statement of the specific sanctions to be imposed on student (consistent with local, state and Federal law); and a description of these sanctions, up to and including dismissal and referral for prosecution for violations of the standards.

### **Eating and Drinking in Classrooms**

Absolutely no eating is permitted in computer rooms, labs, library, classrooms, or any other area not specifically designated for this purpose or approved by the Campus President. Water, in appropriate containers, may be consumed in classrooms and labs as posted; however, no other beverages are permitted.

Drinks are permitted in the libraries (some libraries include coffee bars), but drink containers must have a lid. Drinks are never allowed in the library computer labs.

Vending machines are available. Students are requested to use proper trash receptacles.

### **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students.

As noted above, the rights under FERPA transfer from the parents to the student once the student turns 18 years old or enters a postsecondary institution at any age. However, although the rights under FERPA have now transferred to the student, a school may disclose information from an "eligible student's" education records to the parents of the student, without the student's consent, if the student is a dependent for tax purposes. Neither the age of the student

**University Policies**

nor the parent's status as a custodial parent is relevant. If a student is claimed as a dependent by either parent for tax purposes, then either parent may have access under this provision.

Parents and Eligible Students Rights include The right to inspect and review the student's education records within 45 days of the day ECPI receives a request for access.

A parent or eligible student should submit to the Campus President a written request that identifies the record(s) the parent or eligible student wishes to inspect. The ECPI official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. If the records are not maintained by the ECPI official to whom the request was submitted, that official shall advise the parent or eligible student of the correct official to whom the request should be addressed. Except when parents or eligible students are unable to access records, ECPI charges a fee for copies.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the parent or eligible student's privacy rights under FERPA.

A parent or eligible student who wishes to ask ECPI to amend a record should write the ECPI official responsible for the record, clearly identify the part of the record the parent or eligible student wants changed, and specify why it should be changed.

If ECPI decides not to amend the record as requested, ECPI will notify the parent or eligible student in writing of the decision and the parent or eligible student's right to a hearing, conducted within the procedures established for Academic Review Boards in ECPI's catalog, regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

A school official is a person employed by ECPI in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom ECPI has contracted as its agent to provide a service instead of using ECPI employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; and in order to comply with a lawfully issued subpoena or court order.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for ECPI.



## University Policies

Upon request of another school, ECPI also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

ECPI may disclose directory information, without prior consent of the student. Directory information is defined as general information including but not limited to: parent or eligible student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. Parents and eligible students may request that the school not disclose directory information about them by contacting the Campus President of the ECPI location that the student is currently attending or has previously attended.

Written consent must state the purpose of disclosure, specify records to be disclosed, identify those to whom the disclosure may be made, and must be signed and dated. ECPI Presidents will provide direction for these requests.

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by ECPI to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

### **Fire Emergency**

The fire alarm will sound if there is a fire or other emergency necessitating building evacuation. Upon hearing the alarm, everyone is to leave the building by the nearest exit. In multi-story locations, use stairwells (not elevators). Students should not re-enter the building until authorized by an ECPI official. Exit routes are posted in all student areas. Fire extinguishers are strategically placed for emergency use.

### **Health Services**

ECPI does not maintain a medical staff. Individuals in need of emergency care will be referred to the nearest medical primary care facility or transported by ambulance to the nearest hospital. A listing of emergency telephone numbers is available at the student window or front desk. Minor emergency first aid supplies are available at the student window or front desk.

The University does not assume any financial responsibility for costs resulting from emergency transportation and services.

### **Holidays**

ECPI observes the following holidays: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, and Christmas Day. On these days, ECPI will be closed for academic purposes. If the holiday falls on Saturday, the holiday will be observed on Friday. If the holiday falls on Sunday, the holiday will be observed on Monday.

### **Clinical Requirements and Immunization Policy**

ECPI University has established the following Clinical Requirements and Immunization Policy for programs within the School of Health Science.

- AHA CPR Card

## **University Policies**

- 5-Panel Urine Drug Screen
- Physical exam, proof of immunizations, current TB
- Permission to conduct a criminal background check

**Bachelor of Science in Nursing.** The following items must be submitted to the Academic Program Director or designee by the end of the orientation course:

- Signed permission to conduct a criminal background check.
- 5-Panel Urine Drug Screen
- American Heart Association CPR Card for Health Professionals (maintained as current throughout program)
- Physical Examination, Proof of Immunizations and current TB
- Copy of current, unencumbered RN license in the state of residence (may be a multi-state license that includes Virginia)

### **Identification Cards**

All ECPI students and campus faculty and staff are required to obtain an ID card. Students are issued the ID card at orientation and are required to use the card as a security ID. The card will be shown when making payments and for library use.

ID Card, Terms and Conditions of Use:

- All ID cards are the property of ECPI and are provided for appropriate use for identification and access to services.
- ID cards are to be carried at all times while on campus.
- The ID card includes the ECPI library patron barcode number for use as the ECPI Library card.
- The ID card is valid as long as the holder continues his/her specific affiliation with ECPI.
- The ID card is not transferable.
- Any misuse, alteration, or fabrication of the ID card will subject the holder to disciplinary action by the University.
- Students shall show their ID card when requested to do so by University officials performing their duties that identify themselves and state the reason for their request.

A replacement fee of \$5.00 will be incurred if the ID card becomes lost or its condition renders the card unreadable. ID cards replaced due to malfunction or due to a change of name or identification number are reissued at no charge.

### **Lost and Found**

Personal items found on ECPI's premises should be turned in to the student window or front office and may be claimed upon demonstration of ownership. Items turned in will normally be retained for 30 days. ECPI does not carry insurance to cover loss of personal property nor does it assume responsibility for such loss.

### **Messages/Personal Phone Calls**

ECPI cannot accept personal phone calls or take message for students except in an emergency, and callers will be asked about the nature of the emergency.

### **Non-Discrimination**

ECPI University is committed to maintaining an educational environment which welcomes and supports a diverse student body and staff. The University is committed to equal opportunity regardless of race, color, religion, gender, national origin, age, disability, status as a Vietnam-era veteran, sexual orientation, or marital status for admission to the University, enrollment in classes, student services, financial aid, and employment in accordance with provisions

## University Policies

of Titles VI and VII of the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112).

It is important that students, staff and all others associated with the University understand the importance of reporting concerns about possible violations of this policy. The University's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of the laws listed above, including any complaint of unlawful discrimination or retaliation, should contact:

Chief Compliance Officer/Title IX Coordinator  
ECPI University  
5555 Greenwich Rd.  
Virginia Beach, VA 23462  
(757) 671-7171, ext. 55223    [csalter@ecpi.edu](mailto:csalter@ecpi.edu)

All grievances will be reviewed in terms of Title VI, Title IX, and Section 504 law, and persons involved will be advised of the provisions of the law and their legal rights. The Director of Human Resources/Title IX Coordinator will maintain a record of all Title VI, Title IX and Section 504 grievances, and will report to the President the general nature of such grievances and progress toward their resolution. Anonymous complaints will not be acted upon.

### **Parking**

Students are to park only in designated parking areas. Under extenuating circumstances, the Campus President may grant special permission for students to park in other areas, and such permission will be noted on students' ID cards. Some campuses issue window stickers for parking; the sticker should be placed on the left side of the rear window. Violators of parking policies are subject to probation, suspension, or dismissal. Handicapped parking spaces are reserved for students, visitors, or employees who display an appropriate state-issued handicap placard or license plate.

The University assumes no responsibility for the care or protection of any vehicle or its contents at any time it is operated or parked on the campus.

### **School Closing or Class Cancellation**

ECPI may close the school or cancel classes for the following reasons:

- Extreme weather situation in which it is determined unsafe for students to travel.
- Emergency situation in a particular classroom (e.g. lack of electricity or air conditioning/heat).
- Faculty unavailable due to illness or personal emergency when a qualified substitute is unavailable.
- Other unforeseen events.

***Class cancellations.*** In the event that a class meeting must be cancelled, ECPI will make every effort to inform students of the cancellation as soon as possible.

***School closing.*** ECPI's policy is to remain open whenever possible. If snow or other weather conditions or an emergency situation results in a school closing, announcements will be posted on the student portal of the University web site, local television, and/or radio stations. The front office at each campus can provide a list of stations notified of ECPI weather closings.

## University Policies

**Rescheduling of Cancelled Classes.** In the event of a cancelled class or school closing, it may be necessary to schedule make-up classes on a Saturday or at the end of the term.

Unless further announcements are made, classes will resume on schedule the following day. Students are to assume responsibility for their own safety when making decisions to attend class during inclement weather.

### Smoking on Campus

ECPI University is committed to providing a healthy, comfortable, and productive work environment for faculty, staff and students. All ECPI facilities are smoke-free. Students will refrain from smoking while on the University property, which includes the buildings, grounds, walkways and parking lots; unless a designated smoking area for students has been identified. It is the student's responsibility to know where he/she can smoke, if at all, on the local campus. Please see the front office or the Student Window for more information.

### Social Security Number

ECPI is dedicated to ensuring the privacy and proper handling of confidential information pertaining to students and employees. The Social Security number shall be required of all entering students for their permanent student records. An alternative student identification number will be assigned to each student. This identification number will be used for all purposes that do not require a social security number. In no event shall grades be posted using the social security number. *See the section on Identification Cards for more information about the issuance and use of the ECPI ID card.*

### Software Control Procedures

**Software Protection.** ECPI generally obtains the right to use computer programs written or distributed by third parties pursuant to license agreements with the vendors, who retain ownership of the programs. These agreements usually prohibit copying of the licensed material, with very limited exception. Software programs are usually restricted to use on only one machine at a time. If the University wishes to use a program on more than one piece of equipment concurrently, it typically must pay additional fees to obtain additional licenses. The same requirements generally apply to manuals and other printed materials that accompany such software.

Computer programs and related printed materials also are afforded copyright protection under Federal law. The Federal Copyright Act specifically prohibits copying or distributing software without the owners' prior consent (except copying for archival purposes).

**Individual Responsibility.** Unauthorized duplication, distribution, or disclosure of software or its accompanying printed materials can be both a violation of the applicable license agreement and a violation of Federal law. Individual employees and students, as well as the University, can be held liable for violations and be required to pay substantial damages. It is the responsibility of each employee and student to respect the intellectual property rights of the owners of the software programs used by the University and to ensure that no breaches or violations of the University's software control procedures occur.

**Compliance Policies.** It is the policy of the University that only properly acquired and licensed software be used on the University's computer equipment. No employee or student shall install or load software on any computer at the University without the express authorization of the Campus President. When a software package has been installed on a hard drive or other memory device of the University's computer hardware, the original diskette or any copy may not be used on any other hardware equipment unless specifically authorized by the Campus President.

University Policies

Copying of software is not allowed unless such copying is authorized by the software license agreement and permission to make the copies is received from the Campus President.

Employees and students are to use software and documentation only as authorized by the applicable license agreement. Unauthorized use, copying, or removal of computers, software, or documentation is prohibited and violations of these policies may result in disciplinary action, including dismissal.

**State Regulatory Agencies and Accreditation Contacts**

While all students are encouraged to seek resolution of grievances/complaints with University officials or through the anonymous third-party system, any student may communicate a grievance/complaint directly to either the state organization that oversees private post-secondary education in his or her state or the institutional accrediting body, as noted below.

**Virginia students only.** Complete a Student Complaint Form from the Student Records Coordinator or from [www.schev.edu](http://www.schev.edu) and submit the form to:

State Council of Higher Education for Virginia (SCHEV)  
Private and Out-of-State Postsecondary Education (POPE)  
101 N. 14th Street, 9th floor  
James Monroe Building  
Richmond, VA 23219  
Telephone: (804) 371-2285 Fax: (804) 225-2604

**North Carolina – degree-seeking students.** Degree-seeking students in North Carolina may contact the University of North Carolina General Administration office to file a complaint:

UNC General Administration  
910 Raleigh Road  
Chapel Hill, NC 27515  
(919) 962-4558

**South Carolina students only.** If students have complaints about a classroom situation, they should first attempt to resolve the situation with the faculty member. If resolution cannot be made with the faculty member, or if the complaint is about a general school policy over which the faculty member has no jurisdiction, then the students may contact the school director for mediation. If the complaint cannot be resolved at the school level through its complaint procedure, students may contact the South Carolina Commission on Higher Education:

Nonpublic Institution Licensing  
SC Commission on Higher Education  
1122 Lady Street, Suite 300  
Columbia, SC 29201

Or email the complaint to: [reshleman@che.sc.gov](mailto:reshleman@che.sc.gov)

The campus Student Records Coordinator will provide the students with the necessary form.

***Southern Association of Colleges and Schools, Commission on Colleges - all students***

To access the Commission’s complaint policy, procedures, and the Complaint Form, please see [Complaint Procedures Against the Commission or Its Accredited Institutions](#) found on the SACS COC website ([www.sacscoc.org](http://www.sacscoc.org)).

Please read the document carefully before submitting a complaint. Note that the complaint policy only addresses significant, documented, alleged non-compliance with the SACSCOC accreditation standards, policies or

---

---

**University Policies**

procedures. Complainants are expected to have attempted to resolve the issue through the institution's complaint processes before filing a complaint with SACSCOC. The SACSCOC complaint process is not intended to be used to involve the Commission in disputes between individuals and member institutions or to cause the Commission to interpose itself as a reviewing authority in individual matters; nor does the policy allow the Commission to seek redress on an individual's behalf. The primary purpose of the SACSCOC complaint procedure is to acquire valuable information regarding an accredited institution's possible non-compliance with accreditation standards, policies and procedures rather than to resolve individual disputes. Complaints must be tied to specific standard numbers from *The Principles of Accreditation: Foundations for Quality Enhancement*.

Complete the Commission's Complaint Form and send two print copies to:

President, Southern Association of Colleges and Schools Commission on Colleges  
1866 Southern Lane  
Decatur, GA 30033-4097

### **Student Electronic Communications Policy**

**Introduction.** ECPI University (the "University") is a user of many communications and information technologies. These technologies, when properly used, support educational activities and enable closer and timelier communications within the University and with employers. There is a continuing evolution of associated laws and conventions governing acceptable use of electronic communication tools and careless use can have dramatic consequences, harming the University, our students, employers, and employees. The policies outlined below are intended to minimize the likelihood of such harm by educating our students.

These policies address the appropriate use of electronic communications tools at the University. These tools include the following:

- University-supplied software
- Email accounts
- University-supplied fax machines, modems, and servers
- University-supplied computers
- University-supplied network tools (like browsers and Internet access facilities)

### **Use and Misuse of Communications Tools**

**Access.** Access to University communications tools is provided in conjunction with the University's academics and the student's responsibilities. Use of these tools is subject to this policy and to other University policies and procedures. University communication tools may be made available to individuals who are not University students (e.g., visitors). Use of these tools by such persons is subject to this policy and to applicable agreement(s). Communication tools and all messages produced, stored, or carried by such tools are University properties, and are subject to reasonable University inspection.

**Acceptable Use.** In the course of the student's academic study, each student may use communications tools to communicate internally with University faculty, staff, or students or externally with students, employers, and other business acquaintances. The University provides these electronic communications tools to facilitate educational communications and to enhance the learning experience. While these resources are primarily used in academics, there may be occasion to use these facilities for personal purposes. Personal use is permitted so long as it does not interfere with the academic process, consume significant resources, interfere with the activities of other students or faculty, or violate these policies. Under no circumstances shall such facilities be used for personal financial gain, or to solicit others for activities unrelated to the University's academics, or in connection with political campaigns or

## University Policies

lobbying. The Campus President may make available or otherwise authorize special-purpose bulletin boards and web pages in connection with University-approved social events, sporting events, and other sanctioned activities. When making use of these University-provided facilities for personal use, always remember that there is a very limited expectation of privacy (see discussion in 3 below).

In addition to other restrictions and conditions discussed here, ECPI communications tools may not be used for any of the following:

- To carry any defamatory, discriminatory, or obscene material;
- In connection with any infringement of another person's intellectual property rights (e.g., copyrights and trademarks);
- In a manner that violates the terms of any applicable telecommunications license or any laws governing trans-border data flow (e.g., laws dealing with data collection, protection, privacy, confidentiality, and security);
- In connection with any attempt to penetrate computer or network security of any University, company, or other system, or to gain unauthorized access (or attempted access) to any other person's computer, email or voicemail accounts or equipment; or
- In connection with the violation or attempted violation of any other law.

The University understands that web "surfing" may be academic-related and serve a legitimate academic function, but the potential for abuse exists. The Internet provides access to a huge amount of information and resources that can greatly enhance our ability to deliver services efficiently to our students. Today there is no single, comprehensive directory of resources available for the Internet and users sometimes must "navigate" through much unneeded information to reach useful material.

The University encourages exploration of the Internet for legitimate academic-related or professional activities, but students may not "browse the web" during class (unless authorized), create personal "Home Pages," or otherwise use University facilities to access Internet sites for reasons unrelated to the University's academic requirements.

***Representing the University in Personal Postings.*** The information you publish electronically (sometimes called a "Posting") reflects on the University in general. Despite all disclaimers that a student may make (e.g., that the views are personal and do not reflect those of the University) readers elsewhere will make the association between these personal postings and the University. The student should know that true anonymity is very difficult to obtain when using these tools. While Internet relay chat ("IRC"), newsgroup visits, and net surfing sometimes appears to be done anonymously (e.g., by employing pseudonyms), accessing such services/servers through the University's network facilities normally leaves an audit trail indicating at least the identity of the University proxy server (and may leave a trail pointing directly to the student). Inappropriate use of University facilities may damage the University's reputation and could give rise to University and individual student liabilities. Accordingly, each student should make every effort to be professional in all usage of University communications tools.

Because readers may interpret personal postings to newsgroups as an official statement of the University, posting any article in a newsgroup related to the University's academics is strictly prohibited unless approved in advance by the Campus President.

***Unacceptable Content.*** Although the University does not regularly monitor email or electronic messages, please be aware that even personal email messages may be viewed publicly or by University administration without further notice. Under no circumstances may any posting, voice mail or email originating at the University be in violation of the letter or the spirit of the University's Equal Employment Opportunity or Sexual Harassment policies.

Examples of unacceptable content include:

- Sexually explicit messages, images, cartoons, or jokes;

## University Policies

- Propositions, requests for dates, or love letters;
- Profanity, obscenity, slander, or libel;
- Ethnic, religious, or racial slurs;
- Political beliefs or commentary; or
- Any other message that could be construed as harassment or disparagement of others based on their sex, race, sexual orientation, age, national origin, disability, or religious or political beliefs.

Everyone should be aware that sexual harassment includes unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome conduct (including comments) of a sexual nature. The standard for sexual harassment is whether the recipient could reasonably consider the message to be offensive—the sender’s intentions are irrelevant.

In addition to prohibitions on sending or uploading offensive materials, University communications tools (email, browsers, newsreaders, etc.) also shall not be used to access or download obscene materials or other content that may be illegal under local law.

***Electronic Forgery.*** Electronic forgery is defined as misrepresenting the student’s identity in any way while using electronic communications systems (e.g., by using another’s email account without permission, by so-called IP spoofing, or by modifying another’s messages without permission). For example, messages written by others should be forwarded as-is and with no changes, except to the extent that the student clearly indicate where you have edited the original message (for example, by using brackets [ ] or by using other characters \* \* \* to flag edited text).

Electronic forgery is not allowed for any purpose. For email messages, the student may not take any action to misrepresent the identity of the person responsible for the message. A student may send email messages using another person’s account, but only with prior express approval from the account owner, and only when the text of the message indicates that the author is different than the email account holder.

For newsgroup postings, you may not misrepresent the identity of the sender, but you may (as may sometimes be appropriate) make postings on an anonymous basis. (Keep in mind that true anonymity may be quite hard to obtain, and that most such attempts at least leave an audit trail that identifies the University as the source of the posting.)

***Intellectual Property.*** The Internet offers a universe of information, useful in conducting and furthering business operations. The student must always respect copyrights and trademarks of third parties and their ownership claims in images, text, video, and audio material, software, information and inventions. Do not copy, use, or transfer others’ materials without appropriate authorization. Be aware that downloaded software and other copyrighted material may be subject to licensing obligations or restrictions. In cases where it is possible that the software might be used by University administration or faculty in curriculum or service development or might be incorporated into final curriculum or services, it is critical that these licensing obligations be understood and strictly observed. Even when software is labeled freeware or shareware, there may be licensing restrictions that prohibit or limit the usage or commercialization of such items. Any questions may be directed to the Campus President.

***Transmitting Confidential Information.*** Confidential information (whether owned by the University, its students, its vendors, or other persons) is not to be disclosed to unauthorized persons without prior authorization. The question of authorization will be a function of the type and ownership of the confidential information (e.g., different authority may be required for disclosure of University-owned information than for student-owned information). Also, authorization for disclosure may be limited to certain specific individuals within the University (e.g., on a need-to-know basis).



## University Policies

In some cases, posting or emailing confidential information that relates to new curriculum, teaching methods, research, or University services can constitute a “publication” and prevent the University from applying for approvals or later treating the information as “proprietary.” These consequences can follow even from postings or distributions that are not to the general public.

Generally, absent encryption or other security measures, confidential information should not be contained in email sent to outsiders or posted to newsgroups, and should not be placed on University communications tools that are available to third-parties.

**Encryption.** Only authorized encryption tools (software and hardware) may be used in connection with any University communications tools. Except with the prior written consent of the appropriate IT manager, all such tools must implement key-recovery or key-escrow techniques to permit the University to access and recover all encrypted information.

Remember that possession and use of encryption tools may be subject to complex laws or outright prohibitions in certain localities. Also, the export and import of computers carrying such tools may be subject to local regulation.

### Limits of Privacy

**Retention and Security of Messages.** Email and voicemail messages, and computer-stored items all are University property and business records, and may have legal and operational effects identical to that of traditional, hard-copy documents. Accordingly, all email messages should be treated as though they may later be viewed by others (while confidential information may be contained in such messages, they should be created with the same care would be used in creating hardcopy documents).

Remember that no electronic communications facility is completely secure. This means that information stored on or carried over University communications tools may be the subject of accidental or intentional interception, mis-delivery, attack, or authorized University review.

When stored on computers, email messages and other files typically are subject to routine backup procedures. This means that copies of these files may be retained for long periods (in accordance with backup recycling and document retention procedures). Also, many site-wide backup systems do not guarantee privacy of backup copies (e.g., system administrators may have access).

**A Limited Expectation of Privacy.** The University respects the personal privacy of its students. However, because communications tools are provided for the University’s academic purposes, student rights of privacy in this context are quite limited. **Students and others should have no expectation that any information transmitted over University facilities or stored on University-owned computers is or will remain private.** These systems are owned and/or controlled by the University and are accessible at all times by the University for maintenance, upgrades, or any other business or legal purposes. Students who use University communications tools should be aware that our firewall (and other security tools) creates an audit log detailing every request for access in either direction by each user. Also, in the course of their duties, system operators and managers may monitor student use of the Internet or review the contents of stored or transmitted data.

The University permits personal use of all these communication tools on the express understanding that it reserves the right (for its business purposes or as may be required by law) to review student use of, and to inspect all material created by or stored on, these communications tools. Use of these tools constitutes each student’s permission for the University to monitor communications and to access files that are made on or with these communications tools.

## **University Policies**

**University Access to Computers, Voicemail, and Email Systems.** University administration may routinely examine students' communications or files. Such examination generally may be expected to occur in the following circumstances (which are not intended to be all-inclusive):

- Ensuring that University systems are not being used to transmit discriminatory or offensive messages, or in connection with the infringement or violation of any other person's rights;
- Determining the presence of illegal material or unlicensed software;
- Counteracting theft or espionage;
- Ensuring that communications tools are not being used for inappropriate purposes;
- Responding to legal proceedings that call for producing electronically stored evidence;
- Locating, accessing, and retrieving information in a student's absence; and
- Investigating indications of impropriety.

**Consequences of Violating Policies.** Misuse of any University communications tool or violation of these policies may result in disciplinary action up to and including suspension and dismissal from the University.

**Questions/Changes to Policies.** Questions regarding these policies may be directed to the Vice President for Academic Affairs or the University President. The University intends generally to observe these policies but also reserves the right to change them at any time without prior notice. The University will make reasonable efforts to provide notice of such changes.

### **Student Conduct Policy**

A student is subject to disciplinary action up to and including withdrawal/ termination for:

- Acts of dishonesty, including but not limited to cheating on quizzes, tests, papers, hands-on homework documentation, or other assignments; or plagiarism.
- Fraudulent activities including but not limited to willful misrepresentation by a student concerning qualification for admission, continuing eligibility as a student, eligibility for financial aid, current enrollment information, status or position at ECPI.
- Forgery, alteration or misuse of school documents, records or identification.
- The unlawful possession, use, or distribution of illicit or prescription drugs on campus.
- Possession, use, intoxication, or being under the influence of alcohol while on campus.
- Possession of firearms or other weapons on campus.
- Gambling on campus.
- Any act or threat of physical assault or intimidation directed toward any member of the school community or any other individual on campus.
- Sexual harassment or hazing as described in the Harassment Policy and Anti-Hazing Policy.
- Theft or attempted theft of ECPI property, or any theft on campus.
- The defacing or destruction of ECPI property.
- Use of indecent, illegal, disruptive language and/or actions
- Insubordination in carrying out instructions of faculty or staff.
- Any refusal to abide with or violation of federal, state, or local regulations.
- Smoking in unauthorized areas.
- Continued violation of the ECPI dress code.
- Furnishing false information to/for or against any student, faculty member, or ECPI employee.

ECPI believes in the use of progressive discipline (verbal warning, written warning and dismissal). However, depending upon the circumstances (i.e., collective student history, seriousness of conduct, issues of safety, facts surrounding the conduct, etc.), ECPI University reserves the right to use or not use progressive discipline.

### **Student Contact Information**

### **Student Contact Information**

Each student is provided with an ECPI email address to facilitate communication between the University and the student.

It is essential that students notify the campus Student Records Coordinator immediately of any changes to their name, address, telephone number or email address. Upon graduation, it is mandatory that students who have loans through Title IV funding to notify ECPI of any changes to their address and phone number.

### **Student Grievance Procedures**

ECPI University is committed at all times to providing an educational experience which is conducive to the personal and professional growth of each student in a comfortable, student-oriented environment. As part of that commitment, the University has developed procedures designed to ensure that its students have a meaningful and fair opportunity to pursue any grievance they may have, whether the grievance relates to an academic matter, a non-academic matter or any other facet of their University experience. These procedures are as follows:

Students are encouraged to make every possible effort to resolve a grievance on an informal basis through discussion(s) with the faculty or staff member whom the student believes will be most knowledgeable about the matter at hand. If for any reason the student is not comfortable pursuing those discussions with such faculty or staff member, the student may choose to discuss the issue with another faculty or staff member chosen by the student or recommended to the student by his or her Department Head, the Campus Director of Academic Affairs or the Campus President. All University faculty and staff members are required to treat each student grievance in a professional manner and to endeavor to resolve all grievances fairly and swiftly.

Students at all times have available to them on a 24/7 and unlimited basis access to the MySafeCampus™ resource. MySafeCampus™ is a third-party anonymous and confidential incident reporting service available to all University students. A student may contact MySafeCampus™ by telephone at 800-716-9007 or online at [www.MySafeCampus.com](http://www.MySafeCampus.com). More information on MySafeCampus™ may be found in the Student Services section of the Catalog.

If following the pursuit and conclusion of the procedures described in the immediately preceding paragraphs the grievance remains unresolved to the reasonable satisfaction of the student, the student is invited to submit a written request (formal grievance) for further review. Any such written request must be submitted by the student no later than fifteen days following the conclusion of the informal procedure described above and must be directed, at the student's option, either (a) to the student's Campus Director of Academic Affairs or to the Campus President or (b) to the University President. ECPI University will strive to keep all grievances confidential but cannot guarantee confidentiality. Under some circumstances, a release in respect of confidentiality may be needed in order for a grievance to be properly investigated and resolved in a timely manner. Unless submitted through the MySafeCampus™ system, anonymous grievances will not be acted upon.

Contact information for the University President is as follows:

By mail:           President, ECPI University  
                          5555 Greenwich Road; Virginia Beach, VA 23462

By email:           president@ecpi.edu

The following minimum details must be included in any such written request:

- a description of the issue, including all relevant details such as dates and identities of other individuals involved
- a description of the student's efforts to resolve the subject dispute prior to the written submission, such as details including dates of, locations of and other individuals attending meetings conducted in the course of the informal procedure described above

## University Policies

- reason(s) why the result of the informal procedure described above is unsatisfactory to the student
- the student's name, student identification number and contact information

The individual to whom such submission is directed will be required to ensure that any such submission be reviewed and that a written decision with respect to such submission be rendered as promptly as practical and made available to the student in question. The student will be required to cooperate with all reasonable requests of such individual should additional information or meetings with the student or other appropriate individuals become necessary in the course of this review.

If after the taking of all of the above steps the student remains dissatisfied with the resolution of the student's grievance, the student has available to him/her the resources of the applicable external organizations and agencies to which further pursuit may be addressed. Contact information for all of such entities is available in the Student Services Section of the Catalog and varies depending on the specific physical or online campus location of the University attended by the student.

Students are referred to their Enrollment Agreement for information regarding Arbitration through the American Arbitration Association. The complete Arbitration policy also may be found in the Student Services section of the Catalog.

### **Student Lounge**

Student lounge areas are provided with snack and drink machines. Students may not eat, drink, or smoke except in designated areas.

### **Student Non-Harassment Policy**

It is the ECPI University policy to promote an educational environment that is free of harassment, including sexual harassment, in any form. Sexual harassment (including sexual discrimination) of students occurring in the training environment or in other settings in which students may find themselves in connection with the school is unlawful and will not be tolerated. Further, any retaliation against an individual who has complained about sexual harassment or retaliation against individuals for cooperating with an investigation of a sexual harassment complaint is similarly unlawful and will not be tolerated.

Please note that this policy sets forth our goals of promoting a training environment that is free of sexual harassment and discrimination. The policy is not designed or intended to limit our authority to discipline or take remedial action for conduct that ECPI deems unacceptable, regardless of whether that conduct satisfies the definition of sexual harassment. In addition, the school reserves the right to dismiss any student who willingly and knowingly makes false allegations of sexual harassment.

***Definition of Sexual Harassment.*** Sexual harassment means sexual advances, sexual discrimination, requests for sexual favors, and verbal or physical conduct of a sexual nature when: submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly as a term or condition of enrollment or as a basis for education or training; or such advances, requests or conduct have the purpose or effect of unreasonably interfering with a student's education by creating an intimidating, hostile, humiliating or sexually offensive environment.

Under these definitions, direct or implied requests by a staff or faculty member for sexual favors in exchange for actual or promised grades or status constitute sexual harassment.

No member of ECPI faculty or staff, or any designated agent or third party of ECPI shall in any form or to any degree, promise, imply or grant any preferential treatment to any student for engaging in sexual conduct or submission to sexual harassment. The legal definition of sexual harassment is broad. In addition to the above examples, other sexually-oriented conduct, whether it is intended or not, that is unwelcome and has the effect of creating an environment that is hostile, offensive, intimidating or humiliating to male or female students may constitute sexual harassment.

University Policies

While it is not possible to list all those additional circumstances that may constitute sexual harassment, the following are some examples of conduct which if unwelcome, may constitute sexual harassment depending on the totality of the circumstances and/or the severity of the conduct and its pervasiveness:

- Unwelcome sexual advances, whether they involve physical touching or not;
- Sexual epithets or jokes; written or oral references to sexual conduct; gossip regarding one's sex life; comment on an individual's body; comment about an individual's sexual activity, deficiencies, or prowess;
- Displaying sexually suggestive objects, pictures, cartoons, or graphic verbal commentaries about an individual's body, dress or habits;
- Unwelcome leering, whistling, brushing against the body, sexual gestures, or suggestive or insulting comments;
- Inquiries into one's sexual experiences; and,
- Discussion of one's sexual activities.

***Other Forms of Harassment.*** Verbal abuse, insulting comments and gestures, and other harassing conduct are also forbidden under this policy when directed at an individual because of his or her race, color, sex, sexual orientation, familial status, age, religion, ethnic origin, or disability. It is the responsibility of each employee and each student to conduct him or herself in a professional manner at all times and to refrain from such harassment.

***Complaint Procedure.*** Students who feel they have been harassed should follow the Student Complaint Procedure outlined in this catalog. All complaints regarding harassment of any kind should be directed to ECPI Title IX Coordinators:

Cheryl Salter, Human Resources, csalter@ecpi.edu; 757-671-7171, ext. 55223

Bernadette Bellas, Regulatory Affairs, bbellas@ecpi.edu; 757-671-7171, ext. 55331

Promptly after learning of such alleged conduct, ECPI will conduct an investigation for the purpose of determining whether prohibited harassment has occurred. Efforts will be made to ensure confidentiality to the extent consistent with the goal of conducting an appropriate investigation. Students who initiate or participate in such investigations in good faith will be protected against school-related retaliation.

In the case of allegations of sexual harassment, the University will promptly investigate to determine what has occurred and will take necessary steps to eliminate the harassment, prevent its recurrence, and correct its effects, regardless of whether the person who was harassed files a formal complaint or otherwise requests action. The investigation will be conducted in such a way as to maintain confidentiality to the extent practical under the circumstances, and will be conducted in a fair and expeditious manner. The investigation will include a private interview with the person filing the complaint and with witnesses. The school will also interview the person alleged to have committed sexual harassment. In addition, ECPI will inform the person filing the complaint that federal regulation prohibits retaliation and that if s/he is afraid of reprisals from the alleged harasser, the school will take steps to prevent retaliation and will take strong responsive actions if retaliation occurs.

All allegations of sexual harassment will be investigated within 10 business days of the initial complaint. The Title IX coordinator will notify the student who has filed a complaint of sexual harassment of the findings within five (5) business days upon making a final determination by sending a written copy of the findings by certified mail to the student's address that is on file with the School.

***Disciplinary Action.*** If it is determined that inappropriate conduct has been committed by an employee or student, ECPI will take such action as is appropriate under the circumstances. Such action may range from counseling to termination of employment or dismissal from school, as applicable, and may include other such forms of disciplinary action as appropriate under the circumstances.

## University Policies

**State and Federal Remedies.** In addition to the above, if a student believes s/he has been subjected to sexual harassment, s/he may file a formal complaint with the federal or state government agency set forth below. Using the ECPI student complaint process does not prohibit a student from filing a complaint with these agencies. Each of the agencies has a six-month time limit for filing a claim.

Virginia campuses and online students  
United States Equal Opportunity Commission  
Washington Field Office  
131 M Street, NE  
Fourth Floor, Suite 4NWO2F  
Washington, DC 20507-0100  
Phone: 1-800-669-4000  
Fax: 202-419-0740

North and South Carolina campuses  
United States Equal Opportunity Commission  
Charlotte District Office  
Location: 129 West Trade Street  
Suite 400  
Charlotte, North Carolina 28202  
Phone: 1-800-669-4000  
Fax: 704-954-6410

### Student Records

Records of student progress are maintained that include grades, previous education and training, awards, courses attempted, and attendance. Grade reports are furnished at the end of each term. Tests, case studies, and major examinations are discarded three weeks after the end of the course.

Proof of high school (GED) completion is required. Students must provide a Release of School Records form, along with any fee required, so ECPI can request official high school and college or university transcripts, if applicable, to be sent directly to ECPI from the high school and college or university previously attended.

### Student Responsibilities

ECPI students are considered to be responsible adults and are expected to maintain the standards of conduct appropriate to an academic and business environment. It is the student's responsibility to:

- Conform with ECPI policy, procedures, and regulations,
- Maintain security and academic integrity,
- Maintain academic progress and satisfactory attendance,
- Submit course work on time, and
- Pay tuition as scheduled.

### Student Rights

- Students in good standing have access to all instructional facilities and services, including classes, laboratories, library, tutoring, advising, etc.
- Students have the right to inquire about, and to propose, improvements in policies, regulations and procedures affecting the welfare of students through the Student Advisory Council, campus clubs and organizations, and University offices.
- The Family Educational Rights and Privacy Act of 1974 provides safeguards regarding the confidentiality of, and access to, student records, and this Act will be adhered to by the University. See the heading Privacy Act for more detailed information.
- Students may appeal results of tests, examinations, or other grades within one week of the end of the course.
- ECPI decisions affecting a student may be appealed by requesting a review board hearing.
- Students may tape class lectures only with the approval of the faculty member assigned to the course.

### Students Requesting Accommodations

ECPI University is committed to assuring that students who meet the academic and technical requirements for admission to the University are not discriminated against and receive all legally required accommodations. Academic accommodations for students with disabilities are provided on a case-by-case basis. The University will engage in positive efforts to assure accommodations throughout the application process and after enrollment. Students needing a special accommodation should contact the Campus President. While accommodations may not alter the fundamental nature of the program in question, or impose an undue financial burden on the University, the Campus President will otherwise work with a student to meet the student's needs. ECPI University will protect students' privacy rights by maintaining confidentiality during this process. Disability-related information will be shared only with the student's written permission.

ECPI facilities (including restrooms and classrooms) are designed to permit handicapped persons to enroll and benefit from the education. Handicapped parking provides convenient access to the building entrances.

***Accommodations for Students with Disability.*** ECPI University is committed to assuring that students who meet the academic and technical requirements for admission to the University are not discriminated against and receive the accommodations required under Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. This means that ECPI will engage in positive efforts to assure accommodations for students with disabilities throughout the application process and after enrollment.

A person with a disability is an individual (1) with a physical or mental impairment that substantially limits one or more of the major life activities of the individual; (2) with a record of such an impairment; or (3) who is regarded as having such an impairment.

A "physical impairment" is defined as any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of several body systems.

A "mental impairment" is defined as any mental or psychological disorder, and includes mental illness and Specific Learning Disabilities.

"Major life activities" are defined as functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, and participating in community activities.

Accommodations are necessary only when a student's disability impedes a specific academic task.

***Academic Accommodation.*** ECPI will take necessary steps to assure that no otherwise qualified student who is disabled within the meaning of the relevant laws is denied the benefits of or excluded from participation in ECPI's education programs. While accommodations may not alter the fundamental nature of the course/program in question, or impose an undue financial burden on the institution, ECPI will otherwise work with any student requiring an accommodation to meet that student's needs. As examples, ECPI will make academic accommodations that afford the student with a disability an equal opportunity to learn in lecture/lab and to show what he or she has learned on tests.

Any otherwise qualified student seeking accommodation during the application process or after enrollment should request such accommodations before starting school or, if the need for the accommodation arises after enrollment, as soon as possible after discovering the need for accommodation. Accommodations should thereafter be requested on an annual or regular basis. The student should provide comprehensive and current written documentation of the disability and the need for the requested accommodation from competent independent authorities. The University may request supplemental information as necessary to determine reasonable and appropriate accommodations.

---

---

**University Policies**

The documentation should be submitted to the Campus Director of Academic Affairs. Final decisions concerning the appropriateness of the accommodations will be made by the Campus President. If the request for academic accommodation is granted, students will be provided with an accommodation letter by the Campus President. Students should provide faculty with this letter in order to assure accommodations.

If the request for academic accommodation is denied, students may appeal to the Vice President of Academic Affairs. Appeals should be in writing and be submitted within one week of the denial of the request for reasonable accommodation.

ECPI will protect students' privacy rights by maintaining confidentiality during this process. Disability-related information will be shared only with the student's written permission.

### **Study Abroad**

The Study Abroad option is periodically available to students enrolled in degree programs. Three weeks of the term are spent in the classroom and up to two weeks are spent abroad. The Study Abroad option is administered through the Virginia Beach campus and requires additional fees.

### **Termination Policy**

ECPI reserves the right to terminate a student's enrollment on the following grounds:

- Nonconformity with ECPI policy and regulations;
- Unsatisfactory academic progress;
- Failing grade on foundational mathematics or English/writing courses;
- Unsatisfactory attendance;
- Failure to submit course work as scheduled;
- Nonpayment of tuition;
- Security violations
- Academic integrity violations;
- Possession or use on campus of any firearm or other dangerous weapon or incendiary device or explosive unless such possession or use has been authorized by the University;
- Conduct damaging to the facilities; or
- Disruption of academic processes.

Disruption of academic processes includes wrongly taking credit for work or possessing unauthorized materials during tests or examinations.

There are two types of terminations: permanent and conditional. A student applying for re-entrance after a conditional termination must demonstrate to a review board a reasonable likelihood of maintaining satisfactory progress, compliance with ECPI policies and regulations, and the ability to pay tuition.

### **Test Center**

Many ECPI campuses provide a PearsonVUE and Prometric IT global test center in the Library. Some test centers also provide other academic exams, such as CLEP tests. Students are eligible for discounts from an approved list of certification exams with their academic advisor's approval. Test center hours vary at each campus.



**University Policies**

**Textbooks and Materials**

Each program requires that students use certain textbooks and supplies as part of the enrollment in the program and are issued to students as they begin each course. Students are responsible for their books and must purchase an additional book in the event of damage, loss, or theft. If students change a course for any reason, the student is responsible for any additional charge necessary if a different textbook is required.

Required textbooks may be included in the student's financial aid.

Each student is responsible for providing his/her own supply of notebooks, copy paper, calculator, pens, pencils, etc. as needed; supply costs vary, but generally do not exceed \$8.00 per month. Certain programs require program-specific supplies. For example, students in the Electronics Engineering Technology program must provide their own scientific calculator, students in certain Health Science programs are responsible for getting immunization shots (estimated cost is between \$100 and \$200), and culinary students are required to purchase safety kitchen shoes, black pants, white shirt and a tie (approximate cost of \$100 to \$150).

See the Tuition and Fees section of this Catalog for additional information.

**Veterans' Policies**

All veterans who are attending through a VA program must comply with standards stated for non-VA students, with the following exceptions:

- All veterans' absences are noted in the electronic student record.
- Progress Reports are generated on a semester basis for all students.
- For veterans, three absences in a calendar month will result in unsatisfactory progress and dismissal.

The only exception to this policy for veterans occurs when the veteran can document his absence as medical or family emergency and have that documentation approved by the Director.

For veterans: credit for previous training will be evaluated by the director, and if granted, the veteran will be able to receive reduction in hours and charges proportionately. Both the student and the VA will be notified of any such decision.

**Student Consumer Information**

The Student Consumer Information regulations of the United States Department of Education require colleges to provide students with access to information they are entitled to as a consumer. Our goal is to provide each student with complete and easy access to this information and to inform you annually of the availability of this information. This information may also be found on the ECPI University website, [www.ecpi.edu/consumers/](http://www.ecpi.edu/consumers/) and other links on the website, requested from our campus staff, and provided in paper form on request.

Any requests for information under this service should be sent to [info@ecpi.edu](mailto:info@ecpi.edu).

**Visitors to the Classroom and Campus**

ECPI does not permit unauthorized visitors to any classrooms and the campus. All visitors must register with the campus receptionist upon arrival.

**Workplace Hazards Policy**

This policy is to inform students of the potential hazardous chemicals and the location of Material Safety Data Sheets (MSDS) in the medical programs in an effort to comply with the regulations of the Occupational Safety and Health Administration (OSHA).

There is a written Hazardous Communication Plan located in the medical lab. The manual includes:

A list of known hazardous chemicals located within the medical department.

The material safety data sheets (MSDS) for the known chemicals.

Standard operating procedures for handling hazardous chemicals.

---

---

**Course Descriptions****Course Prefixes**

ACC	Accounting
BET	Biomedical Equipment
BIO	Biology
BUS	Business
CAP	Capstone
CIS	Computer & Information Science
CJ	Criminal Justice
COM	Communication
COR	Career Orientation
CRJ	Criminal Justice
CSA	Business Systems Administration
CAA	Culinary
DA	Dental
ECO	Economics
EET	Electronics Engineering
ENG	English
FIN	Finance
FOR	Freshman Orientation
GSP	Game & Simulation Programming
HCA	Healthcare Administration
HIS	History
HLT	Nutrition
HUM	Humanities
INT	Internship
IS	Information Systems
IST	Information Systems Technology
MAR	Marine Science
MED	Medical
MTH	Mathematics
MTP	Massage Therapy Program
NET	Networking
NSM	Network Security Management
NUR	Nursing
PHI	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapist Assistant
RAD	Radiography
SOC	Sociology
SPH	Speech
SUR	Surgical Technology
WEB	Web

## Undergraduate Course Descriptions

**ACC150 Accounting I***3 semester credit hours*

This course provides students with an introduction to fundamental accounting concepts and procedures and includes double-entry bookkeeping, determination of proper journal entries, the accounting cycle and the preparation of financial statements according to

GAAP. The course covers in detail the steps of the accounting cycle including analyzing business transactions, journalizing and posting transactions, the trial balance, and preparation of the financial statements.

Prerequisite: None

**ACC151 Accounting II***3 semester credit hours*

This course is a continuation of Accounting 150 and delves into the transactions between a retailer, his suppliers, and his customers. Buying and selling transactions are studied and well as the preparation of the applicable financial statements and their results. Working with cash and internal control is emphasized and accounts receivables and the appropriate entries are defined. Inventories, the needed entries, and the affects they have on a business are examined in detail.

Prerequisite: ACC150 Accounting I

**ACC160 Principles of Accounting I***3 semester credit hours*

This course provides students with a thorough introduction to fundamental accounting concepts and procedures and includes double-entry bookkeeping, determination of proper journal entries, the accounting cycle and the preparation of financial statements according to GAAP. The sole proprietorship business form is emphasized. The course covers in detail the steps of the accounting cycle including analyzing business transactions, journalizing and posting transactions, the trial balance, and the preparation of the financial statements. A merchandising company will be studied with the suppliers and the customers. Buying and selling transactions are studied as well as the preparation of the financial statements for a retailer and their results. Working with cash and internal controls is emphasized and accounts receivables and the appropriate entries are defined. Inventories, the required entries, and the affects they have on a business are examined in detail.

Prerequisite: None

**ACC161 Principles of Accounting II***3 semester credit hours*

This course teaches corporation accounting to include the financial statements and the issuance of stocks and dividends. Long-term assets will be covered and the calculation of depreciation. Transactions will be

## Course Descriptions

entered into the General Journal and posted to the General Ledger. The use of special journals and ledgers will also be covered in the course. Illustration of long-term liabilities will be reviewed to include the recording of bond issuance, interest payments, amortization, and repayments. The Statement of Cash Flows will be accomplished for a corporation and the student will learn to analyze the financial statements. Finally, partnership accounting will be demonstrated to include recording transactions for profits and losses, admission of a new partner, removal of existing partners, and the liquidation of the partnership.

Prerequisite: ACC160

### **ACC206 Personal Income Tax I**

*3 semester credit hours*

This course teaches preparation of personal income tax returns by covering personal tax law, tax formulas, tax determination, gross income inclusions, and exclusions; personal deductions, losses, business expensed, depreciation, amortization, and depletion; employee and self-employed related deductions; and itemized deductions.

Prerequisite: ACC161

### **ACC206L Personal Income Tax I LAB**

*1 semester credit hour*

The purpose of this lab course is to provide students with additional hands-on experience with preparation of personal income taxes. This includes hands-on experience with an industry-standard tax preparation software application and selected case studies and practice sets.

Prerequisite: None

Co-requisite: ACC206

### **ACC207 Accounting III**

*3 semester credit hours*

This course teaches corporation accounting to include the financial statements and the issuance of stocks and dividends. Long-Term Assets will be covered and the calculation of depreciation. Transactions will be entered and posted to the General Ledger. The use of special journals and ledgers will also be covered in this course.

Prerequisite: ACC151

### **ACC208 Accounting IV**

*3 semester credit hours*

This course provides students with the knowledge of Long-Term Liabilities that include the related accounting processes and procedures. The Statement of Cash Flows is covered using the direct and indirect methods. Students will learn to analyze and interpret financial statements; will learn about partnership accounting and a comprehensive problem will be completed which emphasizes accounting skills learned in all of the accounting courses.

Prerequisite: ACC207

### **ACC214 Payroll Accounting**

*3 semester credit hours*

This course teaches the procedures to be followed when using computerized accounting applications. Students are required to process various accounting transactions using a computerized accounting program. All program modules are included. Upon completion of all modules, a comprehensive practice set is completed to enhance learning.

Prerequisite: ACC151 Accounting II

Course substitution: BUS214

### **ACC214L Payroll Accounting LAB**

*1 semester credit hour*

This lab course provides additional hands-on procedures to be followed when using computerized accounting applications. Students are required to process various accounting transactions using a computerized accounting program. All program modules are included. Upon completion of all modules, a comprehensive practice set is completed to enhanced learning. In addition selected fields trips and guest speakers will be used to provide additional insight into the real world application of payroll accounting practices and accounting or business practices followed in payroll management.

Prerequisite: ACC150

### **ACC215 State Income Tax**

*3 semester credit hours*

This course focuses on state-specific description of state and local taxes. Topics include: earnings and profits and dividend distributions; state gift and estate taxes; income taxation of estates and trust; and partnership filing requirements.

Prerequisite: ACC206

Course Descriptions

**ACC309 Managerial Accounting for Managers**

*3 semester credit hours*

This course focuses its attention on the foundations of managerial accounting – planning, control, and decision making for managers. The emphasis is on decision making using accounting information rather than doing journal entries. Cost accounting using Job-Order Costing, Cost-Volume-Profit relationships, Profit Planning, Standard Costs, Segment Reporting, and Decentralization will be used throughout the course. Using relevant costs, the student will learn to make decisions that should improve the overall operation of a company thus increasing the profits and productivity.

Prerequisite: ACC161

**ACC309L Managerial Accounting for Managers-Lab**

*1 semester credit hour*

This lab course will provide the student with additional managerial accounting cases and problems which will assist in making decisions in the corporate environment that should improve profitability. The use of Job-Order Costing, Cost-Volume-Profit Analysis, Segment Reporting, and Cost Behavior Analysis will be used throughout the course.

Prerequisite: ACC161 Principles of Accounting II

**ACC311 Personal Income Tax II**

*3 semester credit hours*

This course is a continuation of ACC206 covering personal income tax topics including: additional personal tax laws, investor losses, tax credits and payment procedures. Property transactions are covered including determination of gain, loss and basis. Other topics include gains and losses, accounting periods and methods and deferred compensation.

Prerequisite: ACC206

**ACC319 Intermediate Accounting I**

*3 semester credit hours*

This course provides students with a thorough understanding of the accounting cycle, the balance sheet, the income statement, the statement of cash flow, the revenue/receivables/cash cycle and revenue recognition.

Prerequisite: ACC206

**ACC319L Intermediate Accounting I LAB**

*1 semester credit hour*

This lab course will provide the student with additional cases and problems which will assist in the understanding of the topics covered in ACC319. This is a course requiring the student to apply accounting concepts to problem solving and complex accounting case studies.

Co-requisite: ACC319

Prerequisite: None

**ACC321 Intermediate Accounting II**

*3 semester credit hours*

This course includes an in-depth study of inventory and cost of goods sold; the acquisition, utilization, and retirement of noncurrent operating assets; debt and equity financing; investments in debt and equity securities; leases; and earnings per share.

Prerequisite: ACC319

**ACC322 Intermediate Accounting III**

*3 semester credit hours*

This course includes additional in-depth study of inventory and cost of goods sold; the acquisition, utilization and retirement of noncurrent operating assets; debt and equity financing; investments in debt and equity securities; leases; and earnings per share.

Prerequisite: ACC321

**ACC330 Cost Accounting**

*3 semester credit hours*

This course covers topics related to cost determination and accounting including accounting for material, labor, and factory overhead. Also covered are process cost accounting procedures to calculate unit product costs, the master budget; standard costs; and cost accounting for service businesses.

Prerequisite: ACC319

**ACC330L Cost Accounting LAB**

*1 semester credit hour*

This lab course will provide the student with additional cases and problems which will assist in the understanding of the topics covered in ACC319. This is a course requiring the student to apply accounting concepts to problem solving and complex accounting case studies.

Co-requisite: ACC319

Prerequisite: None

## Course Descriptions

### **ACC340 Governmental Accounting**

*3 semester credit hours*

This course covers financial reporting for governmental and non-profit entities, accounting and reporting for state and local governments; accounting for governmental operating activities, capital assets and capital projects, long-term liabilities and debt service, business-type activities, fiduciary activities, agency and trust funds, and analysis of governmental financial performance.

Prerequisite: ACC161

### **ACC341 Not-For-Profit Accounting**

*3 semester credit hours*

This course covers financial reporting for not-for-profit entities, accounting for fiduciary activities – agency and trust funds, auditing of governmental and not-for-profit organizations, accounting for not-for-profit organizations, not-for-profit organizations – regulatory, taxation and performance issues, accounting for colleges and universities, and accounting for healthcare organizations.

Prerequisite: ACC161

### **ACC409 Corporate Taxation**

*3 semester credit hours*

This course provides the student with an understanding of corporate tax law: taxes on the financial statements; special situations; organization and capital structure; earnings, profits, and dividend distributions; redemptions and liquidations; taxation of international transactions.

Prerequisite: ACC206

### **ACC411 Partnership, Federal Gift and Estate Taxes**

*3 semester credit hours*

This course provides the student with and understanding of partnerships and federal gift and estate taxes. Partnership topics covered are formation, operation and basics. Also covered are transfer of interests and terminations; S corporations; tax practice and ethics; federal gift and estate taxes; income taxation of estates and trusts.

Prerequisite: ACC409

### **ACC450 Fraud Detection and Deterrence Methodology I**

*3 semester credit hours*

This course describes the principles and methodology of fraud detection and deterrence. This course includes such topics as skimming, cash larceny, check tampering, cash register disbursement schemes, billing scheme, payroll and expense reimbursement schemes, non-cash misappropriations, and corruption.

Prerequisite: ACC161

### **ACC451 Fraud Detection and Deterrence Methodology II**

*3 semester credit hours*

This course builds on ACC450 topics and includes topics such as fraud and who commits it, fighting and preventing fraud, the symptoms of fraud, investigating theft acts and concealment, conversion investigation methods, inquiring methods and fraud reports, and financial statement fraud.

Prerequisite: ACC450

### **ACC452 Fraud Detection and Deterrence Methodology III**

*3 semester credit hours*

This course builds on ACC452 topics and covers how to locate hidden assets including topics such as: hidden money, beginning investigations, locating assets using direct and indirect methods, sources of information, common hiding places, money laundering, and offshore havens.

Prerequisite: ACC451

### **ACC453 Fraud Detection and Deterrence Methodology III**

*3 semester credit hours*

This course builds on ACC450, ACC451, and ACC452 topics and adds topics pertaining to information technology auditing and assurance and fraud in e-Commerce.

Prerequisite: ACC452

### **ACC454 Accounting Computer Forensics**

*3 semester credit hours*

This course teaches the student to identify computer system threats and describes the applicable audit test and procedures necessary to eliminate these threats in the following information technology area: operating systems, data management, systems development, e-

Course Descriptions

commerce, organizational structure, computer center, ERP systems, and applications involved in the revenue and expenditure cycles.

Prerequisite: ACC161

**ACC460 Accounting Information Systems**

*3 semester credit hours*

This course provides the student with an in-depth understanding of the requirements to implement and use accounting software applications. Students are introduced to accounting system elements and documentation, data flows, reporting principles, coding methods and audit trails; internal controls and risk assessment; control activities and monitoring; the financial, revenue, purchasing and inventory processes; and typical database structure of accounting systems.

Prerequisite: ACC321

**ACC470 Auditing I**

*3 semester credit hours*

This course covers basic auditing concepts, risk assessment, materiality and evidence; planning the audit, auditing internal control; statistical and non-statistical sampling tools for auditing.

Prerequisite: ACC321

**ACC470L Auditing I LAB**

*1 semester credit hour*

This lab course will provide the student with additional cases and problems which will assist in the understanding of the topics covered in ACC470. This is a course requiring the student to apply accounting concepts to problem solving and complex accounting case studies.

Co-requisite: ACC470

**ACC471 Auditing II**

*3 semester credit hours*

This course covers the process and methodology of auditing the revenue process, the purchasing process, the human management process, the inventory management process, and the financing/investing process. Other topics covered are completing the audit engagement and reports on financial statements and professional conduct and legal liability.

Prerequisite: ACC470

**ACC480 Advanced Accounting I**

*3 semester credit hours*

This course covers business combinations, consolidated statements; intercompany transactions; cash flow; earnings per share, taxation and unconsolidated statements; special issues in accounting for a subsidiary.

Prerequisite: ACC319

**ACC480L Advanced Accounting I LAB**

*1 semester credit hour*

This lab course will provide the student with additional cases and problems which will assist in the understanding of the topics covered in ACC480. This is a course requiring the student to apply accounting concepts to problem solving and complex accounting case studies.

**ACC482 Advanced Accounting II**

*3 semester credit hours*

This course covers international accounting; foreign currency transactions; translation of foreign financial statements; quarterly segment reporting; partnerships, governmental accounting; financial reporting issues and accounting for non-profit organizations.

Prerequisite: ACC480

**ACC483 Advanced Accounting III**

*3 semester credit hours*

This course covers accounting for reorganizations and liquidations, partnership formation, operation, termination and liquidation, accounting for State and Local governments, accounting and reporting for private not-for-profit organizations, and accounting for estates and trusts.

Prerequisite: ACC482

**ACC496 Senior Accounting Externship I**

*1 semester credit hour*

This course is a linkage between the theoretical concepts of the classroom to the actual working environment. This course provides the student experience in his/her chosen field of study. Through this experience, students gain a practical understanding of business operations experienced on the job, enhancement of skills learned in the classroom, and begin the transition from the classroom to the workforce. Students may work on either a full time or a part time basis for a 45 hrs. In addition, the

---

---

**Course Descriptions**

students will conduct a relevant research study in a designated area of management (topic will be determined by Department Head) and document the results in a formal project report. During the project, the student will work with a mentor to evaluate the significant development of the project.

**ACC497 Senior Accounting Externship II**

*1 semester credit hour*

This course is a linkage between the theoretical concepts of the classroom to the actual working environment. This course provides the student experience in his/her chosen field of study. Through this experience, students gain a practical understanding of business operations experienced on the job, enhancement of skills learned in the classroom, and begin the transition from the classroom to the workforce. Students may work on either a full time or a part time basis for a 45 hrs. In addition, the students will conduct a relevant research study in a designated area of management (topic will be determined by Department Head) and document the results in a formal project report. During the project, the student will work with a mentor to evaluate the significant development of the project.

**ACC498 Senior Accounting Externship III**

*1 semester credit hour*

This course is a linkage between the theoretical concepts of the classroom to the actual working environment. This course provides the student experience in his/her chosen field of study. Through this experience, students gain a practical understanding of business operations experienced on the job, enhancement of skills learned in the classroom, and begin the transition from the classroom to the workforce. Students may work on either a full time or a part time basis for a 45 hrs. In addition, the students will conduct a relevant research study in a designated area of management (topic will be determined by Department Head) and document the results in a formal project report. During the project, the student will work with a mentor to evaluate the significant development of the project.

**ACC499 Senior Accounting Externship**

*3 semester credit hours*

This course is a linkage between the theoretical concepts of the classroom to the actual working

environment. This course provides the student experience in his/her chosen field of study. Through this experience, students gain a practical understanding of business operations experienced on the job, enhancement of skills learned in the classroom, and begin the transition from the classroom to the workforce. Students may work on either a full time or a part time basis for a 135 hrs. In addition, the students will conduct a relevant research study in a designated area of management (topic will be determined by Department Head) and document the results in a formal project report. During the project, the student will work with a mentor to evaluate the significant development of the project.

Course substitution: BUS214L

**ACG115 Fundamentals of Taxation**

*3 semester credit hours*

This course provides the student with a basic foundation in income taxes using a forms approach. Students are introduced to the income tax formula as well as some of the federal tax laws and regulations. Students are made aware of the various types of filing status, dependent qualifications, and personal exemptions. Determination of gross income, adjusted gross income, and itemized deductions are also examined. In addition, certain types of business income including capital gains and rental income are defined. Proper reporting of payroll taxes, partnership taxes, and corporation taxes are described.

Prerequisite: None

**ACT090 CAAP**

*0 Credits*

The Collegiate assessment of Academic Proficiency regulated and scored by ACT is administered by the College to all Bachelor of Science students. Students are tested in the areas of reading, writing, mathematics and critical thinking in order to assess their understanding of the Arts and Sciences program outcomes. Prerequisite: Completion of Arts & Sciences requirements for the Bachelor of Science Programs

Prerequisite: None

**BIO101 Human Anatomy & Physiology I**

*3 semester credit hours*

This course provides the student with an introduction to anatomy and physiology of the human body.



## Course Descriptions

Topics include but not limited to: the study of cells, chemistry of living things, tissues and membranes, skeletal system, muscular system, blood, cardiovascular, lymphatic and immune systems, mechanisms of disease and infection control. Diseases and disorders, along with diagnostic procedures and treatment of these systems are also taught. Upon completion students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships.

Prerequisite: None

### **BIO104 Human Anatomy & Physiology II**

*3 semester credit hours*

This course provides the student with an introduction to anatomy and physiology of the human body. Topics include but not limited to: integumentary system, central nervous system, peripheral and autonomic nervous system, special senses, endocrine system, respiratory system, digestive system, nutrition, urinary/excretory system, reproductive system and genetics and genetically linked diseases. Diseases and disorders, along with the diagnostic procedures and treatment of these systems are also taught. Upon completion students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationship.

Prerequisite: None

### **BIO105 Microbiology**

*3 semester credit hours*

This course introduces biological entities and basic biological principles as they apply to microorganisms. The course gives a historical perspective of microbiology and covers the fundamental aspects of microbial cultivation, nutrition, control, metabolism, physiology, structure and genetics. Discussion of microorganisms as causes of human disease and response of hosts to microbial invasion is also considered.

Prerequisite: BIO116, BIO116L

### **BIO105L Microbiology LAB**

*1 semester credit hour*

Microbiology laboratory introduces biological entities and basic biological principles as they apply to microorganisms. The course gives a historical

perspective of microbiology and covers the fundamental aspects of microbial cultivation, nutrition, control, metabolism, physiology, structure, and genetics. Discussion of microorganisms as causes of human disease and response of hosts to microbial invasion is also considered.

Prerequisite: BIO116, BIO116L

### **BIO111 Anatomy & Physiology I w/Terminology**

*3 semester credit hours*

This course is Part 1 of a two-part comprehensive course presenting the interrelationship of each body system. The course presents an integrated approach to human anatomy and physiology, microbiology, and pathology. It includes basic chemistry, physics, cell structure, cell physiology, metabolism, tissues, and integumentary, skeletal, muscular and nervous systems as it relates to health sciences. This course is also designed to provide students entering the healthcare profession with skills to learn medical terminology. It focuses on basic techniques of medical word building and application of these techniques to acquire an extensive medical vocabulary.

Prerequisite: None

### **BIO111L Anatomy & Physiology I with Terminology LAB**

*1 semester credit hour*

This course is part one of a two-part comprehensive laboratory course accompanying the Anatomy and Physiology lecture course, designed to focus on aspects of the interrelationship of each body system. Laboratory exercises will include basic chemistry, physics, cell structure, cell physiology, metabolism, tissues, and integumentary, skeletal, muscular, nervous, and endocrine systems as it relates to the human anatomy and its physiology.

The laboratory component of this course provides students with hands-on experiences, as opposed to using only workbook and/or computer-generated activities that could be done in a non-laboratory setting. Laboratory activities should encourage critical thinking, the understanding of scientific methodology, and the application of scientific principles.

Co-requisite: BIO111 Anatomy & Physiology I w/Terminology

## Course Descriptions

### **BIO116 Anatomy & Physiology II with Terminology**

*3 semester credit hours*

This course is Part 2 of a two-part comprehensive course presenting the interrelationship of each body system. The course presents an integrated approach to human anatomy and physiology, microbiology, and pathology. It includes basic chemistry, physics, cell structure, cell physiology, metabolism, tissues, and integumentary, skeletal, muscular and nervous systems as it relates to health sciences. This course is also designed to provide students entering the healthcare profession with skills to learn medical terminology. It focuses on basic techniques of medical word building and application of these techniques to acquire an extensive medical vocabulary.

Prerequisite: COR101, BIO111, BIO111L

### **BIO116L Anatomy & Physiology II with Terminology LAB**

*1 semester credit hour*

This course is part one of a two-part comprehensive laboratory course accompanying the Anatomy and Physiology lecture course, designed to focus on aspects of the interrelationship of each body system. Laboratory exercises will include the cardiovascular, lymphatic, digestive, respiratory, urinary, reproductive, and development systems as it relates to the human anatomy and its physiology. The laboratory component of this course provides students with hands-on experiences, as opposed to using only workbook and/or computer-generated activities that could be done in a non-laboratory setting. Laboratory activities should encourage critical thinking, the understanding of scientific methodology, and the application of scientific principles.

Prerequisite: BIO111 and BIO111L

### **BIO250 Epidemiology**

*4 semester credit hours*

This is an introductory course to the basic science of disease prevention. Epidemiology plays a major role in the health of the public and has major implications for healthcare administrators. The basic principles and methods of epidemiology are presented with application to public health and clinical practice. Lab

experiences to demonstrate epidemiological principles are used.

Prerequisites: None

### **BUS102 Fundamentals of Customer Service**

*3 semester credit hours*

This course helps students to understand the motivation and concerns of the customer and how to develop customer relations skills to effectively work with customers. Understanding people, communication, perception, and self-concept are discussed.

Prerequisite: None (Course substitution: CIS102)

### **BUS122 Principles of Business & Management**

*3 semester credit hours*

This course is designed to provide students with significant coverage of business and management essentials needed to understand the changing trends and scope of business management technologies today. The course includes a view of the contemporary business and management world, the rise of international business management, the significance of small businesses management, the growth of the service sector, and the role of ethics and product quality. General business and management concepts and principles are presented. The course also covers marketing, accounting, finance, budgeting, labor relations, e-commerce, and other factors in the business and management world.

Prerequisite: IST120

### **BUS201 Marketing**

*3 semester credit hours*

This course introduces students to the field of marketing, its principles, strategies, and procedures that are followed in moving from marketing research, to a marketing idea, to development of the marketing plan and strategies for getting a product to the public. The impact of environmental, societal, and technological influences on the marketing process will also be reviewed and analyzed. Students will conduct marketing research; analyze case studies, and research companies and their marketing strategies.

Prerequisite: None

Course Descriptions

**BUS206 Introduction to Advertising**

*3 semester credit hours*

Through readings, case analysis, research and classroom activities, students will learn the skills, strategies, and theories involved in advertising. Topics include: Evolution of Advertising, Marketing, Relationship Building, Creative Strategy, Creative Execution, Utilization of Various Print Media, Utilization of Electronic Media, Branding, and Digital Interactive Media. The ethics, research, skills, and strategies that are used to prepare and execute a comprehensive advertising campaign will be included in the course.

Prerequisite: BUS122

**BUS211 Introduction to Human Resources Management**

*3 semester credit hours*

Through readings, case analysis, research, and classroom activities, students will learn the skills and theories involved in the human resource management of a business. Topics include selecting, training, appraising, and compensation of the workforce. The laws and rules that govern human resource functions and procedures, including labor laws, governmental regulations, and societal implications will be included in the course.

Prerequisite: BUS122

**BUS211L Introduction to Human Resources Management LAB**

*1 semester credit hour*

This course provides the student with an opportunity to apply the principles of Human Resources Management within a food service context. Concepts and tools presented in BUS211 will be directed to food service case studies and research efforts.

Co-requisite: BUS211

**BUS214 Payroll Accounting**

*3 semester credit hours*

This course teaches the procedures to be followed when using computerized accounting applications. Students are required to process various accounting transactions using a computerized accounting program. All program modules are included. Upon completion of all modules, a comprehensive practice set is completed to enhance learning.

Prerequisite: ACC150 Course substitution: ACC214

**BUS214L Payroll Accounting LAB**

*1 semester credit hour*

This lab course provides additional hands-on procedures to be followed when using computerized accounting applications. Students are required to process various accounting transactions using a computerized accounting program. All program modules are included. Upon completion of all modules, a comprehensive practice set is completed to enhance learning. In addition selected fields trips and guest speakers will be used to provide additional insight into the real world application of payroll accounting practices and accounting or business practices followed in payroll management.

Prerequisite: Recommend co-registration with BUS214 Payroll Accounting.

Course substitution: ACC214L

**BUS222 Ethics in Business**

*3 semester credit hours*

This course is designed to provide students with a basic understanding of ethics in the business. The course includes an overview of concepts, processes, and best practices of ethical programs. The course also covers Sarbanes Oxley and its' importance to the business world. Ethical dilemmas and case studies are used to reinforce pertinent issues.

Prerequisite: BUS122 Principles of Business and Management

**BUS223 Principles of Business Law**

*3 semester credit hours*

This course provides students with an understanding of business law, its foundations and environment, and the court systems and business oversight agencies and laws. Additional topics include basic contracts, purchase, and sale of goods under the UCC; commercial paper, agency, and employment law, business ethics, business organization and regulation, real and personal property, insurance, wills and estates; consumer and creditor protection and corporate social responsibility. Case studies and library research are used to reinforce learning.

Prerequisite: BUS122

Course Descriptions

**BUS224 Change Management**

*3 semester credit hours*

As the business environment rapidly changes in terms of political, technological, global, economic, and cultural diversities, these diverse and rapid changes have become an enormous task to manage. This course examines the constant change concept in the context of organizational application challenges. It focuses on realistic managerial situations and the techniques involved in managing change and responding to opportunities and threats.

Prerequisite: BUS122

**BUS224L Change Management LAB**

*1 semester credit hour*

This lab course teaches and reinforces the tools students need to engage and embrace change in our ever changing world today. The concepts of internal and external change are demonstrated by students as they prepare projects, and these changes will provide students with an understanding of how change relates to the business world. Students will examine change as it relates to their lab projects for all aspects of business including changes in technology, customers, competitors, market structure, as well as changes in social and political environments. Methods for effective change management at organization levels and strategies used to effectively manage typical changes will be incorporated in lab projects.

Prerequisite: BUS122

**BUS225 Legal Environment of Business**

*3 semester credit hours*

This course focuses on how business decisions are impacted by today's legal environment. Students will develop a thorough understanding of the legal environment of business, engage in critical thinking and ethical analysis, and develop the knowledge and skills necessary to survive in an increasingly competitive global environment. The course will examine the following topics: Business Ethics and Social Responsibility, the US Legal System, Negligence & Liability, Due Process, Cyber Laws, International Trade, the Uniform Commercial Code, the Sarbanes-Oxley Act, Employment Laws, Contracts, Bankruptcy, and Agency Law. The course will be delivered using a variety of learning formats which may include Hybrid lessons, video presentations, and classroom activities/discussions.

Prerequisites: BUS122

**BUS226 Managerial Processes & Communications**

*3 semester credit hours*

This course acquaints the students with basic theories and skills, and applications concerning communications within an organization in respect to a manager's point of view. This course focuses on creation of processes, implementation, the communication process, and how a manager uses available skills and logical processes to solve problems. In addition, the course covers essential contemporary business communication including critical thinking, the internet, web, email, and other technological approaches and requirement for effective communication within a complex business environment. Learners will use textbook concepts to create a company structure, which requires implementation in the real world. This course also addresses how to analyze, plan, and implement business processes through data gathering, marketing, finance, and customer relationship.

Prerequisite: BUS122

**BUS226L Managerial Processes & Communications LAB**

*1 semester credit hour*

This course focuses on the application of contemporary theories and skills of successful business communication within an organization from a manager's perspective. Students practice applying skills and strategies to develop effective communication in all forms of today's business communication media, including the Internet, email, blogging, web conferencing, video conferencing and other technological approaches to communication. In addition, the course provides students with a variety of exercises and activities essential to developing critical thinking as it applies to solving contemporary business problems, using effective communication within a complex business environment.

Prerequisite: BUS122

**BUS227 Operations Management**

*3 semester credit hours*

This course addresses advanced concepts, principles, and techniques of operations management. Students will relate these Operations Management concepts to businesses and examine the value of this information

## Course Descriptions

in the workplace and how management implements this information to achieve continuous improvement. Emphasis will be placed on how the operational process applies these methods to the products and service industries in both private and public sectors. This course presents the nature and methods for managing industrial and manufacturing organizations from an operational perspective.

Prerequisite: BUS122

### **BUS227L Operations Management LAB**

*1 semester credit hour*

This course addresses advanced concepts, principles, and techniques of operations management. Students will relate these Operations Management concepts to businesses and examine the value of this information in the workplace and how management implements this information to achieve continuous improvement. Emphasis will be placed on how the operational process applies these methods to the products and service industries in both private and public sectors. This course presents the nature and methods for managing industrial and manufacturing organizations from an operational perspective.

Prerequisites: BUS122 and MTH140

### **BUS242 Technology Optimization**

*3 semester credit hours*

This course provides students an opportunity to conduct an in-depth review of an internet technology that enhances the student's understanding of current issues of how to manage cyberspace environment. This course covers search engines, different search methods, and how they differ in specific. In addition, in this course the students will learn the techniques and tools, how to use search engine optimization (SEO). The SEO challenges will be reviewed and how it can be improved for effective SEO.

Prerequisites: BUS122 and CIS106

### **BUS242L Technology Optimization LAB**

*1 semester credit hour*

This course provides students an opportunity to conduct an in-depth review of an internet technology that enhances the students understanding of current issues in the cyberspace environment. In this lab students become familiar with different features of tools and techniques on the Web. This lab consists of

a project that encompasses many tasks on the Web. For example, students will enter discussion group, blogger, and learn to secure online communication. In addition, students will use Mozilla site to download Firefox Web-browser to add hyperlink for different search engine. Students will learn how to set up feed reader using RSS client and add different features to a Web page.

Prerequisites: BUS122 and CIS106

### **BUS298 Business Externship I**

*3 semester credit hours*

This course is a linkage between the theoretical concepts of the classroom to the actual working environment. This course provides the student experience in a chosen field of study. Through this experience, students are able to gain a practical understanding of work in the industry, experience on the job, enhancement of skills learned in the classroom, and contact with professionals in the business world. Students may work on either a full time or a part time basis for a 135 hrs. Students must have completed a minimum 60 credits, a minimum of 12 *semester credit hours* in the business core, and have a minimum GPA of 2.5.

Prerequisite: Department Head approval.

### **BUS303 Organizational Leadership and Management**

*3 semester credit hours*

This course introduces students to many of the basic principles of leadership and human behavior that effective managers when managing individuals and groups in organizations. These include theories relating to individual differences in abilities and attitudes, attribution, motivation, group dynamics, power and politics, leadership, conflict resolution, and organizational culture. In addition, contemporary business leaders will also be studied.

Prerequisite: BUS122

### **BUS314 Marketing Management**

*3 semester credit hours*

This course introduces students to the field of marketing, its principles, strategies and procedures that are followed in moving from marketing research, to a marketing idea, to development of the marketing plan and strategies for getting a product to the public. The impact of environmental, societal, and

## Course Descriptions

technological influences on the marketing process will also be reviewed and analyzed. Students will conduct marketing research, analyze case studies, and research companies and their marketing strategies.

Prerequisite: BUS122

### **BUS321 Business Organizational Management**

*3 semester credit hours*

This course examines the essential characteristics of business organizational management by examining effective management styles within the realm of the organizational culture. Additionally this course will identify the role and the four basic functions of management. This course will also identify improvement initiatives for poor performers.

Prerequisites: BUS122

### **BUS328 Business Process Improvement**

*3 semester credit hours*

Six-Sigma is a methodology that provides quality to business management by improving key elements of past quality and adding a new special approach. The "Six Sigma" course is designed to provide a basic understanding and overview of Six Sigma tools and technologies. The objective of this course is to introduce students to the Six Sigma concept, and its applications in business. In addition, Six-Sigma focuses on customer knowledge by translating customer needs, wants, and expectation and how product can be improved to meet customers' quality demand. Students will learn about Six Sigma methodologies and how it can be applied to improve the business critical activities.

Prerequisite: BUS122

### **BUS328L Business Process Improvement LAB**

*1 semester credit hour*

This lab course teaches and reinforces the tools and techniques students need to engage and embrace Six Sigma in our ever changing world of business today. Six Sigma concepts, tools, and techniques are demonstrated by students as they prepare Six Sigma projects. The Six Sigma projects will provide students with an understanding of how to impact positive change in businesses across various industries. Students will identify an opportunity for improvement as it relates to their lab Six Sigma projects, and use charters, process mapping, failure modes and effects analysis, and other tools to implement a Six Sigma

Associate's project. Students will achieve a ECPI Six Sigma Associate's certificate upon successful completion of the Six Sigma project.

Prerequisite: BUS122

### **BUS329 Management Perspective in Total Quality**

*3 semester credit hours*

This course is a comprehensive review of Total Quality Management principals, quality, and continues improvement in all aspects of business operation. The concepts are illustrated through case studies and examples. Quality issues are extensively examined with the perspective of integrating and gradually expanding continuous improvement in all aspects of an operation.

Prerequisite: BUS122

### **BUS331 Management Information Systems**

*3 semester credit hours*

This course illustrates how to manage information in context of different management roles within an organization, for instance, decision making, tactical, operational and business strategy. The core functions of an organization will be present in relation to a new era of global competition, technology, enterprise oriented environment, and how organizations approach these methods to sustain a competitive advantage in a constantly changing technological environment. Different frameworks of communication will be discussed within an organization, for instance, Local Area Network (LAN), Wide Area Network (WAN), Enterprise Resources Planning (ERP), and wireless network.

Prerequisites: IST120, CIS106

### **BUS340 International Marketing**

*3 semester credit hours*

As the internet expands, businesses recognize the significant value of global market opportunities to promote their goods and services. However, conducting business globally creates many challenges and risks that require an in-depth understanding and knowledge of the international marketing environment. This course provides information about international marketing and how businesses attempt to apply strategy to global economy, political, cultural, and social dynamics and how to overcome these challenges. In addition, this course addresses global issues and relevant concepts in respect to international

## Course Descriptions

competition. It provides approaches for analyzing the key cultural and environmental characteristics of international economies and businesses in order to understand the importance of international marketing from a global perspective.

Prerequisite: BUS122 and BUS314

### **BUS345 e-Commerce & Technology**

*3 semester credit hours*

This course will examine various aspects of electronic commerce and will cross reference the Internet as a market place for global businesses. Strategies, tools, competencies, business concepts and social issues that surround the emergence of e-commerce will be explored. Students will develop an understanding of the current practices and opportunities that are inherent in electronic shopping, distribution, publishing, collaboration, as well as product and service marketing.

Prerequisites: CIS106, BUS122

### **BUS350 Financial Management**

*3 semester credit hours*

This course introduces students to basic financial management topics including statement analysis, working capital, capital budgeting, and long-term financing. Topics include Net Present Value and Internal Rate of Return techniques, lease vs. buy analysis, and Cost of Capital computations. The focus is to enhance skills in problem-solving, decision-making and critical thinking as they apply to financial management. Students use problems and cases to apply skills in financial planning.

Prerequisite: BUS122; ACC161

### **BUS401 Introduction to Legal Aspects of Food Service**

*3 semester credit hours*

This course is designed to provide students with an understanding of legal subjects relevant to food service. The course will focus on employee relations, food liability, liquor liability, patron civil rights and federal, state, and local regulations that are of concern to food service managers.

Prerequisite: None

### **BUS407 Entrepreneurship**

*3 semester credit hours*

This course is designed to provide students with an understanding of the elements of small business ownership. The concept of entrepreneurship is examined in an economic context with emphasis place on preparation of a business plan. Identifying opportunity and understanding the relationship between risk and reward are examined. Marketing and sales strategies are examined and the elements of an effective marketing plan are examined. Financial reports are developed and examined as tools for managerial control. General business and management concepts and principles are reinforced. The course also covers general office procedures, group dynamics, interpersonal skills, and other factors in the business and management world.

Prerequisite: None

### **BUS431 Organizational Development**

*3 semester credit hours*

This course presents the theories and principles of effective management, and surveys contemporary and historical research on organizational efficiency. With an emphasis on skill development in managing basic administrative and managerial functions, including strategic planning, decision making, planning and implementation, problem solving, as well as communication channels and methods. Through the use of experiential learning methods, such as case studies, simulations, and role playing learners will acquire practical fundamental proficiencies used by successful leaders for organizational development. Particular emphasis is on examining and understanding the intrinsic role of an organization's mission, vision, purpose, and core competencies and market value in the development of an organization. Students examine the essential elements of effective leadership, learning organizations, dynamic culture, and interactive community and their influence in shaping organizational health and wellness among the organization's constituencies. An assessment and critical evaluation and recommendations of the student's professional setting including the current global environment are key components of the course learning objectives. The approach offers learners the opportunity to explore their management, leadership, communication, and relationship style along with the appropriate planning and implementation strategies.

Prerequisites: BUS122

---

---

**Course Descriptions****BUS436 International Business***3 semester credit hours*

This course provides an in-depth analysis of international business and marketing in relation to cultural, governmental regulation for trade and tax purposes, business globalization, and marketing. In addition, this course explains the nature and purpose of conducting business in foreign countries and requirement of why and how each country is involved in global business. This course examines significant concerns involved in overseas markets and how facilities key operation and marketing. The predominant issue focus in the international market is to identify and evaluate business and marketing strategy opportunities and to develop or adopt the specific national market needs and constraints. In marketing aspects, cultural issues and barriers requires to be identified in order to understand global perspective.

Prerequisite: BUS122

**BUS472 Applied Project Management***3 semester credit hours*

This course develops and expands the student's knowledge of project management methodology as defined by the Project Management Institute (PMI). The emphasis of this course is to gain management skills and resources. The concentration of study is upon learning and understanding the fundamental rules and tenets of the PMBOK and gaining an understanding of the practical application of the methodology using real life situations.

Prerequisite: BUS480

**BUS472L Applied Project Management LAB***1 semester credit hour*

In this course, students learn to apply project management concepts and theories for different case studies. The case studies are designed to provide in-depth understanding of project development in the context of crucial decision making in today's business environment. In addition, the case studies promote critical thinking for decision making and using the best approach for a successful project.

Prerequisite: None

**BUS480 Strategic Planning & Implementation***3 semester credit hours*

This course is a capstone for graduating Business students. This challenging course integrates the concepts learned throughout the business program. Students will apply this acquired knowledge to the development of a comprehensive business strategy and to make policy-level decisions. Emphasis will be placed on environmental analysis, the decision-making process, and the administration/control of the planning and implementation process. The learning format will include Lecture, Case Study and concurrent registration in the Simulation Lab BUS480L. Normally taken in the last term of the program.

Prerequisites: Completion of all Business major requirements, or Permission from Departmental Advisor. Co-requisite: BUS480L.

**BUS480L Strategic Planning & Implementation LAB***1 semester credit hour*

This lab provides students the opportunity to implement the theories and concepts learned from the entire Business Major program. It will focus on an interactive strategic management simulation. The simulation provides students with an opportunity to gain hands-on, "low-risk" experience in performing the functions of a corporate CEO. They will have the opportunity to make strategic decisions, and observe the impact their decisions on business performance in a competitive market. They will end the experience with a greater appreciation for the interaction of a firm's key functional areas, including production, marketing, R&D, and finance.

Prerequisites: Completion of all Business major requirements, or Permission from Departmental Advisor. Co-registration: BUS480

**BUS496 Senior Business Externship I***1 semester credit hour***BUS497 Senior Business Externship II***1 semester credit hour***BUS498 Senior Business Externship III***1 semester credit hour*

The purpose of this course is to provide the student with real-world work experience in a chosen business field within a shorter time frame than the 3 credit Senior Business Externship course. Students are expected to complete 45 hours of on-the-job work assignments for each 1 credit hour course, provide all



## Course Descriptions

relevant paperwork, including weekly progress reports and work attendance reports to their course faculty manager. In addition the student will complete a research project/paper related to the job experience. The externship is approved, managed and graded by the Department Head. Students must have completed all business core and concentration courses, have a minimum GPA of 2.5, and have Department Head approval.

### **BUS499 Senior Business Externship**

*3 semester credit hours*

This course is a linkage between the theoretical concepts of the classroom to the actual working environment. This course provides the student experience in his/her chosen field of study. Through this experience, students gain a practical understanding of business operations experienced on the job, enhancement of skills learned in the classroom, and begin the transition from the classroom to the workforce. Students may work on either a full time or a part time basis for a 135 hrs. In addition, the students will conduct a relevant research study in a designated area of management (topic will be determined by Department Head) and document the results in a formal project report. During the project, the student will work with a mentor to evaluate the significant development of the project.

Prerequisites: Students must have completed all business core and concentration courses, have a minimum GPA of 2.5 and Department Head approval.

### **CAA100 Essentials for Success**

*3 semester credit hours*

This course is designed to help a student learn to transition into their new role as student culinarian. The class emphasizes self development, attitude and motivation, goal setting, time management, study and research skills, technology utilization, and teamwork. Learning modules support the development of college success skills, including the history and present environment of the foodservice industry; professionalism and professional development standards required for success; personal branding; components of taste and flavor; professional portfolio development and resume writing and the importance of dining etiquette.

Prerequisites: None

Course Substitute: FOR112

### **CAA105 Culinary Skills**

*2 semester credit hours*

This course serves as an introduction to the basic principles of cooking and kitchen organization. Topics include knife skills, stocks, thickening agents, mise en place, kitchen safety, and the application of sanitary food handling practices. The course covers the basic types of equipment found in a professional kitchen, the classic leading sauces, and viscosity percentage. Upon completion, students will be able to demonstrate a variety of classical knife cuts, prepare stocks, practice kitchen safety, and sanitation.

Prerequisites: None

### **CAA110 Culinary Techniques**

*2 semester credit hours*

This course serves as an introduction to moist heat cooking techniques and as a continuation to the basic principles of cooking, sauce building techniques and kitchen organization. Topics including the primary soup methods, recipe conversions, contemporary sauces, and classical sauce derivatives will be discussed. Students will prepare classical sauce derivatives and a selection of soups including cream, puree, chowders, consommés, and broths. Upon completion, students will be able to discuss the procedure and execute a variety of classical sauce derivatives and soup methods.

Prerequisites: CAA105

### **CAA115 Kitchen Essentials**

*3 semester credit hours*

This course introduces food safety and culinary mathematics as topics vital to learning to operate a safe and economically viable professional kitchen. This course covers sanitation through the identification; control and elimination of food borne illnesses; proper personal hygiene; movement or flow of food; industry standard sanitary facility requirements; pest management systems and food safety regulations. Students also have an opportunity to learn culinary mathematics through weights and measures; unit conversions; weight to volume conversions; yield percent applications; recipe scaling and recipe cost concepts which help prepare students to perform in their chosen careers.

Prerequisites: CAA100

Course Substitute: FSM115

## Course Descriptions

### **CAA120 Culinary Fundamentals**

*2 semester credit hours*

This course introduces students to dry heat cooking and combination cooking methods. Students will learn how to braise, stew, pan fry and deep fry. Food coatings for various frying techniques will be discussed and practiced. In addition students will practice, learn, and demonstrate potato, rice and vegetable cookery. Upon completion students will be able to execute and demonstrate the understanding of the cooking methods listed above.

Prerequisites: CAA105 and CAA110

### **CAA130 Pantry Kitchen**

*2 semester credit hours*

This course introduces students to breakfast and lunch cookery. Students will learn how to poach, grill, bake, and roast. The principles of basic nutrition and plate presentation will be introduced and demonstrated. Emphasis will be placed on breakfast cookery, sandwiches, salads, dressings, contemporary sauces as well as pasta and grain cookery. Topics include emulsification, heat transfer, and protein coagulation and nutritionally sound recipe modifications. Upon completion, students will be able to discuss and demonstrate their learning of basic culinary nutritional concepts utilizing the above cooking techniques.

Prerequisites: CAA110 and CAA105

### **CAA140 Introduction to a La Carte**

*2 semester credit hours*

This course serves as an introduction to the basic principles of a la minute cooking methods and raw fish fabrication. Students will practice various a la minute cooking methods including sauté', shallow poach, and grill in an a la carte environment. In addition students will prepare and utilize contemporary butter sauces and practice vegetable and starch cookery. Upon completion, students will be able to demonstrate a variety of a la minute preparations, proper plate presentations, flavor development, and prepare a variety of fish and shellfish items.

Prerequisites: CAA105 and CAA110

### **CAA150 Baking and Pastry Fundamentals**

*2 semester credit hours*

This course introduces students to the preparation and procedures for creating basic baked goods, yeasted

dough, pies, and laminated pastries. Specific topics include knowledge of food science as it applies to baking; the understanding and demonstration of basic methodology of mixing and baking procedures; the function of ingredients commonly used in baking; and the calculating of basic math formulas to assist in the production of baked goods. Upon completion, students will be able to prepare a variety of baked products using various methods.

Prerequisites: None

### **CAA200 Meat Selection and Utilization**

*2 semester credit hours*

This course is designed to introduce students to the fundamentals of meat and poultry fabrication. Students will develop an understanding of the basics of product specifications, receiving, storing, and handling of proteins. Students will learn the basic fundamentals of meat selection and utilization while practicing the art of seaming, boning, frenching, tying and trussing meat and poultry. In addition, students will be introduced to the processes of sausage making and meat preservation. Upon completion, students will understand the role of a butchery department within a food service operation.

Prerequisites: CAA105

### **CAA205 Front-of-House Management**

*3 semester credit hours*

In this course students will learn the principles of table and beverage service in a traditional restaurant environment. Students will be exposed to the front of the house operation as it pertains to upscale food service, tableside cookery, salesmanship, professionalism, and beverage service. Legal and ethical responsibilities of alcohol beverage service are explored. Beer, wine, the art of mixing drinks and effective service methods are discussed. Upon completion the student will be able to set, service, and break down a dining room; interact with the production staff to order and receive meals from the kitchen; meet and greet customers; handle complaints and problems efficiently.

Prerequisites: None

Course Substitute: FSM210

**Course Descriptions****CAA210 Garde Manger***2 semester credit hours*

This course focuses on the production of classical charcuterie, cold food and the composition of platter and buffet presentation techniques. Topics include canapés, hors d'oeuvres, pates, terrines, galantines, mousseline, sushi and the modeling and carving of buffet display pieces. Students will demonstrate an understanding of the Garde Manger chef and its related terminology. Students will demonstrate the ability to prepare artistically detailed and decorative foods presented in a grand buffet style. Upon completion, students will be able to produce a comprehensive food display consistent with the theories, skills, and philosophies learned during the course.

Prerequisites: CAA130 and CAA140

**CAA215 A La Carte***3 semester credit hours*

This course provides students with experience in the preparation and service of foods from Regional American and Classic French cuisines using the traditional kitchen brigade system. Building on the skills developed in previous courses, this class is designed to expand students' cooking skills by introducing them to finer quality ingredients and more refined procedures and presentations. The student will learn the concepts of recipe development and apply recipe writing techniques, including conversions and food costing. The techniques and methods of controlling the factors of production in a food service unit are explored within a revenue management system. Food and labor costs will be examined. During this course students will be challenged to assume greater responsibility in preparing food to exacting standards and effectively manage the flow of goods through a food service system.

Prerequisites: CAA130 and CAA140

**CAA230 Advanced Baking and Pastry Arts***2 semester credit hours*

This course refines the previously learned baking skills that are necessary for the student to produce fine pastries. Emphasis is placed on quality production, finishing, decoration, and individual dessert presentation. Students learn about the theories, procedures, and ingredients used in cakes, classic pastries, confections, ice creams, a la carte desserts,

and chocolate. Upon completion of the class, the student will develop a pastry menu and will set a grand buffet demonstrating their ability to produce a variety of pastries and plated desserts.

Prerequisites: CAA150

**CAA240 International Cuisine***2 semester credit hours*

This course provides practical experience in the preparation and service of foods from various cuisines from around the world. Emphasis is placed on the history, traditions, and food of the representative areas. Students will be an integral part of the kitchen team through modern adaptations of the kitchen brigade system. Upon completion, students will be able to demonstrate an understanding of the different culinary cultures, their methods of cooking and their ingredients. Additionally students will be able to research and develop an authentic international menu.

Prerequisites: CAA130 and CAA140

**CAA250 Purchasing & Storeroom Management***3 semester credit hours*

This course provides the student an overview of the storeroom managers responsibilities in a food service operation. The study of products used in commercial kitchens, the common market forms, how to receive and store food provides the student with the knowledge necessary to work in a food service establishment. Special attention is given to the flow of goods as it pertains to the procurement and issuing process. Students will learn the formulas and calculations used in food service facilities for recipe costing and conversions. Upon completion, the student will be able to understand how a menu impacts the flow of goods through a food service system.

Prerequisites: None

Course Substitute: FSM250

**CAA260 Culinary Nutrition***3 semester credit hours*

This course has been developed to introduce students to the core components of food and how each relates to nutritional value. Emphasis is placed on the USDA Food Guide Pyramid and how the student can provide customers with nutritional well-balanced menu selections to encourage a healthy diet. The course will include a focus on the nutrients: fats, proteins, carbohydrates vitamins, minerals, and water as well as

## Course Descriptions

recipe modification with regards to certain diets. Attention will be given to nutritionally sound lifestyles, weight management and exercise, and current issues in nutrition. Upon completion, students will be able to understand, discuss, and implement nutritionally sound menu options as a feature of, in an addition to, traditional food service menu selections.

Prerequisites: None

Course Substitute: FSM260

### **CAA270 Supervision for Food Service**

*3 semester credit hours*

This course discusses the role of the chef supervisor in the food service industry. The student will develop an understanding of the leadership and management skills required in order to become a successful food service manager. The historical development of modern management theories and the application of current best practices will be discussed. Topics include goal setting, effective communication, motivating employees and problem solving, and menu management. Students will develop a restaurant concept; create a menu, floor plan and staff and schedule employees to execute their concept. Upon completion, the student will learn how a menu has impact on employee selection, staffing and scheduling within a food service system.

Prerequisites: None

Course Substitute: FSM270

### **CAA280 Culinary Externship I**

*1 semester credit hour*

Students will gain culinary experience by working in a restaurant, hotel, club, or other food service operation. The educational objectives of an externship are as follows: Enhance the students basic cooking skills; Broaden the students view of the food service industry; and Expose the students to the skills and knowledge of industry professionals.

Prerequisites: CAA140

### **CAA285 Culinary Externship II**

*1 semester credit hour*

Students will gain culinary experience by working in a restaurant, hotel, club, or other food service operation. The educational objectives of an externship are as follows: Enhance the students basic cooking techniques and applications; Broaden the students view of the food service industry; and Expose the

students to the skills and knowledge of industry professionals

Prerequisites: CAA280

### **CAA290 Culinary Externship III**

*1 semester credit hour*

Students will gain culinary experience by working in a restaurant, hotel, club, or other food service operation. The educational objectives of an externship are as follows: Enhance the students basic cooking skills; Broaden the students view of the food service industry; and Expose the students to the skills and knowledge of industry professionals

Prerequisites: CAA285

### **CAA295 Culinary Externship IV**

*1 semester credit hour*

Students will gain culinary experience by working in a restaurant, hotel, club, or other food service operation. The educational objectives of an externship are as follows: Enhance Student's basic cooking techniques and applications; Broaden the student's view of the food service industry; and Expose the student to the skills and knowledge of industry professionals

Prerequisites: CAA290

### **CAA298 Culinary Externship V**

*2 semester credit hours*

Students will gain culinary experience by working in a restaurant, hotel, club, or other food service operation. The educational objectives of an externship are as follows: Re-enforce the students basic cooking skills, techniques and applications and Broaden the students business understanding of the food service industry .

Prerequisites: CAA280 and CAA285

### **CAP480 Arts and Sciences Capstone**

*3 semester credit hours*

The capstone course is designed to examine and reinforce a student's breadth of knowledge from their Arts and Sciences experience. Students produce individual and group projects that support their academic goals and a variety of disciplines within the Arts and Sciences are assessed by faculty.

Prerequisite: Approval of Academic Advisor and Arts & Sciences Department Head, 6 credits in Communication, 3 semester credit hours in Math, 4 semester credit hours in Natural Science, 3 semester credit hours in Humanities, 3 semester credit hours in

## Course Descriptions

Social and Behavioral Science, and 3 semester credit hours in Computer Literacy

### **CAP490 Senior Capstone**

*3 semester credit hours*

This course is designed to enable students to assimilate the broad educational themes embedded in the major and general education program to support the outcomes of the B.S. Degree in Computer & Information Science, concentration in Networking and Security Management. As such the course is constructed to require students to interact as teams, and develop and present group reports and presentations that synthesize and support the expected student outcomes in the general education and major core curriculum. Students are required to design, plan, and defend an appropriate project approved by the professor that will enable them to demonstrate individual and group mastery of skills and competencies learned across the entire curriculum. The course helps the students to develop knowledge and skill that may facilitate their career growth as they progress through the ranks toward IS leadership positions.

Prerequisite: Approval of Department Chair

### **CHM115 General Chemistry**

*3 semester credit hours*

This course provides a concise survey of basic inorganic, organic and biological chemistry with general concepts as they apply to the environment and society. The laboratory component of this course provides students with workbook and computer generated activities, as well as hands-on experiences in the laboratory setting. Laboratory activities encourage critical thinking, the understanding of scientific methodology, and the application of scientific principles.

Prerequisite: None

Co-requisite: CHM115L

### **CHM115L General Chemistry LAB**

*1 semester credit hour*

This laboratory course provides a concise survey of basic inorganic, organic and biological chemistry with general concepts as they apply to the environment and society. The laboratory component of this course provides students with workbook and computer generated activities, as well as hands-on experiences

in the laboratory setting. Laboratory activities encourage critical thinking, the understanding of scientific methodology, and the application of scientific principles.

Prerequisite: None

Co-requisite: CHM115

### **CIS102 Fundamentals of Customer Service**

*3 semester credit hours*

This course helps students to understand the motivation and concerns of the customer and how to develop customer relations skills to effectively work with customers. Understanding people, communication, perception, and self-concept are discussed.

Prerequisite: None (Course substitutions: BUS102)

### **CIS106 Introduction to Operating Systems**

*3 semester credit hours*

This course provides an introduction to the major hardware/software components of computer-based operating systems.

Prerequisite: None

### **CIS107 Digital Imaging**

*3 semester credit hours*

This course is an introduction to achieve a foundation level of competence in digital imaging. The course will emphasize developing the student's skill in making expressive visual statements utilizing computer technology to learn more complex topics like color management, Web graphics, and photo retouching.

Prerequisite: CIS282 Web Interface Design

### **CIS107L Digital Imaging LAB**

*1 semester credit hour*

This course explores advanced techniques for the production of images for web. Production techniques used in industry applications are featured. Color correction, image manipulation and image enhancement tips and techniques are utilized to create files used in the graphic, imaging color management, Web graphics, photo retouching, and publishing industries.

Pre/Co-requisite: CIS107 Digital Imaging

## Course Descriptions

### **CIS112 Fundamentals of Game Design**

*3 semester credit hours*

This course introduces students to the history and culture of game design. Among the topics covered in this course are the following: game audience types; the history of RPGs, game development project characteristics, personnel involved in game development, game anatomy, characters, stories, levels, worlds, camera use, dialogue, game proposals, proposals for games, game design documents, and game reviews and profiles. Upon completion of this course, students will be able to discuss how the history and characteristics of games and will have worked in a team or independently to write a proposal for a game and create a game design document based on the proposal.

Prerequisites: None.

### **CIS121 Logic and Design**

*3 semester credit hours*

This course introduces students to programming fundamentals, environments, and planning tools. Topics include introductions to computer architecture, code translators, primitive data types, data organization, and flowcharting. Emphasis is placed on modeling processes using structured, procedural logic.

Prerequisite: None

### **CIS126 Programming I**

*3 semester credit hours*

Students learn the basic syntax of a programming language. The primary focus is on accurate translation of structured concepts (in flowcharts) into a high-level programming language. Concepts introduced in Programming Logic are reinforced through implementation. Topics include primitive data types, declarations, constants, variables, assignment operations, expression evaluation, and basic console I/O. Students complete instructive laboratory projects.

Prerequisite: CIS121

### **CIS131 Database I**

*3 semester credit hours*

This course provides a fundamental overview of the values, concepts, principles, skills and techniques of modern database management systems and of

database (data-driven) business application system development.

Prerequisite: CIS121

### **CIS136 Storyboarding for Animation**

*3 semester credit hours*

This course is an introduction to web animation using the latest industry standard web animation software. The course will emphasize general animation techniques, storyboarding, timeline management, creating vector based graphics, and embedding animated graphic elements into web pages.

Prerequisite: CIS107

### **CIS148 Cloud Computing Concepts**

*3 semester credit hours*

This course is divided into two parts: the first part discusses cloud computing architecture and the second part introduces cloud computing security concepts. First, students will be introduced to cloud computing and review a wide variety of currently available solutions. Students will become familiar with: why industry uses cloud computing, cloud characteristics, cloud models, and deployment methods. The student will gain a solid understanding of hardware, storage, thin clients, and virtualization in the cloud computing platform. The second part of this course will discuss the cloud security fundamentals and virtualization security management.

Prerequisite: CIS106

### **CIS150 Networking I**

*3 semester credit hours*

This course focuses on an introduction to networking technology and its implementation. The course conducts an in-depth examination of microcomputer setup and troubleshooting skills, networking implementation, networking troubleshooting, basic security implementation, basic security troubleshooting, Interpersonal communication skills and personal management, introduction to topologies for different types of networks, familiarity of connectivity devices, and various LAN and WAN services.

Prerequisites: CIS106 and IST120

---

---

**Course Descriptions****CIS151 Networking II***3 semester credit hours*

The course conducts an overview of networking, network communications, network security, and basic troubleshooting methodologies to identify and resolve common network connectivity problems, common vulnerabilities and network performance problems.

Prerequisite: CIS150

**CIS201 Game and Simulation Fundamentals***3 semester credit hours*

This course introduces students to the basic concepts, roles, and issues involved in the simulation and gaming industries. Topics include the history of gaming; game categories; the concepts of play and learning; terminology; building a game portfolio; the simulation and game development job markets; game and software development roles and tools; documentation, the need for, and process of, VV&A in simulation. Through a series of small projects, the student becomes familiar with the processes of game design and construction, and related performance issues.

Prerequisite: CIS121

**CIS202 Introduction to Routing and Switching***3 semester credit hours*

This course provides an introduction to networking using routers. Highlighted areas include: Details on routing models, processes, and routing protocols, provides a starting foundation of knowledge required to build and configure a multi-protocol network, and examines the various layers of functionality and introduces the startup sequences and configuration options for routers.

Prerequisite: CIS151 Networking II

**CIS203 Code Design and Debugging***3 semester credit hours*

This course provides a sound introduction to the practice of software development. Topics include design, applying good techniques to construction, eliminating errors, planning, managing construction activities, and relating personal character to superior software. The course focuses squarely on techniques and practices to the design and implementation of technically sound application development.

Prerequisite: CIS126 Programming I

**CIS204 Intermediate Routing and Switching***3 semester credit hours*

This course provides intermediate skill level topics for configuring networked routers and switches. Highlighted areas include: Network Design, Variable Length Subnets, Network Address Translation, details on distance vector and link state routing protocols, Access List based security, WAN connections and troubleshooting a tcpip network. The first three layers of the OSI Model are closely examined.

Prerequisite: CIS202 Introduction to Routing and Switching

**CIS206 UNIX Administration***3 semester credit hours*

This course provides the student with knowledge and understanding of UNIX using a generic platform operating system. Topics covered include operating system architecture, system customization, mounting, unmounting, and basic network administration including administering user accounts, problems diagnostics, system commands, and utilities.

Prerequisite: CIS106

**CIS207 Network Routing and Switching LAB***1 semester credit hour*

This course allows the student to apply knowledge of and gain further understanding of Routers and Switches by implementing the configuration of a small business network in a LAN, WAN environment. Topics covered include Analyzing, Planning, Configuring, and administrating the primary services supporting a Router and Switched Network. The student will implement Router and Switched Network with RIP, EIGRP and OSPF protocols.

Prerequisite: CIS204

**CIS212 Network Security Concepts***3 semester credit hours*

The main goal of this course is to provide the student with a fundamental understanding of general network security concepts and implementation. This course covers the general security concepts involved in maintaining a secure computer networking environment. A variety of security methodologies are discussed as well as technologies and concepts used for implementing a secure network environment. Also, this course will adopt a practical, hands-on approach when examining general networking security

## Course Descriptions

implementation techniques. This course is designed to meet the objectives by using a combination of lectures, demonstrations, discussions, and hands-on labs.

Prerequisite: CIS150

### **CIS213 Web Client Scripting**

*3 semester credit hours*

This course provides the student with an understanding of web client scripting technology using JavaScript and Ajax. Students will learn how to create form validations, cookies, special effects, and Ajax form implementation.

Prerequisite: CIS121 and CIS282

### **CIS214 Object-Oriented Programming Using C#**

*3 semester credit hours*

This course introduces the C# programming language. Students use C# in the development of object-oriented Windows applications, with an emphasis on designing classes for reusable objects. Features of Microsoft's .NET Framework are explored.

Prerequisite: CIS126

### **CIS215 Programming II**

*3 semester credit hours*

Students learn to implement programs using functions and procedures both built in libraries and user (programmer) defined. One dimension arrays are introduced and utilized, and loops/nested loops are used to process them. Additional topics include sequential text file I/O, pseudo-random number generation, testing strategies, and debugging techniques. Students complete laboratory projects and a case study.

Prerequisite: CIS126

### **CIS215L Programming II LAB**

*1 semester credit hour*

The purpose of this lab course is to provide the students with additional hands-on practice in developing sound fundamental programming skills. In addition, field trips to appropriate employer sites as well as industry guest speakers, if available, will be provided during this class.

Co-requisite: CIS215

### **CIS218 Object-Oriented Programming Using JAVA** *3 semester credit hours*

This course provides an introduction to Java programming and object-oriented programming paradigm and application development. All fundamental programming concepts including classes and objects, control structures, loops, and arrays are covered. Advanced topics include exception handling. Lab exercises range from the creation and use of java classes to writing completely independent programs.

Prerequisite: CIS126

### **CIS219 Object-Oriented Programming Using VB.NET**

*3 semester credit hours*

This course introduces the fully object-oriented feature of Visual Basic .Net. Upon completion of this course, students will be able to develop applications that run under Windows without the complexity generally associated with programming. With very little effort, students can design a screen that holds standard elements such as buttons, check boxes, radio buttons, text boxes and list boxes. Each of these objects can be programmed to perform as a "standard" Window user interface.

Prerequisite: CIS126

### **CIS224 Server-Side Scripting**

*3 semester credit hours*

This course introduces students to hypertext preprocessor (PHP) used to develop web applications residing on a MySQL database backend. Students explore a popular server-side language to process data using customer forms, data files, and relational databases. Data validation and state management are taught.

Prerequisites: CIS126, CIS282, and CIS250

### **CIS241 IP Telephony**

*3 semester credit hours*

This course provides an introduction to converged voice and data networks as well as the challenges faced by its various technologies. The course presents solutions and implementation considerations to address those challenges. In this course, students will learn about CallManager Express (CME) architecture, components, functionality, and features. They will also learn some Voice over IP (VoIP) and Quality of Service (QoS) technologies and apply them to a CME



---

---

**Course Descriptions**

environment. The focus of the course is Call Manager Express, Connecting to a PSTN network, connecting from one router across a WAN to another router running CME, connecting from one CME enabled router to another CME enabled router.

**CIS245 Windows Client and Server**

*3 semester credit hours*

This course focuses on configuring and managing Windows Client and Windows Server through lectures, discussions, demonstrations, textbook exercises, and classroom labs. The students will learn how to install, configure, administer, and support the primary services in the Windows Server and Client operating systems. The student will study and implement users, groups, and computer accounts, to the sharing of system resources, and to the installation and maintenance of system hardware.

Prerequisite: CIS151

**CIS245L Windows Client and Server LAB**

*1 semester credit hour*

This course allows the student to apply knowledge of and gain further understanding of Windows Client and Server Operating Systems by implementing the configuration of a typical small business. Topics covered include installing, configuring, administering, and supporting the primary services in the Windows Server and Client operating systems. The student will implement users, groups, and computer accounts, sharing of system resources, and installation and maintenance of system hardware.

Prerequisite: None

Co-requisite: CIS245

**CIS250 Database Scripting I**

*3 semester credit hours*

This course introduces the SQL language. Topics such as selects, inserts, updates, and deleting from a database will be covered. Advanced topics such as joins, grouping functions, and set queries will also be discussed. This course will solidify database design concepts and how to interact with a database. Students must complete laboratory assignments and a case study.

Prerequisite: CIS131

**CIS251 Advanced Windows Server**

*3 semester credit hours*

This course provides students with the skill and understanding necessary to install, manage, monitor, configure, and troubleshoot Windows DNS, DHCP, Remote Access, Network Protocols, IP Routing, and WINS in a Windows network infrastructure. Topics will include Network Address Translation and Certificate Services.

Prerequisite: CIS245

**CIS252 Fundamentals of Electronic Commerce**

*3 semester credit hours*

This course compares and contrasts “traditional” commerce and electronic commerce (e-commerce). Students experience the use of available tools to design and construct a prototype e-commerce site for a business. Students conduct research and report on current issues in e-commerce such as privacy, security, relevant legislation, marketing strategies, ethics of various types of strategies and payment methods.

Prerequisite: IST120 Microcomputer Applications

**CIS256 Windows Active Directory**

*3 semester credit hours*

This course provides the student with hands-on application and use of the latest windows active directory components. Topics will include managing, monitoring, and optimizing desktop and user environments, analyzing current and planned business models, determine current and future expansion processes, as well as implementation and use of common security processes in the windows environment.

Prerequisite: CIS251 Advanced Windows Server

**CIS256L Windows Active Directory LAB**

*1 semester credit hour*

This course allows the student to apply knowledge of and gain further understanding of Windows Active Directory components by implementing the configuration of a typical small business. Topics covered include installing, configuring, administering, and supporting the primary services in the Windows Server and Client operating systems. Planning, organizing, and implementing an Active Directory solution to meet business needs.

Pre/co-requisite: CIS256 Windows Active Directory

## Course Descriptions

### **CIS266 Intermediate Database**

*3 semester credit hours*

This course is a continuation of CIS131 Database 1 and focuses on design and implementation of an automated RDBMS web-based graphical user interface. Emphasis is placed on secure transaction automation and the fundamental design of reports.

Prerequisite: CIS206, CIS250, and any one of the following: CIS214, CIS215, CIS218, CIS219

### **CIS266L Intermediate Database LAB**

*1 semester credit hour*

The Purpose of this lab is to provide students with additional hands-on practice in developing sound fundamental programming and scripting skills, and installing and creating databases and database servers. In addition, Field trips to appropriate employer sites as well as industry guest speakers, if available, will be provided during this class.

Co-requisite: CIS266

### **CIS274 CIS Project I**

*4 semester credit hours*

This course is specifically designed to support the overall CIS major and the student's selected concentration program by requiring the design of a project that encompasses objectives of their selected concentration.

Prerequisite: Approval of Academic Advisor

### **CIS276 3D Game Modeling & Simulation Mathematics**

*3 semester credit hours*

This course introduces students to applied mathematics skills relating to topics specific to game development. Among the topics dealt with in this course are the following: manipulating equations, matrices, transformations, quaternions, vector calculus, collision detection, statistics, visibility determination, and space partitioning.

Prerequisite: MTH200 and CIS215

### **CIS280 CIS Project II**

*3 semester credit hours*

This course is specifically designed to support the overall CIS major and the student's selected concentration program by requiring the design of a

project that encompasses objectives of their selected concentration.

Prerequisite: Approval of Academic Advisor

### **CIS282 Web Interface Design**

*3 semester credit hours*

CIS282 / IST283 The course provides the student with an understanding of web page creation using Extensible Hypertext Markup Language (XHTML). Students will learn how to create hyperlinks, headings, lists, tables, formatting, and images.

Prerequisite: CIS106 or IST120

### **CIS290 CIS Externship**

*1 semester credit hour*

The purpose of this course is to provide the graduating Associates Degree student with real-world experience in a work area appropriate for their particular CIS concentration. The externship is approved and managed by the faculty advisor for the concentration area, and is graded by the faculty member assigned course management. Students are expected to complete 45 hours of on-the-job work assignments for each one semester credit hour of course credit, provide all paperwork related to the externship, including weekly observations and work attendance reports to their course faculty manager. This course can be repeated for credit up to a maximum of 6 credit hours.

Prerequisite: Approval of Academic Advisor

### **CIS291 CIS Externship I**

*1 semester credit hour*

This course is the first phase of a graduating Associates Degree student's externship, which provides real-world experience in a work area appropriate for their particular CIS concentration. The externship is approved and managed by the faculty advisor for the concentration area, and is graded by the faculty member assigned course management. Students are expected to complete 45 hours of on-the-job work assignments, provide all paperwork related to the externship, including weekly observations and work attendance reports to their course faculty manager.

Prerequisite: Approval of Academic Advisor.

Course Descriptions

**CIS300 3D Game and Simulation Modeling**

*3 semester credit hours*

This course introduces students to graphical concepts, tools and assets that programmers employ in their game development efforts. The skills acquired in this course enhance the learning experiences subsequent game development courses foster. Topics dealt with include recognizing and using common software packages used to develop graphical assets, preparing sketches, using a storyboard, creating meshes, U-V mapping, creating textures, animation, and converting or exporting meshes for use in engines. Optionally students will gain experience with scripting on a game engine, such as Torque, for testing assets.

Prerequisite: CIS215

**CIS300L 3D Game and Simulation Modeling LAB**

*1 semester credit hour*

The purpose of this lab course is to provide the students with additional hands-on practice in developing sound fundamental game and simulation modeling skills. In addition, field trips to appropriate employer sites as well as industry guest speakers, if available, will be provided during the this class.

Co-requisite: CIS300

**CIS303 2D Design**

*3 semester credit hours*

Students are introduced to the concept of vector artwork to create effective and clean web graphics and interfaces using 2D design techniques. Students use a number of tools for creating stunning vector or raster web graphics. Common image formats are emphasized along with best practices for color schemes, color theory, and incorporating them into web and/or print design.

Prerequisite: CIS107

**CIS303L 2D Design LAB**

*1 semester credit hour*

This course explores the concept of vector artwork to create effective and clean web graphics and interfaces using 2D design techniques. Common image formats are emphasized along with best practices for color schemes and incorporating them into web and/or print design.

Pre/Co-requisite: CIS303

**CIS305 Advanced UNIX Administration**

*3 semester credit hours*

This course provides the student with knowledge and understanding of UNIX network security, network connectivity issues, problem diagnostics, system commands and utilities. Topics covered include installation and configuration of a UNIX system, installing and configuring web and ftp services, providing Windows interoperability, managing printers through CUPS, and backing up and restoring a UNIX system.

Prerequisite: CIS206

**CIS305L Advanced UNIX Administration LAB**

*1 semester credit hour*

This course allows the student to apply knowledge of and gain further understanding of administering a UNIX system by implementing the configuration of a typical small business environment. Topics covered include installing, configuring, administering, and supporting the primary services in the UNIX operating systems. The student will implement users, groups, and computer accounts, sharing of system resources, and installation and maintenance of system hardware. The student will also have the opportunity to install DNS/BIND, Samba, and http and ftp servers.

Pre/Co-requisite: CIS305

**CIS308 Web Animation**

*3 semester credit hours*

This course is advanced web animation and uses the latest industry standard web animation software. The course emphasizes advanced animation techniques, components and forms, and audio and video to generate dynamic design and navigation elements with advanced ActionScript.

Prerequisite: CIS136

**CIS310 DirectX Game Programming**

*3 semester credit hours*

This course introduces students to the fundamentals of DirectX. Among the topics addressed in this course are the following: basic 3D math, matrices, transforms, rotations, vertex colors, texture mapping, 3D lighting, meshes, point sprites, particles, pyrotechnics, DirectInput, and DirectInput.

Prerequisite: CIS215

## Course Descriptions

### **CIS310L DirectX Game Programming LAB**

*1 semester credit hour*

The purpose of this lab course is to provide the students with additional hands-on practice in developing sound fundamental DirectX Game and Simulation programming skills. In addition, field trips to appropriate employer sites as well as industry guest speakers, if available, will be provided during this class. Co-requisite: CIS310

### **CIS311 Web Site Management**

*3 semester credit hours*

The course will provide students with an understanding on how to manage and administer a web server. Students will learn how to deploy, configure, manage, monitor, and troubleshoot Web Administration tools. Students will also learn the web server administration process to include user authentication, protocol management, file transferring, and data encryption.

Prerequisite: CIS150 and CIS282

### **CIS311L Web Site Management LAB**

*1 semester credit hour*

This course provides students with the hands-on application management of a web site. Students experience the use of available tools to design and construct a prototype web site for a business. Students will plan, organize, install, maintain, update and secure a Web server. Students will design web architecture and implement and administer all the features and functionality for the typical web site through IIS 6.0.

Co-requisite: CIS311

### **CIS317 Advanced Object-Oriented Programming Using C#**

*3 semester credit hours*

Advanced Object-Oriented Concepts using the C# platform are introduced. C# is used to demonstrate Inheritance, Exception Handling, and File Access. GUI's and Event-driven programming are emphasized.

Prerequisite: CIS214

### **CIS319 Advanced Object-Oriented Programming Using Java**

*3 semester credit hours*

This advanced course is designed for those students who would like to know more about object-oriented

programming in using advanced features. Advanced programming features will be introduced including inheritance, polymorphism, working with files and streams, Multithreading, and accessing databases. Lab exercises range from the creation and use of advanced classes to writing completely independent programs. A final project will be designed, coded, debugged, and presented to the class.

Prerequisite: None

### **CIS319L Advanced Object-Oriented Programming using Java LAB**

*1 semester credit hour*

The purpose of this lab course is to provide the students with additional hands-on practice in developing sound fundamental advanced programming skills.

Prerequisite: None

### **CIS324 Server-Side Framework**

*3 semester credit hours*

This course introduces students to Active Server Pages Using C# with a database backend. Students construct web pages with database connectivity, and learn to configure web servers. Data validation and state management are taught.

Prerequisite: CIS214 and CIS250

### **CIS324L Server-Side Framework LAB**

*1 semester credit hour*

The purpose of this hands-on lab course is to provide students with the opportunity for a more in-depth experience with Active Server Pages Using C# and SQL Server. During the lab sessions, students will have the opportunity to apply the advanced features in an ongoing project.

Pre/Co-requisite: CIS324 Server-side Framework

### **CIS328 Email Services**

*3 semester credit hours*

This course provides the student with an understanding of the role and implementation of email services in an enterprise environment. The student will learn how to install, configure, and secure email server and client software to support the mission of a typical enterprise. An understanding of the underlying Internet protocols is developed to aid the student in troubleshooting typical email server and client issues. The course also provides the student with an

## Course Descriptions

understanding of the typical threats to email servers and their countermeasures.

Prerequisite: CIS256

### **CIS340 Oracle Architecture and Operation**

*3 semester credit hours*

Student will study advances in the area of database implementation and administration. Students will practice various methods of managing security, monitoring performance, and recovering the database using RMAN, SQL, and Flashback technology.

Prerequisite: CIS250

### **CIS340L Oracle Architecture and Operation LAB**

*1 semester credit hour*

This is the companion lab course for CIS340, where students will practice various methods of managing security, monitoring performance, and recovering the database using RMAN, SQL, and Flashback technology.

Pre/Co-requisite: CIS340

### **CIS345 Oracle Developer**

*3 semester credit hours*

This course introduces the Oracle Developer programming environment. Students utilize form building and report building tools to develop database applications.

### **CIS346 Oracle Programming**

*3 semester credit hours*

This course introduces the PL/SQL programming language. Students use/write anonymous code blocks to learn PL/SQL syntax. Additional topics include implicit and explicit cursors, exception handling, and an introduction to stored program units such as, procedures and functions.

Prerequisite: None

### **CIS346L Oracle Programming LAB**

*1 semester credit hour*

This is the companion course for CIS346, and this lab course provides students with additional hands-on real-world scenario team based projects to gain confidence in advanced programming skills.

Prerequisite: None

### **CIS350 Introduction to Data Structures**

*3 semester credit hours*

This course examines abstract data structures and their implementation. Topics include the classical abstract data types and algorithms for the list, stack, queue, binary tree, and B-tree.

Prerequisite: CIS215 and MTH200

### **CIS367 Database Scripting II**

*3 semester credit hours*

This course is a continuation of previous scripting classes, and requires the students to further use web scripting techniques to extract, insert, update, and maintain real-time Web Applications in the real-world environment.

Prerequisites: CIS213, CIS224, and CIS266

### **CIS367L Database Scripting II LAB**

*1 semester credit hour*

This course is the lab component for CIS367, and provides the students further opportunities to use web scripting techniques to extract, insert, update, and maintain real-time Web Applications in the real-world environment.

Co-requisite: CIS367

### **CIS380 Algorithm Analysis and Design**

*3 semester credit hours*

This course introduces students to design and analysis of computer algorithms using analytical and empirical methods, complexity measures, design methodologies, and a survey of important algorithms.

Prerequisite: CIS350

### **CIS403 Network Security I**

*3 semester credit hours*

This course is designed to provide Network Administrators an awareness of security related issues and the essential skills they need to implement and maintain security in such networks. The student will learn about the technologies used and principles involved in creating and maintaining a secure computer networking environment. A variety of security topologies are discussed as well as technologies and concepts used for providing secure communications channels, secure internetworking devices, and networking media. The course objectives are delivered using a combination of lectures, demonstrations, discussions, and hands-on labs.

Prerequisites: CIS212, CIS204, and CIS245

## Course Descriptions

### **CIS407 Simulation & Game Engine Design**

*3 semester credit hours*

This course introduces students to the basic concepts of simulation/game engine design and construction. Topics include: the engine core, input, sound, networking systems, graphics, environments, the rendering system, the drawing of static models, physics, AI, and scripting. Through a series of small projects, the student will build a basic 3D game engine, and use this to create a working game.

Prerequisite: CIS300

### **CIS410 Network Security II**

*3 semester credit hours*

This course is designed to provide network administrators an intermediate level of security related issues and the essential skills they need to implement and maintain security in such networks. The course covers enterprise scale security concepts and configuration through the use of scanning analysis, cryptography, access control, project plans, staffing, and general network security management. The course objectives are delivered using a combination of lectures, demonstrations, discussions, and hands-on labs.

Prerequisite: CIS403

### **CIS418 Web Animation II**

*3 semester credit hours*

This course teaches advanced animation creation and control through examples and laboratory exercises utilizing some of the popular animation software. Included are combining animation programs in web advertisement creations, using animation to create advanced dynamic e-cards, creating advanced flip-book style photo gallery/navigation, and web based games.

Prerequisite: CIS136

### **CIS418L Web Animation II LAB**

*1 semester credit hour*

The purpose of this lab course is to provide the students with additional hands-on practice in developing advanced web animation skills. In addition, field trips to appropriate employer sites as well as industry guest speakers, if available, will be provided during this class.

Pre/Co-requisite: CIS418

### **CIS420 System Analysis and Design**

*3 semester credit hours*

This course provides advanced coverage of modern strategies and techniques of systems development. The course will cover the concepts, skills, methodologies, techniques, tools and perspectives essential for the systems analysts to successfully analyze, design and develop Information Systems.

Prerequisite: CIS126 , CIS131, CIS150, and CIS282

### **CIS425 Advanced Network Defense and Countermeasures**

*3 semester credit hours*

This course provides the student with a solid foundation in network defense and countermeasures with the primary emphasis on intrusion detection and firewall defense mechanisms that a network administrator would put in place to protect their business from further attacks. The course also covers such essential practices as developing a security policy and then implementing that policy by performing Network Address Translation, packet filtering, and installing proxy servers, firewalls, and intrusion detection systems.

Prerequisite: CIS410

### **CIS425L Advanced Network Defense & Countermeasures LAB**

*1 semester credit hour*

This course provides the student with a hands-on approach to network defense and countermeasures with the primary emphasis on intrusion detection and firewall defense mechanisms. The course covers essential practices such as developing an enterprise security policy and then implementing that policy by configuring firewalls, stateful and stateless packet filtering, intrusion detection systems, and proxy servers.

Prerequisite: None Co-requisite: CIS425

### **CIS435 SQL Server**

*3 semester credit hours*

This course introduces the skills that developers need to successfully work with Microsoft SQL Server. Students will utilize SQL Server to work with databases using advanced features like transact-sql, views, stored procedures, functions, triggers, and transactions/lockings as well.

Prerequisite: CIS250 and CIS324

## Course Descriptions

### **CIS435L SQL Server LAB**

*1 semester credit hour*

The purpose of this hands-on lab course is to provide students with a chance for a more in-depth experience with SQL Server. During the lab sessions, students will have the opportunity to apply the advanced features like transact-sql, views, stored procedures, functions, triggers, and transactions as well.

Co-requisite: CIS435

Prerequisite: None

### **CIS442 Media Layout and Design**

*3 semester credit hours*

This course explores the art of page layout for multipurpose applications. The course will emphasize how to develop print material and how to reformat it for the web. The print materials will be in the form of magazine covers and story spread, newsletters, brochures, posters, business materials, packaging and advertising designs.

Prerequisite: CIS107 and CIS303

### **CIS450 Web Interface Design II**

*3 semester credit hours*

This course will emphasize the use of advanced W3C standards-based CSS features to design and layout XHTML web page. Students will learn to create web pages using Cascading Style Sheets (CSS), XHTML forms, and Meta tags. Students will also explore advanced web technologies and techniques, the extensibility of design tools, web usability, and user accessibility.

Prerequisite: CIS107 and CIS136

### **CIS450L Web Interface Design II LAB**

*1 semester credit hour*

This course will emphasize the use of advanced W3C standards-based CSS features to design and layout XHTML web page. Web technologies and techniques used in industry will also be explored. This course provides students with experience using more advanced features, such Cascading Style Sheets (CSS), XHTML forms, Meta tags, cross browser usability, and user accessibility.

Co-requisite: CIS450

Prerequisite: None

### **CIS455 Web Interface Design III**

*3 semester credit hours*

The student will learn a web editing tool for creating and editing web pages. Using a graphical user interface (GUI), the student will learn to create XHTML coded-pages using Cascading Style-sheets. The student will also learn how to create layout, update, and post remotely web page elements quickly and easily.

Prerequisite: CIS450

### **CIS455L Web Interface Design III LAB**

*1 semester credit hour*

Student will learn to make their sites more interactive with forms, behaviors, multimedia, and Spry Tools. Students will also learn how to use templates, library items, and automation to eliminate redundant coding and dynamic web page development using database. Students will also learn how to make their sites accessible.

Co-requisite: CIS455

Prerequisite: None

### **CIS460L Simulation and Event Modeling LAB**

*1 semester credit hour*

The purpose of this lab course is to provide the students with additional hands-on practice in developing simulation and game processes to support the education and instructional design professions. Students will work in group and individual assignments to enhance their design skills. In addition, field trips to appropriate employer sites as well as industry guest speakers, if available, will be provided during this class.

Co-requisite: CIS460

Prerequisite: None

### **CIS465 3D Design**

*3 semester credit hours*

This course teaches students how to create and render photo-realistic three-dimensional models. Students will be using the latest software available, creating, and rendering 3D models and animations. Students will be publishing their animations and models on the web and exporting the 3D models for using in games and simulations. Techniques stressed in this class are hands-on design and animations of 3D models.

Prerequisite: CIS303L

Course Descriptions

**CIS465L 3D Design LAB**

*1 semester credit hour*

This course is a hands-on component to CIS465 and provide student with additional hands-on experience in 3D game and simulation modeling.

Co-requisite: CIS465

Prerequisite: None

**CIS470 CIS Project III**

*4 semester credit hours*

This course is specifically designed to support the overall CIS major and the student's selected concentration program by requiring the design of a project that encompasses objectives of their selected concentration.

Prerequisite: Approval of Academic Advisor

**CIS471 IT Project Management**

*3 semester credit hours*

This course provides the necessary information for students to understand and experience the critical success factors for Information System Project Management. The entire project management life cycle is illustrated through exercises and discussion. Students will become familiar with the general concepts of Project Management as well as specific concepts and challenges with Information Systems Project Management. Students will be project managers during their time in this course.

Prerequisite: IST120 Microcomputer Applications

**CIS471L IT Project Management LAB**

*1 semester credit hour*

This course provides the necessary information for students to understand and experience the critical success factors for Information System Project Management. The entire project management life cycle is illustrated through exercises and discussion. Students will become familiar with the general concepts of Project Management as well as specific concepts and challenges with Information Systems Project Management. Intended as the Lab follow-on of an introductory course. Students will take on the role of project managers during their time in this course.

Co-requisite: CIS471

Prerequisite: None

**CIS480 CIS Project IV**

*3 semester credit hours*

This course is specifically designed to support the overall CIS major and the student's selected concentration program by requiring the design of a project that encompasses objectives of their selected concentration.

Prerequisite: Approval of Academic Advisor

**CIS490 Sr. CIS Externship**

*1 semester credit hour*

The purpose of this course is to provide the graduating Bachelors Degree student with real-world experience in a work area appropriate for their particular CIS concentration. The externship is approved and managed by the faculty advisor for the concentration area, and is graded by the faculty member assigned course management. Students are expected to complete 45 hours of on-the-job work assignments for each 1 Semester Hour of course credit, provide all paperwork related to the externship, including weekly observations and work attendance reports to their course faculty manager. This course can be repeated for credit up to a maximum of 6 credit hours.

Prerequisite: Approval of Academic Advisor

**CIS491 Sr. CIS Externship I**

*1 semester credit hour*

This course is the first phase of a graduating Bachelors Degree student's externship, which provides real-world experience in a work area appropriate for their particular CIS concentration. The externship is approved and managed by the faculty advisor for the concentration area, and is graded by the faculty member assigned course management. Students are expected to complete 45 hours of on-the-job work assignments, provide all paperwork related to the externship, including weekly observations and work attendance reports to their course faculty manager.

Prerequisite: Approval of Academic Advisor.

**CJ100 Introduction to Criminal Justice**

*3 semester credit hours*

This course provides an overview of the American criminal justice system and the basic functions and structure of state and federal law enforcement agencies, courts, and correctional systems. Issues,



## Course Descriptions

concepts, and terminology used throughout the rest of the Criminal Justice program are introduced.

Prerequisite: None

### **CJ105 Criminal Law**

*3 semester credit hours*

Substantive criminal law is explored in this course. Topics covered include the constitutional limitations on substantive criminal law, the general elements and classification of criminal offenses, the parties to crimes, affirmative defenses to crimes, the legal elements of inchoate offenses, and the legal elements of specific crimes against persons, property, public order, morality, and the administration of justice.

Prerequisite: CJ100

### **CJ110 Law Enforcement Operations**

*3 semester credit hours*

This course introduces United States local, national, and federal major law enforcement agencies. Topics covered include history of law enforcement, police organization, initial police-citizen contact, seizure of persons, search and seizure of property, interrogations and confessions, study of biometrics, and decisions to charge and first appearance. Traffic enforcement and management will also be discussed in this course.

Prerequisite: None

### **CJ115 Drugs and Crime**

*3 semester credit hours*

In this course, the sociological and psychological explanations of drug-using behaviors will be examined. The relationship between drug abuse, crime and the United States criminal justice system is covered. Other topics include changes in the legal status of drugs, cross-cultural and historical variations in the control of drugs.

Prerequisite: None

### **CJ125 Criminal Procedure**

*3 semester credit hours*

The course examines the legal procedures from arrest through appeal. Topics include the rights and limitations on government action contained in the 4th, 5th, 6th, 8th, and 14th Amendments, the application of the exclusionary rule, the structure, and jurisdiction of the federal and state court systems, pretrial, trial, sentencing, and post-trial procedures, and basic rules of evidence.

Prerequisite: CJ105

### **CJ130 Ethics in Criminal Justice**

*3 semester credit hours*

This course offers an overview of ethical issues relevant to the criminal justice field. Topics will address basic ethical analysis, police corruption, the ethics of police enforcement, investigative tactics, and use of force, legal and judicial ethics, correctional ethics, and the ethics of punishment.

Prerequisite: None

### **CJ135 Corrections**

*3 semester credit hours*

This course covers an overview of America's penal system. Such topics as the origins, evolution, processes, and current problems of correctional systems will be studied. Additional subjects include inmate topologies, capital punishment, correctional law, and probation/parole and community corrections.

Prerequisite: CJ100

### **CJ136 Research Methodology I**

*3 semester credit hours*

This course introduces students to the use of the computer for research and guidance in using software to analyze evidence, develop statistics for policy analyses, use the technology for development of evidence for solving criminal cases, to include Internet fraud, and use of national databases, federal, state and local links all used in evidence collection, criminal profiling and forensics.

Prerequisite: None

### **CJ136L Research Methodology I LAB**

*1 semester credit hour*

The lab course will consist of supplementary problems to assist the students in the acquisition of skill in developing and using statistical data. Students will be provided with a scenario based project which they will have to work both in team and individual projects to accomplish. Students will gain further understanding of real world operations of the Criminal Justice field by attending guest speaker presentations, field trips to employer sites, as well as individual research in the areas of Criminal Justice.

Prerequisite: None

## Course Descriptions

### **CJ137 Research Methodology II**

*3 semester credit hours*

This course continues to introduce students to the use of computer software for research methodology.

Prerequisite: CJ136

### **CJ137L Research Methodology II LAB**

*1 semester credit hour*

This course is a continuation of CJ136 Crime Statistics & Analysis Software I. The course continues to introduce students to criminal statistics software and measurement tools utilized for research in the Criminal Justice Technology field. Students will continue to utilize SPSS for data analysis as well as GIS mapping software.

Prerequisite: None

### **CJ200 Investigations**

*3 semester credit hours*

This course examines the fundamental component of investigating criminal offenses for the purpose of apprehending suspects and preparing cases for adjudication. Use of physical evidence, investigative techniques, due process considerations, and the role of the physical, biological and social sciences in case development is covered. Special attention is paid to the scientific aspects of gathering and analyzing evidence, and the overall management of major cases.

Prerequisite: CJ105, CJ110

### **CJ205 Juvenile Justice**

*3 semester credit hours*

This course offers an overview of the juvenile justice system. Topics covered include the legal and theoretical explanations of delinquency, the measurement of official and unofficial accounts of delinquency, and the role of the family, peers, school, and community and law enforcement officials in the perpetuation, apprehension, and treatment of juvenile offenders.

Prerequisite: None

### **CJ210 Global Comparative Justice**

*3 semester credit hours*

This course offers a comparative analysis of the Common Law, European Civil Law, Islamic, and Socialist legal traditions including the similarities and differences in substantive and procedural criminal law among those traditions. The differing structures and

philosophies of various nations' police, juvenile justice, and correctional systems are also explored. Additional subjects include transnational crime and terrorism and the attempts of national and multinational law enforcement agencies to address these issues.

Prerequisite: None

### **CJ215 Community Policing**

*3 semester credit hours*

This course reviews community based policing and correctional programs. These programs may be used as alternatives to incarceration and offer early release. Topics include halfway homes, house arrest, restitution, community service, probation, and parole.

Prerequisite: None

### **CJ220 Criminal Justice Special Topics**

*3 semester credit hours*

This capstone course offers students an opportunity to perform in-depth research and analysis of special criminal justice topics. Assignments and research will integrate information and data gained through the study of criminal justice.

### **CJ225 Crime Scene Management**

*3 semester credit hours*

This course examines crime scene management techniques used by United States local, national, and federal agencies for the collection, analysis, and preservation of evidence. Topics include fingerprinting, document examination, and photography. The hands-on practicum complements the lecture portion of the course.

### **CJ225L Crime Scene Management LAB**

*1 semester credit hour*

This advanced Crime Scene Management Lab provides hands-on practice and skill building exercises used in a laboratory. Students will be introduced to steps on how to collect, make casts, store and preserve evidence and how to prepare documentation of evidence for use in court. Students will be provided with an advanced scenario based project which they will have to work both in team and individual projects to accomplish.

Course Descriptions

**CJ227 Computer Investigation**

*2 semester credit hours*

This course will provide students with a comprehensive introduction to conducting computer investigations. Students will be introduced to search and seizure issues, security issues, problems, and solutions. Topics to be covered include: firewalls, chain of custody and private security monitoring policies.

Prerequisite: CJ200

**CJ227L Computer Investigation LAB**

*1 semester credit hour*

This course will provide the co-requisite laboratory component for the Computer Investigation lecture course. The course will provide the students will supplemental practical exercises to introduce the students to data retrieval techniques.

Prerequisite: None

**CJ230 Introduction to Terrorism**

*3 semester credit hours*

A comprehensive overview of international and domestic terrorism, arising from either religious or secular roots is the focus of this course. It will examine the historical and philosophical underpinnings of terrorism in general and identified terrorist organizations. Special emphasis will be on the impact of weapons of mass destruction, i.e. nuclear/radiological, biological and chemical means, on the changing face of terrorism throughout the world and the controversial aspects of counter-terrorist policies and actions.

Prerequisite: None

**CJ235 Criminology**

*3 semester credit hours*

This course provides an overview of crime. Students are introduced to the various theories concerning the causes of crime. The theories introduce students to scientific, psychological, learned, and environmental theories of crime.

Prerequisite: CJ100

**CJ240 Intelligence**

*3 semester credit hours*

This course provides a comprehensive overview of the intelligence community and the role that intelligence plays in Homeland Security. Students will be introduced to counterintelligence, intelligence analysis

for criminal investigations, military intelligence and National Security response strategies based on threat analysis.

Prerequisite: None

**CJ245 Multi-Cultural Communication for Law Enforcement**

*3 semester credit hours*

This course will examine demographic trends and the impact on Law Enforcement. Students will be introduced to law enforcement tools for the analysis of population changes, cultural overviews of emerging populations in the United States, and multi-cultural field oriented written, electronic, and verbal communication procedures and styles. This course will expose the students to scenario based exercises to further explore multi-cultural communication strategies for law enforcement.

Prerequisite: None

**CJ290 Criminal Justice Externship I**

*3 semester credit hours*

In this course, students will gain valuable field experience by working in the field with a public or private law enforcement, legal, or correctional agency. Students will be supervised by an agency representative and the course managed by a Criminal Justice faculty member.

Prerequisite: Approval by Academic Advisor.

**CJ300 Advanced Computer Investigation**

*1 semester credit hour*

This course will provide students with a comprehensive continuation on conducting computer investigations. Students will discuss advanced search and seizure situations, security issues arising in mobile work environments, problems, and solutions. Topics to be covered include: Homeland Security and computer investigations, international chain of custody issues and private security monitoring policies.

Prerequisite: CJ227

**CJ300L Advanced Computer Investigation LAB**

*1 semester credit hour*

The lab course is the co-requisite course designed as to accompany the Advanced Computer Investigation lecture course. Students will be introduced to advanced practical exercises to further enhance the

## Course Descriptions

search, retrieval, and analysis skills obtained in the lecture course.

Prerequisite: None

### **CJ345 Managing Hazardous Materials**

*3 semester credit hours*

This course will address current issues with hazardous materials for a non-scientist. Topics covered include HAZMAT teams, response protocols for emergency responders (law enforcement, medical and military), recognizing hazardous materials and scene management.

Prerequisite: None

### **CJ350 Criminal Justice Documentation**

*3 semester credit hours*

This course provides an overview of criminal justice documentation and communication protocols. Students will be introduced to field oriented methods of drafting written and electronic correspondence as well as verbal communication procedures. Case preparation techniques from investigation through court appearance will be explored.

Prerequisite: None

### **CJ352 Advanced Criminal Law**

*3 semester credit hours*

Current issues in advanced criminal law are explored in this course. Topics covered include hate crimes, cyber-crime, terrorism, environmental crimes, and crimes involving special victims.

Prerequisite: CJ125

### **CJ361 Law Enforcement Management**

*3 semester credit hours*

The course provides an overview of law enforcement management systems. Students are introduced to history, theory and practice behind law enforcement hierarchy. The course examines the social systems and behavior stratification of law enforcement agencies and analyzes the management strategies capable of surviving the dynamic criminal justice system. Prerequisite: CJ110

### **CJ370 Rules of Evidence**

*3 semester credit hours*

Federal and State rules of courtroom evidence (relevancy, competency, privilege, and hearsay) are addressed in this course. Special emphasis is given to effective testimony, use of expert witnesses, the

admissibility of documentary and real evidence, and the use of technology in the courtroom.

Prerequisite: CJ125

### **CJ380 Private Security I**

*3 semester credit hours*

This course introduces students to the fundamentals of private security. In addition to providing an overview of the history and legal principles on which private security is based, this course will also examine typical private security roles and operations. This overview will expose students to how the differences in the mission and philosophy of private versus public security influence the legal, ethical, and practical responsibility of the private security industry domestically and internationally.

Prerequisite: None

### **CJ390 Crime Mapping**

*3 semester credit hours*

This course is designed to explore the area of computerized mapping in criminal justice. Students will be introduced to the role of computerized mapping in offender identification, police resource allocation, community demographic analysis, and crime prevention.

Prerequisite: CJ136

### **CJ390L Crime Mapping LAB**

*1 semester credit hour*

This course is the co-requisite laboratory component of the Crime Mapping lecture course. The course is designed to provide students with hands on exercises utilizing the geographic technology to further enhance the skills gained in the lecture course.

Prerequisite: None

### **CJ415 Domestic & International Terrorism**

*3 semester credit hours*

This course is an advanced examination of terrorism on both a domestic and international level. The course examines major terrorist groups within the United States and abroad to determine sources of funding, target groups, the level of threat to the country, types of weapons, and other areas of concern. Topics discussed will include: counterterrorism, civil limitation.

Prerequisite: CJ230

**Course Descriptions****CJ420 Security Management Technology**

*3 semester credit hours*

The organizational, administrative, and management issues impacting private security businesses are addressed in this course, including the unique security issues of government regulation and oversight, training and supervision requirements, and human resource issues. Additionally, the application and use of electronic technology in physical security (including biometrics, closed circuit television, and computerized access security) will be addressed.

Prerequisite: None

**CJ420L Security Management Technology**

*1 semester credit hour*

This course is the co-requisite laboratory component of the Security Management Technology lecture course. The course is designed to introduce students to technology utilized by management and physical security officers. Students will complete practical exercises utilizing the equipment.

Prerequisite: None

**CJ425 Weapons of Mass Destruction**

*3 semester credit hours*

This course will address current Weapons of Mass Destruction that pose a Homeland and National Security Threat. Through case studies and practical exercises; threat analysis, incident command response strategies and national and international regulation and control policies will be addressed.

**CJ430 Conflict Management**

*3 semester credit hours*

The focus of this course is development of a criminal justice practitioner's knowledge and skills in the management of conflict situations. Topics will include diffusing volatile interpersonal situations including workplace conflicts, domestic situations, conflict precipitated by gang interaction, hate crime, cultural strife, and conflict caused by cultural barriers. The course will include multiple scenario based activities.

Prerequisite: CJ110

**CJ435 Emergency Planning**

*3 semester credit hours*

This course provides an overview of the role of criminal justice agencies in emergency preparation and response. An examination of the identification,

analysis and response to threats will be covered as well as interagency management infrastructures. The threats examined in the course will be the result of terrorism, natural disasters, technological disasters, oil spills, labor disputes, or other types of case studies.

Prerequisite: None

**CJ435L Emergency Planning LAB**

*1 semester credit hour*

The course is the co-requisite laboratory component of the Emergency Planning lecture course. Students will complete hands on practical exercises in this course to further develop skills in planning, analysis, design, resource allocation, and response which are gained in the co-requisite class.

**CJ460 Public Relations**

*3 semester credit hours*

This course provides an overview of the conventional protocols for information release by federal, state and local courts, correctional agencies, and law enforcement departments. The issues involved in the dissemination, storage, and use of electronic, in person, and documentary information to the media, the public and other government agencies are addressed, as well as state and federal freedom of information and privacy protection laws.

Prerequisite: None

**CJ470 Private Security II**

*3 semester credit hours*

Civil, criminal, and administrative law related to the private security industry is explored in this course. Topics addressed include: state and federal regulations impacting private security; civil liability for intentional torts and negligence; contract law and liability; and the applicable due process standards for private law enforcement, investigation, and personal protection.

Prerequisite: None

**CJ480 Probation and Parole**

*3 semester credit hours*

Probation, Parole, community corrections, and intermediate sanctions are explored in this course. Students will be introduced to the role of the Probation Officer versus the role of the Parole Officer in the Criminal Justice System.

Prerequisite: None

Course Descriptions

**CJ485 Homeland Security**

*3 semester credit hours*

This course provides an overview of the private and public agency elements of homeland security. The course introduces students to the operational, legislative, and administrative components of homeland security programs.

Prerequisite: CJ230

**CJ490 Criminal Justice Senior Externship I**

*3 semester credit hours*

In this course, students will gain valuable field experience by working in the field with a public or private law enforcement, legal, or correctional agency. In this course, students are expected to apply intermediate and advanced knowledge and technical skills to the performance of their assigned duties. Students will be supervised by an agency representative and the course managed by a Criminal Justice faculty member.

Prerequisite: Approval by Academic Advisor.

**COM110 Principles of Speech**

*3 semester credit hours*

This course teaches the fundamentals of speaking to improve one's communication skills, speech proficiency, poise, and self-confidence in public speaking situations. The course is designed to develop better intrapersonal and interpersonal communication skills, teach students how to critically evaluate the quality and sufficiency of evidence and other forms of support for an argument, lead the potential speaker step-by-step from simple to relatively complex original speaking presentations, and to use writing processes to develop logical and ethical arguments, observe appropriate writing conventions, explore, think, and learn critically, and to write and speak appropriately for various tasks and audiences. Students will demonstrate an ability to use technical media to process written and spoken communications. (Writing Course)

Prerequisites: ENG110 and IST120

**COR090 Career Orientation Seminar**

*No credit awarded*

This seminar presents résumé development, job interview procedures, dress for success skills, and career planning. Mock interview and small group sessions are used to sharpen job search skills.

Prerequisite: Completion of Core and Concentration Course Requirements

**COR095 Career Orientation**

*No credit awarded (Pass/Fail Course)*

This course presents résumé development, job interview procedures, dress for success skills, and career planning. Mock interview and small group sessions are used to sharpen job search skills.

Prerequisite: Completion of Core and Concentration Course Requirements

**COR101 Freshman Orientation**

*1 semester credit hour*

This course is tailored to the professional registered nursing program and teaches skills that will help entry level nursing graduates become successful in school and in their careers. The course helps nursing students understand the “why” and “how” of self-care, prioritization, and success in the class and clinical settings. Topics include attitude and motivation, goal setting, time management, study skills, research skills, stress management, and teamwork.

Prerequisite: None

**COR190 Career Orientation**

*1 semester credit hour (Pass/Fail Course)*

This course presents résumé development, job interview procedures, dress for success skills, and career planning. Mock interview and small group sessions are used to sharpen job search skills.

Prerequisite: Successful completion of at least 9 Terms

**COR191 Career Orientation**

*1 semester credit hour*

This course presents resume development, cover letters, job interview procedures and questioning, dress for success skills, and career planning. Mock interview and small group sessions are used to sharpen job search skills. Students will also be taught how to utilize several online job search websites.

Prerequisite: None

**CSA111 Computer Spreadsheets**

*2 semester credit hours*

Students learn how to use electronic worksheet software for typical business applications. Students create and enhance worksheets. Other topics include

## Course Descriptions

formatting, charting, and functions. Laboratory assignments and a case study are completed.

Prerequisite: CSA117 Microcomputer Applications

### **CSA112 Document Processing I**

*2 semester credit hours*

This course teaches keyboarding touch control, proper keyboarding techniques, and basic formatting techniques. Students develop keyboarding skills by practicing with extensive guided drills. Opportunities are provided for timed writings.

Prerequisite: None

### **CSA113 Document Processing II**

*2 semester credit hours*

Document Processing II reinforces basic typing skills. Intermediate formatting techniques are applied in the production of business correspondence, reports, outlines, and tables. Extensive guided drills and timed writings are required.

Prerequisite: CSA112

### **CSA121 Computers in Healthcare**

*2 semester credit hours*

This course builds the necessary skills for managing a computerized patient accounting system. Students gain medical office experience in operating automated billing system, maintaining files, processing and printing insurance forms, completing daily transactions and monthly accounts, printing patient statements, creating management reports, and analyzing aging accounts.

Prerequisite: None

### **CSA128 Computer Applications I**

*2 semester credit hours*

In this course, students taught computer concepts and realistic problem solving using general applications software. Hands-on experience is gained using four major microcomputer software applications: word processing, spreadsheets, database management, and multimedia presentations. Students complete lab assignments and case studies using the microcomputer software applications.

Prerequisite: None

### **CSA212 Advanced Spreadsheets**

*2 semester credit hours*

This course prepares students to become proficient users of spreadsheet software. Topics include charts, macros, databases, if statements, and complex mathematical functions. Certification exam study materials are used.

Prerequisite: CSA111 Computer Spreadsheets

### **DA100 Dental Science**

*3 semester credit hours*

This course is designed to give students a broad knowledge of the Dental Profession including Ethics, Jurisprudence and the Health Information Portability and Accountability Act. It addresses Oral Health and Preventive Techniques as well as Nutrition relative to preventative dentistry. Other emphasized areas include General Anatomy and Physiology, Head and Neck Anatomy, Oral Embryology and Oral Histology, and Tooth Morphology.

Pre-requisites: None

### **DA103 Dental Preclinical Skills**

*3 semester credit hours*

This course is designed to give students a broad knowledge of Preclinical Dental Skills. These include Microbiology, Infection Control, Management of Hazardous Materials, Preparation for Patient Care, Dental Charting, Pharmacology, Emergency Management and CPR Certification.

Pre-requisites: None

### **DA107 Dental Office Management**

*3 semester credit hours*

This course discusses the administrative procedures for a dental office. Students develop skills in communications and public relations, appointment scheduling and recall systems, supply and inventory control, account payables and account receivables (collections) as well as other business procedures such as ADA insurance claim forms with CDT coding.

Prerequisite: None

### **DA110 Dental Specialties**

*3 semester credit hours*

This course is designed to give students specific knowledge of nine Dental Specialties. Upon completion, students identify specialty instruments, and understand the procedures necessary to be successful in any of these various specialties and treatment modalities. Students learn and become

---

---

**Course Descriptions**

familiar with the terminology pertinent to each specialty field.

Prerequisite: None

**DA112 Dental Radiography**

*2 semester credit hours*

This course introduces a broad history of radiography combined with the specific physics of dental radiography in conjunction with the function of the dental x-ray unit. Students learn intraoral film techniques, x-ray development, and subsequent x-ray positioning and mounting according to anatomical landmarks. Hazards of radiation exposure as well as identification and correction of radiographic pitfalls are emphasized. Certifications to take and develop dental radiographs are provided to students who satisfy the prescribed requirements set forth by the Commonwealth of Virginia Board of Dentistry.

Pre-requisites: None

**DA115 Dental Laboratory Techniques**

*4 semester credit hours*

Types and properties of dental laboratory materials are introduced. Emphasis is placed on dental alginate impressions and wax bites, preparation of elastomeric impression materials, dental gypsum products such as model plaster and laboratory stone, study model trimming, the dental articulator for dental casts, dental cements, dental waxes, custom acrylic trays and equipment maintenance.

Pre-requisites: None

**DA118 Dental Chair-side Assisting**

*4 semester credit hours*

Students are introduced to multiple chair dental operatories and a treatment room design which emphasizes patient preparation, dental record charting, chair-side operatory procedures, and provider and assistant positioning. Various dental hand-pieces and their attachments, dental operative hand instruments and their tray set-ups as well as chair-side materials including dental amalgam and composite restorative materials are discussed in detail.

Pre-requisites: None

**DA121 Clinical Rotation I**

*4 semester credit hours*

Students are assigned to dental offices or other appropriate dental facilities to obtain practical

experience and to reinforce subject matter and skills learned in the classroom. Students complete 180 clinical hours at a civilian dental office, and/or a military dental facility or a Veterans/Regional Hospital dental facility.

Prerequisite: None

**DA124 Clinical Rotation II**

*4 semester credit hours*

Students are assigned to dental offices or other appropriate dental facilities to obtain practical experience and to reinforce subject matter and skills learned in the classroom and Clinical Rotation I. Students complete 180 clinical hours at a civilian dental office, a military dental facility or a Veterans/Regional Hospital dental facility.

Prerequisite: None

**DMS100 Essentials of Sonography & Patient Care**

*3 semester credit hours*

This course is designed to provide an overview of diagnostic medical sonography and the role of the sonographer in the health care delivery system. Principles, practices, and policies of the health care organizations will be examined and discussed in addition to the professional responsibilities of the sonographer. Ergonomic principles of the sonographic profession to minimize and/or prevent work-related musculoskeletal disorders (WRMSD) will be discussed. Basic patient care and comfort principles, practices and policies will be discussed to include the Patient's Bill of Rights, Standard Precautions and Health Insurance Portability and Accountability Act (HIPAA). The student will be required to complete heart code CPR certification.

Prerequisite: None

**DMS105 Ultrasound Physics & Instrumentation**

*3 semester credit hours*

The student will learn the basic concepts of ultrasound physics, frequency, velocity, sound attenuation in tissue, power and intensity, image formation, focal zones, transducer selection, image optimization, harmonics, spectral and color Doppler principles. Students will learn how they are applied to basic ultrasound instrumentation controls, digital signal and image processing, image quality and Doppler flow analysis. Concepts of acoustic artifacts will be introduced. The ALARA principle, biological effects,



## Course Descriptions

and safety will be stressed. The student will learn to perform measurements, pre and post processing enhancement, documentation and recording capabilities, picture archiving, digital imaging and communication in medicine. The student will be introduced to 3D/4D imaging and emerging technologies. The student will apply and manipulate these principles on ultrasound instruments in the scanning lab.

Prerequisite: PHY120, PHY120L

### **DMS105L Ultrasound Physics & Instrumentation LAB**

*1 semester credit hours*

Correlated laboratory and scanning exercises using modern Diagnostic Medical ultrasound instrumentation.

Pre-requisites: None

Co-requisite: DMS105

### **DMS109 Sectional Anatomy**

*3 semester credit hours*

This course focuses on the detailed appearance of normal sectional anatomy in the transverse, longitudinal, and coronal planes used during sonographic examinations. Anatomy will be identified using cross-sectional cadaver images and correlated with sonographic images. Emphasis will be placed on the anatomy of the adult abdomen and pelvis which is seen sonographically. Structures are described according to their position and location in the body and their relationship to each other using medical terminology. Topics will also include basic organ function.

Prerequisite: BIO101, BIO104

### **DMS215 Ultrasound Scanning**

*1 semester credit hour*

This course applies the concepts of ultrasound physics and instrumentation to sonographic scanning techniques and protocols. Emphasis will be placed on recognizing the sonographic appearance of abdominal and pelvic anatomy, obtaining the customary images of a basic abdominal and pelvic ultrasound exam, and optimizing those images to a diagnostic standard. Upon completion of this course, students should be able to recognize and acquire basic abdominal and pelvic exam images following professional protocols.

Prerequisites: DMS105, DMS105L

Co-requisite: DMS109

### **DMS217 Abdominal Sonography**

*2 semester credit hours*

This course introduces student to the normal sonographic findings, physiology, and laboratory data of the abdomen, as well as abnormal and commonly found pathology, with correlated laboratory scanning exercises. Emphasis will be placed on anatomic and physiological relationships within the abdominal cavity including the abdominal vascular system, liver, gallbladder, biliary system, pancreas, gastrointestinal tract, urinary system, spleen, retroperitoneum, and peritoneal cavity, and abdominal wall.

Prerequisite: DMS109, DMS215

### **DMS219 Advanced Abdominal Sonography**

*3 semester credit hours*

This course reinforces and expands on concepts learned in Abdominal Sonography (DMS217), with correlated laboratory scanning exercises. Emphasis will be placed on sonographic findings and indications. Case studies will be used to further discuss abnormal sonographic findings. Sonography of the superficial structures will be discussed with emphasis on the breast, thyroid, and scrotum. Sonographic evaluation of the musculoskeletal system, neonatal brain and spine will also be discussed and students will be introduced to the basics of vascular sonography. Upon completion, students should be able to recognize and image sonographically both normal and abnormal abdominal and superficial anatomy.

Prerequisite: DMS217

### **DMS225 Obstetrics and Gynecologic Sonography**

*2 semester credit hours*

This course introduces student to gynecologic sonography with an introduction to obstetric ultrasound. Emphasis will be placed on a comprehensive knowledge of normal and abnormal anatomy, physiology, and sonographic appearances of the female reproductive system in the pregnant and non-pregnant state and correlate with clinical symptoms, patient history, and exam indications. Students will learn non-pregnant pelvic and first trimester obstetrical scanning techniques and protocols, correlated with hands on scanning exercises. Topics will also include clinical ethics for

---

---

**Course Descriptions**

obstetric sonography, ectopic pregnancy, the role of ultrasound in evaluation of female infertility, and developmental stages of the embryo and fetus up to 14 weeks. Upon completion, students should be able to recognize and acquire basic pelvic and first trimester fetal images and measurements.

Prerequisite: DMS109, DMS 215

**DMS227 Advanced Obstetric Sonography**

*3 semester credit hours*

This course will teach the sonographic evaluation of the second and third trimester fetus from 14 weeks to term. Maternal and fetal assessment in the abnormal pregnancy including congenital anomalies, intrauterine growth restriction will be discussed. Students will build upon their basic scanning skills with correlated laboratory exercises. Upon completion, students should be able to recognize and acquire second and third trimester fetal images and measurements according to the American Institute of Ultrasound in Medicine (AIUM) Standards and Guidelines.

Prerequisite: DMS225

**DMS231 Clinical Education I**

*4 semester credit hours*

Students will develop their ultrasound scanning skills in a clinical patient care environment such as a private diagnostic imaging setting or local hospital. Clinical experience will expose the student to abdominal, obstetrics, gynecology, and small parts sonography where the student will learn to perform ultrasound exams, effectively deal with patient care issues including patient preparation, patient history taking, and patient confidentiality; pertinent clinical laboratory values; and communication. Emphasis will be placed on the student's professional qualities as it relates to conduct, behavior and patient/sonographer interaction. Students will observe and conduct sonographic examinations under direct and indirect supervision of staff sonographers and a clinical instructor. Clinical training may also include on-campus laboratory scanning.

Prerequisite: DMS219, DMS227

**DMS233 Clinical Education II**

*4 semester credit hours*

This course provides students with continued work experience in a hospital, private office or clinic

setting. Students will improve their skills in performing procedures of abdominal, small parts, obstetrics and gynecology ultrasound exams, with a goal toward completing competencies in specific organ systems. While clinical experience will further expose the student to the professional medical environment, emphasis will be placed on the student learning to effectively communicate with the radiology and medical staff. Students will observe and conduct sonographic examinations under direct and indirect supervision of staff sonographers and a clinical instructor. Clinical training may also include on-campus laboratory scanning.

Prerequisite: DMS231

**DMS235 Clinical Education III**

*4 semester credit hours*

This course provides students with continued hospital/clinic setting work experience. Students refine scanning techniques, increase speed of exam completion, and develop professional work habits. Emphasis will be placed on developing critical thinking approaches to sonographic examinations as it relates to forming differential diagnoses of abnormal findings. Students will observe and conduct sonographic examinations under direct and indirect supervision of staff sonographers and a clinical instructor, and continue to complete proficiency objectives. Clinical training may also include on-campus laboratory scanning.

Prerequisite: DMS233

**DMS237 Clinical Education IV**

*4 semester credit hours*

This course provides students with continued hospital/clinic setting work experience. Students refine scanning techniques, increase speed of exam completion, professional work habits, and critical thinking. Students will observe and conduct sonographic examinations under direct and indirect supervision of staff sonographers and a clinical instructor, with an emphasis on scanning unassisted. Students will continue to complete proficiency objectives. Clinical training may also include on-campus laboratory scanning.

Prerequisite: DMS235

## Course Descriptions

### **DMS239 Clinical Education V**

*3 semester credit hours*

This course provides students with continued hospital/clinic setting work experience. Students increase speed of exam completion; refine scanning techniques, professional work habits, and critical thinking. Students will conduct unassisted sonographic examinations under direct and indirect supervision of staff sonographers and a clinical instructor. Students will continue to complete proficiency objectives. Clinical training may also include on-campus laboratory scanning.

Prerequisite: DMS237

### **DMS241 General/SPI Registry Review**

*2 semester credit hours*

This course reviews material covered throughout the diagnostic medical sonography program that will prepare the student for the American Registry of Diagnostic Medical Sonographers (ARDMS) registry examinations in Ultrasound Physics and Instrumentation, Abdomen, and Obstetrics and Gynecology.

Prerequisites: DMS239

### **DMS243 Clinical Education VI**

*2 semester credit hours*

This course provides students with continued hospital/clinic setting work experience. Students increase speed of exam completion; refine scanning techniques, professional work habits, and critical thinking. Students will conduct unassisted sonographic examinations under direct and indirect supervision of staff sonographers and a clinical instructor. Students will continue to complete proficiency objectives. Clinical training may also include on-campus laboratory scanning. Upon completion of this course and all clinical proficiencies, the student will be able to perform the duties of an entry level sonographer.

Prerequisite: DMS239

### **ECO201 Macroeconomics**

*3 semester credit hours*

This course is an introduction to the basic principles of economics, with emphasis upon macroeconomic theory and analysis. Students will be able to solve mathematical and economic problems using appropriate words, symbols, tables, and/or graphs.

Among topics considered are the scope and nature of economics, ideology and structure of the American economy, national income and employment theory, business fluctuations, money and banking, fiscal and monetary policies and economic growth.

Prerequisite: None

### **ECO202 Microeconomics**

*3 semester credit hours*

This course is an introduction to basic principles in economics, with an emphasis on microeconomics theory. Students will study how fundamental economic variables impact both individuals and businesses, applying critical thinking skills to consider how businesses can most effectively respond to market forces.

Prerequisite: None

### **ECO320 Economic Analysis**

*3 semester credit hours*

This course provides an understanding pertaining to the fundamentals and essential of decision making in respect to economic theories. This course teaches students how to use economic concepts to solve business problems. In addition, students will learn how to use economic thinking and analysis in making strategic decision that enhance business objectives.

Prerequisites: ECO202 Microeconomics

### **EET110 Electric Circuits I**

*3 semester credit hours*

This course covers DC fundamentals. Students are introduced to the concepts of current flow, resistance, and units of electrical measurement. Ohm's law is used for circuit analysis of series, parallel and series-parallel circuits. The course emphasizes the use of test equipment for data collection and troubleshooting to ensure the fundamental understanding of DC concepts discussed.

Prerequisite: MTH131 or PHY120 and PHY120L

### **EET111 Electric Circuits II**

*3 semester credit hours*

This course covers AC fundamentals. Students are introduced to AC signals, capacitors, inductors, and transformers. AC analysis of pure resistive, inductive, and capacitive circuits will be covered. AC frequency response of RL, RC, and RLC circuits will also be covered. The course emphasizes the use of test

**Course Descriptions**

equipment for data collection and troubleshooting to ensure the fundamental understanding of AC concepts discussed.

Prerequisite: EET110

Co-requisite: EET111L

**EET111L Electric Circuits LAB**

*1 semester credit hour*

This course covers practical applications of DC and AC concepts. Students are engaged in laboratory applications using simulation software and test equipment for DC and AC circuit analysis and troubleshooting. Data acquisition and analysis techniques are emphasized.

Prerequisite: EET110

Co-requisite: EET111

**EET120 Semiconductor Devices**

*3 semester credit hours*

This course covers the theory and operation of analog electronic devices and circuits. Diodes, bipolar junction (BJT) transistors, and field effect transistors are discussed. Students are introduced to the use of these devices as circuit elements. Basic application circuits such as; Power supplies, Clippers, Clampers, and Multipliers are studied. An introduction to amplifiers along with common amplifier configurations is also covered. Laboratory experiments and simulation software are used to emphasize the concepts discussed.

Prerequisite: EET111

**EET121 Electronic Systems Applications**

*3 semester credit hours*

This course is a continuation of the theory and operation of analog electronic devices and circuits. Students are introduced to large-signal amplifiers, operational amplifiers, oscillators, multi-vibrators and regulated power supplies. Laboratory experiments and simulation software are used to emphasize the concepts discussed.

Prerequisite: EET120

**EET130 Digital Systems I**

*3 semester credit hours*

This course covers basic digital concepts. Students are introduced to number systems, Boolean algebra, logic minimization, and combinational design. Topics covered include; interfacing, encoders, decoders, and

digital displays. Laboratory experiments and simulation software are used to emphasize the concepts discussed.

Prerequisite: EET111

**EET190 Introduction to Applied Mechanics**

*3 semester credit hours*

This course covers basic equipment troubleshooting and repair. Students are engaged in hands-on training for implementing the design and layout of PCBs. Data cabling systems' installation and testing is also introduced.

Prerequisite: MTH131

Co-requisite: EET190L

**EET190L Introduction to Applied Mechanics LAB**

*1 semester credit hour*

This course is offered in conjunction with the Introduction to Applied Mechanics course. Extensive hands-on exercises are used to emphasize the concepts discussed.

Prerequisite: MTH131

Co-requisite: EET190

**EET191 Materials Science**

*3 semester credit hours*

This course introduces students to the structure and properties of materials; metals, ceramics, plastics, polymers and composites. Mechanical, physical and chemical properties of materials are discussed. The course emphasizes material manufacturing inspection and selection as related to engineering applications.

Prerequisite: MTH131

**EET200 Internship**

*1 semester credit hour*

This course provides the student with technical training in a technical setting facility. Training related experience should demonstrate student's achievement of program's learning objectives. The course is coordinated and graded by faculty while incorporating employer's assessment of student's performance.

EET200 and EET302 may be repeated for credit up to a total maximum of 6 credits.

Prerequisite: Academic Advisor Approval

---

---

**Course Descriptions****EET203 EET Externship III**

*1 semester credit hour*

**EET204 EET Externship IV**

*1 semester credit hour*

**EET205 EET Externship V**

*1 semester credit hour*

This course provides the student with technical training in a technical setting facility. Training related experience should demonstrate student's attainment of program's learning outcomes. The course is coordinated and graded by faculty while incorporating employer's assessment of student's performance.

Prerequisite: Approval by the department and placement by Career Services

**EET220 Industrial Applications**

*3 semester credit hours*

This course covers basic principles of control circuits. Students are introduced to industrial motion control and process control system concepts. Motor control applications with sensor feedback features are examined. Hands-on experience in programming and trouble-shooting of Allen-Bradley PLCs are emphasized.

Prerequisite: EET121

**EET221L Instrumentation and Measurement LAB**

*1 semester credit hour*

This course concentrates on the electronics instrumentation and measurement tools. Topics covered include errors, sensors and transducers, and signal conditioning. An extensive hands-on laboratory experience will introduce the students to different electrical and electronic measuring devices set up and use for both component and board level troubleshooting and repair.

Prerequisite: EET121, CIS121/IST122

**EET230 Digital Systems II**

*3 semester credit hours*

This course covers flip-flops, counters, shift registers, memory devices, and storage. Topics covered include sequential circuits, state machines, Analog-to-Digital (ADC) and Digital-to-Analog (DAC) converters. An introduction to computer architecture is also given. Laboratory experiments and simulation software are used to emphasize the concepts discussed.

Prerequisite: EET130

**EET230L Digital Systems LAB**

*1 semester credit hour*

This course covers digital logic design and implementation. Topics covered include both combinational and sequential logic. Students are introduced to Programmable array logic (PAL) and gate array logic (GAL) digital circuits. The course's emphasis is on the development of skills/techniques needed by a technician/technologist for the production and testing of a system.

Prerequisite: EET130

**EET231 Programmable Controllers and Robotics**

*3 semester credit hours*

This course covers advanced principles of control circuits. Students are introduced to industrial control and statistical process control concepts. Sensor applications and Hands-on experience in programming and troubleshooting of Allen-Bradley PLCs are emphasized.

Prerequisite: EET220

**EET231L Programmable Controllers and Robotics LAB**

*1 semester credit hour*

This course is offered in conjunction with the Programmable Controllers and Robotics course. Students are required to design and implement three projects using the PLC used. Extensive hands-on exercises are used to emphasize the concepts discussed.

Prerequisite: EET220

Co-requisite: EET231

**EET250 Computer Configuration I**

*3 semester credit hours*

This course provides a broad look at the current state of Computer Architecture. Topics covered include memory hierarchy, supporting bus systems and I/O subsystems. Students are introduced to examples of commercial instruction sets, pipelining, and multiprocessing. Hands-on PC upgrade, maintenance, and repair are exercised in the laboratory.

Prerequisite: CIS106/IST106

**EET251 Computer Configuration II**

*3 semester credit hours*

This course covers computer peripheral devices. Students are introduced to the internal function,

---

---

**Course Descriptions**

operation, maintenance, and repair of these devices. The course also covers MS-DOS/Windows operating systems. Preventive and corrective maintenance, configuration, installation, and safety issues are presented. The course helps students prepare for the internationally recognized A+ certification.

Prerequisite: EET250

Course substitution: IST211

**EET251L Computer Configuration II LAB**

*1 semester credit hour*

This course is offered in conjunction with the Computer Organization II course. An extensive hands-on laboratory experience will prepare the student for the internationally recognized A+ certification.

Prerequisite: EET251

**EET252 Data Communications and Networking**

*3 semester credit hours*

This course covers basic concepts of data communications and networking. Students are introduced to network architectures, topologies and security. The Open System Interconnect (OSI) model is discussed. Computer communication standards and specifications as set by industrial agencies and associations are presented.

Prerequisite: CIS150/IST150

**EET272 Fiber Optics Communication**

*3 semester credit hours*

This course provides an introduction to fiber optics. Students are introduced to the optical characteristics of optical fibers. Fiber optic communications systems including modulators and detectors are covered. Electro-optic sensors are discussed. Data analysis of Optical Time Domain Reflectometer data as well as link and cable testing are also given. Laboratory experiments and simulation software are used to emphasize the concepts discussed.

Prerequisite: EET121

Co-requisite: EET272L

**EET272L Fiber Optics Communication LAB**

*1 semester credit hour*

This course is offered in conjunction with the Fiber Optics Communication course. An extensive hands-on laboratory experience will prepare the student for the installation of fiber optic networks.

Co-requisite: EET272

**EET280 Introduction to Communication Systems**

*3 semester credit hours*

This course covers RF fundamentals. Students are introduced to data and information communication systems. Electromagnetic wave propagation, antenna theory, transmission, and path loss are covered. Radio transmitters and receivers as well as different types of analog modulation techniques are discussed. Amplitude, frequency, and phase modulation/demodulation circuits are presented.

Prerequisite: EET130

**EET281 Wireless Technologies**

*3 semester credit hours*

This course covers a breadth of wireless technologies available. Students are introduced to WLAN, Bluetooth, Zigbee, and satellite communication. The Global positioning system (GPS) is also introduced. Wireless protocols and standards are discussed. Broadband and cellular communications are also presented.

Prerequisite: EET280

**EET282 Wireless Security**

*3 semester credit hours*

This course covers Wireless Local Area Networks (WLAN) standards. Industry standards for WLANs are discussed. WLAN security issues are emphasized. Students are engaged in WLAN performance analysis through packet analysis and intrusion detection. Extensive hands-on experience is provided for configuring and setting up a RADIUS server.

Prerequisite: EET252

**EET285 CWNA Certification Seminar**

*3 semester credit hours*

This course covers WLAN administration. Students are engaged in installation, set up and troubleshooting of WLANs. Students are exposed to intrusion detection systems, enterprise wireless gateways, and wireless VPNs. The course helps students prepare for the CWNA certification.

Prerequisite: EET282

Co-requisite: EET285L

## Course Descriptions

### **EET285L CWNA Certification LAB**

*1 semester credit hour*

This course is offered in conjunction with the CWNA Certification Seminar. An extensive hands-on laboratory experience will prepare the student for configuration, installation, and administration of a WLAN.

Prerequisite: EET282

Co-requisite: EET285

### **EET292 Introduction Mechanics: Statics and Dynamics**

*3 semester credit hours*

This course introduces students to basic concepts of statics and dynamics. Students are introduced to vector analysis and its applications to two and three-dimensional systems. The kinematics and kinetics of rigid bodies in plane motion are also covered. Topics covered include: Force, acceleration, work, energy, impulse, and momentum.

Prerequisite: MTH200

### **EET293 Hydraulics and Pneumatics Systems**

*3 semester credit hours*

This course introduces students to the theory and operation of hydraulic and pneumatic devices and systems. Applications for power transmission and control systems are covered. Analysis, operation, and maintenance of fluid power systems are emphasized.

Prerequisite: MTH131

### **EET300 Engineering Technology Project Management**

*3 semester credit hours*

This course focuses on an overview of the roles, responsibilities, and management methods of the technology project manager. The course assumes no prior knowledge in management techniques and is intended to teach students how to develop approaches and styles of management for Engineering Technology projects. The course assumes a basic understanding of analysis techniques.

Prerequisite: Approval of Academic Advisor

### **EET301 Special Topics in Engineering Technology**

*3 semester credit hours*

This course provides an in-depth review of Engineering Technology topics. Students are required

to participate in research projects related to Engineering Technology.

Prerequisite: Academic Advisor Approval

### **EET302 Senior Externship I**

*1 semester credit hour*

This course provides the student with technical training in a technical setting facility. Training related experience should demonstrate student's achievement of program's learning objectives. The course is coordinated and graded by faculty while incorporating employer's assessment of student's performance. EET200 and EET302 may be repeated for credit up to a total maximum of 6 credits.

Prerequisite: Academic Advisor Approval

### **EET306 Senior Externship III**

*1 semester credit hour*

This course provides the student with technical training in a technical setting facility. Training related experience should demonstrate student's attainment of program's learning outcomes. The course is coordinated and graded by faculty while incorporating employer's assessment of student's performance.

Prerequisite: Approval by the department and placement by Career Services

### **EET310 Circuit Analysis**

*3 semester credit hours*

This course covers network theorems. Students are introduced to electrical circuits' analysis using circuit theorems; node-voltage, mesh current, Thevenin and Norton theorems. Students are introduced to dependent source models. Transient and steady-state circuit analyses are covered. Laboratory experiments and simulation software are used to emphasize the concepts discussed.

Prerequisite: EET111

### **EET331 Programmable Controllers and Robotics**

*3 semester credit hours*

This course covers advanced principles of control systems. Students are introduced to industrial control and statistical process control concepts. Sensor applications and Hands-on applications in programming and troubleshooting of Programmable Logic Controllers are emphasized.

Prerequisite: EET221L

Co-requisite: EET331L

## Course Descriptions

### **EET331L Programmable Controllers and Robotics LAB**

*1 semester credit hour*

This course is offered in conjunction with the Programmable Controllers and Robotics course. Students are required to design and implement several projects using the PLC used. Extensive hands-on exercises are used to emphasize the concepts discussed.

Co-requisite: EET331

### **EET380 Digital Communications I**

*3 semester credit hours*

This course covers basic digital modulation/demodulation techniques. Students are introduced to Amplitude Shift-Keying (ASK), Frequency Shift-Keying (FSK), and Phase Shift-Keying (PSK). Multiplexing and Demultiplexing techniques are covered. Channel fading and noise effects on digital communication. Spread Spectrum techniques will also be covered.

Prerequisite: EET280

### **EET390 Motor Drives**

*3 semester credit hours*

This course introduces students to the theory and operation of single and three-phase induction motors, as well as stepper and synchronous motors. Power, torque and speed relationship and characteristics are also covered. DC motor characteristics and applications along with drive systems applications are introduced.

Prerequisite: EET220 Co-requisite: EET390L

### **EET390L Motor Drives LAB**

*1 semester credit hour*

This course is offered in conjunction with the Motor Drives course. Students are required to design and implement three projects. Extensive hands-on exercises are used to emphasize the concepts discussed.

Prerequisite: EET200

Co-requisite: EET390

### **EET402 Capstone Project**

*3 semester credit hours*

This course is designed to test the objectives of the program. Students will produce group projects that

support their specific concentration and will be combined with various concentrations to produce an Engineering Technology centric experience. Students will be individually and group assessed for their specific performance.

Prerequisites: Academic Advisor Approval

### **EET411 Senior Project**

*3 semester credit hours*

A project based course requiring students to implement, test and demonstrate a solution to a problem statement related to engineering technology systems. Students are expected to demonstrate achievement of program's learning objectives throughout the course. The course is coordinated and graded by faculty while incorporating employer's assessment, if possible, of student's performance. Industry sponsored projects can be used when applicable

Prerequisites: Academic Advisor Approval

### **EET411L Senior Project LAB**

*1 semester credit hour*

Students will produce individual or group projects that support their specific concentration and will be combined with various concentrations, when possible, to produce an Engineering Technology centric experience. Students will be individually and group assessed for their specific performance. Industry sponsored projects can be used when applicable. The course is coordinated and graded by faculty while incorporating employer's assessment, if possible, of student's performance.

Prerequisites: Academic Advisor Approval

### **EET430 Microcontrollers**

*3 semester credit hours*

This course covers the history of Microcontrollers. Students are introduced to 8-bit Microcontrollers. Topics covered include architecture, memory, I/O interfacing, and interrupts. Application projects are an integral part of the course requiring programming and interfacing with electronic circuits.

Prerequisite: EET221L, EET230

### **EET430L Microcontrollers LAB**

*1 semester credit hour*

This course is offered in conjunction with the Microcontrollers course. Students are required to



## Course Descriptions

design and implement three projects using the Microcontroller board. Extensive hands-on exercises are used to emphasize the concepts discussed.

Prerequisite: EET430

### **ENG099 Introduction to Writing**

*3 semester credit hours*

This course helps students develop writing skills necessary for success in college writing. The course familiarizes students with stages of the writing process and emphasizes strategies for writing clear, logical, well-developed paragraphs with strong topic sentences and multi-paragraph essays with clear thesis statements. The course also focuses on grammar, sentence structure, mechanics and usage. The score on the ECPI entrance test determines placement in this course. Credits for this course are not considered College level.

Prerequisite: None

### **ENG110 English Composition**

*3 semester credit hours*

The course is designed to help students improve their writing processes while developing critical thinking skills and to provide instruction in core writing skills required for academic and professional writing. Assignments will emphasize the understanding and application of writing as a process, from invention to planning, drafting, revising, and editing to final product. Students will review grammar and mechanics and apply knowledge of both as they compose academic essays in various modes. Rhetorical strategies, use of appropriate writing conventions, and the ability to write appropriately for various tasks and audiences will be highlighted. Professional essays will be offered as models, and students will evaluate and analyze the writing strategies used by professional authors. Additionally, students will engage in peer response as they read and evaluate others' written work and provide relevant feedback. (Writing Course)

Prerequisite: ENG099 or a passing score on the placement exam

### **ENG120 Advanced Composition**

*3 semester credit hours*

This course helps writers further develop skills in expository and persuasive writing. Using classical and modern rhetorical techniques, students hone critical thinking skills and critically evaluate the quality and

sufficiency of evidence and other forms of support for an argument. Students will use writing processes to develop logical and ethical arguments and observe appropriate writing and documentation conventions. In addition, the course includes strategies for identifying main ideas and ethically assessing similarities and differences in points of view. Assignments and activities will include practice in locating primary and secondary sources in a variety of media, evaluating and analyzing those sources for validity, credibility, and applicability, and choosing which sources are most appropriate in meeting the rhetorical objectives of a given writing task. Plagiarism will also be addressed, and students will gain practice in paraphrasing, summarizing, quoting, and documentation conventions to avoid plagiarism. Although the course presumes a basic knowledge of grammar, mechanical principles will be reviewed throughout the course as needed. (Writing Course)

Prerequisite: passing score in ENG110 English Composition

### **ENG200 Major Writers in World Literature**

*3 semester credit hours*

This course examines major writers from around the globe selected from a variety of literary traditions and involves critical reading and writing. Students will reflect on how the themes presented relate to their personal lives and explore the relationship between writing and culture. The course builds on writing skills acquired in ENG 110 and 120, mainly on the awareness of the importance of context in writing, and includes ways to identify main ideas and evaluate, analyze, and synthesize primary and secondary sources. It also teaches the students to ethically assess similarities and differences in points of view. This is a Writing Intensive Course.

Prerequisite: ENG120

### **ENG210 Critical Thinking**

*3 semester credit hours*

This course will develop and examine the skills needed for critical and creative thinking by actively questioning assumptions, exploring alternative perspectives, and evaluating ideas and truths. Additionally, while examining the relationship between perception and reality, this course will develop and evaluate the thinking and writing skills necessary to excel in a fast-paced information-drive

## Course Descriptions

society. Students will be encouraged to expand and to demonstrate their ability to use reason and evidence to support their ideas, rather than relying upon oversimplifications and emotionally charged responses.

Prerequisites: ENG110 and ENG120

### **ENG255 Technical Writing**

*3 semester credit hours*

This course focuses on the theoretical and practical applications of technical writing that are used for multiple purposes, contexts, and audiences. Students will explore how various forms of technical writing are produced. To that end, students will learn how information is gathered, interpreted, and compiled, as well as how writers determine which medium is most effective for information delivery and document design. Additionally, students will continue to practice and apply rhetorical principles of composition, such as patterns of organization, methods of development, analyses of purpose and audiences' needs, in combination with appropriate voice, style, tone, content, and format. Students will exercise their ability to conduct research, and incorporate, organize and document research into their own technical writing documents. Creating these researched documents will also improve skills in formatting, revising, editing, and incorporating graphics. Students will continue to exercise critical thinking, reading, and writing skills in all of the above endeavors. (Writing Course)

Prerequisites: passing scores in ENG110 and ENG120

### **FIN200 Principles of Finance**

*3 semester credit hours*

The objective of this course is for the student to develop an understanding of the concepts and techniques of financial management in the modern business enterprise. Financial decisions affect virtually all production, marketing, and management strategies. Evaluation of the financial risks, returns, and costs is the necessary framework in which all business policies will be examined. Students are expected to have a basic understanding of the concepts and methods of financial management by the completion of this course.

Prerequisites: ACC150 Accounting I

### **FOR112 College Orientation**

*3 semester credit hours*

This course teaches skills and practices that will assist students in being successful at collegiate level rigors of research and will provide hands on training in the use of various automated and technical skills necessary for their success and in acquiring the tools to become life-long learners. The correlation between college, job, and individual success is emphasized throughout the course.

Prerequisite: None

### **FOR116 Freshman Orientation**

*1 semester credit hour*

This course is designed to assist students in transition into the educational setting and to aid them in developing skills that are essential for success in the Practical Nursing Program. Freshman Orientation will provide the freshman student with an orientation environment that will give them the knowledge and tools necessary to gain ultimate success in the academic and clinical settings. Students will learn the importance of writing a text to a specific audience and of learning to write as a process. Assignments consist of various writing modes, observation, and reading.

Co-requisite: MTH/NUR157, MED166

### **FRS114 Freshman Orientation**

*1 semester credit hour*

This course is designed to assist students in transition into the educational setting and to aid them in developing skills that are essential for success in the Practical Nursing Program. The Freshman Orientation will provide the freshman student with an orientation environment that will give them the knowledge and tools necessary to gain ultimate success in the academic and clinical settings. Students will learn the importance of writing a text to a specific audience and of learning to write as a process. Assignments consist of various writing modes, observation, and reading.

Prerequisite: None

### **FSM101 Introduction to Food Service**

*3 semester credit hours*

The course will explore topics in food service including the historical development of the food service industry, the classification of food service operations by type and by system, and the role of the food service industry in the economic life of the

## Course Descriptions

country. This is a survey style course designed to introduce the student to concepts that will be studied in depth in later courses. Topics will include foundation discussions of sanitation and food safety, menu development, purchasing and storing products, inventory control, production and service systems, equipment and facility needs, human resource, performance management, and marketing.

Prerequisite: None

### **FSM103 Fundamentals of Cooking**

*1 semester credit hour*

This course will introduce students to the fundamentals of food science and cooking with hands on small quantity food production. The student will explore large scale food production through workshops and site visits to local facilities. The student will examine the basic operational aspects of food service preparation including theory, demonstration, and production.

Prerequisite: None

### **FSM115 Kitchen Essentials**

*3 semester credit hours*

This course introduces food safety and culinary mathematics as topics vital to learning to operate a safe and economically viable professional kitchen. This course covers sanitation through the identification; control and elimination of food borne illnesses; proper personal hygiene; movement or flow of food; industry standard sanitary facility requirements; pest management systems and food safety regulations. Students also have an opportunity to learn culinary mathematics through weights and measures; unit conversions; weight to volume conversions; yield percent applications; recipe scaling and recipe cost concepts which help prepare students to perform in their chosen careers.

Prerequisites: CAA 100 Essentials for Success

### **FSM210 Front of House Management**

*3 semester credit hours*

In this course students will learn the principles of table and beverage service in a traditional restaurant environment. Students will be exposed to the front of the house operation as it pertains to upscale food service, tableside cookery, salesmanship, professionalism, and beverage service. Legal and ethical responsibilities of alcohol beverage service are

explored. Beer, wine, the art of mixing drinks and effective service methods are discussed. Upon completion the student will be able to set, service, and break down a dining room; interact with the production staff to order and receive meals from the kitchen; meet and greet customers; handle complaints and problems efficiently.

Prerequisites: None

### **FSM250 Purchasing & Storeroom Management**

*3 semester credit hours*

This course provides the student an overview of the storeroom managers responsibilities in a food service operation. The study of products used in commercial kitchens, the common market forms, how to receive and store food provides the student with the knowledge necessary to work in a food service establishment. Special attention is given to the flow of goods as it pertains to the procurement and issuing process. Students will learn the formulas and calculations used in food service facilities for recipe costing and conversions. Upon completion, the student will be able to understand how a menu impacts the flow of goods through a food service system.

Prerequisites: None

### **FSM260 Culinary Nutrition**

*3 semester credit hours*

This course has been developed to introduce students to the core components of food and how each relates to nutritional value. Emphasis is placed on the USDA Food Guide Pyramid and how the student can provide customers with nutritional well-balanced menu selections to encourage a healthy diet. The course will include a focus on the nutrients: fats, proteins, carbohydrates vitamins, minerals, and water as well as recipe modification with regards to certain diets. Attention will be given to nutritionally sound lifestyles, weight management and exercise, and current issues in nutrition. Upon completion, students will be able to understand, discuss, and implement nutritionally sound menu options as a feature of, in an addition to, traditional food service menu selections.

Prerequisites: None

### **FSM270 Supervision for Food Service**

*3 semester credit hours*

This course discusses the role of the chef supervisor in the food service industry. The student will develop an

## Course Descriptions

understanding of the leadership and management skills required in order to become a successful food service manager. The historical development of modern management theories and the application of current best practices will be discussed. Topics include goal setting, effective communication, motivating employees and problem solving and menu management. Students will develop a restaurant concept; create a menu, floor plan and staff and schedule employees to execute their concept. Upon completion, the student will learn how a menu has impact on employee selection, staffing and scheduling within a food service system.

Prerequisites: None

### **FSM333 Food Service Cost Control**

*3 semester credit hours*

Techniques and methods of controlling the factors of production in a food service unit are explored within a revenue management system. Food and labor cost will be examined in detail. Topics will include control of beverage, energy, supply, and other variable costs, associated with food and beverage operations. Upon completion of the course the student will be able to establish effective pricing, identify and correct costing problems, and understand the relationship between cost of goods and profit. The student will have the opportunity to take a nationally recognized certification test.

Prerequisite: None

### **FSM335 Menu Engineering for Food Service**

*3 semester credit hours*

This course explores the historical development and current theories of menu management. The various styles and forms of menus and their applications in several types of food service businesses are examined. The role of the menu in marketing, revenue management, and kitchen design is central to the study. Upon completion of the course the student will have the opportunity to take a nationally recognized certification exam.

Prerequisite: None

### **FSM350 Wine Service and Beverage Management**

*3 semester credit hours*

This course explores to the legal and ethical responsibilities of alcohol beverage service, as well as alcoholic beverage history, product knowledge, and

appreciation. Basic mixology, product storage and inventory requirements for alcohol, and effective service methods are discussed. The major types and traits of wines from important wine producing areas of the world are explored. Control of beverage cost is reinforced using an industry standard POS system. At the end of this course students will have the opportunity to take a nationally recognized certification test. Prerequisite: None

### **FSM350L Wine Service and Beverage Management LAB**

*1 semester credit hour*

This course provides the student with technical skills in basic mixology, beer and wine service, and product storage for alcohol. Effective service methods are practiced and the mechanics of managing a bar or lounge environment are developed.

Co-requisite: FSM350

### **FSM402 Case Studies in Food Service Management**

*3 semester credit hours*

This course is designed to provide students with an understanding of the food service manager's obligations under the laws, regulations, and governmental guidelines relative to food service. The course will focus on employee relations, food liability, liquor liability, patron civil rights and federal, state, and local regulations that are of concern to food service managers.

Prerequisite: None

### **FSM409 Advanced Hospitality Customer Service**

*3 semester credit hours*

This course will provide the student with an understanding of the principles of customer service in a food service environment. The roles of customer loyalty programs, marketing and advertising efforts, quality management techniques, and staff training on customer service will be explored. Upon completion of this course the student will be able to develop an integrated and effective customer service program with aspects directed at both internal and external customers. The student will be able to take a nationally recognized certification test.

Prerequisite: None

---

---

**Course Descriptions****FSM422 Facility Management***3 semester credit hours*

This course will introduce students to the concepts of managing the physical plant for food service. Topics will include design of both front and back of the house areas, management of support systems such as HVAC, efficient selection and use of energy and utility systems, equipment selection, operation, and maintenance, and the development and implementation of emergency procedures in a food service environment. Local, state, and Federal regulations and codes for food service facilities will be examined. Each student will design an efficient facility for a food service industry segment of their choice.

Prerequisite: None

**FSM465 Portfolio Development***1 semester credit hour*

Each student will develop an on-going record of learning that encompasses the entire program of study. The concept will be introduced in the Freshman Seminar and will be addressed in each of the core FSM courses. Students will create an electronic version of the portfolio and will submit. Among the documents and items expected to be a part of the portfolio are samples of papers and projects required in the several courses, analysis, and critique of the learning objectives of each course, and evidence supporting use of learned skills beyond the classroom. The student will evaluate the portfolio for its use as an on line Curriculum Vitae suitable for presentation to a potential employer.

Prerequisite: None

**HCA101 Medical Terminology***3 semester credit hours*

This course presents and builds upon the basic concepts of building a medical word from its components parts. Through word analysis and exercises the student learns the anatomic and clinical terms pertaining to each body system. Study of the basic structure of medical words, including prefixes and suffixes, word roots, combining forms, singulars and plurals. Students are instructed on how to recognize, spell, pronounce, and define medical words by combining prefixes, suffixes, and roots.

Prerequisite: None

**HCA112 Medical Office Procedures***3 semester credit hours*

This course focuses on the administrative duties in a medical office. Fundamental office procedures are reviewed. Hands on simulations and role playing promote development of competencies required in a medical setting using virtual medical office software such as scheduling, monitoring, and coordinating appointments, telephone techniques and office procedures. Other topics include but not limited to: safety in the medical office, records management, mail processing, ergonomics in the office, maintain office equipment and policies and procedures of the medical office. Field trips to medical practitioner offices will be an integral part of this course.

Prerequisite: None

**HCA200 Healthcare Marketing***3 semester credit hours*

This course presents the scope and practice of marketing principles as they are applied within healthcare delivery systems. Students learn consumer behavior, market segmentation, SWOT (strengths, weaknesses, opportunities and threats) analyses, and identification of new market opportunities. Assigned readings will include the role of social marketing, data base research, as well as effective communication strategies involved in healthcare marketing.

Prerequisite: None

**HCA300 Healthcare Administration and Regulation***3 semester credit hours*

This course presents the scope and practice of healthcare administration. Students learn various models of healthcare delivery systems and social, political, individual, and organizational forces that affect healthcare delivery. Assigned readings will include the marketing, operations, financial and human resources management as well as effective communication strategies involved in healthcare administration. The scope of the regulatory environment in healthcare administration includes The Joint Commission (formerly the Joint Commission on Accreditation of Healthcare Organizations (JCAHO), the American Disabilities Act of 1990 (ADA), Occupational Safety and Health Administration (OSHA), and Federal and State Regulations.

Prerequisite: None

## Course Descriptions

### **HCA305 Legal Aspects of Healthcare Administration**

*3 semester credit hours*

This class is designed to present an overview of health law issues, and provides the student with a basic knowledge of health law. Government regulation, including but not limited to, legal constraints; liability; negligence; patient rights; confidentiality; and, corporate/administrative responsibility are presented. Emphasis is placed on applications of health law to current issues in healthcare administration. This course will assist students in understanding their own legal rights and duties as both healthcare professionals and consumers of healthcare, in recognizing legal issues as they arise.

Prerequisite: None

### **HCA310 Healthcare Administration Ethics**

*3 semester credit hours*

This course is designed to present an overview of ethical issues that face the healthcare administrator in today's ever changing world of healthcare. Areas of broad ethical concern will be highlighted, as well as means of relating to others in the healthcare field, community members, families, and patients. The student will be prepared to discriminate between personal ethical decisions and professional ethical decisions.

Prerequisite: None

### **HCA320 Healthcare Administration Externship I**

*3 semester credit hours*

The focus of this course is on participating in an externship experience within healthcare organizations. This course will provide linkage between the theoretical concepts gained in the classroom to practical application in the study of healthcare administration. This course will allow students to gain a sound understanding of the industry and the position of leadership within the industry as they experience the working environment.

Prerequisite: HCA300, HCA305, HCA310, and HCA330

### **HCA330 Long-Term Care Across the Continuum**

*3 semester credit hours*

This course is designed to review the wide variety of healthcare facilities and services outside the hospital environment. The management of organizations that

deliver healthcare services such as nursing homes, assisted living facilities, adult day care, home health, housing, and wellness will be presented.

Prerequisite: None

### **HCA400 Health Information Systems**

*3 semester credit hours*

This course is designed to explore the use of information systems in healthcare settings. Students will be introduced to the information systems and their applications in healthcare. Students will learn the history of health information systems, the uses of the electronic medical record, legal and ethical issues pertaining to electronic files, data management and use, information systems life cycle, and current and future healthcare technologies, applications, and security solutions.

Prerequisite: None

### **HCA410 Human Resource Management in Healthcare**

*3 semester credit hours*

The focus of this class is on human resources management in healthcare environments. Course topics include human resources within public health, integrated healthcare systems, managed care settings, hospitals, and the continuum of care. Topics within each section include recruitment, retention, job descriptions, physician practices, benefits, employee handbooks, performance evaluation, regulatory trends.

Prerequisite: None

### **HCA420 Healthcare Delivery Systems**

*3 semester credit hours*

This course introduces students to the historical development, structure, operation, current and future directions of the major components of the American healthcare delivery system. It examines the ways in which the healthcare services are organized and delivered, the influences that impact healthcare public policy decisions and the factors that determine the allocation of healthcare resources. This course will also discuss the current payment and reimbursement systems, accrediting agencies applicable to healthcare, the functions of health care providers, organizational patterns of healthcare facilities, medical staff organization, and bylaws and to the health information management profession from its beginnings to the present.

Prerequisite: None

## Course Descriptions

### **HCA422 Managing Crisis in Community Settings**

*3 semester credit hours*

This course will enable students to become familiar with and acquire the skill and knowledge base necessary for healthcare administrators in a crisis situation. This will include crisis situations that are epidemiological in origin as well as situations that are externally originated. The topics will include, but not be limited to, determination of priorities, availability, and management of resources and communication issues.

Prerequisite: None

### **HCA430 Financial Management & Managed Care in Healthcare Organizations**

*3 semester credit hours*

This course presents fundamentals of health services financial management. The course will emphasize healthcare payment systems and financial management of various types of healthcare environments. Students will be introduced to key concepts and terminology as they apply to healthcare finances and management as well as finance theories, principles, concepts and techniques that are most important to managers in the healthcare industry. Managed care and its multiple payor sources are covered.

Prerequisite: None

### **HCA440 Healthcare Research and Evidence-Based Practice**

*3 semester credit hours*

The focus of this course is for the healthcare administration student to obtain, read, critique research reports, and make evidence-based decisions for incorporating findings into practice. The steps of the research process, conducting literature searches, critiquing research reports and application of research findings to healthcare administration practice are covered.

Prerequisite: None

### **HCA450 Public Health**

*3 semester credit hours*

This course presents concepts and perspectives of current public health practices and organizations to include aspects of public health policy and ethics with

an emphasis on epidemiological procedures and processes.

Prerequisite: None

### **HCA470 Global Healthcare**

*3 semester credit hours*

The focus of this course is on world health and population health and disease. A variety of media is used to demonstrate health statistics, disease transmission, and preparedness before emergencies. Examination of health in statistical terms in comparison to other countries is reviewed as well as health inequalities. Nutrition and environmental health concepts are discussed.

Prerequisite: None

### **HCA480 Healthcare Administration Externship II**

*3 semester credit hours*

The focus of this course is on participating in an externship experience within healthcare organizations. This course will provide linkage between the theoretical concepts gained in the classroom to practical application in the study of healthcare administration. This course will allow students to gain a sound understanding of the industry and the position of leadership within the industry as they experience the working environment.

Prerequisites: All required HCA and LTC courses except HCA450 and HCA490.

### **HCA490 Capstone in Healthcare Administration**

*3 semester credit hours*

The focus of this course is for the healthcare administration student to synthesize their learning experiences by building a professional portfolio that supports achievement of the program outcomes.

Prerequisite: All courses except HCA450 and LTC482.

### **HIM100 Electronic Health Records**

*3 semester credit hours*

This course is designed to explore the use of electronic health records in healthcare settings. Basic principles regarding the use of electronic health records (EHR) as a health information media will be defined. Students will learn data coding and quality measurement, the legality of EHRs, privacy and security measures, authentication measures as well as revenue and financial impact analysis. Students will

## Course Descriptions

also be exposed to different types of electronic health records software.

Prerequisite: None

### **HIM200 Health Information Technology I**

*3 semester credit hours*

This course is designed to explore all areas of health information technology. Students will learn health data and record structure, content, standards, principles of data quality and validation types, and the uses of health databases. Additional topics include the Maintaining integrity of patient numbering and filing systems and the timeliness of record. An overview of emerging technologies such as EHR will also be discussed.

Prerequisite: None

### **HIM205 Pathophysiology**

*3 semester credit hours*

This course is designed to present an overview of the essential concepts of basic pathophysiology. The disease process, body systems, etiology and pathogenesis of various disorders will be studied. Diagnostic procedures, preventative measures and current therapeutic regimens will be explored.

Prerequisite: None

### **HIM210 Pharmacology**

*3 semester credit hours*

This course will focus on basic pharmacological terminology and concepts. Drug classifications and uses, generic and trade names, routes of administration, and dosage forms as required for data coding and the collection of information will be explored.

Prerequisite: None

### **HIM215 Ethical and Legal Aspects of Health Information Management**

*3 semester credit hours*

This class will focus on legal and regulatory requirements as they pertain to functions of health information management. HIPAA, regulatory policies and procedures for access and disclosure of protected health information will be covered. The course will demonstrate and promote legal and ethical standards of practice, preparation for accreditation, licensing and/or certification surveys, implementation and education on documentation of health record to staff.

Prerequisite: None

### **HIM230 Clinical Classification Systems I**

*3 semester credit hours*

This course will focus on coding clinical information from medical records. It will include an introduction to the International Classification of Diseases, Ninth Revision, Clinical Modification (ICD9-CM) and transition to ICD10-CM. Coding diagnoses and procedures, including complications and comorbidities, using ICD coding, sequencing and coding conventions will also be studied. Coding software will be introduced.

Prerequisite: None

### **HIM235 Clinical Classification Systems II**

*3 semester credit hours*

This course is designed to present the student with basic theory, concepts and applications in coding with a focus on Current Procedural Terminology (CPT) and Healthcare Common Procedure Coding System (HCPCS) coding including ambulatory, facility, and professional services. This course provides the student with an overview of coding conventions, principles, regulatory guidance, and coding software.

Prerequisite: None

### **HIM240 Health Information Technology II**

*3 semester credit hours*

This course is designed to explore all areas of health information technology. Students will learn to focus on collection and maintenance of data sets and databases, ensure that documentation supports and reflects the diagnosis, progress, clinical findings and discharge status. Additional topics of practice data storage and retrieval, as well as the skills to design query and generate reports for financial or statistical use using the appropriate software will also be discussed. An overview of emerging technologies such as EHR will also be discussed.

Prerequisite: None

### **HIM245 Healthcare Delivery Systems**

*3 semester credit hours*

This course introduces students to the historical development, structure, operation, current and future directions of the major components of the American healthcare delivery system. It examines the ways in which the healthcare services are organized and



## Course Descriptions

delivered, the influences that impact healthcare public policy decisions and the factors that determine the allocation of healthcare resources.

Prerequisite: None

### **HIM250 Reimbursement Methodologies**

*3 semester credit hours*

This course will focus on the policies and procedures for the use of clinical data required in reimbursement and prospective payment systems. Students will become proficient in the use of the guidelines for reimbursement and reporting requirements. This course will also focus on the impact of coding as an integral part of the revenue cycle.

Prerequisite: None

### **HIM260 Healthcare Statistics**

*3 semester credit hours*

This course will cover the basic principles and calculations as applied in the healthcare environment, procedures for collection and reporting vital statistics and quality control basics. Focus on skills to abstract and maintain data for clinical indices/databases and registries. Collect, organize and present data for administrative or financial purposes.

Prerequisite: None

### **HIM270 Clinical Classification Systems III**

*3 semester credit hours*

This course is designed to present the student with advanced theory, concepts and applications in medical coding. The student will learn the skills necessary to address more complex issues relating to ICD and CPT/HCPCS coding. Case studies using actual medical records are included. Quantitative and qualitative analysis of the health record for financial and statistical purposes will be reviewed.

Prerequisite: None

### **HIM280 Quality Assessment and Improvement**

*3 semester credit hours*

This course will focus on facility wide quality assessment programs, practical applications and methodologies. The course will address data collection and analysis, regulatory, accreditation and patient safety compliance; credentialing and utilization, risk, and case management.

Prerequisite: None

### **HIM290 Introduction to Management**

*3 semester credit hours*

This course is designed to explore the use of information systems in healthcare settings. Students will be introduced to the information systems and their applications in healthcare. Students will learn the history of health information systems, the uses of the electronic medical record, legal and ethical issues pertaining to electronic files, data management and use, information systems life cycle and current and future healthcare technologies, applications, and security solutions.

Prerequisite: None

### **HIM295 National Exam Preparation**

*1 semester credit hour*

This course is designed with RHIT review component. Students will review the domains for competency, health data management; health statistics, biomedical research and quality management; health services organization and delivery; information technology and systems; and organizational resources. The review will cover the knowledge clusters as they pertain to each of the domains and their sub-domains. Students will have the opportunity to seek clarification of material and to practice exam skills.

Prerequisite: None

### **HIM297 Health Information Management Externship**

*3 semester credit hours*

The focus of this course is on participating in a HIM Externship within healthcare organizations. This course will provide linkage between the theoretical concepts gained in the classroom to practical application in the study of Health Information Management. This course will allow students to gain a sound understanding of the industry and the position of leadership within the industry as they experience the working environment.

Prerequisite: None

### **HLT101 Nutrition**

*3 semester credit hours*

This course focuses on why and how nutrition is important. The course includes the nature and role of carbohydrates, lipids, proteins, water, vitamins, and minerals in the human body. The student will be introduced to dietary guidelines and nutritional needs

**Course Descriptions**

associated with the life cycle and health. This course presents nutritional therapy for various conditions and disorders.

Prerequisite: None

**HUM115 Reasoning & Analysis**

*3 semester credit hours*

This course will examine and develop writing skills that enable students to clearly present claims that support their conclusions and avoid reinforcing biases. Students are given the opportunity to analyze and discuss various types of media—including television, Internet, and print—to determine which sources provide the most reliable information. Emphasis is placed on evaluating information, problem-solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. This course includes practice in inductive and deductive reasoning, presentation of arguments in written form, and analysis of the use of language to influence thought. Upon completion, students should be able to demonstrate the use of critical thinking skills and analysis. This is a Writing Intensive Course.

Pre-requisites: ENG110

**HUM205 Culture and Diversity**

*3 semester credit hours*

This course explores the terms "culture" and "diversity" through the lenses of such topics as gender, ethnicity, and class. Personal development and relationships are discussed through a study of human behavior, culture, and society from a global/historical perspective. Topics include but are not limited to historical development of world civilizations, historical and political significance of a global community, and personal and social significance of a diverse culture. This is a writing intensive course.

Prerequisite: ENG110

**IST112 Business Applications I**

*3 semester credit hours*

Students learn the fundamental concepts of course related database systems. In business and accounting, the QuickBooks software and database will be taught. Students will learn how to keep the business and accounting records of a firm and how to create business and financial reports to be used in the business organization.

Prerequisite: ACC151 or ACC160

**IST112L Business Applications I LAB**

*1 semester credit hour*

Students learn the fundamental concepts of course related database systems. In business and accounting, the QuickBooks software and database will be taught. Students will learn how to keep the business and accounting records of a firm and how to create business and financial reports to be used in the business organization.

Pre/Co-requisite: IST112

**IST120 Computer Applications**

*3 semester credit hours*

Comprehensive coverage of contemporary operating systems and application software typically found in today's business environment. Students will demonstrate basic knowledge of computer applications to include word processing, spreadsheets, and presentation software.

Prerequisite: None

**IST121 Computer Applications II**

*3 semester credit hours*

This course is a follow on course for IST120 Computer applications and provides comprehensive coverage of contemporary operating systems and application software that are typically found in today's business environment. Applications include word processing, database, and Internet applications.

Prerequisite: IST120

**IST210 Computer Configuration**

*3 semester credit hours*

This course offers an introduction to how computers operate, configuration techniques, and students learn the skills necessary to perform timely repairs. The course includes in-depth discussions, laboratory and classroom demonstrations that reinforce skills required to troubleshoot, diagnose, repair, and effectively restore computers to service.

Prerequisite: CIS106

**IST211 Computer Configuration II**

*3 semester credit hours*

This course covers computer peripheral devices. Students are introduced to the internal function, operation, maintenance, and repair of these devices. The course also covers MS-DOS/Windows operating

Course Descriptions

systems. Preventive and corrective maintenance, configuration, installation, and safety issues are presented. The course helps students prepare for the internationally recognized A+ certification.

Prerequisite: IST210

**IST286 Information Technology in Healthcare**

*3 semester credit hours*

This course addresses the role of computer-based information and communications systems in patient care, including hands-on experience with the acquisition, storage, and use of information in the electronic medical record (EMR) and systems such as picture archiving and communication system (PACS), personal health records (PHR), lab and pharmacy systems and computerized provider order entry (CPOE). Data communications and storage formats and protocols and HIPPA compliance requirements will also be covered.

Prerequisite: None

**IST321 Network Scripting**

*3 semester credit hours*

This Course provides students with the skills and understanding necessary to develop, manage, and analyze network scripts used in the administration of a heterogeneous network that generate, efficient interaction with standard network protocols, and effective management of complex network systems. Included are Visual Basic scripts used in securing and managing network security practices. Research and presentation of selected topics are required as part of this course.

Prerequisite: CIS121

**LTC300 Long Term Care Environment**

*3 semester credit hours*

This course will provide students with an overview of the delivery systems of long term care. It will also delve into the arenas of long term care policy as well as the industry itself. Students will obtain knowledge of the external and internal environments of long term care. This will include, but not be limited to, culture changes, the legal environment and regulations and enforcement.

Prerequisites: HCA300 and HCA330

**LTC310 Domains of Care**

*2 semester credit hours*

This course presents the function of services that may be offered in long term care facilities. These services will include social service, food service, medical services, therapeutic recreation and activity, pharmaceutical programs and rehabilitation programs. These programs will be viewed as to their function to maximize resident quality of life and quality of care.

Prerequisites: LTC300 and LTC320

**LTC320 Long Term Care Administration Externship I**

*4 semester credit hours*

The focus of this course is on participating in an externship experience within healthcare organizations. This course will provide linkage between the theoretical concepts gained in the classroom to practical application in the study of healthcare administration. This course will allow students to gain a sound understanding of the industry and the position of leadership within the industry as they experience the working environment.

Prerequisites: HCA300, HCA305, HCA310, and HCA330

**LTC330 Domains of Care II**

*2 semester credit hours*

This course will delve into the governance of long term care facilities. It will also cover human resource issues as well as marketing and public relations in this very specific area of long term care. Students will become familiar with budgeting and financial controls and the principles of reimbursement. This course will present the means of monitoring and assessing resident and responsible parties' satisfaction with the quality of care.

Prerequisites: LTC300 and LTC320

**LTC480 Long Term Care Externship II**

*4 semester credit hours*

The focus of this course is on participating in an externship experience within healthcare organizations. This course will provide linkage between the theoretical concepts gained in the classroom to practical application in the study of healthcare administration. This course will allow students to gain a sound understanding of the industry and the

## Course Descriptions

position of leadership within the industry as they experience the working environment.

Prerequisites: All required HCA and LTC courses except HCA450 and HCA490.

### **LTC482 Review for National Exam**

*1 semester credit hour*

This course is designed with a NAB review component. Students will review the domains of care as well as the core of knowledge for long term care. Students will have the opportunity to seek clarification of material and to practice exam skills.

Prerequisites: All required courses except HCA450 and HCA490

### **MATT100 Marine Safety Training**

*3 semester credit hours*

This course introduces students to basic survival techniques, personal and social responsibilities as well as First Aid/CPR. Topics also covered include preventing marine pollution and basic firefighting.

Pre-requisite: None

### **MATT200 Able Seaman**

*3 semester credit hours*

Watchstanding duties and shipboard responsibilities of an able seaman are exercised. Student performs all deck-related tasks expected to encounter when actually at sea. It provides the knowledge, understanding, and proficiency to work safely and efficiently aboard today's merchant vessels. Upon completion of instruction and examinations, each student shall have a good understanding of the subjects in 46 CFR § 12.05-7, and be proficient in knot tying. The level of understanding will be at least equal to the standard for passing the Coast Guard examination given in the Regional Examination Centers

Prerequisite: MATT100

### **MATT200L Survival Craft**

*1 semester credit hour*

This course provides the knowledge, understanding, and proficiency required to take charge of a survival craft or rescue boat during and after launching as outlined in the STCW Code. It is designed to prepare candidates to carry out effectively all the duties which may be required of a Lifeboatman, to include all operations connected with the launching of lifeboats,

life rafts, and other survival craft; knowledge of oar commands; the identification of components used in lifeboats and other survival craft; and knowledge of the procedures used in the launching and recovery of a lifeboat from gravity davits.

Prerequisite: MATT100

### **MATT201 100 Ton Master I**

*3 semester credit hours*

The course presents comprehensive knowledge of the applicable regulations and operational procedures necessary to safely and effectively operate a vessel of up to 100 Gross Tons in the Near Coastal/Inland/Great Lakes Environment. Topics covered include: navigation, tidal calculations, international and inland rules of the road, coastal pilotage, meteorology, anchoring and mooring, marlinespike, docking and undocking, buoyage systems, safety, voyage and passage planning, general ship knowledge regulations, stability and vessel construction, seamanship. This course is USCG Approved.

Prerequisite: None

### **MATT202 100 Ton Master II**

*3 semester credit hours*

This course is a continuation of the presentation of the comprehensive knowledge of the applicable regulations and operational procedures necessary to safely and effectively operate a vessel of up to 100 Gross Tons in the Near Coastal/Inland/Great Lakes Environment.

Prerequisite: MATT201

### **MATT202L 100 to 200 Ton Master LAB**

*1 semester credit hour*

The course presents the student with the skills needed for a good understanding of the subjects for upgrade from not more than 100 to not more than 200-Ton Great Lakes, Inland and Near Coastal Master licenses. Topics covered will include a review of the Rules of the Road, Chart exercise that includes Gyro Compasses; Deck Emergency and Pollution Abatement. This course is designed as a continuation of the 100 Master course for those mariner eligible for their 200 Master License.

Prerequisite: MATT202

## Course Descriptions

### **MATT203 Fast Rescue Boat and Crowd Management**

*1 semester credit hour*

The course presents techniques and protocols for managing movement of passengers under emergency conditions necessitating preparation to abandon ship. Training will be generic and should be supplemented with shipboard training to ensure "ship unique" policies/procedures are trained. Students will be exposed to various techniques to enable them to : control a crowd in an emergency situation on board, locate essential safety and emergency equipment on board, communicate effectively with passengers during an emergency, demonstrate the use of personal life-saving appliances, and comply with the ship's safety and emergency procedures

Prerequisite: None

### **MATT204 Apprentice Mate**

*3 semester credit hours*

The course enables the students to gain a good understanding of the subjects pertaining to a mariner in training to become master or mate (pilot) of towing vessels or master of towing vessels (harbor assist).

Co-requisite: MATT204L

### **MATT204L Apprentice Mate LAB**

*1 semester credit hour*

This course is offered in conjunction with the Port Operations course.

Co-requisite: MAT204

### **MATT205 Tankerman Assist**

*3 semester credit hours*

This course covers loading, discharging, and carriage of dangerous liquid cargoes in bulk. This course provides training for masters, chief engineers, officers and any person with immediate responsibility for the loading, discharging and care in transit or handling of cargo. Students are presented with programs appropriate to their duties, including oil tanker safety, fire safety measures and systems, pollution prevention, operational practice and obligations under applicable laws and regulations. Practical instruction on board and, where appropriate, in a suitable shore-based installation is recommended as a supplement to this course. Successful completion of this course will provide a seafarer with an advanced understanding of the operations of tank vessels, including the

international and Federal regulations under which they operate. Special attention is given to the prevention of air and water pollution and to the development of a safety culture. Specifically, this course covers the training of tankermen in the characteristics, arrangements, operations and systems of tankships, the regulatory environment under which they operate, and measures to prevent or mitigate pollution of the air and sea as required by 46 CFR Part 13 and the STCW Code, Section A-V/1.

Upon completion of this course and meeting the relevant experience requirements, the student should qualify for U.S.C.G. endorsement as Tankerman – PIC.

This course will also satisfy the training requirements of Section A-V/1, paragraphs 1-21 of the Seafarer's Training, Certification, and Watchkeeping (STCW) Code for oil and chemical tankers.

Prerequisite: None

### **MED104 Medical Terminology**

*3 semester credit hours*

This course presents and builds upon the basic concepts of building a medical word from its components parts. Through word analysis and exercises the student learns the anatomic and clinical terms pertaining to each body system. Study of the basic structure of medical words, including prefixes and suffixes, word roots, combining forms, singulars and plurals. Students will be able to recognize, spell, pronounce, and define medical words by combining prefixes, suffixes, and roots.

Prerequisite: None

### **MED112 Medical Coding & Billing I**

*2 semester credit hours*

This course introduces students to the major nationwide medical insurance programs and provides a basic knowledge and understanding of the national diagnostic and procedural coding systems. Students receive extensive practice in processing claims forms and insurance coding and apply their knowledge through several program databases utilized in medical office settings. Students will show how to maintain patient confidentiality and demonstrate an understanding of the concepts of managed care, Blue

## Course Descriptions

Cross Blue Shield, CHAMPVA, Medicare, Medicaid and worker's compensation.

Prerequisite: MED104

### **MED124 Medical Transcription I**

*2 semester credit hours*

This course is an introduction to medical healthcare through the transcription of medical case histories. The student will study individual medical terms and definitions and also hear the words pronounced on tape.

### **MED133 Patient Intake & Infection Control**

*2 semester credit hours*

This course introduces the student to clinical skills and procedures. It is centered on patient intake procedures including infection control utilizing practical skills, demonstrations, hands-on learning, and proper medical documentation. Laboratory assessment skills, which consist of invasive and non-invasive procedures, are performed in a professional manner on classmates. Students will learn basic vital signs and measure and record body measurements. Setting up and assisting with examinations, injections and visual and auditory screenings will also be discussed. Students will learn through the use of practical skills, demonstrations and hands on learning.

Prerequisite: None

### **MED143 Principles of Pharmacology**

*3 semester credit hours*

This course is designed to provide an introduction to drug dosage calculation and administration, injections, classifications, schedules, common adverse reactions, conversions and abbreviations necessary for dosage calculations and the top 50 prescribed drugs. The legal and ethical boundaries involving drugs will be addressed. Learn how and why medications work on different ages and sexes. Proper handling and storage of medications will be presented.

Prerequisite: None

### **MED147 Medical Office Procedures I**

*2 semester credit hours*

This course focuses on the administrative duties in a medical office. Fundamental office procedures are reviewed. "Hands-on" simulations and role-playing promote development of competencies required in a medical setting using virtual medical office software

such as scheduling, monitoring and coordinating appointments, telephone techniques and office procedures. Other topics include but not limited to: safety in the medical office, records management, mail processing, ergonomics in the office, maintain office equipment and policies and procedures of the medical office. Students will complete their CPR certification within this course.

Prerequisite: None

### **MED148 Medical Office Administration**

*3 semester credit hours*

This course is designed to provide the student with practical advise about how to handle real-life, on-the-job situations. The student is introduced to all the vital aspects of supervision while working in an ever-changing social and work environment. A "good-humored" perspective on how to lead/manage what continues to be one of the world's most demanding jobs, Medical Assistant, is introduced.

Prerequisite: None

### **MED149 Medical Ethics**

*3 semester credit hours*

This course is designed to provide an overview of the laws and ethics relevant to medical careers, and can help guide you through the legal and ethical questions you may reasonably expect to face as allied health professionals. An introduction to medical ethics which examines several approaches to ethics within the interrelated contexts of medicine, healthcare and law. Topics investigated may include but not limited to: malpractice suits and how to avoid them, legal system, confidentiality and truth telling, abortion, critically ill neonates, death and dying, mental illness, human experimentation, justice, surrogate motherhood, stem cells and human cloning.

Prerequisite: None

### **MED152 Human Anatomy & Physiology I**

*3 semester credit hours*

This course provides the student with an introduction to anatomy and physiology of skeletal, muscular, cardiovascular, lymphatic and immune, respiratory, and digestive body systems. Diseases and disorders, along with diagnostic procedures and treatment of these systems are also taught.

Prerequisite: None

## Course Descriptions

### **MED153 Medical Billing & Coding**

*3 semester credit hours*

This course provides in-depth instruction in CPT, ICD-9CM coding, including the preparation of insurance and government claim forms. Practical billing experience is provided in Medicare, Medicaid, Worker's Compensation and Disability, Blue Cross/Blue Shield and other carriers of both government and private insurance companies. EOB's (Explanation of benefits) and bookkeeping are examined.

Prerequisites: MED104; MED101 or MED104

### **MED155 Medical Coding & Billing II**

*2 semester credit hours*

This course provides an in depth knowledge of the national diagnostic and procedural coding systems. Thorough coverage of HIPAA. Students receive extensive practice in processing claims forms and insurance coding and apply their knowledge through generic medical software. Realistic medical office cases are used to build computerized medical billing and scheduling skills.

Prerequisite: None

### **MED158 Phlebotomy & Laboratory Procedures**

*2 semester credit hours*

This course is designed to present students with a detailed knowledge of how to collect blood and other body fluid specimens used in throat cultures, urinalysis and stool guaiac, and prepare samples for testing in a lab. This course presents an overview of the anatomy and physiology of the various systems that require specimen collection, processing and handling of specimens, and laboratory operations. Students will learn through the use of practical skills, demonstrations and hands on learning. Course and clinical completion will enable student to sit for a national certification exam.

Prerequisite: None

### **MED164 Anatomy & Physiology**

*1.5 semester credit hours*

This course provides a study of the basic structure and function of the human body systems including Structural Units, Muscular, Skeletal, Integumentary, Nervous and Reproductive Systems. This course is also designed to provide students entering the healthcare profession with skills to learn medical

terminology. It focuses on basic techniques of medical word building and application of these techniques to acquire an extensive medical vocabulary.

Prerequisite: None

### **MED165 Anatomy & Physiology**

*1.5 semester credit hours*

This course provides a study of the basic structure and function of the human body systems including Circulatory, Digestive, Endocrine, Lymphatic, Respiratory and Urinary. This course is also designed to provide students entering the healthcare profession with skills to learn medical terminology. It focuses on basic techniques of medical word building and application of these techniques to acquire an extensive medical vocabulary.

Prerequisite: None

### **MED166 Anatomy & Physiology I**

*1.5 semester credit hours*

This course provides a study of the basic structure and function of the human body systems including Structural Units, Muscular, Skeletal, Integumentary, Nervous and Reproductive Systems. This course is also designed to provide students entering the healthcare profession with skills to learn medical terminology. It focuses on basic techniques of medical word building and application of these techniques to acquire an extensive medical vocabulary.

Co-requisite: FOR116, MTH/NUR157

### **MED167 Anatomy & Physiology II**

*1.5 semester credit hours*

This course provides a study of the basic structure and function of the human body systems including: Circulatory, Digestive, Endocrine, Lymphatic, Respiratory and Urinary. This course is also designed to provide students entering the healthcare profession with skills to learn medical terminology. It focuses on basic techniques of medical word building and application of these techniques to acquire an extensive medical vocabulary.

Prerequisite: MED166 Co-requisite: NUR114

### **MED201 Pathophysiology**

*2 semester credit hours*

The design of this course was structured in a way to prepare the student to treat clients with various

## Course Descriptions

medical conditions/pathologies. Included in the instruction of this course are anatomical and histological changes associated with disease and injury. The overall emphasis will be placed on ascertaining the appropriateness of Medical Assisting, when dealing with diseased mechanisms and disorders of selected body systems.

Prerequisite: None

### **MED202 Human Anatomy & Physiology II**

*3 semester credit hours*

This course provides the student with an introduction to anatomy and physiology of the urinary tract, nervous, special senses, integumentary, endocrine, digestive, and reproductive systems. Diseases and disorders, along with the diagnostic procedures and treatment of these systems are also taught. Pharmacology will also be incorporated. The course will include the study of concepts necessary for good judgment in the use of chemical agents, will provide the theoretical base for skills required to administer medications and incorporate the principles of administering medications safely. Included in the discussions are concepts underlying the medical use of drugs including pharmacokinetics, pharmacodynamics and pharmacotherapeutics.

### **MED235 Advanced Procedures, Life Support & Specialties**

*2 semester credit hours*

This course expands on ideas and topics covered in MED133. This course will focus on advanced diagnostic tests and disorders, diseases and treatments of specialty practices. Included in this focus will be discussion/recognition of components of common diagnostic test performed within the medical office and the significance of elevated/decreased values. Topics will also include setting up and maintaining sterile fields and intravenous therapy. Specialty areas include but not limited to: gastroenterology, endocrinology, neurology, pediatrics, gynecology, surgical, x-ray and cardiology. Students will learn through the use of practical skills, demonstrations and hands on learning.

Prerequisite: None

### **MED237 EKG Technician & Cardiology**

*3 semester credit hours*

This course is designed to introduce students to electrocardiographs (EKG's) and cardiac anatomy and physiology. Topics to be covered include basic cardiac anatomy and physiology, patient preparation, patient confidentiality, identification of irregularities of the heart and distinguish more complex arrhythmia, cardiac modalities and pharmacology, with a slight emphasis on complex heart rhythms, electrical disturbances, disorders and pacemakers. Course completion will enable student to sit for a national certification exam.

Prerequisite: None

### **MED238 Advanced Diagnostics & Testing**

*2 semester credit hours*

This course is centered on clinical scenarios and urgent care procedures through the use of practical skills, demonstrations and hands-on learning. Laboratory assessment skills, which consist of invasive and non-invasive procedures, will be performed in a professional manner on classmates. Previously learned clinical skills with also be incorporated and assessed. Topics include but not limited to: microbiology, nutrition, medical emergencies, dermatology, geriatrics, injections, pulmonary, and catheterizations.

Prerequisite: None

### **MED244 National Certification Exam Prep**

*1 semester credit hour*

This course provides Medical Administration degree students with a systematic and structured study environment in preparation for the national certification examination. This course is designed as an academic review. Students will learn the steps necessary to become nationally certified.

Prerequisite: None

### **MED256 Medical Office Procedures II**

*3 semester credit hours*

This course is designed to develop an awareness of the responsibilities of the office professional. Emphasis is on current operating functions, ethics and professional liability, basic bookkeeping and accounting aspects of a medical practice management, supervisory duties, and professionalism. Other topics include but not limited to: process payments and collect overdue



---

---

**Course Descriptions**

payments, process payroll, develop and control revenues and expenses, conflict resolution, leadership and legal concepts and ethical responsibilities. “Hands-on” simulations and role-playing to promote development of competencies required in a medical setting are emphasized with the use of virtual medical office software.

Prerequisite: None

**MED286 National Certification Exam Prep**

*1 semester credit hour*

This course will provides Medical Assisting degree students with a systematic and structured study environment in preparation for the national certification examination. This course is designed as an academic review. Students will learn the steps necessary to become nationally certified

Prerequisite: None

**MED295 Medical Assisting Externship**

*4 semester credit hours*

This externship is a culmination of all the learning and practice acquire with in-house courses. The student goes into a “real-life” medical environment and applies their skills and knowledge while interacting with patients and co-workers. The extern performs clinical and administrative duties required of an entry level Medical Assistant during the supervised, graded, MA practice. Employer agreements, detailed job descriptions, employer evaluations, and duties directly related to the student’s program of study are required. This course is approved, coordinated, and graded by faculty. This course is taken after all other courses have been completed.

Prerequisite: All other coursework.

**MED296 Medical Administration Externship**

*4 semester credit hours*

This course is the culmination for all the training and practice acquired from in-house courses. The medical administration externship provides school-coordinated work in a “real life” medical environment under the supervision of professional personnel. Training-related learning opportunities include telephone procedures, receptionist duties, working with others, dressing for the workplace, assuming skill-related responsibilities and acquiring constructive extern supervisor feedback. Extern site agreements, detailed job descriptions, extern site supervisors’ evaluations

of duties directly related to the student’s program of study are required. The extern performs administrative duties required of an entry-level medical office specialist during 180 hours for supervised, graded externship. This course is taken after all other courses have been completed.

Prerequisite: All other coursework.

**MIT217 Introduction to Radiographic Systems**

*4 semester credit hours*

The course introduces students to limited radiography from a practical and technical aspect. Topics covered include the history of X-Ray and the evolution of radiological sciences and technology. The course provides an introduction to differing uses and modalities in radiology equipment; such as radiographic, fluoroscopic, cardiac, nuclear medicine, computerized tomography (CT), magnetic resonance imaging (MRI), basic video-graphic, simulators, and film processing equipment. The principles of discrete radiation devices and circuits used in radiographic systems and equipment are also introduced. System infrastructure, circuit fundamentals, circuit applications and analysis, basic troubleshooting and malfunction isolation are covered. Radiation safety and federal regulations are continuously reinforced during a combination of lectures, demonstrations, discussions, and hands-on labs.

Co-requisite: MIT217L

**MIT217L Radiographic Systems LAB**

*2 semester credit hours*

The course introduces students to limited radiography from a practical and technical aspect. Topics covered include the history of X-Ray and the evolution of radiological sciences and technology. The course provides an introduction to differing uses and modalities in radiology equipment; such as radiographic, fluoroscopic, cardiac, nuclear medicine, computerized tomography (CT), magnetic resonance imaging (MRI), basic video-graphic, simulators, and film processing equipment.

Co-requisite: MIT217

**MIT218 Fluoroscopic Systems**

*4 semester credit hours*

Students are introduced to discrete devices and circuits used primarily in fluoroscopic systems and equipment. Basic troubleshooting and malfunction

---

**Course Descriptions**

---

isolation are also covered. The principles of discrete radiation devices and circuits used in radiographic systems and equipment are also introduced. System infrastructure, circuit fundamentals, circuit applications and analysis, basic troubleshooting and malfunction isolation are covered. Radiation safety and federal regulations are continuously reinforced during a combination of lectures, demonstrations, discussions, and hands-on labs.

Prerequisites: MIT217 and MIT217L

Co-requisite: MIT218L

**MIT218L Fluoroscopic & Digital Imaging Systems LAB**

*2 semester credit hours*

This course is designed to heighten the student's awareness of fluoroscopic systems. The students are provided with an opportunity to operate and isolate malfunctions using some of today's state-of-the-art medical equipment and tools. With guidance from the instructor, the students are given an opportunity to develop their own troubleshooting and fault isolation plan. Students are introduced to basic digital imaging systems including angiographic, cardiac, CT, and MRI. Discussion is also given to medical equipment network principles including infrastructure and connectivity, hardware and software, and integrating new medical equipment technologies into existing medical facility computer networks. Radiation safety and federal regulations are continuously reinforced during a combination of lectures, demonstrations, discussions, and hands-on labs are used to reinforce student knowledge and skills.

Prerequisites: MIT217, MIT217L

Co-requisite: MIT218

**MTH099 Introduction to Mathematics**

*3 semester credit hours*

This course provides students with mathematically sound and comprehensive coverage of the topics essential in an introductory algebra course and the fundamental skills needed by students for Finite Mathematics or Intermediate Algebra. The course reviews integers, common fractions, ratio and proportion and introduces a student to the algebra of problem solving, using factoring, graphing, and the quadratic formula. The course will meet the needs of the student who recently graduated from high school and will also serve the needs of the students whose

mathematical proficiency may have declined during many years away from formal education. The ECPI entrance test score determines placement in this course. (Credits for this course are not considered College level.)

**MTH120 College Mathematics**

*3 semester credit hours*

This course provides a comprehensive coverage of the fundamental arithmetic topics that are necessary in preparing the student for careers in health occupations. This course is designed to strengthen understanding and problem solving skills involving whole numbers, decimals, fractions, and proportional reasoning. Students will also learn how to set up basic algebraic equations to solve healthcare problems.

Prerequisite: None

**MTH122 Finite Mathematics**

*3 semester credit hours*

This course introduces students to mathematical ideas, techniques, and applications through the use of finite mathematics. Topics include sets and probability, counting principles, basic statistics, linear functions, systems of linear equations and inequalities, matrices, logic, and the mathematics of finance. This course requires graphing calculators or graphing and matrix software, spreadsheets, and real-data applications. Problem-solving strategies are emphasized.

Prerequisite: None

**MTH131 College Algebra**

*3 semester credit hours*

This course examines algebraic applications and problem-solving skills to include the ability to formulate, use, and interpret mathematical models. Topics include properties of the real numbers, graphing of equations and inequalities, the algebra of rational expressions, and properties of exponentials and logarithms. Students will be able to solve mathematical problems using appropriate words, symbols, tables, and/or graphs as well as apply mathematical principles to real world situations including scientific models and theories.

Prerequisite: Qualifying score in a placement test.

## Course Descriptions

### **MTH140 Statistics**

*3 semester credit hours*

This course includes concepts and techniques for display and description of data. Additional topics include concepts of probability and random variables, inference, simple linear regression, and the ability to formulate, use, and interpret mathematical models. Students will be able to solve mathematical problems using appropriate words, symbols, tables, and/or graphs as well as apply mathematical principles to real world situations including scientific models and theories as applied to statistical data collection and presentation.

Prerequisite: MTH131 College Algebra

### **MTH200 Pre-calculus**

*3 semester credit hours*

This class is designed to teach polynomial and rational functions, logarithmic and exponential functions, as well as a thorough treatment of the six trigonometric functions and their inverses. Students will be able to solve mathematical problems using appropriate words, symbols, tables, and/or graphs as well as apply mathematical principles to real world situations including scientific models and theories.

Prerequisite: MTH131 College Algebra

### **MTP101 Introduction to Massage Therapy**

*2 semester credit hours*

This course is designed to provide the students with a foundation in massage therapy. Students are introduced to the history of massage and why massage is effective. Students gain insight into health and hygiene, body mechanics, and various massage strokes. Students will learn through demonstrations and hands on skills how to deliver a chair massage.

Prerequisite: None

### **MTP104 Medical Terminology**

*3 semester credit hours*

This course presents and builds upon the basic concepts of building a medical word from its components parts. Through word analysis and exercises, the massage therapy student learns the anatomic and clinical terms pertaining to each body system.

Prerequisite: None

### **MTP105 Eastern Modalities**

*2 semester credit hours*

Students gain an understanding for Eastern philosophies and adjunct therapies to massage therapy. Students will learn the concepts of yin and yang, locations and characteristics of meridians, and basic application of Shiatsu. Students obtain basic knowledge and experience in polarity. Other energy technique may be referenced during this course.

Prerequisite: None

### **MTP106 Professional Ethics & Business Practice**

*3 semester credit hours*

This course provides students with a basic knowledge of small business management. Students learn how to formulate and deliver a well-structured business plan and floor plan. They become familiar with the tools and equipment needed to establish a successful business. Throughout the course, business ethics and client confidentiality are taught and reinforced.

Prerequisite: None

### **MTP107 Musculoskeletal Anatomy I**

*3 semester credit hours*

This course provides students with a detailed knowledge of the anatomy of the muscular and skeletal systems. Students learn origin, insertion, and palpation of major muscles in the torso and upper extremities. Students also learn bony processes and joints of the torso and upper body that are relevant to massage therapy.

Prerequisite: None

### **MTP110 Musculoskeletal Anatomy II**

*3 semester credit hours*

This course provides students with a detailed knowledge of the anatomy of the muscular and skeletal systems. Students learn origin, insertion, and palpation of major muscles in the lower extremities. Students also learn bony processes and joints of the lower body that are relevant to massage therapy. Students gain knowledge of the twelve pairs of cranial nerves.

Prerequisite: None

### **MTP111 Swedish Massage**

*4 semester credit hours*

The focus on this course is designed to provide students with principles, concepts, and the skills to

**Course Descriptions**

perform a Swedish massage. This course will form a foundation for all other bodyworks to be learned. Practice in a lab setting is an integral part of this course. Students are introduced to pre- and post-natal massage and how to perform sports massages.

Prerequisite: None

**MTP114 Fundamentals of Kinesiology**

*3 semester credit hours*

This course is designed to provide students with a basic knowledge Kinesiology and how it relates to pathophysiology. Students gain understanding of muscle testing, postural distortions, and postural balancing. Students are taken through the history of Kinesiology and learn the fundamentals of Applied Kinesiology.

Prerequisite: None

**MTP115 Medical Massage**

*2 semester credit hours*

This course gives the students comprehension and experience in Myofascial Release and Trigger Point Therapy (Neuromuscular Therapy). Students learn how to communicate with physicians and the importance of educating patients in the benefits of medical massage therapy. Students learn how to develop a prescription form and record patient progress through S.O.A.P. notes.

Prerequisite: None

**MTP152 Spa Administration and Techniques**

*2 semester credit hours*

This course is designed to provide students with skills necessary for spa management. Emphasis is on scheduling appointments, documenting and filing client information, customer service and phone skills. Topics include an introduction to CMS (Centers for Medicare and Medicaid services) forms, ICD-9 and CPT codes used in billing for manual therapy. During this course students will also gain knowledge of the guidelines, benefits, and how to effectively deliver hydrotherapy treatments, wraps, reflexology and aromatherapy treatments. Building on previous learned skills, students will become skilled at administering pre-natal and perinatal massage.

Prerequisite: None

**MTP201 Pathophysiology**

*2 semester credit hours*

This course prepares student to treat clients with various medical conditions/pathologies. Included are anatomical and histological changes associated with disease and injury. The emphasis is placed on ascertaining the appropriateness of medical assisting when dealing with diseased mechanisms and disorders of selected body systems.

Prerequisite: None

**MTP202 National Certification Exam Prep**

*1 semester credit hour*

This course provides students with a systematic and structured study environment in preparation for the national certification examination. They will practice mock examinations and hone their academic skills. Students are also instructed in how to become state certified.

Prerequisite: None

**MTP204 Massage Therapy Externship**

*2 semester credit hours*

The Externship is a culmination of all the learning and practice acquired with in-house courses. The student goes into a “real-life” medical environment and applies their skills and knowledge while interacting with patients/clients and co-workers. The student performs clinical and administrative duties required of an entry-level Massage Therapist during supervised, graded, MT practice. A medical supervisor closely monitors and assesses their work.

Prerequisite: None

**MTP205 Massage Therapy Clinicals**

*2 semester credit hours*

This course provides students with an expanded opportunity to perfect their skills under the supervision of a Massage Therapist. Students work on the general population applying all fundamental principles learned throughout the program.

Prerequisite: None

Prerequisite: NET162 Windows Server

**NUR101 Foundations of Nursing I**

*3 semester credit hours*

This course provides students with the skills and understanding necessary to develop, manage, and analyze network scripts used in the administration of a

## Course Descriptions

heterogeneous network that generate, efficient interaction with standard network protocols, and effective management of complex network systems. Included are programmatic scripts used in securing and managing network security practices. Research and presentation of selected topics are required as part of this course.

Prerequisite: None

### **NUR102 Foundations of Nursing II**

*3 semester credit hours*

This course is designed to present basic principles, concepts, and skills to the practical nursing student. Students are introduced to holistic care of patients, including nutritional management. In addition, psychosocial and physiological needs of patients are addressed. Opportunities are provided for the practice of patient safety, foundational cognitive, affective, and psychomotor skills in the simulation/skills laboratory.

Prerequisite: None

### **NUR104 Foundations of Nursing III**

*3 semester credit hours*

This course is designed to present basic principles, concepts, and skills to the practical nursing student. The course includes an overview of healthcare in the elderly. Demographics, health status, and healthcare settings for the elderly are explored. Nutritional needs for these patients are also addressed. Opportunities for experience in caring for selected patients in the simulation/skills lab are provided to coordinate with classroom instruction. The course introduces the student to the concepts of the nursing process as well as theory and practice in documentation. Opportunities are provided for the practice of patient safety, foundational cognitive, affective, and psychomotor skills in the simulation/skills laboratory.

Prerequisite: None

### **NUR105 Foundations of Nursing IV**

*4 semester credit hours*

Building on previously acquired knowledge and skills, this course introduces the concepts and practice of health promotion (risk reduction, health maintenance, and health restoration). Opportunities will be provided for experience in caring for patients with burns and wounds, hyperglycemic and hypoglycemic disorders and patients with physiological adaptation needs. Students will begin to practice identifying critical

thinking processes in the clinical setting. The student will be given practice in identifying best practices from provided sources of current practical nursing evidence. In addition, the student will start identifying how the interdisciplinary team functions for individual patients with serious health care deviations and how the practical nurse communicates information that may be utilized by the interdisciplinary team. Students will identify specific hazards that may impact patient safety and communicate them to the interdisciplinary team. Practice using the concepts of nursing informatics will be provided in organizing patient information and care. Clinical observation of the nursing process is provided as well as theory and practice in documentation. Nutritional needs for these patients are addressed.

Prerequisite: None

### **NUR107 Dosage Calculations**

*1 semester credit hour*

This course briefly reviews with nursing students the fundamental mathematical concepts used in drug dosage calculations. This course prepares the entry level practical nurse with a realistic approach for preparing dosages and solutions, including calculating intravenous flow rates and pediatric dosages. Topics include: Roman numerals, fractions, decimals, percents, ratio & proportion, word problems, metric, household and apothecary systems of measurement, equivalents, abbreviations, conversions, oral meds, parenteral meds, intravenous rates, and pediatric dosage calculations. This is a calculations class, not a remedial or basic math course.

Prerequisites: MED164 and FRS114

### **NUR114 Foundations of Nursing I**

*3 semester credit hours*

This course is designed to present principles, concepts, and skills basic to nursing. The student will be introduced to client centered care as it applies to the role of the practical nurse. Students will demonstrate basic nursing skills, client safety, and time management in a laboratory setting.

Prerequisite: FOR116/FRS114, NUR107

Co-requisite: MED167

## Course Descriptions

### **NUR115 Foundations of Nursing II**

3 semester credit hours

This course is designed to present principles, concepts, and skills basic to nursing. Students are introduced to holistic care of clients including nutritional management. In addition, psychosocial and physiological needs of clients are addressed. In the laboratory, students practice and demonstrate competence in elimination, specimen collection, and respiratory care.

Prerequisite: NUR114, MED167

Co-requisite: NUR130

### **NUR117 Foundations of Nursing III**

3 semester credit hours

This course is designed to present principles, concepts, and skills basic to nursing. The course includes an overview of healthcare in the elderly, how to perform a basic physical assessment, an overview of the nursing process, and theory and practice in documentation. In addition, students will simulate safe preparation and administration of medications in the laboratory setting. Demographics, health status, and healthcare settings for the elderly will be explored. Opportunities for experience in caring for selected clients in the simulation/skills lab are provided to coordinate with classroom instruction.

Prerequisite: NUR115, MED167

Co-requisite: NUR131

### **NUR118 Foundations of Nursing IV**

4 semester credit hours

The focus of the course includes health promotion, health maintenance, and health restoration. Learners continue to build on previously acquired knowledge and skills. Opportunities will be provided for experience in caring for clients with burns and wounds, hyperglycemic and hypoglycemic disorders and clients with physiological adaptation needs. Students will continue to practice applying critical thinking to the clinical problem-solving process. The student will be given practice in identifying best practices from provided sources of current nursing evidence. In addition, the student will start identifying how the interdisciplinary team functions for individual clients with serious healthcare deviations and how the practical nurse communicates information that may be utilized by the interdisciplinary team. Students will be guided in practice using information technology to

organize client information and care. Application of the nursing process continues as well as theory and practice in documentation. Nutritional needs for these patients are addressed.

Prerequisite: NUR117, NUR131

### **NUR130 Pharmacology I**

1 semester credit hour

This course is a two-part series that provides the student with a clear, concise introduction to pharmacology. In this course, the student will identify processes utilized in drug therapy and how these processes are used to prevent errors and facilitate positive outcomes for the patient. Hypoglycemic medication and drugs that affect the cardiovascular system are studied. Key principals are discussed that are the foundation of administering medication safely and accurately. The nursing process is used as a framework for medication administration and for presenting care of the patient as it relates to the drug and the administration regimen. Emphasis is placed on promoting an optimal response to therapy, monitoring and managing adverse reactions, and important points to keep in mind when educating patients about the use of these drugs.

Prerequisite: MTH/NUR157, MED166, MED167

Co-requisite: NUR115

### **NUR131 Pharmacology II**

2 semester credit hours

This course is the last segment of the two-part Pharmacology course that builds upon the knowledge previously taught in NUR 130. Drugs that affect the nervous, respiratory, urinary tract, special senses, digestive, endocrine, and immune system are studied as well as anti-infectives and pain medication. The nursing process is used as a framework for medication administration and for presenting care of the patient as it relates to the drug and the administration regimen. Emphasis is placed on promoting an optimal response to therapy, monitoring and managing adverse reactions, and important points to keep in mind when educating patients about the use of these drugs.

Prerequisite: NUR130

Co-requisite: NUR117

### **NUR149 Pharmacology I**

1 semester credit hour

---

---

**Course Descriptions**

This course is Part I of a two-part course in pharmacology. It provides the introductory knowledge base required for the preparation of a practical nursing student to develop sound judgment in the use of pharmacological agents. Pharmacodynamics, pharmacokinetics and pharmacotherapeutics are discussed and selected commonly administered medications are studied. In addition, the requisite medication administration skills are included. Concepts of the nursing process guide the safe and effective administration of medication.

Prerequisite: None

**NUR150 Pharmacology I**

*4 semester credit hours*

This course is part one of a two part course and contributes to the preparation of nursing students for registered nurse licensure and entry level practice by providing the concepts necessary for sound judgment in the use of chemical agents and the theoretical base for skills required to administer medications, and incorporates the principles of the nursing process in administering medications safely and accurately. Included in discussions are concepts underlying the medical use of drugs including pharmacodynamics, pharmacokinetics and pharmacotherapeutics. Selected commonly administered drugs are studied.

Prerequisite: MTH120, BIO105, BIO105L, BIO111 , BIO111L, BIO116 I, BIO116L, COR101, NUR162

Co-requisite: NUR155

**NUR151 Pharmacology II**

*4 semester credit hours*

This course provides the required information that nursing students need to administer medications safely and accurately. This course completes the preparation of nursing students for registered nurse licensure by providing the concepts necessary for sound judgment in the use of chemical agents, provides the theoretical base for skills required to administer medications, and incorporates the principles of the nursing process in administering medications safely. Included in discussion are concepts underlying the medical use of drugs including pharmacodynamics, pharmacokinetics and pharmacotherapeutics. Selected commonly administered drugs are studied.

Prerequisite: NUR155 Nursing Math and NUR150 Pharmacology I

**NUR152 Pharmacology II**

*2 semester credit hours*

This course is Pharmacology Part II. It completes the theoretical preparation of the practical nursing student in the development of the knowledge base necessary for sound judgment and safe, accurate medication administration. The course includes discussions that incorporate the core concepts of a holistic nursing framework into the process of medication administration. Selected commonly administered drugs are studied.

Prerequisite: None

**NUR155 Nursing Math**

*2 semester credit hours*

This course briefly reviews with nursing students the fundamental mathematical concepts used in drug dosage calculations. This course prepares the entry level professional registered nurse with a practical approach for preparing dosages and solutions, including calculating intravenous flow rates and pediatric dosages. Topics include: Roman numerals, fractions, decimals, percents, ratio & proportion, word problems, metric, household and apothecary systems of measurement, equivalents, abbreviations, conversions, oral meds, parenteral meds, intravenous rates, and pediatric dosage calculations. This is a calculations class, not a remedial or basic math course.

Prerequisite: MTH120 College Math

**NUR162 Concepts of Nursing I**

*3 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by introducing nursing principles and concepts consistent with meeting the bio-psycho-social needs of individuals in a multicultural society through a holistic approach. This course is also designed to provide students entering the healthcare profession with supervised learning experiences in a nursing laboratory and /or in cooperating agencies. Basic computer instruction related to the delivery of nursing care and documentation are included. Familiarity with medical terminology, and college reading and writing competence required.

Prerequisites: BIO11 , BIO111L, BIO116, BIO116L, COR101, BIO105, BIO105L

---

---

**Course Descriptions****NUR163 Concepts of Nursing II***3 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by expanding on the nursing principles and concepts introduced in Concepts of Nursing I and presents the nursing process as a core concept that provides the student with the knowledge and skills necessary in the delivery of client-centered care. This course also allows for the opportunity to develop additional and more advanced skills that will address the bio-psycho-social needs of individuals in a multicultural society through a holistic approach. Math computational skills and basic computer instruction related to the delivery of nursing care and documentation are included. This course is also designed to provide registered nursing students entering the healthcare profession with supervised learning experiences in a nursing laboratory and/or in cooperating agencies. Familiarity with medical terminology, and college reading and writing competence required.

Prerequisite: NUR150, NUR151, NUR155, NUR162

**NUR190 Medical Surgical Nursing I***3 semester credit hours*

Building upon previously acquired learning, this course expands the knowledge of health promotion (risk reduction, health maintenance, and health restoration). Classroom instruction for patients with musculoskeletal alterations and patients with an alteration in mental health is coordinated with patient care experiences in the health care setting. Specific nutritional requirements related to these disorders are presented. Clinical experiences incorporate the following: identification of basic critical thinking processes in the clinical setting, identification of evidence based practices, use of nursing informatics in the organization of patient information and care, identification of the use of the nursing process in patient care, patient safety, and beginning participation as a member of the health care team in assisting with the planning, provision and evaluation of care. Written documentation and verbal communication skills are further developed.

Prerequisite: None

**NUR201 Medical Surgical Nursing II***4 semester credit hours*

Building upon previously acquired learning, this course continues to expand the knowledge of health promotion (risk reduction, health maintenance and health restoration) for the practical nursing student. Care provided by practical nurses for patients with digestive disorders, urinary alteration and cancer are included in classroom instruction. The specific nutritional requirements related to these disorders are presented. Clinical experiences are coordinated with classroom instruction and allow for the transfer of knowledge from the classroom to the clinical setting. Clinical experiences incorporate the following: development of critical thinking skills in the clinical setting, implementation of evidence based practices, patient safety, and the use of nursing informatics in the organization of patient information and care. The practical nursing student collaborates as a member of the health care team for the purpose of assisting with the planning, provision and evaluation of care. Written documentation and verbal communication skills continue to be developed.

Prerequisite: None

**NUR202 Medical Surgical Nursing III***3 semester credit hours*

This course introduces the practical nursing student to the health needs of patients and families from conception through the childbearing years. The health needs of the well child, the child with common illnesses and the health needs of the perioperative patient are included. Nutritional requirements for these specific populations are addressed. Coordinated clinical experiences allow for the transfer of knowledge from the classroom. Students use informatics to manage and communicate patient data. Students easily identify specific hazards that may impact patient safety and communicate them to the interdisciplinary team.

Prerequisite: None

**NUR205 Medical Surgical Nursing I***3 semester credit hours*

This course introduces the student to health promotion, health maintenance, and health restoration as it relates to client-centered care. Students continue to build on previously acquired knowledge and skills. Application of the nursing process continues as well



---

---

**Course Descriptions**

as theory and practice in documentation. Students are beginning to explore the quality improvement process in the classroom and clinical setting. Concepts of mental health across the lifespan are introduced. Opportunities for experience in caring for selected clients with musculoskeletal, and mental health deviations are provided to coordinate with classroom instruction.

Prerequisite: NUR117, NUR118, NUR131

**NUR206 Medical Surgical Nursing II**

*4 semester credit hours*

The focus of the course includes health promotion, health maintenance, and health restoration. Students continue to build on previously acquired knowledge and skills. Opportunities for experience in caring for clients with perioperative needs, digestive and urinary alterations, and cancer are provided to coordinate with classroom instruction. The student will be given practice in identifying best practices from provided sources of current nursing evidence. In addition, the student will continue to identify how the interdisciplinary team functions for individual clients with serious healthcare deviations and how the practical nurse communicates information that may be utilized by the interdisciplinary team. Students will utilize nursing informatics to organize client care. Application of the nursing process continues as well as theory and practice in documentation. Nutritional needs for these patients are addressed.

Prerequisite: NUR205

**NUR207 Medical Surgical Nursing III**

*3 semester credit hours*

This course introduces the student to the care of individuals from conception through the childbearing years. Care of the well child and common disorders related to the care of sick children are also included. Students continue to build on previously acquired knowledge and skills. Various nutritional needs of these clients are addressed. In the clinical setting, students will use informatics to manage and communicate client data. Students will also begin to identify specific hazards that may impact patient care and communicate them to the RN, who is a member of the interdisciplinary team.

Prerequisite: NUR206 Co-requisite: PSY106

**NUR208 Medical Surgical Nursing III**

*3 semester credit hours*

The focus of the course includes health promotion, health maintenance, and health restoration. Students continue to build on previously acquired knowledge and skills. Application of the nursing process continues as well as theory and practice in documentation. Nutritional needs for these patients are addressed. Additionally, this course introduces the students to the needs of the peri-operative patient and the care of individuals and families from conception through the childbearing years. Care of the well child and common disorders related to the care of sick children are also included. In the clinical setting, students will use informatics to manage and communicate client data. Students will also begin to identify specific hazards that may impact patient care and communicate them to the interdisciplinary team.

Prerequisite: None

**NUR210 Acute Care Nursing I**

*4 semester credit hours*

This course is focused on providing patient-centered care by the practical nurse student to patients with acute, chronic and complex healthcare needs across the life span. The elements of evidence-based practice are utilized to enhance the plan of care. Students are given the opportunity to gain cognitive, affective and psychomotor skills in the delivery of care to their patients with cardiovascular, hematopoietic and lymphatic disorders. Nutritional requirements for these specific populations are addressed. Some coordinated clinical experiences may involve care of higher acuity patients. The student is introduced to more advanced skills (intravenous phlebotomy, intravenous therapy, electrocardiogram tracing). The student incorporates related evidence based practice findings in the plan of care. Available sources of nursing informatics assist in the organization and delivery of patient care. Identification of specific hazards that may impact patient safety, collaboration with the health team, and accurate, complete documentation are requirements of the clinical experience.

Prerequisite: None

---

---

**Course Descriptions****NUR211 Acute Care Nursing II**

4 semester credit hours

This course provides an expanded knowledge base for the delivery of care by the practical nursing student to patients with acute, chronic, and complex healthcare needs across the life span. The health needs of the patient/family unit with hypertensive, reproductive, endocrine and immune disorders are explored. Nutritional requirements for these specific populations are addressed. Some coordinated clinical experiences may involve care of higher acuity patients. Clinical experiences provide the opportunity for the use of more advanced cognitive, psychomotor, and affective skills. Related, evidence-based practice findings are included in the plan of care. Available sources of nursing informatics assist in the organization and delivery of patient care. Identification of specific hazards that may impact patient safety, collaboration with the health team, and accurate, complete documentation are requirements of the clinical experience.

Prerequisite: None

**NUR213 Acute Care Nursing III**

4 semester credit hours

The focus of this course is to provide client-centered care to clients with acute, chronic and complex healthcare needs across the life span. The elements of evidence-based practice will be utilized to enhance the plan of care. Students are given the opportunity to gain cognitive, affective and psychomotor skills in the delivery of client care to patients with neurological, sensory, and respiratory disorders. Many of the patients may be more critically ill than those previously encountered. Students will continue to be introduced to the skills of intravenous phlebotomy and electrocardiogram tracing. Nutritional needs for these clients will be identified and addressed. Available sources of informatics will be utilized in the care setting to organize and manage client care.

Prerequisite: None

**NUR230 Role Transition/Nursing Leadership**

4 semester credit hours

This course focuses upon the continued professional development of the practical nursing student. Ethical-legal aspects of the practical nursing practice and the Nurse Practice Act/LPN for the state are examined. Preparation for the NCLEX-PN exam is provided.

Employment opportunities and responsibilities are included. Coordinated experiences in the long-term health care setting allow the student to more fully integrate the role of the Licensed Practical Nurse as legally defined to his/her clinical practice.

Prerequisite: None

**NUR232 Nursing Leadership**

4 semester credit hours

The course focuses on the leadership and management role of the practical nurse in the client centered care setting. Students are provided with opportunities to integrate nursing theory with leadership and management theory. This course further develops decision making skills acquired in previous courses. Emphasis is placed upon continued professional development. The student will participate in a mock interview and be required to develop a resume. Legal aspects of practical nursing, employment opportunities and responsibilities, as well as preparation for the NCLEX-PN are included. In clinical, instructors and students explore the role of the practical nurse in the context of a nursing care delivery care system. Coordinating care for groups of patients continues and builds upon experience and knowledge gained in previous courses.

Prerequisite: None

**NUR235 Acute Care Nursing I**

4 semester credit hours

The focus of this course is to provide client-centered care to clients with acute, chronic, and complex healthcare needs across the lifespan. The elements of evidence-based practice will be utilized to enhance the RN plan of care. Students are given the opportunity to gain cognitive, affective, and psychomotor skills in the delivery of client care. Client selection will provide experience caring for individuals with cardiovascular, hematopoietic, and lymphatic disorders. Nutritional needs for these clients will be identified and addressed. Available sources of informatics will be utilized in the care setting to organize and manage client care. Students will be introduced to intravenous therapy, phlebotomy, and electrocardiogram tracing in this course.

Prerequisite: NUR205, NUR206, NUR207

## Course Descriptions

### **NUR236 Acute Care Nursing II**

*4 semester credit hours*

The focus of this course is to provide client-centered care to clients with acute, chronic, and complex healthcare needs across the lifespan. The elements of evidence-based practice will be utilized to enhance the plan of care. Students are given the opportunity to gain cognitive, affective, and psychomotor skills in the delivery of client care to patients with hypertensive, reproductive, endocrine, and immune disorders. Many of the patients may be more critically ill than those previously encountered. Students will continue to be introduced to the skills of intravenous phlebotomy and electrocardiogram tracing. Nutritional needs for these clients will be identified and addressed. Available sources of informatics will be utilized in the care setting to organize and manage client care.

Prerequisite: NUR206, NUR207, NUR235

### **NUR237 Acute Care Nursing III**

*4 semester credit hours*

The focus of this course is to provide client-centered care to clients with acute, chronic, and complex healthcare needs across the life span. The elements of evidence-based practice will be utilized to enhance the plan of care. Students are given the opportunity to gain cognitive, affective, and psychomotor skills in the delivery of client care to patients with neurological, sensory, and respiratory disorders. Many of the patients may be more critically ill than those previously encountered. Students will continue to be introduced to the skills of intravenous therapy, phlebotomy, and electrocardiogram tracing. Nurse-in-charge assignments will begin in this course and continue through the end of the program in NUR238. Available sources of informatics will be utilized in the care setting to organize and manage client care.

Prerequisite: NUR206, NUR207, NUR236

### **NUR238 Role Transition**

*4 semester credit hours*

This course further develops decision making skills acquired in previous courses. Emphasis is placed upon continued professional development. The student will participate in a mock interview and be required to develop a resume. Legal aspects of practical nursing, employment opportunities and responsibilities, as well as preparation for the NCLEX-PN are included. In

clinical, instructors and students explore the role of the practical nurse in the context of a nursing care delivery care system. Coordinating care for groups of patients continues and builds upon experience and knowledge gained in previous courses.

Prerequisite: NUR236, NUR237, NUR 235

### **NUR241 Medical Surgical Nursing I**

*5 semester credit hours*

This course builds on the nursing principles and concepts introduced in Concepts of Nursing I, Concepts of Nursing II, and Psychiatric Nursing and provides the student with the additional knowledge and more advanced skills necessary to deliver client-centered care that meets the bio-psycho-social needs of individuals in a multicultural society through a holistic approach. The focus of this course is for students to develop knowledge and skills, as well as caring nursing behaviors and values, and when delivering care for individual adults or groups with medical-surgical conditions in acute care, long-term care and the community. This course is designed to help the student expand the use of the nursing process in caring for adults (from early adulthood through geriatrics) with multiple physiological and psychosocial needs. Students will have experience in setting priorities, communicating, and directing care for groups of clients with multiple unmet needs in diverse healthcare settings.

Prerequisites: NUR150, NUR151, NUR155, NUR162, NUR163 and NUR267

### **NUR242 Maternal/Newborn Nursing**

*4 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by introducing the student to the principles and concepts of care for the childbearing family and individual in a multicultural society. This course utilizes a holistic framework of nursing and includes an overview of the common standards of maternal and newborn health goals as well as the core components of the nursing program. The course is designed to assist the student in using critical thinking to identify areas of care that could benefit from additional research or application of evidence-based nursing practice. This course will include math computational skills and basic computer instruction related to nursing care. The student will

## Course Descriptions

have experiences in providing nursing care to childbearing families and individuals. Supervised learning experiences will be provided in the nursing laboratories and/or cooperating agencies.

Prerequisite: NUR150, NUR151, NUR155, NUR162, NUR163, NUR241, NUR267

### **NUR243 Parent/Child Nursing**

*4 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by introducing the student to the principles and concepts of care for the childrearing family and individual in a multicultural society. This course utilizes a holistic framework of nursing and includes an overview of the common standards of parent/child health goals as well as the core components of the nursing program. The course is designed to assist the student in using critical thinking to identify areas of care that could benefit from additional research or application of evidence-based nursing practice. This course will include math computational skills and basic computer instruction related to nursing care. The student will have experiences in providing nursing care to childrearing families and individuals. Supervised learning experiences will be provided in the nursing laboratories and/or cooperating agencies.

Prerequisite: NUR150, NUR151, NUR155, NUR162, NUR163, NUR241, NUR245, NUR242, NUR267

### **NUR244 Medical/Surgical Nursing II**

*5 semester credit hours*

This course is the second part of Medical Surgical Nursing which builds on the nursing principles and concepts introduced in Concepts of Nursing I, Concepts of Nursing II, Psychiatric Nursing, and Medical Surgical Nursing I and provides the student with the additional knowledge and more advanced skills necessary to deliver client-centered care that meets the biopsychosocial needs of individuals in a multicultural society through a holistic approach. The focus of this course is for students to develop knowledge and skills, as well as caring nursing behaviors and values, and when delivering care for individual adults or groups with medical-surgical conditions in acute care, long-term care and the community. This course is designed to help the student expand the use of the nursing process in caring

for adults (from early adulthood through geriatrics) with multiple physiological and psychosocial needs. Students will have experience in setting priorities, communicating, and directing care for groups of clients with multiple unmet needs in diverse health care settings.

Prerequisites: NUR150, NUR151, NUR155, NUR162, NUR163, NUR241, NUR267

### **NUR245 Acute Care Nursing**

*5 semester credit hours*

Acute Care Nursing is designed to provide the student with advanced knowledge and skills and to expand their use of the nursing process in caring for adults (from early to late adulthood) of a multicultural society with multiple physiological and psychosocial needs in the acute care setting. The course promotes application of theory through a holistic approach and provides students with experience in setting priorities, critical thinking, communicating, implementing therapeutic nursing interventions, teaching and directing care for groups of clients with multiple unmet needs in diverse healthcare settings. This course will include math computational skills and basic computer instruction related to nursing care.

Prerequisite: NUR162, NUR163, NUR241, NUR242, NUR243, NUR244

### **NUR260 Medical/Surgical Nursing**

*5 semester credit hours*

This course builds on the nursing principles and concepts introduced in NUR160, 161, and 264 and provides the student with the additional knowledge and more advanced skills necessary to deliver client-centered care that meets the bio-psycho-social needs of individuals in a multicultural society through a holistic approach. The focus of this course is for students to develop knowledge and skills, as well as caring nursing behaviors and values, and when delivering care for individual adults or groups with medical-surgical conditions in acute care, long-term care and the community. This course is designed to help the student expand the use of the nursing process in caring for adults with multiple physiological and psychosocial needs. Students will have experience in setting priorities, communicating, and directing care for groups of clients with multiple unmet needs in diverse healthcare settings.

Course Descriptions

Prerequisites: NUR150, NUR151, NUR155, NUR162, NUR163 and NUR267

**NUR261 Acute Care Nursing**

*5 semester credit hours*

This course is designed to provide the student with advanced knowledge and skills and to expand their use of the nursing process in caring for adults of a multicultural society with multiple physiological and psychosocial needs in the acute care setting. The course promotes application of theory through a holistic approach and provides students with experience in setting priorities, critical thinking, communicating, implementing therapeutic nursing interventions, teaching and directing care for groups of clients with multiple unmet needs in diverse healthcare settings. This course will include math computational skills and basic computer instruction related to nursing care.

Prerequisite: NUR162, NUR163, NUR260, NUR265, NUR266, NUR267

**NUR265 Maternal/Newborn Nursing**

*4 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by introducing the student to the principles and concepts of care for the childbearing family and individual in a multicultural society. This course utilizes a holistic framework of nursing and includes an overview of the common standards of maternal and newborn health goals as well as the core components of the nursing program. The course is designed to assist the student in using critical thinking to identify areas of care that could benefit from additional research or application of evidence-based nursing practice. This course will include math computational skills and basic computer instruction related to nursing care. The student will have experiences in providing nursing care to childbearing families and individuals. Supervised learning experiences will be provided in the nursing laboratories and/or cooperating agencies.

Prerequisite: NUR150, NUR151, NUR155, NUR162, NUR163, NUR260, NUR261, NUR267

**NUR266 Parent/Child Nursing**

*4 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by introducing the student to the principles and concepts of care for the childrearing family and individual in a multicultural society. This course utilizes a holistic framework of nursing and includes an overview of the common standards of parent/child health goals as well as the core components of the nursing program. The course is designed to assist the student in using critical thinking to identify areas of care that could benefit from additional research or application of evidence-based nursing practice. This course will include math computational skills and basic computer instruction related to nursing care. The student will have experiences in providing nursing care to childrearing families and individuals. Supervised learning experiences will be provided in the nursing laboratories and/or cooperating agencies.

Prerequisite: NUR150, NUR151, NUR162, NUR163, NUR260, NUR267

**NUR267 Psychiatric Nursing**

*4 semester credit hours*

This course is tailored to the professional registered nursing program and establishes the foundation for entry level nursing practice by introducing the student to the principles and concepts of care for the family and individual diagnosed with a Psychiatric Mental Health condition in a multicultural society. This course utilizes a holistic framework of nursing and includes an overview of the common standards of mental health goals as well as the core components of the nursing program. The course is designed to assist the student in using critical thinking to identify areas of care that could benefit from additional research or application of evidence-based nursing practice. The student will have experiences in providing nursing care to families and individuals with psychiatric conditions. Supervised learning experiences will be provided in the nursing laboratories and/or cooperating agencies.

Prerequisite: NUR150, NUR151, NUR162, NUR163

Course Descriptions

**NUR271 Dimensions of Professional Nursing**

*4 semester credit hours*

This course is tailored to the professional registered nursing program and prepares the graduating student for successful completion of the NCLEX-RN exam and entry level nursing practice. This course is designed with an NCLEX-RN review component. Course content explores the role of the professional nurse and assists the student in using critical thinking to identify areas of care that could benefit from additional research or application of evidence-based nursing practice. This course relates the conceptual framework of the nursing program at MCI to the practice of nursing in various nursing organizations. Legal and ethical implications, trends in management and organizational skills are emphasized. Students will explore group dynamics, relationships, conflicts, change, and leadership styles. Valuable information related to career development and growth and professional development and opportunities is provided to assist the student in obtaining employment and establishing a successful career path with networking opportunities and continuing education. The student will have leadership experiences through preceptorships arranged with cooperating agencies. Prerequisites: NUR260, NUR261, NUR265, NUR266, and NUR267

**NUR301 Foundations of Professional Nursing Practice**

*3 semester credit hours*

The focus of this course is for the BSN student to incorporate a variety of concepts into their professional development. This course will focus on policy and politics, trans-cultural nursing, legal and ethical concepts, key nursing theories, and the value of life-long learning. Prerequisite: RN License, Acceptance into BSN Program.

**NUR320 Nursing Research & Evidence-Based Practice**

*3 semester credit hours*

The focus of this course is for the BSN student to obtain, read, and critique research reports, and make evidence-based decisions for incorporating findings into practice. Prerequisite: RN License, Acceptance into BSN Program, NUR301, NUR330 and NUR331.

**NUR330 Pathophysiology**

*3 semester credit hours*

The focus of this course is for the BSN student to apply basic principles of pathophysiology to their nursing practice. Prerequisites: RN License, Acceptance into the BSN Program and completion of NUR301.

**NUR331 Health Assessment**

*3 semester credit hours*

The focus of this course is for the BSN student to refine health assessment skills and effectively communicate findings to the interdisciplinary team. Students will have a demonstration check-off at midterm and at the time of final exam on physical assessment skills and documentation. Prerequisite: RN License, Acceptance to the BSN Program, NUR301, NUR330. (2 hours class, 1 hour lab)

**NUR380 Critical Thinking and Clinical Reasoning in Nursing**

*3 semester credit hours*

The focus of this course is for the nursing student to apply critical thinking and clinical reasoning skills to solve practice problems. Understanding the differences between critical thinking, clinical judgment, and clinical reasoning is presented and applied. Prerequisite: Admission to the BSN program

**NUR401 Nurse As Educator**

*3 semester credit hours*

The focus of this course is for the BSN student to apply teaching and learning theories to the education of patients, families, staff, or students. Prerequisite: RN License, Acceptance into BSN Program; NUR301, NUR330, NUR331 and NUR320.

**NUR420 Community Health Nursing**

*3 semester credit hours*

The focus of this course is for the BSN student to apply collaborative practices, participate in health promotion and disease prevention activities, and apply research findings to practice for individuals, families, and groups in a variety of community settings.

## Course Descriptions

Prerequisite: RN License, Acceptance into BSN Program, NUR301, NUR331, NUR320, NUR331, and NUR401.

Co-requisite: Current enrollment in NUR420L.

### **NUR420L Community Health Nursing Preceptorship**

*1 semester credit hour*

This class includes 45 hours of clinical experience in a variety of community settings.

Prerequisite: RN License, Acceptance into the BSN Program, NUR301, NUR331, NUR320, NUR331, and NUR401. Co-requisite: Current enrollment in NUR420.

### **NUR422 Managing Crisis in Community Settings**

*3 semester credit hours*

The focus of this course is for the BSN student to apply theories and interventions that promote a physically safe and healthy environment for vulnerable populations in crisis situations.

Prerequisite: RN License, Acceptance into BSN Program.

### **NUR430 Leading and Managing for Innovation**

*3 semester credit hours*

The focus of this course is for the BSN student to apply contemporary leadership and management theories to develop into effective leaders and managers who are responsive to changing healthcare environments.

Prerequisite: RN License, Acceptance into BSN Program; Completion of all general education, and nursing courses except upper level nursing courses.

### **NUR431 Simulations in Nursing Education**

*3 semester credit hours*

The focus of this course is for the BSN student to apply simulation theory and technology in the education of nurses and nursing students. Students will develop, implement, and evaluate simulations in a nursing laboratory setting.

Prerequisite: RN License, Acceptance into BSN Program, all nursing courses, and general education courses completed except NUR452 and NUR490.

### **NUR440 Introduction to Nursing Informatics**

*3 semester credit hours*

The focus of this course is for the BSN student to examine and analyze healthcare information systems and how they may be applied to improve nursing practice.

Prerequisites: RN License, Acceptance into BSN Program, all nursing courses, and general education courses completed except NUR452 and NUR490 Nursing Capstone.

### **NUR451 Case Management**

*3 semester credit hours*

The focus of this course is to provide the BSN student with an in-depth study of case management as a core element of the healthcare delivery system using the core curriculum for case management.

Prerequisite: RN License, Acceptance into BSN Program, all nursing courses, and general education courses completed except NUR452 and NUR490 Nursing Capstone.

### **NUR452 Senior Practicum**

*3 semester credit hours*

The focus of this course is for the BSN student to continue development in an area of nursing leadership, education, or informatics.

Prerequisite: RN License, all nursing courses and general education courses completed except NUR490 Nursing Capstone.

### **NUR490 Nursing Capstone**

*2 semester credit hours*

The focus of this course is for the BSN student to synthesize their learning experiences by building a professional portfolio that supports achievement of the program outcomes.

Prerequisites: All nursing courses and general education classes completed except NUR452.

### **PHY120 Physics**

*3 semester credit hours*

This course is a survey of the major concepts in physical science to develop understanding of scientific models and theories of physics. Topics include measurement and significant figures, vectors, kinematics of velocity and acceleration, projectile and circular motion, forces, gravity, Newtonian mechanics, friction, kinematics, dynamics, work and

**Course Descriptions**

energy relations, wave motion, optics and acoustics to include the ability to formulate, use, and interpret mathematical models. Students will be able to solve mathematical/physics problems using appropriate words, symbols, tables, and/or graphs as well as apply mathematical principles to real world situations.

Prerequisite: MTH131 College Algebra

**PHY120L Physics LAB**

*1 semester credit hour*

This course contains the demonstrations of physical principles as well as laboratory experimentation with an emphasis on the proficient handling of equipment and numbers in the scientific laboratory. Students will be able to solve mathematical problems using appropriate words, symbols, tables, and/or graphs as well as apply mathematical/physics principles to real world situations. Scientific models and theories will be used by students to demonstrate their knowledge of the experimental basis of scientific inquiry.

Co-requisite to PHY120 Physics

**PSY105 Introduction to Psychology**

*3 semester credit hours*

This course is designed to introduce the value of understanding human behavior and provides an overview of the current body of knowledge and methods of the science of psychology. Topics will include the historical foundations of psychology, psychological science, human development, states of consciousness, learning and behavior change, memory, cognition, stress and health, emotions, motivation, personality, psychological disorders, and social behavior. This course is designed to guide students in building better self-awareness through the fundamental psychological theories. With the knowledge derived from this course, students will be better equipped to explore the mental, emotional, physical, social, and psychological processes of life and career using principles and theories that shape the field of psychology.

Prerequisites: ENG110

**PSY106 Normal Life Span**

*1 semester credit hour*

The focus of this course will be on the basic principles of human growth and development across the lifespan and may include a research paper.

Co-requisite: NUR207 for nursing students

**PSY108 Normal Life Span**

*1 semester credit hour*

The focus of this course will be on the basic principles of human growth and development across the life span.

Prerequisite: None

**PSY200 General Psychology**

*3 semester credit hours*

This course surveys the basic concepts of psychology across the lifespan. The course covers the scientific study of behavior, behavioral research methods, analyses, and theoretical interpretations. Topics covered include: states of consciousness, learning, memory, intelligence, life-span development, motivation, personality theory, health and stress, abnormal psychology, therapies, social psychology, and genders.

Prerequisite: None

**PSY220 Positive Psychology**

*3 semester credit hours*

This course provides students the opportunity to explore and experience positive applications with regard to human behavior and mental processes. In the past, traditional research in Psychology has focused on disorders and dysfunctional behavior. In today's society, it is imperative that an individual understands how to focus on positive endeavors in order to have the opportunity to live a balanced, meaningful, fulfilling, and successful life. This course focuses on such positive experiences as how to increase emotional intelligence, resiliency, optimism, pro-social behavior, positive emotions, meaning in life/work, self-efficacy and overall well-being while optimizing performance and decreasing stressors, burnout and susceptibility to physical or mental illness.

Prerequisite: PSY105

**PSY300 Human Growth & Development**

*3 semester credit hours*

The focus of this course is for the student to understand and respond to the needs and concerns of persons from various cultures and throughout the lifespan while establishing an appreciation for theories and research that advance human development science.

Prerequisite: None



## Course Descriptions

### **PTA101 Professional Issues for the Physical Therapist Assistant**

*2 semester credit hours*

This course presents the global aspect of the physical therapist assistant profession. It explores the historical and current scope of the Physical Therapy Profession, legal and ethical issues, intercultural communication, and psychosocial aspects. It discusses the role of the physical therapist assistant as a member of the healthcare team in the delivery of rehabilitation services. The course addresses the educational and licensing requirements for a physical therapist assistant prior to entering the healthcare work force.

Prerequisite: BIO116 Anatomy & Physiology II w/Medical Terminology

### **PTA105 Musculoskeletal**

*3 semester credit hours*

This course is designed to present students with a detailed knowledge of the anatomy of the muscular and skeletal systems. Students are exposed to muscle proximal/distal attachments, actions and nerve innervations of the major muscle groups of the neck, trunk, upper and lower extremities. Students will be provided an opportunity to practice the palpation skills that are relevant to the practice of physical therapy.

Prerequisite: BIO116 Anatomy & Physiology II w/Medical Terminology

### **PTA111 Introduction to Physical Therapy**

*2 semester credit hours*

This course introduces the physical therapist assistant student to the various aspects of physical therapy and develops basic patient care skills, functional skills, assessment skills, and measurement techniques. It examines the assistive devices available to the physical therapy professional. The course introduces the process of documentation following the SOAP note format. Students will be required to satisfactorily complete clinical competency checklists that assess critical safety elements and proficiency in the technical skills taught in this course.

Prerequisite: PTA101 Professional Issues for the Physical Therapist Assistant and PTA105 Musculoskeletal

### **PTA120 Kinesiology for the Physical Therapist Assistant**

*3 semester credit hours*

The course focuses on the correlation of the neurological, muscular, and skeletal aspects in human motion. It provides a straightforward perspective of human anatomy and its relation to both functional and dysfunctional movements. This course presents an overview of the value of physical therapy in the rehabilitation process of a person with a neuro-musculoskeletal dysfunction.

Prerequisites: PTA111 Introduction to Physical Therapy

### **PTA135 Rehabilitation I: Assessment**

*2 semester credit hours*

This course introduces the principles and methodologies of assessment techniques utilized by the physical therapist assistant in the physical therapy profession. These principles and methodologies are a fundamental requisite to the study of evaluation of joint range of motion and muscle strength. The educational experience will include the classroom and laboratory settings. Students will be required to satisfactorily complete clinical competency checklists that assess critical safety elements and proficiency in the technical skills taught in this course.

Prerequisites: PTA120

### **PTA136 Rehabilitation II: Therapeutic Modalities**

*3 semester credit hours*

This course presents the basic principles and use of physical modalities in the rehabilitation process. The course involves the application of the composite theoretical knowledge in modifying, progressing, or discontinuing the use of physical modalities in the physical therapy plan of care. The educational experience will include the classroom and laboratory settings. Students will be required to satisfactorily complete a competency checklist that assesses critical safety elements and proficiency in the technical skills taught in this course.

Prerequisites: PTA250

### **PTA138 Rehabilitation IV: Devices**

*2 semester credit hours*

This course will present the basic adaptive, assistive, protective, supportive, orthotic and prosthetic devices used in the physical therapy profession. The course

---

**Course Descriptions**

---

involves the application of the composite theoretical knowledge in modifying, progressing, or discontinuing the use of such treatment or devices in the physical therapy plan of care. The educational experience will include the classroom and laboratory settings.

Prerequisites: PTA 251

**PTA139 Rehabilitation III: Therapeutic Exercise**  
*3 semester credit hours*

This course presents the basic principles and techniques of therapeutic exercise in the rehabilitation process. The course involves the application of the composite theoretical knowledge in modifying, progressing, or discontinuing the use of therapeutic exercise in the physical therapy plan of care. The educational experience will include the classroom and laboratory settings. Students will be required to satisfactorily complete clinical competency checklists that assess critical safety elements and proficiency in the technical skills in this course.

Prerequisites: PTA136, PTA145

**PTA145 Medical & Surgical Conditions I**  
*2 semester credit hours*

This course addresses the common medical and surgical conditions encountered in physical therapy practice. It explores the basic concepts of disease processes including pathophysiology, inflammation, healing, and infection. This course focuses on the physical therapy intervention and specifically the role of a PTA in the rehabilitation process of musculoskeletal conditions. It explores the basic concepts of pharmacology and effects of immobility, stress and pain. This course also includes the classic or common physical therapy plan of care/protocols and establishes the justification for progression, modification or discontinuation of physical therapy intervention. This course is the first of a three-part series.

Prerequisite: PTA13, PTA250

**PTA146 Medical & Surgical Conditions II**  
*2 semester credit hours*

This course addresses the common medical and surgical conditions encountered in physical therapy practice. It explores the basic concepts of disease processes including pathophysiology, inflammation, healing, and infection. This course focuses on the

physical therapy intervention and specifically the role of a PTA in the rehabilitation process of cardiopulmonary conditions. This course also includes the classic or common physical therapy plan of care-protocols and establishes the justification for progression, modification or discontinuation of physical therapy intervention. It is the second of a three-part series.

Prerequisites: PTA145 and PTA136

**PTA147 Medical & Surgical Conditions III**  
*2 semester credit hours*

This course addresses the common medical and surgical conditions encountered in physical therapy practice. It explores the basic pathophysiology, physical therapy intervention and specifically the role of a PTA in the rehabilitation process of complex medical conditions including oncology, transplants, burns, autoimmune disorders, endocrine, and genetic conditions. This course also includes the classic or common physical therapy plan of care/protocols and establishes the justification for progression, modification or discontinuation of physical therapy intervention as well as emphasis on the education of the patient and family members involved in the patient's care. It is the third of a three-part series.

Prerequisite: PTA251

**PTA205 Neurological Rehabilitation**  
*2 semester credit hours*

This course provides an integrated approach to basic neuroscience and applied neurorehabilitation. It presents practical applications for the functional implications of neurological damage. The course addresses the value and distinctness of physical therapy for the developing, mature, and aging neurological patient. The educational experience will include the classroom and laboratory settings.

Prerequisites: PTA138, PTA147

**PTA210 Motor Development & Aging**  
*2 semester credit hours*

This course presents the biopsychosocial aspects of the human lifespan from conception through death. It studies the biological changes that occur from birth to dying. It addresses the psychosocial influences, changes, and adaptations of the human being during his/her lifespan. The educational experience will include the classroom and laboratory setting. This

## Course Descriptions

course will be taught concurrently with Neurological Rehabilitation.

Prerequisites: PTA138, PTA147

### **PTA250 Clinical Internship I**

*4 semester credit hours*

This internship introduces the student to a physical therapy clinical setting for the first time. The student works under the direct supervision of a licensed physical therapist or physical therapist assistant in an approved facility. The facility provides learning experiences consistent with the student's level of knowledge. This internship allows opportunities to implement the knowledge and skills acquired in the classroom/laboratory in a clinical setting. Students will need to satisfactorily complete the gait training, goniometry, manual muscle testing, and transfer clinical competency checklists prior to placement into this clinical education experience. Students will be required to complete their healthcare Provider CPR Certification prior to internship. This Internship is part 1 of a 3 part internship series.

Prerequisites: PTA135

### **PTA251 Clinical Internship II**

*4 semester credit hours*

This internship provides the student with a clinical working environment under the direct supervision of a licensed physical therapist, or physical therapist assistant in an approved facility. The facility provides learning experiences consistent with the student's level of knowledge. This internship allows opportunities to continue refining the knowledge and skills acquired in the classroom and laboratory settings and utilize them in a clinical setting. The students will continue to develop their critical thinking skills in providing care to their patients. Students will require less supervision for previously learned skills. Students must satisfactorily complete therapeutic modalities, therapeutic exercise, and clinical competency checklists prior to placement into this clinical education experience. This internship is part 2 of a 3-part internship series.

Prerequisites: PTA139 Rehabilitation III: Therapeutic Exercise, PTA146 Medical & Surgical Conditions II

### **PTA252 Clinical Internship III**

*4 semester credit hours*

This internship provides the final clinical experience. The focus of this internship is validation of the level of independence gained in patient care, documentation, and professionalism as a physical therapist assistant student. The student will work towards independence in all aspects of the scope of physical therapy practice. This internship combines courses PTA 252 and PTA 253 for a full-time 10-week experience to allow the student to establish a comfort level and confidence with the facility, supervising therapist and patients. The PTA student will be able to follow the progression from initial contact through discharge with a multitude of different rehabilitation opportunities.

Prerequisites: PTA205 Neurological Rehabilitation, PTA210 Motor Development & Aging

### **PTA253 Clinical Internship IV**

*4 semester credit hours*

This internship provides the final clinical experience. The focus of this internship is validation of the level of independence gained in patient care, documentation, and professionalism as a physical therapist assistant student. The student will work towards independence in all aspects of the scope of physical therapy practice. This internship combines courses PTA 252 and PTA 253 for a full-time 10-week experience to allow the student to establish a comfort level, and confidence with the facility, supervising therapist and patients. The PTA student will be able to follow the progression from initial contact through discharge with a multitude of different rehabilitation opportunities.

Prerequisites: PTA205 Neurological Rehabilitation, PTA210 Motor Development & Aging

### **PTA270 Physical Therapist Assistant Licensure Review**

*1 semester credit hour*

This course introduces the physical therapist assistant licensure examination process. This course focuses on the requirements for examination candidacy, application for licensure, testing procedures, study and review techniques, and examination taking techniques.

Prerequisites: PTA252 Clinical III, PTA253 Clinical IV

## Course Descriptions

### **PTA280 Dimensions of Physical Therapy**

*2 semester credit hours*

This course relates the conceptual framework of the PTA program to the physical therapy profession. The topics in this course will include current issues, management, and administration, reimbursement, concepts of quality assurance, time management techniques, and review of legal and ethical implications in physical therapy practice. Students will explore group dynamics, relationships, conflicts, change, and leadership styles. Valuable career and professional development strategies are discussed.

Prerequisites: PTA252 Clinical III, PTA253 Clinical IV

### **RAD100 Fundamentals of Radiologic Sciences & Healthcare**

*1 semester credit hour*

Content is designed to provide an overview of the foundations in radiography and the practitioner's role in the healthcare delivery system. Principles, practices and policies of the healthcare organizations will be examined and discussed in addition to the professional responsibilities of the radiographer.

Prerequisite: Program Admission

Co-requisite: MED104

### **RAD105 Patient Care and Ethics in Radiologic Sciences**

*2 semester credit hours*

Basic patient care and medical terminology, related to the Radiography profession, are presented. Topics include: Ethics and moral behavior; Legal and professional responsibilities; Patient consent; Patient education, safety, and comfort; Prevention and control of infection; Patient monitoring; Contrast media. Some of the subjects included in these topics are patient confidentiality, communication and assessment; proper body mechanics for patient transfer, universal precautions and isolation procedures; medical emergency and monitoring equipment; contrast media administration, contraindications, complications and Radiographer's response.

Prerequisite: RAD100; Co-requisite: RAD110

### **RAD110 Introduction to Radiographic Positioning & Technique**

*1 semester credit hour*

This course introduces the student to basic terminology related to placement of a patient's body parts to obtain a radiographic image. Basic concepts of radiographic technique formation on a radiographic control panel are introduced, such as mAs, kVp, AEC, and SID. Selection of image receptor sizes and their placement, as well as x-ray table & tube handling will be practiced, to include operation of the centering light, collimation, locking mechanisms, the bucky tray cassette holder, distance selection for both table and upright imaging, and any applicable table movements. This course provides the student with a basic understanding of the practices required to perform radiographic procedures on patients in a clinical affiliate, during the clinical education courses, which require documentation of completion of clinical competency examinations. The course objectives are accomplished through lectures, demonstrations, practice and evaluations utilizing x-ray machines on campus.

Prerequisite: RAD100; Co-requisite: RAD105

### **RAD115 Radiographic Procedures 1**

*2 semester credit hours*

General procedural considerations involved with positioning patients for x-ray examinations and certain specific imaging procedures are presented in this course. Considerations include patient preparation, equipment capabilities, patient terminology, patient instruction and immobilization, technique and positioning variations, such as for trauma or pediatric patients and adaptations for patient's body habitus. The specific imaging procedures presented, (including the positioning, technical factors, anatomy, physiology, and basic pathology) are as follows: chest & abdomen, hand & wrist, forearm & elbow, humerus, shoulder & scapula, clavicle & A.C. joints, toes & foot, os calcis & ankle, tibia & fibula, knee & patella, femur and pelvis.

Prerequisite: RAD110

Co-requisite: RAD120

---

---

**Course Descriptions****RAD120 Introduction to Radiography Clinical Practice***1 semester credit hour*

This is the introductory course preceding the twelve clinical education courses where students will be scheduled at hospital sites. Basic hospital and radiology department protocols will be presented, including general rules and regulations. Basic radiation protection standards will be introduced for preparation of the principles to be applied in clinical education courses.

Prerequisite: RAD110 Co-requisite: RAD115

**RAD125 Radiographic Procedures 2***2 semester credit hours*

This course is the second in the sequence of three courses. Please refer to the Radiographic Procedures 1 course for general procedural considerations. The specific imaging procedures presented are as follows: spine (cervical, thoracic, lumbar, sacrum, coccyx); S.I. joints, pelvis & hip; head (skull, mastoid, facial, mandible, zygomatic arch, TMJ, nasal, optic foramina, orbit, Paranasal sinuses, soft tissue neck).

Prerequisite: RAD115 Co-requisite: RAD130

**RAD130 Radiography Clinical Education 1***1 semester credit hour*

This is the first of twelve clinical education courses designed for sequential development, application, critical analysis, integration, synthesis and evaluation of concepts and theories in the performance of radiologic procedures. This course requires students to begin performing some of the 36 mandatory and minimum 15 of the 30 elective clinical competency exams required by the American Registry of Radiologic Technologist (A.R.R.T.). Students attend an affiliate radiology department as assigned, for sixteen hours per week (eight hours on Tuesdays and Thursdays), or an alternate schedule as assigned. The competency exam categories for this course include basic routine exams of the chest and abdomen. In addition to the exams, students will demonstrate competence in each of the patient care activities as indicated on the ARRT Clinical Competency Requirements list. Clinical supervision will be provided by a designated Clinical Instructor (C.I.), and other staff technologists R.T. (R). The Clinical Coordinator and/or Program Director will make

routine visits to each affiliate to assist with the competency based system.

Prerequisite: RAD120 Co-requisite: RAD125

**RAD135 Radiographic Procedures 3***2 semester credit hours*

This course is the third in the sequence of three courses. Please refer to the Radiographic Procedures 1 course for general procedural considerations. The specific imaging procedures presented are as follows: ribs & sternum; gastrointestinal studies (UGI / BAE, etc.); urologic studies (IVP / CYSTO, etc.); myelograms (C/T/L/). These presentations do not require labs.

Prerequisite: RAD125 Co-requisite: RAD150

**RAD140 Radiography Clinical Education 2***1 semester credit hour*

This is the second clinical course of the sequential twelve course series for students to continue performing some of the mandatory competency exams. The exams required for this course include: Chest (wheelchair or stretcher); Abdomen (decubitus or erect); Mobile Chest; Mobile Abdomen. Students are scheduled at an affiliate site for eight hours per day on Tuesdays and Thursdays (or on an alternate schedule as assigned). Please refer to RAD130 for related information.

Prerequisite: RAD130 Co-requisite: RAD145

**RAD145 Radiographic Imaging & Processing***2 semester credit hours*

The selections of technical factors involved with the production of the radiographic image are presented in this course. Topics include density, contrast, recorded detail, distortion, film-screen combinations, grids, technique charts, manual versus automatic exposures, tomography & magnification radiography. The basics of radiographic film processing and the automatic film processor are also presented. The evaluation of diagnostic quality radiographs, causes of poor radiographic quality and steps needed for improvement of suboptimal images are included in this course.

Prerequisite: RAD110 Co-requisite: RAD140

---

---

**Course Descriptions****RAD150 Radiography Clinical Education 3***1 semester credit hour*

This is the third clinical course in the sequential twelve course series for students to continue performing more of the competency based system exams chosen from the A.R.R.T. list in the upper extremity category, which include: thumb or finger, hand, wrist and forearm. Students are scheduled to attend a clinical affiliate site for eight hours per day on Tuesdays and Thursdays (or on an alternate schedule as assigned). Please refer to RAD130 for related information.

Prerequisite: RAD140 Co-requisite: RAD135

**RAD155 Radiation Production, Characteristics & Imaging Equipment***2 semester credit hours*

The basics of Radiographer related physics are presented in this course, to include basic physics terminology involving matter and mass, measurement standards, atomic structure, characteristics of electromagnetic radiation, and the principles of electricity and magnetism. Equipment operation is also presented to include the conditions necessary for the production of x-rays, x-ray machine circuitry, the x-ray tube, rectification, and the anode interactions of Brems and Characteristic radiations. Other imaging equipment is also presented, such as fluoroscopic, mobile radiographic, and C-arm portable fluoroscopy units.

Prerequisite: RAD145 Co-requisite: RAD160

**RAD160 Radiography Clinical Education 4***1 semester credit hour*

This is the fourth of the sequential twelve course series for students to continue performing competency exams during their scheduled assignment at a clinical affiliate site for eight hours per day on Tuesdays and Thursdays (or on an alternate schedule as assigned). The exams to be evaluated are from the category of upper extremities and include: Elbow, Humerus, Shoulder and Trauma Shoulder. Please refer to RAD130 for related information.

Prerequisite: RAD150 Co-requisite: RAD155

**RAD165 Radiological Pharmacology & Drug Administration***1 semester credit hour*

Content is designed to provide basic concepts of pharmacology. The theory and practice of basic techniques of venipuncture and the administration of diagnostic contrast agents and/or intravenous medications is included. The appropriate delivery of patient care during these procedures is emphasized.

Prerequisite: RAD105 Co-requisite: RAD170

**RAD170 Radiography Clinical Education 5***1 semester credit hour*

This is the fifth of the sequential twelve courses for students to continue performing competency exams while scheduled at a clinical affiliate site for eight hours per day on Tuesdays and Thursdays (or on an alternate schedule as assigned). The exams to be evaluated are: Pediatric Chest; Trauma Upper Extremity; Foot; Ankle. Please refer to RAD130 for related information.

Prerequisite: RAD160 Co-requisite: RAD165

**RAD175 Radiographic Image Analysis***2 semester credit hours*

This course introduces the basics of evaluating radiographic systems to assure consistency in the production of quality images. State and federal impacts on radiographic quality assurance are presented, including sample documentation forms, such as radiographic, fluoroscopic, and tomographic survey forms; HVL Evaluation forms, grid alignment, Q.C. forms and other survey forms are discussed. Various components of a Q.A. system are introduced which may be observed and applied with x-ray machines, film processors, densitometers and other Q.A. equipment at clinical affiliate sites. The CQI (Continuous Quality Improvement) Management system and the JCAHO "Cycle for Improving Performance" system are explained. Students will present various radiology related images for discussion and analysis.

Prerequisite: RAD145 Co-requisite: RAD180

**RAD180 Radiography Clinical Education 6***1 semester credit hour*

This is the sixth in the sequential twelve courses series for students to continue performing competency exams while scheduled at a clinical affiliate site for eight hours per day on Tuesdays and Thursdays (or on an alternate schedule as assigned). The exam category is lower extremities and includes: Knee; Tibia-Fibula;

## Course Descriptions

Femur; Trauma. Refer to RAD130 for related information.

Prerequisite: RAD170 Co-requisite: RAD175

### **RAD200 Radiography Clinical Education 7**

*2 semester credit hours*

This is the seventh in the sequential series of twelve clinical courses. Students continue performing competency exam requirements of the American Registry of Radiologic Technologist (A.R.R.T.) while attending an affiliate radiology department as assigned, for 24 hours per week (8 hours per day on Mondays, Wednesdays and Fridays) or on an alternate schedule. The competency exams include: Pelvis; Hip; C, T&L Spines; Trauma Cervical Lateral. Clinical supervision will be provided by a designated Clinical Instructor (C.I.) and other staff technologists R.T. (R). The Clinical Coordinator and/or Program Director will make routine visits to each affiliate to assist with the competency based system.

Prerequisite: RAD180 Co-requisite: RAD205

### **RAD205 Radiographer Research & Exhibits**

*1 semester credit hour*

This course prepares students to present their investigative findings of a radiography related subject via both a written and exhibit format. The criteria to be utilized will be based on guidelines of both state (VSRT) and national (ASRT) professional societies.

Prerequisite: RAD100-180 Co-requisite: RAD200

### **RAD210 Radiography Clinical Education 8**

*2 semester credit hours*

This is the eighth in the sequential twelve series of clinical courses. The competency exams to be performed include: Cross Table Lateral Hip; Mobile Orthopedic; Ribs; Skull; Paranasal Sinuses; C-Arm Procedure. Please refer to RAD200 for related information. Clinical schedules include 24 hours per week as assigned.

Prerequisite: RAD200 Co-requisite: RAD215

### **RAD215 Computers In Radiologic Sciences**

*1 semester credit hour*

Content is designed to introduce knowledge in computing and information processing relating to radiologic sciences. Computer applications in the radiologic sciences related to image capture, display, storage and distribution are presented. Related areas include digital imaging and telecommunication

applications such as radiologic information systems (RIS), hospital information systems (HIS) and picture archiving communication systems (PACS). In addition to explanations of applications in digital radiography (DR) and digital fluoroscopy (DF), other applications in advanced imaging areas will be explained, such as in CT, MRI, PET, SPECT, Mammography, Ultrasound, Nuclear Medicine, Radiation Therapy, Bone Densitometry and other advancing modalities.

Prerequisite: RAD155 Co-requisite: RAD210

### **RAD220 Radiography Clinical Education 9**

*2 semester credit hours*

This is the ninth in the sequential twelve series of clinical courses. The competency exams to be performed include: Upper G.I.; Barium Enema; Chest (Lateral Decubitus); IV Urography; Small Bowel Series; Esophagus. Please refer to RAD200 for related information. Clinical schedules include 24 hours as assigned.

Prerequisite: RAD210 Co-requisite: RAD225

### **RAD225 Radiographic Pathology**

*2 semester credit hours*

This course emphasizes the major radiographic manifestations of medical and surgical diseases. Radiographs are presented to stress abnormal variants in human anatomy. The basic pathology principles presented, include: classification and causes of diseases; injury, inflammation and repair; pathologies of the following body systems: skeletal, hepatobiliary, gastrointestinal, urinary, reproductive, respiratory, circulatory and lymph systems, nervous and endocrine systems; neoplasias, including cancers, tumors, lesions, and neoplasm.

Prerequisite: RAD135 Co-requisite: RAD220

### **RAD230 Radiography Clinical Education 10**

*2 semester credit hours*

This is the tenth of the sequential twelve courses required for students to complete the required competency exams. The exams include: Pediatric Mobile, Upper Extremity, Lower Extremity, and Abdomen. Other exams include Myelography and Sacrum &/or Coccyx. Students will be scheduled for eight hours per day on Mondays, Wednesdays, and Fridays (or alternate schedule) at an assigned clinical affiliate.

Prerequisite: RAD220 Co-requisite: RAD235

## Course Descriptions

### **RAD235 Radiation Biology & Protection**

*2 semester credit hours*

Patient and personnel protection, as well as radiation exposure and monitoring are the basics of this course. Subjects include the biologic effects of radiation; minimizing patient exposure; NCRP and CFR-21 Regulations; ALARA and dosages; units of measurement and dosimeters (i.e. film badges). An important focus is on the effects of ionizing radiation on human cells in terms of radiosensitivity and radioresistance.

Prerequisite: RAD120 Co-requisite: RAD230

### **RAD240 Radiography Clinical Education 11**

*2 semester credit hours*

This is the eleventh in the sequential twelve series of clinical courses. Any required exam not previously completed, should now be performed as a competency. The exams include all diagnostic, fluoroscopic and other exams from the Elective procedures categories of the A.R.R.T. list. Students will be scheduled for eight hours per day on Mondays, Wednesdays and Fridays (or alternate schedule) at an assigned clinical affiliate. Students who have completed all required competencies may also be allowed to begin observing advanced imaging modalities, (such as: Ultrasound, CT, MRI, and Nuclear Medicine. Depending on the clinical site, rotations may also be made available in areas, such as Densitometry, Special Procedures, and Mammography.

Prerequisite: RAD230 Co-requisite: RAD245

### **RAD245 Radiologic Advanced Imaging Modalities**

*2 semester credit hours*

This course offers introductory presentations in special procedures and in advanced radiology related modalities. The special procedures include: Operative and T-tube Cholangiography, Cholecystography, ERCP (Endoscopic Retrograde Cholangiopancreatography), Tomography, Arthrography, Venography, Hysterosalpingography. The modalities include: Computerized Tomography (CT), Magnetic Resonance Imaging (MRI), Nuclear Medicine (NM), Radiation Therapy (T), Diagnostic Medical Sonography (US), Cardiovascular-Interventional Technology (CVT), Mammography (M), Positron Emission Tomography (PET) and Densitometry (D).

Prerequisite: RAD215 Co-requisite: RAD240

### **RAD250 Radiography Clinical Education 12**

*2 semester credit hours*

This is the final clinical course for students to complete any of the Mandatory and minimum Elective competency exams required by the A.R.R.T. for Radiography, as part of the eligibility requirements to sit for the national exam. Students will be scheduled for eight hours per day on Mondays, Wednesdays and Fridays (or alternate schedule) and continue to observe the advanced imaging modalities as scheduled from the previous clinical course (RAD240).

Prerequisite: RAD240 and RAD245 Co-requisite: RAD255

### **RAD255 Radiography A.R.R.T. Exam Preparation**

*2 semester credit hours*

This course prepares students for the national examination in Radiography, which is given by the American Registry of Radiologic Technologists, to graduates of a JRCERT and/or regionally accredited program in Radiography. Review of the five categories specific to the exam are presented and students are tested in each category. Several composite exams, that simulate the ARRT exam, are also included. Content areas include Radiation Protection, Equipment Operation and Maintenance, Image Production and Evaluation, Radiographic Procedures, and Patient Care and Management.

Prerequisite: RAD 100-245

Co-requisite: RAD250

### **SOC100 Introduction to Sociology**

*3 semester credit hours*

This course is an introduction to the general theories and methods used by sociologists in their work and considers the role of social structure in shaping human behavior. It examines the impact of social forces on individuals and groups, and delves into issues of race, class, and gender. Students will be able to demonstrate and recognize the awareness of the complex relationship that gender, ethnicity, and class bring to a discussion of human behavior, culture, or society as well as the importance of cultural history in personal development and relationships with others.

Prerequisites: ENG110 College Composition and IST120 Computer Applications



---

**Course Descriptions**

---

**SUR101 Surgical Theory I***3 semester credit hours*

This course provides general introductory information for the surgical technology student. The premise of the course is centered on the history and development of surgery, healthcare facilities organization and accreditation, surgical technologist and other team members job descriptions, medical/legal aspects of surgery including informed consent, risk management, patient's Bill of Rights, treatment of "special populations" of patients and patient/personal safety in the operating room.

Prerequisite: None

**SUR102 Surgical Theory II***3 semester credit hours*

This course introduces the student to the basic principles of aseptic and sterile technique, surgical positioning, pre-operative patient care, urinary catheterization, homeostasis, and anesthesia. This course also introduces the student to basic life support, recognition, and use of surgical instruments in the laboratory setting; lab work is a significant portion of course hours.

**SUR120 Surgical Procedures I***4 semester credit hours*

This course intends to introduce the student to the practice of surgical technology. The focus of this course is on skills that are specifically those of the first scrub role including creation and maintenance of the sterile field, surgical hand scrub, basic case preparations and procedures, sterile and non-sterile supplies, instruments, sutures and other tissue approximation. The lab component of this course is significant; students will be expected to spend a significant portion of class time in the lab and should by the end of the course demonstrate proficiency in the lab in the skills described above.

**SUR121 Surgical Procedures II***4 semester credit hours*

This course is the logical continuation of Surgical Procedures I and focuses on diagnostic procedures in the O.R. and on general surgical procedures. The student should be able to identify the names and uses of general surgery instruments, supplies and drugs; describe the pathology and related terminology of each system or organ that prompts surgical

intervention; discuss preoperative diagnostic procedures and tests; discuss special preoperative preparation procedures related to general surgery procedures. The lab component of this course is significant; students will be expected to spend a significant portion of class time in the lab and should by the end of the course demonstrate proficiency in the lab in the skills covered in coursework.

**SUR122 Surgical Procedures III***4 semester credit hours*

This course describes the specific function of a surgical technologist in specific surgical procedures to include obstetrics & gynecology; orthopedic surgery, laparotomy and other areas of specialization. The lab component of this course is significant; students will be expected to spend a significant portion of class time in the lab and should by the end of the course demonstrate proficiency in the lab in the skills covered in coursework.

**SUR123 Surgical Procedures IV***4 semester credit hours*

This course describes the specific function of a surgical technologist in specific surgical procedures to include neurosurgery, peripheral vascular surgery, plastic and reconstructive surgery, oral and maxillofacial surgery. The lab component of this course is significant; students will be expected to spend a significant portion of class time in the lab and should by the end of the course demonstrate proficiency in the lab in the skills covered in coursework.

**SUR270 Surgical Technology Practicum I***3 semester credit hours*

This course introduces the student to the hospital operating room and support services, including basic scrub responsibilities and techniques and sterile procedures. The student will work on site in the field under the supervision of a qualified medical professional.

**SUR270S Practicum Seminar***1 semester credit hour*

Following the practicum, the student will meet for a seminar to review key concepts learned in the field.

**Course Descriptions**

**SUR271 Surgical Technology Practicum II**

*3 semester credit hours*

This course begins to expose the surgical technology student to the preparation and management of general surgical cases and more complex general and specialty surgery cases as the student works in the field under the supervision of qualified professionals. The second practicum builds on the first and the student is expected to work with a variety of surgical case types on site under the supervision of a qualified medical professional.

**SUR271S Practicum Seminar**

*1 semester credit hour*

Following the practicum, the student will meet for a seminar to review key concepts learned in the field.

**SUR272 Surgical Technology Practicum III**

*4 semester credit hours*

This course continues to introduce the surgical technology student to the preparation and management of general surgical cases in the field; this practicum expects that the student will move into more complex general and specialty surgery cases and will experience a variety of surgical case types on site under the supervision of a qualified medical professional.

**SUR272S Practicum Seminar**

*1 semester credit hour*

Following the practicum, the student will meet for a seminar to review key concepts learned in the field.

**SUR285 National Certifying Examination Prep**

*4 semester credit hours*

This course provides the student with an overview of the entire Surgical Technology curriculum and prepares the student for the National Certifying Examination. The course will include extensive work in the lab to review and enforce technical skills that will be used in the field.

## Graduate Course Descriptions

### **IS510: Object-Oriented Programming**

*3 semester credit hours*

The course covers the concepts of object-oriented program design and development. Students will learn the relationship between classes and objects, how to properly design for reuse, how to develop a series of programs that apply design patterns and appropriately use encapsulation, inheritance, polymorphism, and delegation. Upon successful course completion, students will be able to use notation and techniques for the analysis, design, and implementation of object-oriented systems.

Prerequisite: Logic and Design or Programming Language course.

### **IS520: Database Management Systems**

*3 semester credit hours*

The course provides a fundamental overview of the concepts and principles of modern database management systems and data-driven business applications. Students will learn Relational Algebra, Relational Calculus, and SQL query languages along with more advanced topics including joining tables, grouping functions, and constructing set queries. Upon successful course completion, students will be able to select, insert, update, and delete organizational data within a database.

Prerequisite: Logic and Design or Programming Language course.

### **IS530: Information Assurance**

*3 semester credit hours*

The course is based on the underlying principles of information security and data protection designed to secure information systems. Students will learn how to apply the core principles of confidentiality, integrity, availability, accountability, and authentication as they pertain to information systems. Upon successful course completion, students will be able to assess, implement, and maintain a secure information systems environment.

Prerequisite: Logic and Design or Programming Language course.

Prerequisite: None

### **IS610: Mobile Application Development**

*3 semester credit hours*

The course covers the design and implementation of mobile applications. Students will learn about contemporary mobile platforms, design patterns for mobile applications, programming environments and frameworks, data storage, mobile web applications, and user interface design and implementation. Upon successful completion, students will be able to develop mobile applications for contemporary mobile devices.

Prerequisite: IS510

### **IS630: Information Assurance Policy and Practice**

*3 semester credit hours*

The course studies security mechanisms and their application to real-world systems. Students will learn about symmetric and asymmetric cryptography, block and stream ciphers, digital signatures, authentication, public key infrastructures, key management, key exchange, key escrow, security analysis, and security policies. Upon successful course completion, students will be able to implement secure systems that appropriately protect information while it is in motion and at rest.

Prerequisite: IS530

### **IS640: Cloud Computing and Virtualization**

*3 semester credit hours*

The course introduces the concepts surrounding the development of information systems that use cloud and virtualization services. Students will learn about cloud computing architectures, object-oriented storage, scalability and security, the effects of resource utilization on solution design, assuring availability and manageability in cloud environments, and virtualization technologies. Upon successful course completion, students will be able to accurately describe the cloud environment, and implement cloud based applications.

Prerequisites: IS510, IS520, and IS530

## Course Descriptions

### **IS670: Software Engineering**

*3 semester credit hours*

The course explores the principles and practices of software engineering. Students will learn about software development methodologies, the different levels in the Capability Maturity Model, object design, the use of CASE tools, and configuration management. Students will also learn about reuse, risk management, software quality factors, behavioral specifications, software testing techniques, verification and validation, software costing models, agile programming, and software complexity. Upon successful course completion, students will be able to develop software-intensive systems through the use of industry standard software engineering principles.

Prerequisites: IS510, IS530

### **IS680: Information System Project Management**

*3 semester credit hours*

The course provides the information and hands-on experience necessary for students to understand critical factors required for the successful management of an Information System project. Students will learn about the entire project management life cycle as it is illustrated through the use of automated project management tools, interactive discussions, and team building activities. Upon successful course completion, students will be able to design, plan, estimate, schedule, and implement an Information System Project.

Prerequisite: IS670

### **IS698: Information System Design Project I**

*3 semester credit hours*

The course is the capstone of the program. The purpose of this course is to allow students the opportunity to further pursue topics or areas in which they have considerable interest. Students are required to design, plan, and defend an approved project which will enable them to demonstrate individual and group mastery of skills and competencies learned across the entire curriculum.

Prerequisite: Completion of all non-elective courses.

### **IS699: Information System Design Project II**

*3 semester credit hours*

Students will implement the project they have successfully proposed in Information System Design Project I. Each student will defend their project to a panel of faculty members.

Prerequisite: IS698

### **IS631: Information System Security Management**

*3 semester credit hours*

The course integrates concepts and techniques from management and organizational behavior in order to identify, understand, and propose solutions to problems of computer security and security administration. Students will learn about the application of confidentiality, integrity, and availability across an information system, project management tasks required to ensure security, risk management, security awareness, and security policy generation. Upon successful course completion, students will be able to assess the security of an information system, and create a comprehensive management policy.

Prerequisite: IS530

### **IS641: Cloud Computing Management**

*3 semester credit hours*

The course explores the challenges surrounding the management of a cloud environment. Students will learn about the benefits of cloud computing, mechanisms for relating virtual resources to underlying physical resources, system monitoring, security administration, scalability, and cost analysis. Upon successful course completion, students will be able to perform a cost benefit analysis of implementing a specific cloud solution, use contemporary cloud management tools, and articulate the issues involved in migrating to a cloud environment.

Prerequisite: IS640

### **IS650: Mobile Information System Management**

*3 semester credit hours*

The course explores the issues surrounding the integration of mobile computing devices into information system infrastructures like those found in healthcare, industry, government, and academia. Students will learn about enterprise mobile application features, techniques for accessing cloud processing and storage services, system security techniques and implications, information system policy implications, and system integration. Upon successful course completion, students will be able to integrate mobile

**Course Descriptions**

applications into an information system, as well as design an information system with mobility in mind.

Prerequisite: IS610

**IS690: Special Topics in Information Systems**

*3 semester credit hours*

The course covers selected topics related to the use of new and innovative information system technologies, management approaches, integration issues, and advances in security technologies. Students will learn about topics chosen based on relevant issues in the Information Systems field. Upon successful course completion, students will demonstrate proficiency in applying the chosen topic.

Prerequisite: Permission of Faculty Member

**Academic Calendar**

TERM 1	01/30/12-03/04/12	
TERM 2	03/05/11-04/08/12	
TERM 3	04/09/12-05/13/12	
TERM 4	05/14/12-06/17/12	Holiday May 28
TERM 5	06/18/12-07/22/12	Holiday Jul 4-5 (weekend classes meet)
TERM 6	07/23/12-08/26/12	
TERM 7	08/27/12-09/30/12	Holiday Sep 3
TERM 8	10/01/12-11/04/12	
TERM 9	11/05/12-12/09/12	Holiday Nov 22
TERM 10	12/10/12-01/27/13	Winter Break – Dec 24-Jan 1

TERM 1	01/28/13-03/03/13	
TERM 2	03/04/13-04/07/13	
TERM 3	04/08/13-05/12/13	
TERM 4	05/13/13-06/16/13	Holiday May 27
TERM 5	06/17/13-07/21/13	Holiday Jul 4
TERM 6	07/22/13-08/25/13	
TERM 7	08/26/13-09/29/13	Holiday Sep 2
TERM 8	09/30/13-11/03/13	
TERM 9	11/04/13-12/08/13	Holiday Nov 28
TERM 10	12/09/13-01/26/14	Winter Break – Dec 24-Jan 1

TERM 1	01/27/14-03/02/14	
TERM 2	03/03/14-04/06/14	
TERM 3	04/07/14-05/11/14	
TERM 4	05/12/14-06/15/14	Holiday May 26
TERM 5	06/16/14-07/20/14	Holiday Jul 4
TERM 6	07/21/14-08/24/14	
TERM 7	08/25/14-09/28/14	Holiday Sep 1
TERM 8	09/29/14-11/02/14	
TERM 9	11/03/14-12/07/14	Holiday Nov 27
TERM 10	12/08/14-01/25/15	Winter Break – Dec 24-Jan 1

## University Administration

### **Alfred Dreyfus**

*Founder*

### **Mark Dreyfus**

*President*

### **Greg Casey**

*Chief Financial Officer*

### **Jeff Arthur**

*Chief Information Officer &  
Vice President of Financial Aid Services*

### **Barbara Larar**

*Senior Vice Presidents*

### **Clay Gillespie**

*Chief Marketing Officer*

### **Claudia Dreyfus**

*Regional Vice President*

**Bernadette R. Bellas**, Accreditation  
and Regulatory Affairs

**Eric Goodman**, Academic Affairs

**Maryse Levy**, Student Development

*Vice Presidents*

**Ife Alexander-Caines**, Criminal Justice

**Sharon Farrenkopf**, Health Sciences

**Mohammed Ferdjallah**, Electronics Engineering  
Technology

**Christina Havlin**, Arts and Sciences

**Gregory Patrick**, Computer and Information Science

**Cathy Roberts**, Institutional Effectiveness

**Rebecca Tabakin**, Librarian

**Steven Sadowski**, Culinary Arts

**Thomas Trevethan**, Dean of Curriculum

**Kathleen VanScoyoc**, Business

*University Associate Deans*

## **Campus Administration**

Each campus is administered by a full-time, on-site Campus President who is responsible for campus supervision and the application of policy.

## Catalog Index

Academic Calendar .....	270	Cumulative Grade Point Average (CGPA) .....	116
Academic Calendar/Year Definition .....	104	Dress and Grooming .....	158
Academic Course Load / Overload .....	104	Drug-Free Workplace and Campus .....	159
Academic Freedom .....	104	Eating and Drinking in Classrooms .....	159
Academic Partnerships .....	9	Evaluation Period .....	118
Academic Policies .....	104	Equipment .....	17
Academic Progress Table .....	117	Externships .....	149
Academic Review Board .....	152	Faculty-to-Student Ratio .....	110
Academic Scheduling .....	105	Family Educational Rights and Privacy Act (FERPA) .....	159
Accreditation, Licensure and Approvals .....	7	Federal Work Study .....	150
Add/Drop Period .....	105	Financial Aid Policies .....	137
Admissions Policies .....	126	Fire Emergency .....	161
Advising—Academic .....	147	Foundational Courses .....	119
Advising—Other .....	147	Grade Reports .....	119
Alumni Association .....	147	Grade Report Appeals .....	110
Alumni Search Services .....	147	Grades and Grading Policies .....	108
Anti-Hazing Policy .....	152	Graduate Program Policies .....	123
Appeal Procedures and Review Boards .....	152	Graduate Course Descriptions .....	267
Appealing Academic Dismissal .....	120	Graduation Requirements .....	110
Arbitration Clause for ECPI University .....	153	Health Services .....	161
Attendance Policy .....	105	History of ECPI University .....	6
Awards and Recognitions .....	106	Holidays .....	161
Bulletin Boards .....	154	Honor Code .....	111
Campus Contacts .....	155	Housing—all other campuses .....	150
Campus Information .....	10	Housing—Virginia Beach, VA only .....	150
Campus Security .....	155	Incremental Completion Rate (ICR) .....	116
Cancellation and/or Postponement of a Start Date .....	155	Identification Cards .....	162
Career Development Workshops .....	148	Independent Study .....	111
Career Fairs .....	148	Institutional Accreditation .....	7
Career Services .....	148	Interruption of Enrollment .....	119
Cell Phones and Portable Electronic Device Policy .....	156	Judicial Review Board .....	152
Certifications and Licensure .....	149	Late Assignments .....	111
Change of Program .....	106, 118	Late Registration .....	112
Children on Campus .....	156	Leave of Absence Policy .....	112
Class Availability .....	107	Licensure .....	8
Class Size .....	107	Limits of Privacy .....	169
Class Standing .....	107	Lost and Found .....	162
Classroom and Facilities .....	156	Make-up Tests/ Re-tests .....	113
Classrooms, Labs, and Offices .....	17	Maximum Time Frame .....	117
Clinical Requirements and Immunization Policy .....	161	Messages/Personal Phone Calls .....	162
Commencement .....	156	Minimum Academic Requirements to graduate .....	119
Communicable Disease .....	157	Mission Statement .....	6
Computer Usage .....	157	MySafeCampus™ .....	150
Course Requirements .....	107	New Student Orientation .....	151
Course Waiver/ Substitution .....	107	Non-Discrimination .....	162
Course Withdrawals .....	118	Online Delivery of Courses/Programs .....	113
Credit / Contact Hours .....	107	Other Approvals .....	8
Credits Attempted .....	118	Parking .....	163
Crime Awareness .....	157	Plagiarism Policy .....	114
		Program Information .....	18



<b>Programmatic Accreditation .....</b>	<b>7</b>	<b>Student Records .....</b>	<b>174</b>
<b>Reentry/Readmission after academic dismissal</b>		<b>Student Responsibilities .....</b>	<b>174</b>
.....	<b>121</b>	<b>Student Rights.....</b>	<b>174</b>
<b>Refund Policy .....</b>	<b>142</b>	<b>Student Services .....</b>	<b>147</b>
<b>Repeated Courses .....</b>	<b>119</b>	<b>Students Requesting Accommodations .....</b>	<b>175</b>
<b>Satisfactory Academic Progress Policy –</b>		<b>Study Abroad .....</b>	<b>176</b>
<b>Undergraduate Programs .....</b>	<b>116</b>	<b>Termination Policy .....</b>	<b>176</b>
<b>School Closing or Class Cancellation.....</b>	<b>163</b>	<b>Test Center .....</b>	<b>176</b>
<b>Smoking on Campus.....</b>	<b>164</b>	<b>Textbooks and Materials.....</b>	<b>177</b>
<b>Social Security Number.....</b>	<b>164</b>	<b>Transcripts .....</b>	<b>121</b>
<b>Software Control Procedures .....</b>	<b>164</b>	<b>Transferability of Credit.....</b>	<b>122</b>
<b>State Regulatory Agencies and Accreditation</b>		<b>Tuition, Books, and Fees .....</b>	<b>145</b>
<b>Contacts.....</b>	<b>165</b>	<b>Tuition Guaranty Bond.....</b>	<b>9</b>
<b>Student Clubs and Organizations .....</b>	<b>151</b>	<b>Undergraduate Course Descriptions.....</b>	<b>179</b>
<b>Student Conduct Policy .....</b>	<b>170</b>	<b>University Administration .....</b>	<b>271</b>
<b>Student Consumer Information .....</b>	<b>177</b>	<b>University Governance.....</b>	<b>9</b>
<b>Student Contact Information.....</b>	<b>171</b>	<b>University Policies.....</b>	<b>152</b>
<b>Student Electronic Communications Policy .....</b>	<b>166</b>	<b>Veterans’ Policies.....</b>	<b>177</b>
<b>Student Employment During Enrollment .....</b>	<b>151</b>	<b>Visitors to the Classroom and Campus.....</b>	<b>177</b>
<b>Student Grievance Procedures .....</b>	<b>171</b>	<b>Withdrawals -from the University .....</b>	<b>122</b>
<b>Student Lounge .....</b>	<b>172</b>	<b>Warning, Probation or Dismissal .....</b>	<b>120</b>
<b>Student Non-Harassment Policy .....</b>	<b>172</b>	<b>Workplace Hazards Policy.....</b>	<b>178</b>

*Replaces curriculums on Page 98*

**DIPLOMA  
HEALTH SCIENCE  
PRACTICAL NURSING  
(Virginia Campuses)  
48 Semester Credit Hours**

Course No.	Cr.	Course Name
FRS114	1	Freshman Orientation
MED164	1.5	Anatomy & Physiology I
MED165	1.5	Anatomy & Physiology II
NUR101	3	Foundations of Nursing I
NUR102	3	Foundations of Nursing II
NUR104	3	Foundations of Nursing III
NUR105	4	Foundations of Nursing IV
NUR107	1	Dosage Calculations
NUR149	1	Pharmacology I
NUR152	2	Pharmacology II
NUR190	3	Medical Surgical Nursing I
NUR203	4	Medical Surgical Nursing II
NUR204	4	Acute Care Nursing I
NUR208	3	Medical Surgical Nursing III
NUR209	4	Acute Care Nursing II
NUR213	4	Acute Care Nursing III
NUR232	4	Nursing Leadership
PSY108	1	Normal Lifespan

Contact Hours: 1682

Diploma Program Length: Minimum weeks of instruction: 60 weeks

Maximum satisfactory time frame completion: 90 weeks

**DIPLOMA  
HEALTH SCIENCE  
PRACTICAL NURSING  
(South Carolina Campuses)  
48 Semester Credit Hours**

Course No.	Cr.	Course Name
FRS114	1	Freshman Orientation
MED164	1.5	Anatomy & Physiology I
MED165	1.5	Anatomy & Physiology II
NUR101	3	Foundations of Nursing I
NUR102	3	Foundations of Nursing II
NUR104	3	Foundations of Nursing III
NUR105	4	Foundations of Nursing IV
NUR107	1	Dosage Calculations
NUR149	1	Pharmacology I
NUR152	2	Pharmacology II
NUR190	3	Medical Surgical Nursing I
NUR201	4	Medical Surgical Nursing II
NUR202	3	Medical Surgical Nursing III
NUR210	4	Acute Care Nursing I
NUR211	4	Acute Care Nursing II
NUR212	4	Acute Care Nursing III
NUR230	4	Role Transition
PSY108	1	Normal Lifespan

Contact Hours: 1621

Diploma Program Length: Minimum weeks of instruction: 60 weeks

Maximum satisfactory time frame completion: 90 weeks

**NUR203 Medical Surgical Nursing II**

*4 semester credit hours*

The focus of the course includes health promotion, health maintenance, and health restoration. Students continue to build on previously acquired knowledge and skills. Opportunities for experience in caring for clients with digestive disorders, urinary alterations, and cancer are provided to coordinate with classroom instruction. The student will be given practice in identifying best practices from provided sources of current nursing evidence. In addition, the student will identify how the interdisciplinary team functions for individual clients with serious health care deviations and how the practical nurse communicates information that may be utilized by the interdisciplinary team. Practice using the concepts of nursing informatics will be provided in organizing client information and care. Application of the nursing process continues as well as theory and practice in documentation. Nutritional needs for these patients are addressed.

Prerequisite NUR190

**NUR204 Acute Care Nursing I**

*4 semester credit hours*

The focus of this course is to provide client-centered care to clients with acute, chronic, and complex healthcare needs across the life span. The elements of evidence-based practice will be utilized to enhance the plan of care. Students are given the opportunity to gain cognitive, affective, and psychomotor skills in the delivery of client care to patients with cardiovascular, hematopoietic, and lymphatic disorders. Many of the patients may be more critically ill than those previously encountered. Students will also be introduced to the skills of intravenous phlebotomy and electrocardiogram tracing. Nutritional needs for these clients will be identified and addressed. Available sources of informatics will be utilized in the care setting to organize and manage client care.

Prerequisite: NUR203

**NUR209 Acute Care Nursing II**

*4 semester credit hours*

The focus of this course is to provide client-centered care to clients with acute, chronic, and complex healthcare needs across the life span. The elements of evidence-based practice will be utilized to enhance the plan of care. Students are given the opportunity to gain cognitive, affective, and psychomotor skills in the delivery of client care to patients with hypertensive, reproductive, endocrine, and immune disorders. Many of the patients may be more critically ill than those previously encountered. Students will continue to be introduced to the skills of intravenous phlebotomy and electrocardiogram tracing. Nutritional needs for these clients will be identified and addressed. Available sources of informatics will be utilized in the care setting to organize and manage client care.

Prerequisite: NUR203



ECPI University  
University Administration  
5555 Greenwich Road  
Virginia Beach, Virginia 23462  
(757) 671-7171  
[www.ecpi.edu](http://www.ecpi.edu)